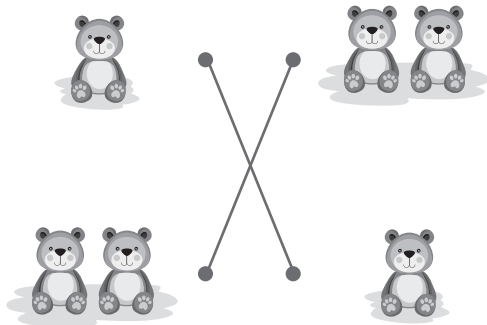


# ANSWERS

## Chapter I COUNT AND SHOW NUMBERS TO 5

### Exercise IA Count and Show (I)

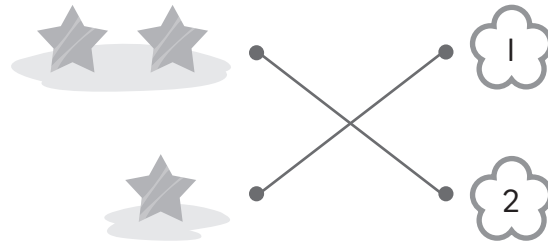
1.



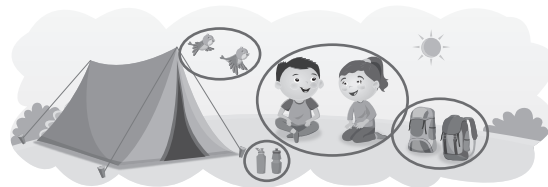
2. (a) ○

(b) ○ ○

3.



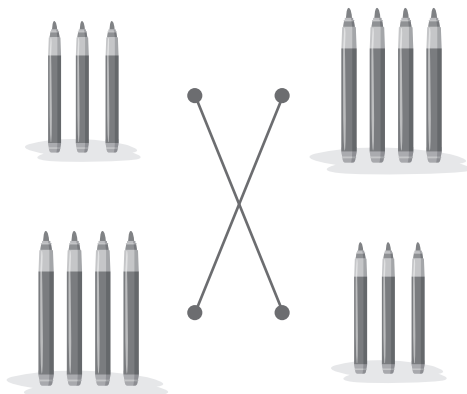
4.



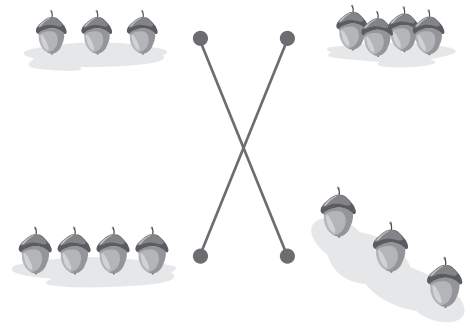
5. Students draw 2 pieces of the same fruit in the basket.

### Exercise IA Count and Show (2)

1. (a)



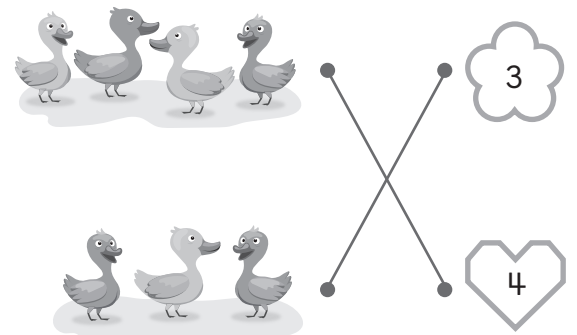
(b)



2. (a) ○ ○ ○

(b) ○ ○ ○ ○

3.



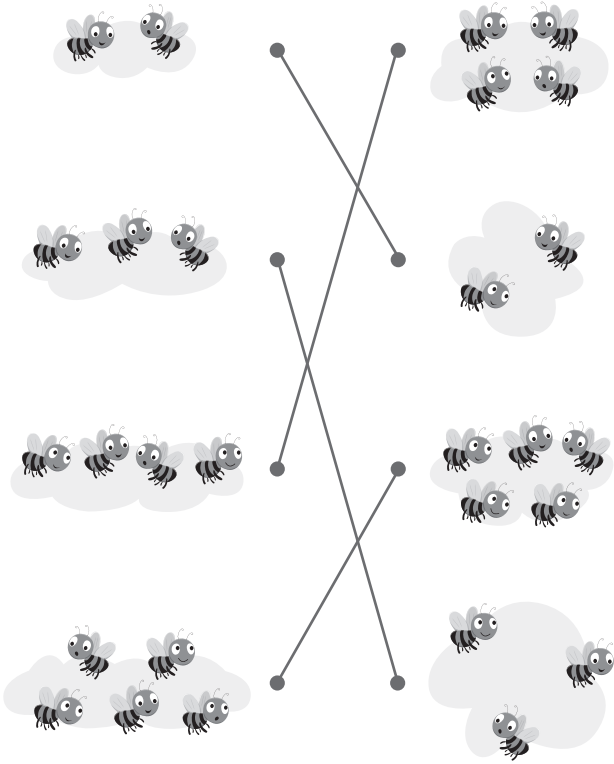
4. Students color 3 apples red and 4 plates blue.

5.

