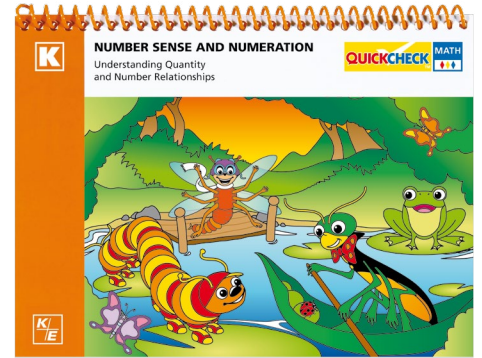


TABLE OF CONTENTS



K Kindergarten



Number Sense and Numeration

UNDERSTANDING QUANTITY AND NUMBER RELATIONSHIPS

Student Activities

Understanding quantity: equivalent sets; conservation and subitizing; comparing; ordering	
■ Relate each set of ants to its corresponding set	1
■ Relate each set to its corresponding set	2
■ Connect each set of insects to its corresponding group	3
■ Connect each set of lanterns to its corresponding set	4
■ Compare each quantity to its corresponding set	5
■ Relate each set to its corresponding set	6
■ Connect each set of connecting cubes to its corresponding set of towers	7
■ Connect each set of beads to its corresponding pair of bead strings	8
■ Compare the number of dots on each ladybug to the same number of counters on a dot plate	9
■ Compare each sequence of ladybugs to its missing part	10
■ Compare each sequence of number cubes to its missing part	11
Number relationships: numerals; compositions of five; five as an anchor number	
■ Compare each number of fingers shown to its corresponding numeral	12
■ Connect each numeral to its corresponding quantity	13
■ Compare each decomposition of 5 to its corresponding composition	14
■ Compare each composition of 5 to its corresponding decomposition	15
■ Relate each number to its representation on a five frame	16
■ Connect each five frame representation to its corresponding representation on a number line	17
■ Relate each number to the anchor of 5 on a number line	18
Number relationships: numerals; compositions of ten; ten as an anchor	
■ Compare each number of fingers shown to its corresponding numeral	19
■ Connect each number of fingers to its representation on a number line	20
■ Compare each decomposition of 10 to its corresponding composition	21
■ Compare each composition of 10 to its corresponding decomposition	22
■ Relate each number to its representation on ten frames or five and ten frames	23
■ Relate each number to the anchor of 10 on a number line	24

Teacher Section

How to Use QUICKCHECK Math and Tips for Success	25
Learning Connection Activity Suggestions	
■ Mathematical Process Expectations: Problem Solving, Representing and Communication	26

