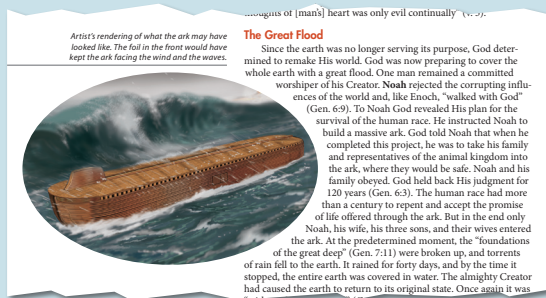


World History (5th Edition)

A survey of the history of the world that guides students through the story of history, starting with creation and continuing to the present. Students will analyze five key themes throughout history from a biblical perspective: justice, power, citizenship, environment, and world religions. They will also do expanded studies on Africa, the East, the Americas before colonization, and African, Indian, and Asian empires.

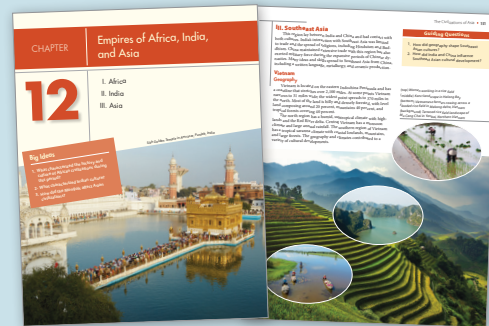
Parts and pieces include the teacher edition, student edition, student activities, the student activities answer key, assessments, and the assessments answer key.

Scope of Study



Beginning History with Creation

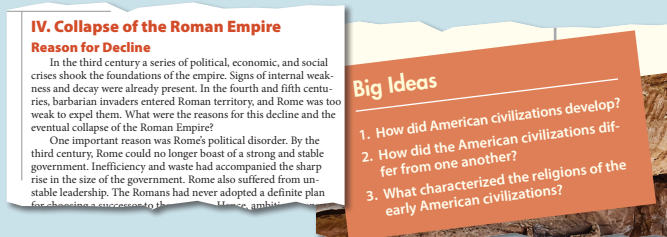
In this course, students will find a serious treatment of the historical portions in the Bible. Since the Bible is the authoritative source for a history of the world, world history begins with the creation account.



Broad Survey of World History

To give students a more balanced view of world history, this course includes detailed discussions of civilizations in Africa and the East, Asia, the Americas before European settlers arrived, and African, Indian, and Asian empires.

Process of Learning



Major Patterns in World History

Students will trace major patterns that echo throughout the history of the world. They will follow successions of events that lead to certain conclusions, identify causes and effects, and measure the continuity and change of ideologies and civilizations. In chapters and sections, "big idea questions" and "guiding questions" keep students focused on course objectives.

The Communist Manifesto

Answer the questions at the end after reading the following excerpt from the writings of Karl Marx and Friedrich Engels.