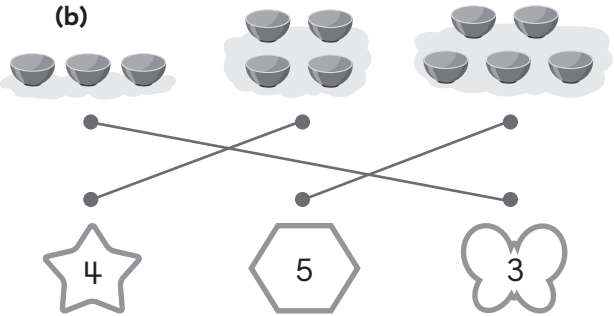


**Exercise IA Count and Show (3)**

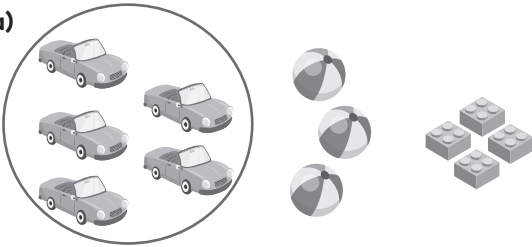
1. (a)



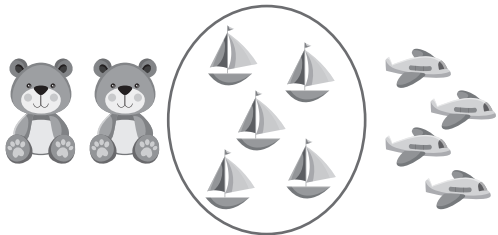
(b)



2. (a)



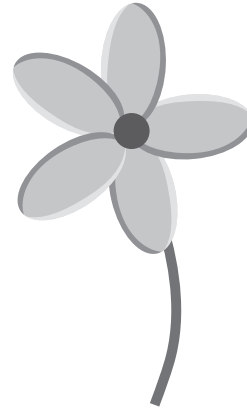
(b)



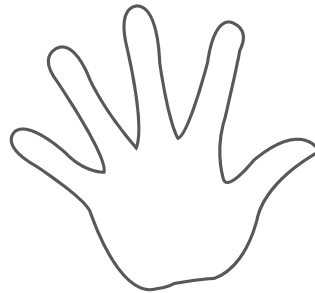
3.



4.



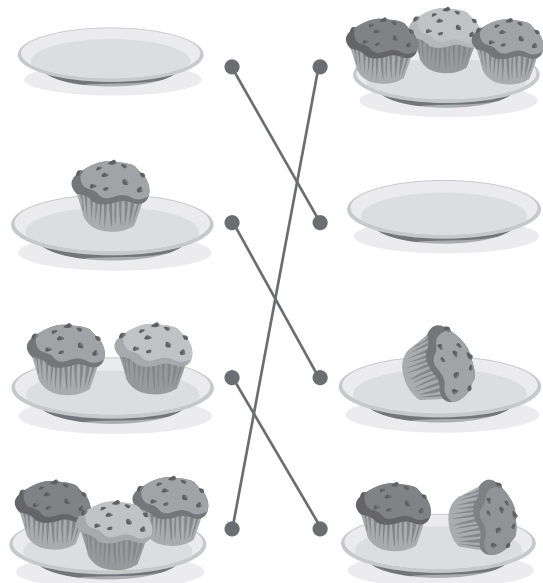
5.

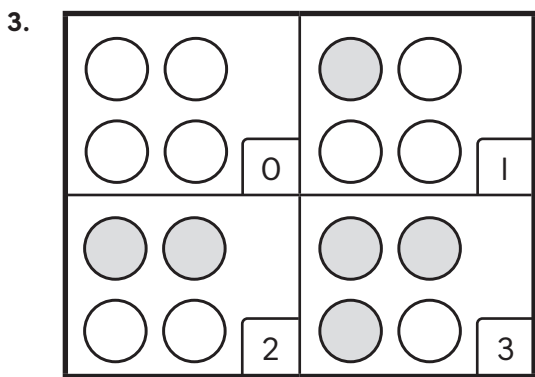
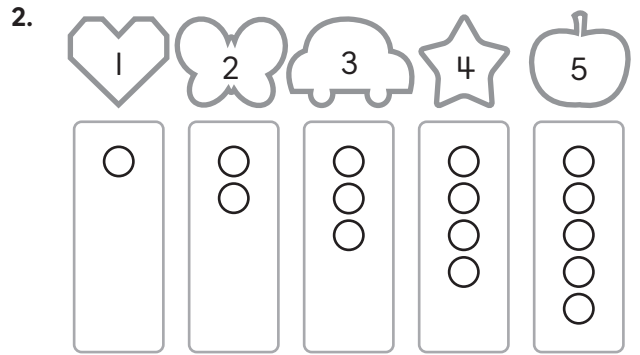
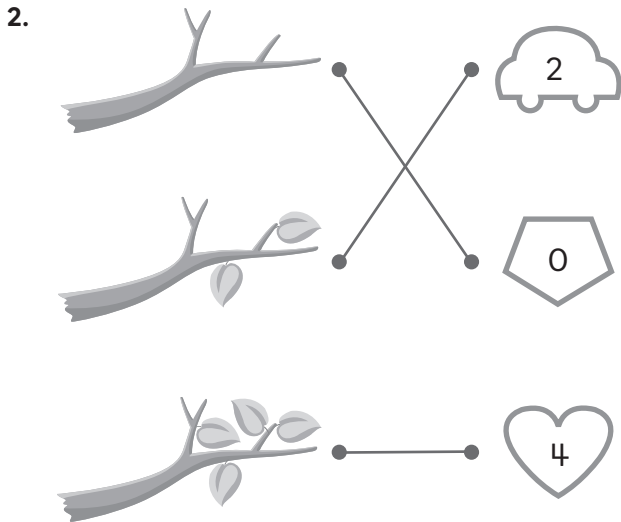


Students color each finger with a different color.

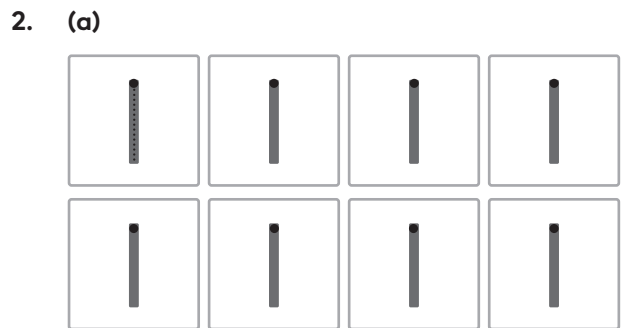
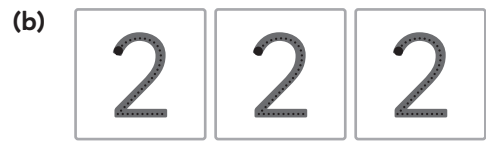
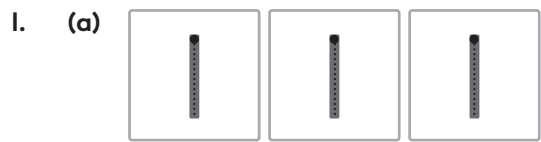
**Exercise IA Count and Show (4)**

1.

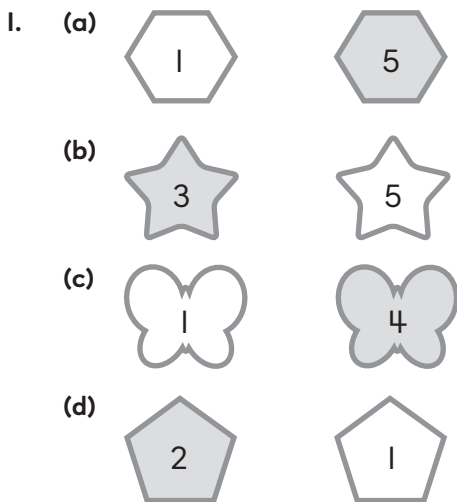






**Chapter 2 WRITE NUMBERS TO 5**  
**Exercise 2A Count and Write (I)**





**Exercise 1B Count and Order**







3.

	
1	2

---

	
2	1

4.

 rabbits	2 two	 carrot	1 one
 tree	1 one	 flowers	2 two

Exercise 2A Count and Write (2)

1. (a)

3	3	3
---	---	---

(b)

4	4	4
---	---	---

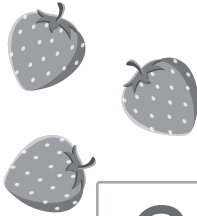

2. (a)

3	3	3	3
3	3	3	3

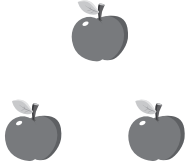
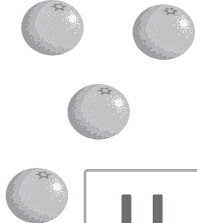
(b)

4	4	4	4
4	4	4	4





3.

	
3	4

---

	
3	4

4.

 peppers	4 four	 potatoes	3 three
 lettuce	4 four	 corn	3 three

Exercise 2A Count and Write (3)

1.

5	5	5
5	5	5
5	5	5

2.


5	5	5	5
5	5	5	5



3.

--	--	--	--	--

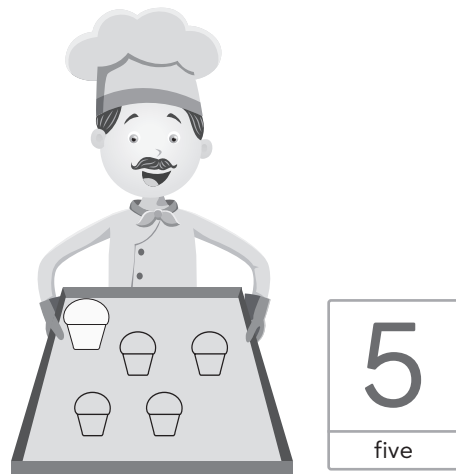
5
five

4.

	5
hay	

	5		5
pears		chicks	

5.



Exercise 2A Count and Write (4)

1.

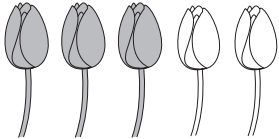
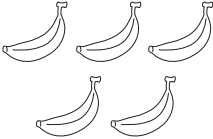

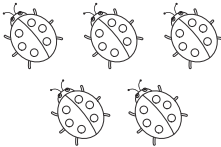

2	2
4	4
0	0
3	3

2.

	5		3
hats	five	shirts	three

	2		0
shoe boxes	two	pants	zero



3.

3	
0	
1	
5	
4	



4.

	
5	4
	
3	2


### Exercise 2B How Many?

1. How many  ? How many  ?



2	3
---	---

How many  ? How many  ?