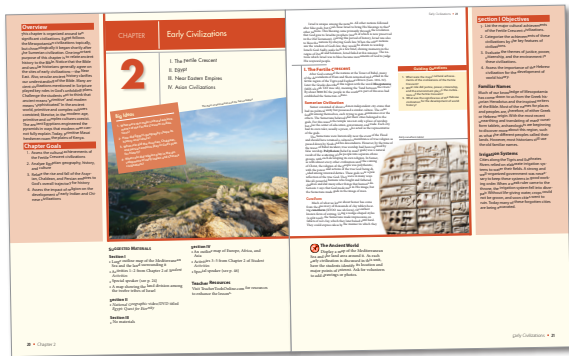
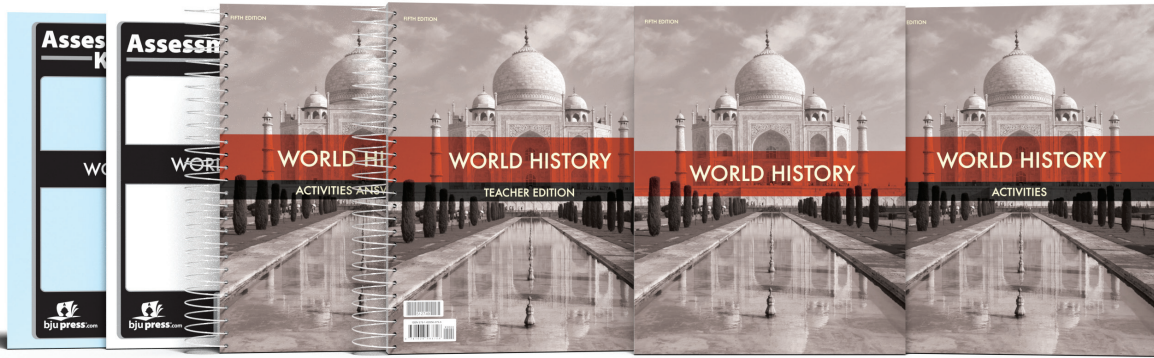
A spectre [ghost] is haunting Europe—the spectre of Communism. All the Powers of old Europe have entered into a holy alliance to exorcise [drive out] this spectre: Pope and Czar, Metternich and Guizot, French Radicals and German police-spies.

Where is the party in opposition that has not been decried as Communist by its opponents in power? Where is the Opposition that has not hurled back the branding reproach of Communism, against the more advanced opposition parties, as well as against its reactionary adversaries?

Two things result from this fact.

Thinking Like Historians

The parts and pieces work together to introduce and develop vital skills for student historians. Students will be introduced to primary sources in the student activities, and they will work with maps, charts, and data to develop those skills. In the student edition, "historical perspective" features challenge students to think critically.

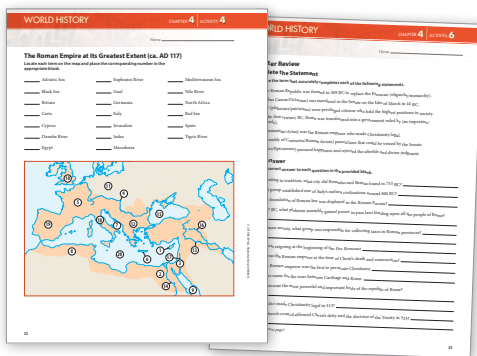
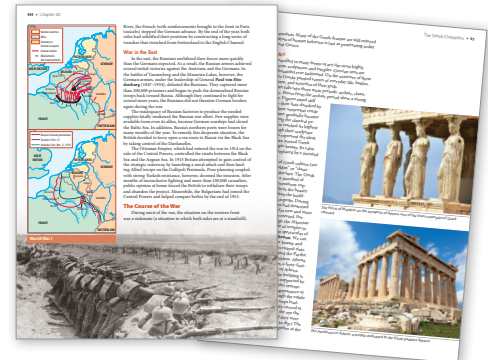


Teacher Edition

The teacher edition includes teaching strategies and formative assessments aligned with educational objectives to be used as tools to help teachers in developing critical thinking skills. Suggested discussion topics and questions guide teachers through the key themes and handling of primary sources. Teachers will find multiple paths for engagement with events, eras, concepts, and assumptions from the past.

Student Edition

The student edition encourages students to trace the major patterns in world history, following them as they point more and more clearly to the triumph of the kingdom of God. As they journey through time in this engaging survey of world history, students will cover creation, the earliest post-Flood civilizations, Greece, Rome, the Middle Ages, the Renaissance, the Reformation, the Enlightenment, and civilizations in Africa, the East, the Americas before colonization, and African, Indian, and Asian empires.



Student Activities

The student activities include helpful projects and primary source readings, which are key to developing a clear perspective of historical time periods. The chapter reviews help the students to develop mastery over the material.