5	1
---	---

2. How many  ? How many  ?

4	5
---	---

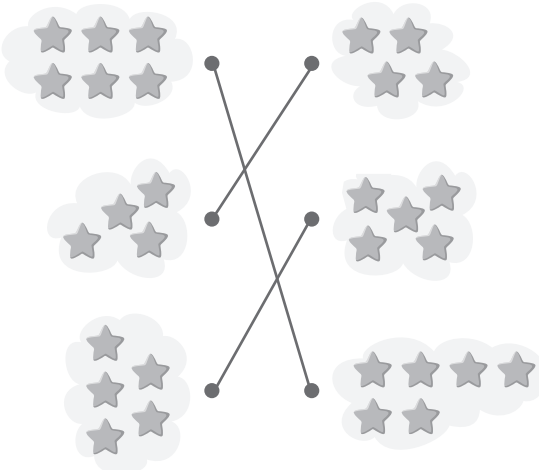
How many  ? How many  ?

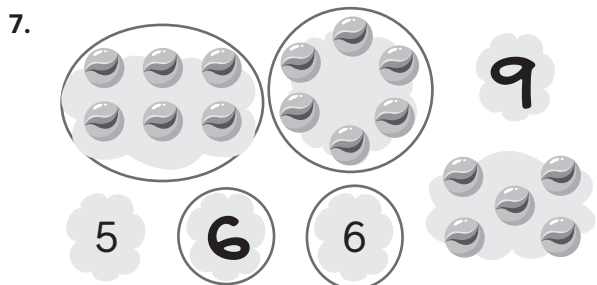
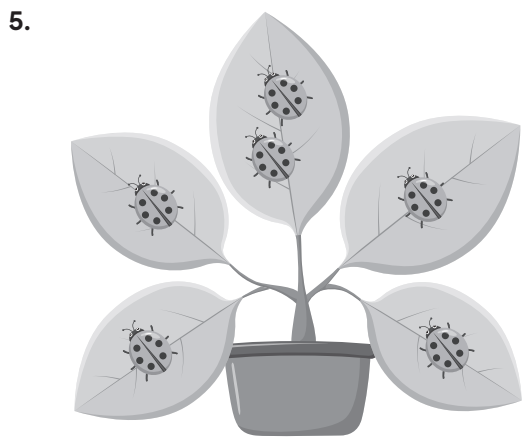
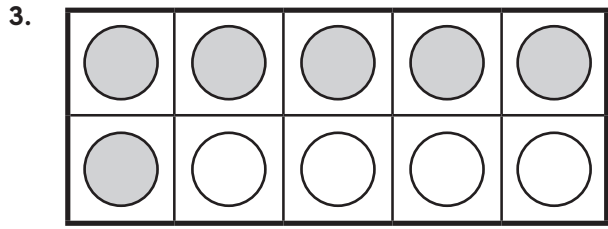
2	3
---	---

### Chapter 3 NUMBERS TO 10

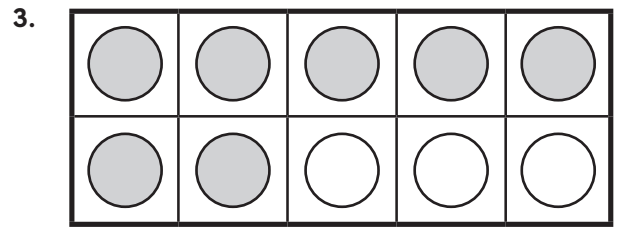
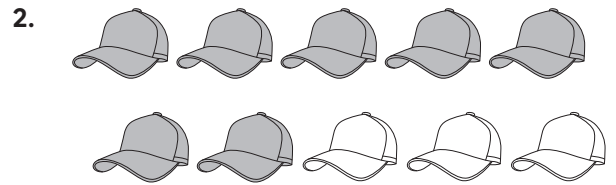
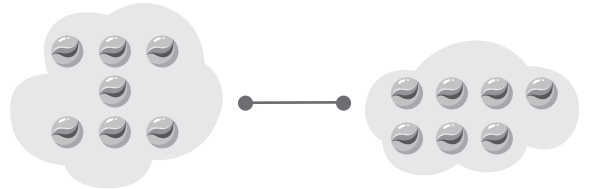
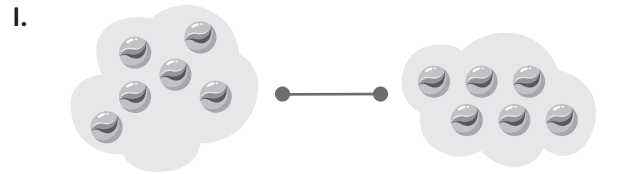
#### Exercise 3A Numbers 6 to 10 (I)

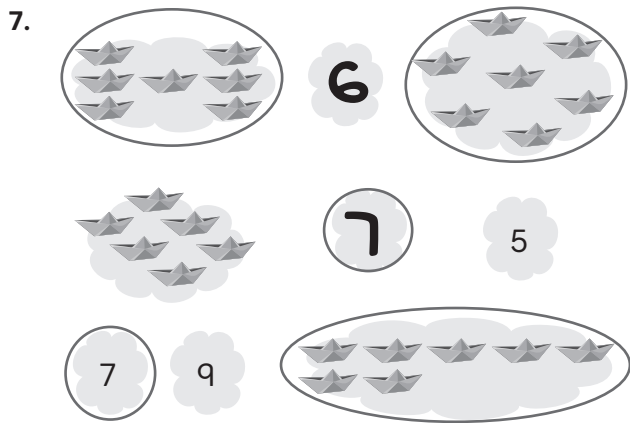
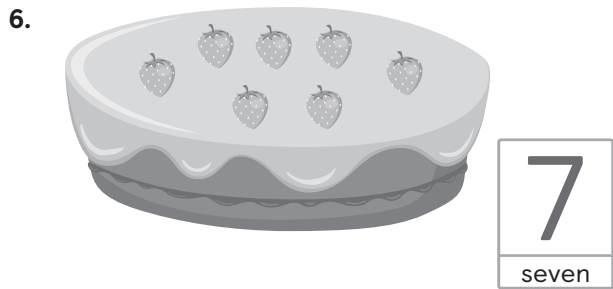
1.



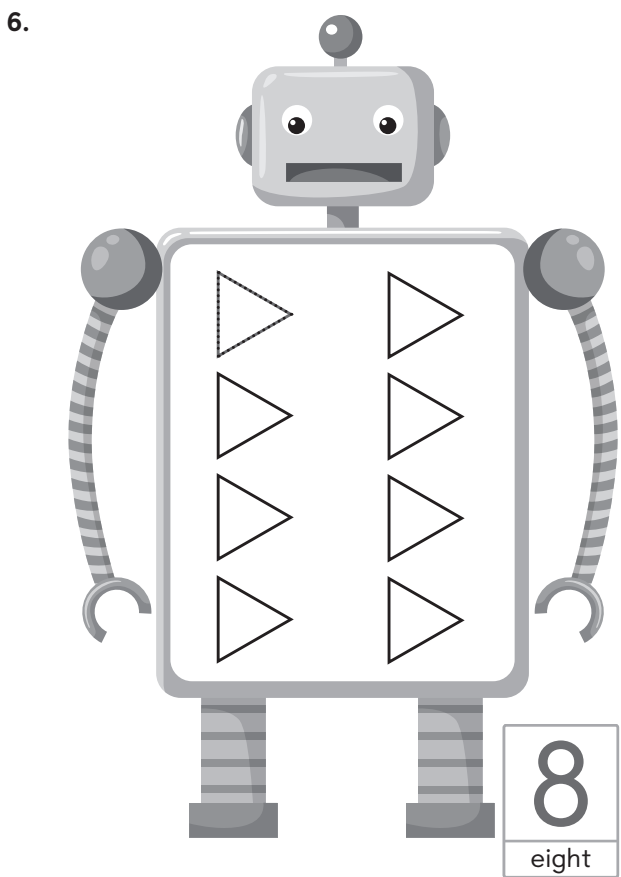
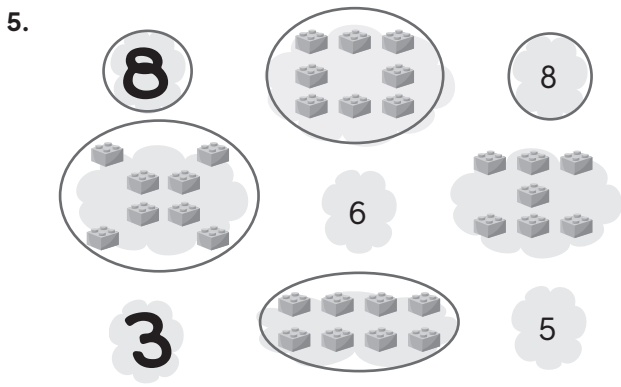


Exercise 3A Numbers 6 to 10 (2)

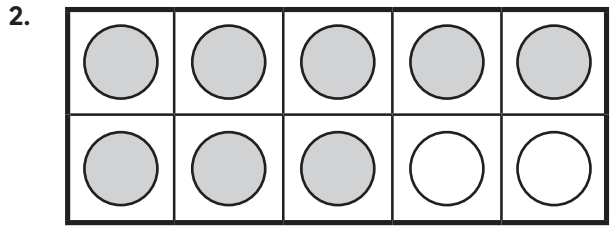
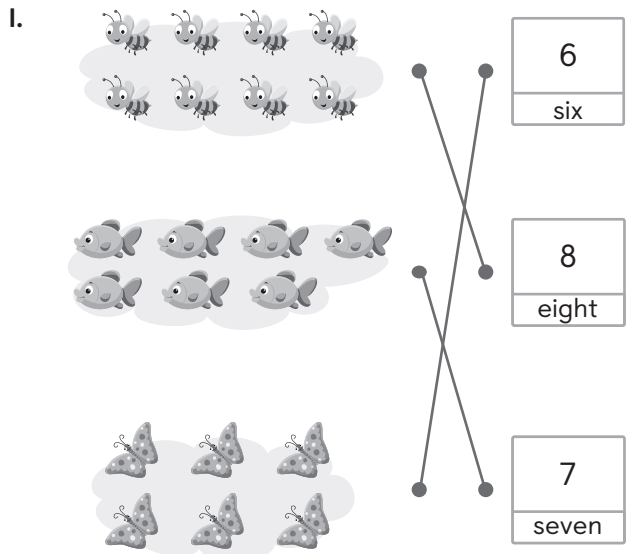




4. (a) 7 (b) 8



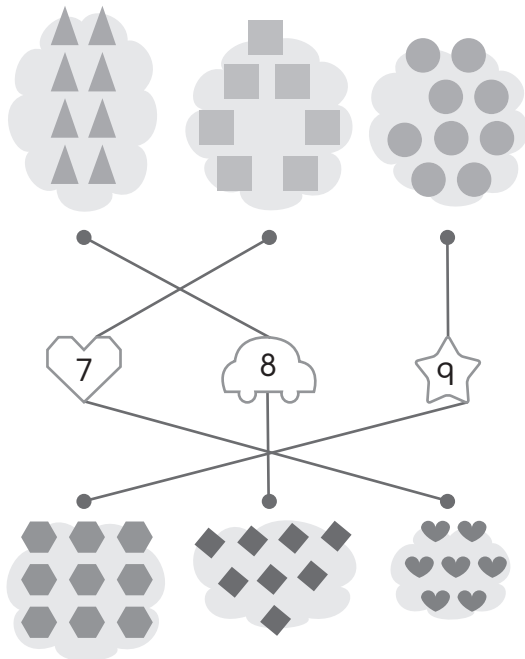
Exercise 3A Numbers 6 to 10 (3)



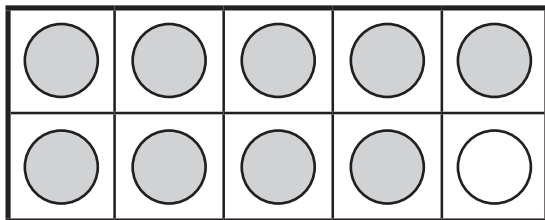


Exercise 3A Numbers 6 to 10 (4)

1.



2.



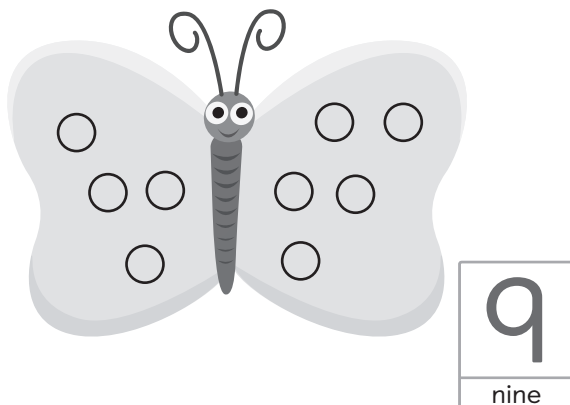
3.



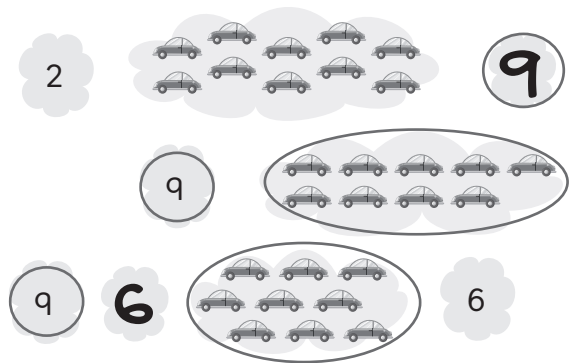
4.



5.

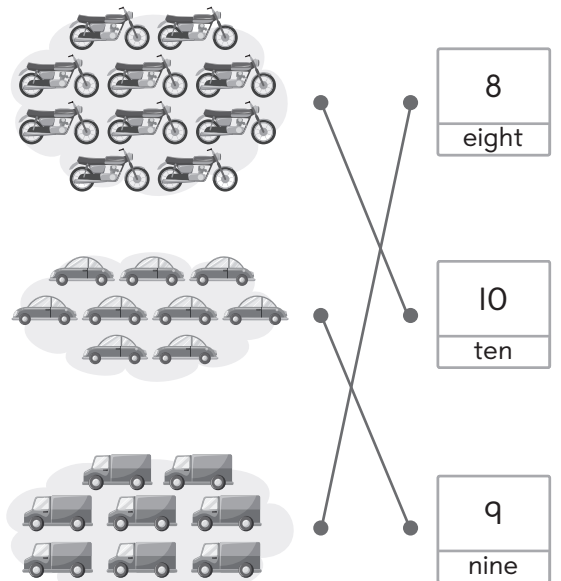


6.

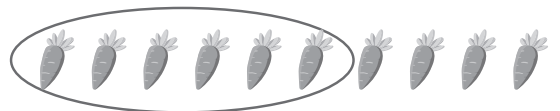


Exercise 3A Numbers 6 to 10 (5)

1.



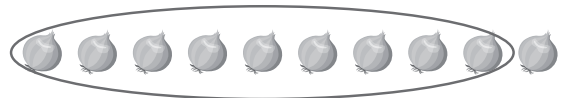
2.



3.



4.



5.

6.

7.

8	9	10
eight	nine	ten

8.

### Exercise 3A Numbers 6 to 10 (6)

1.

2. (a) 8  
(b) 9  
(c) 10
3. (a) 8  
(b) 6  
(c) 9

4.

	8		10
butterflies	eight	flowers	ten

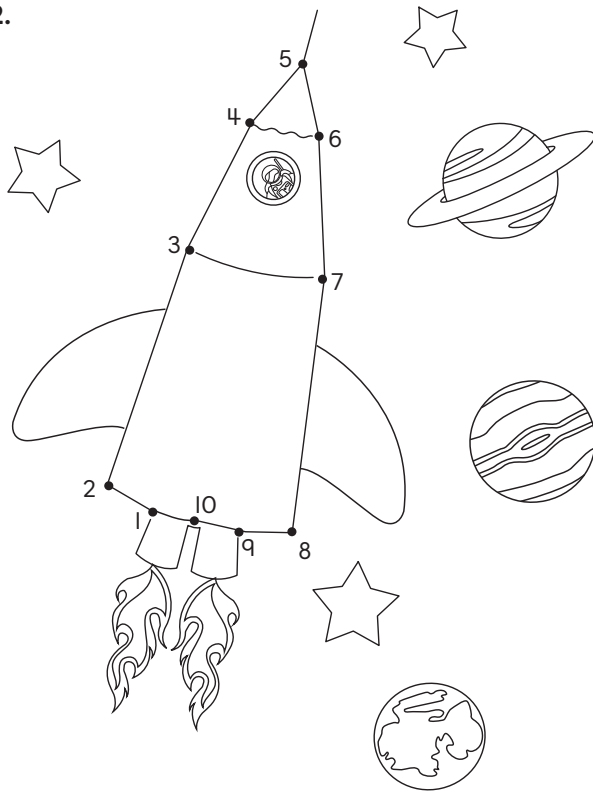
### Exercise 3B Order Numbers to 10 (1)

1. (a)

(b)

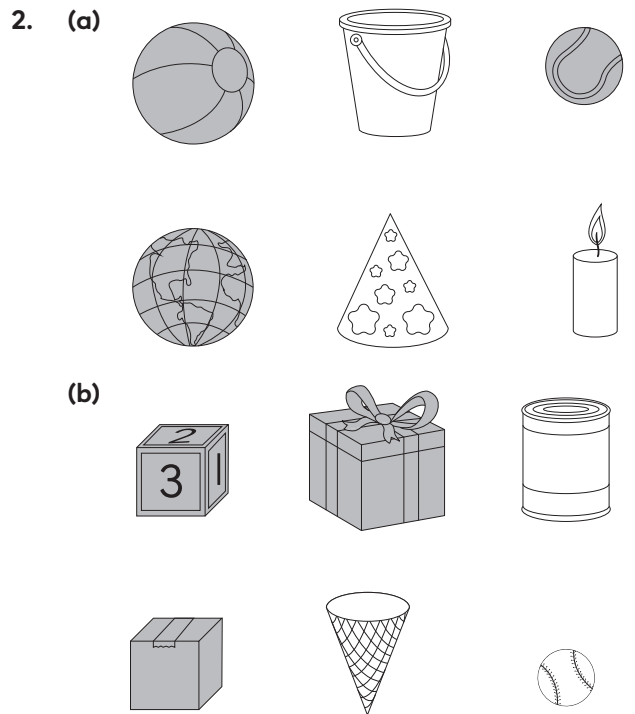
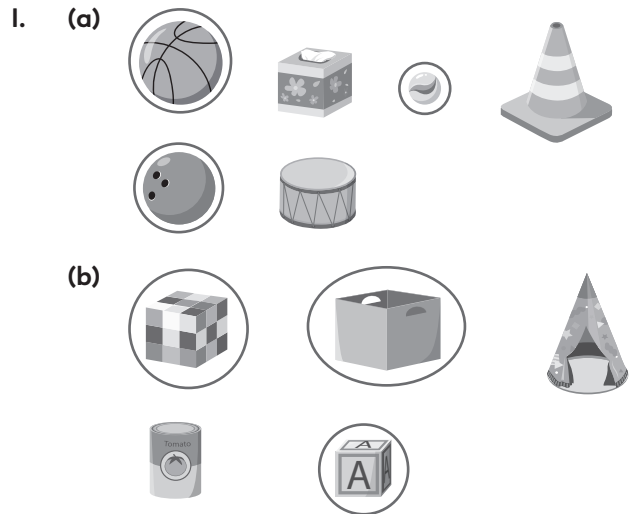
(c)

2.

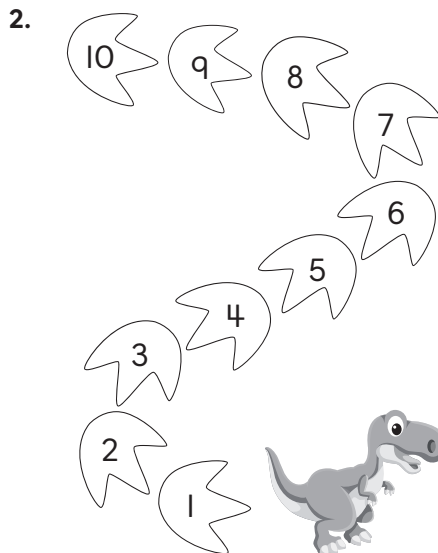
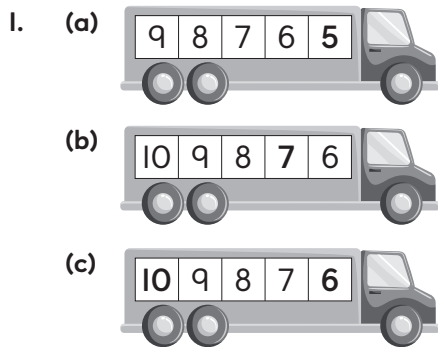


## Chapter 4 SHAPES

### Exercise 4A Solid Shapes (I)

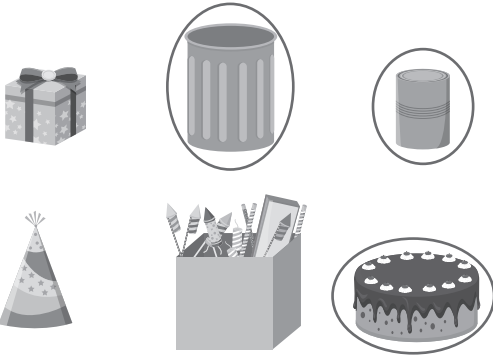


### Exercise 3B Order Numbers to 10 (2)

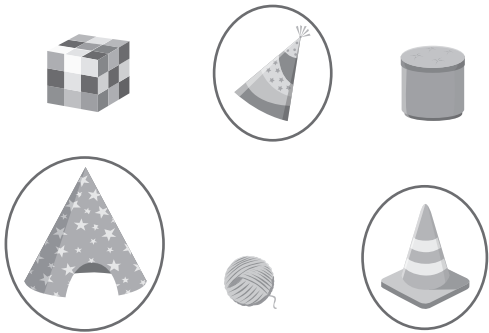


**Exercise 4A Solid Shapes (2)**

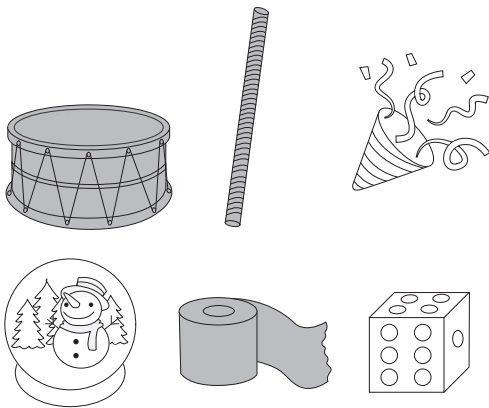
1. (a)



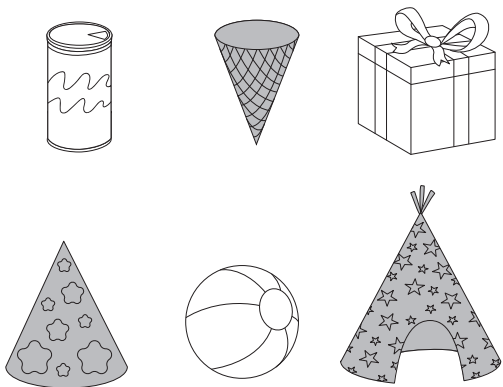
(b)



2. (a)

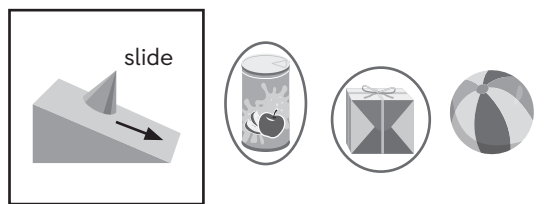
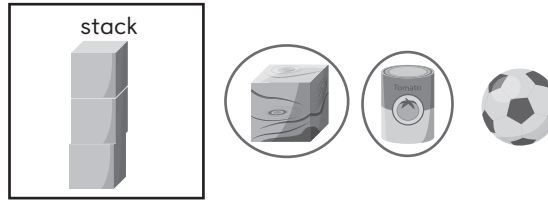
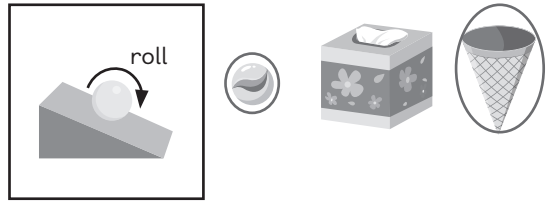


(b)

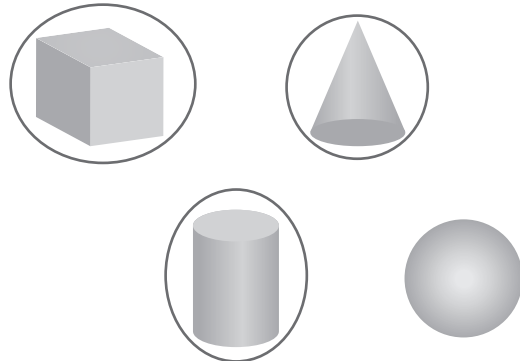


**Exercise 4A Solid Shapes (3)**

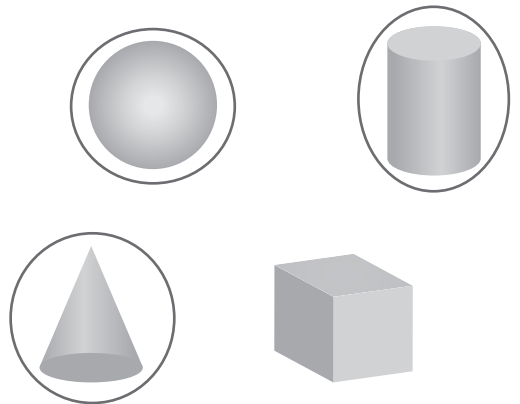
1.



2.



3.

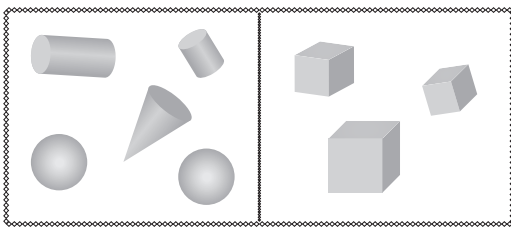


**Exercise 4A Solid Shapes (4)**

1.



2.



**Exercise 4A Solid Shapes (5)**

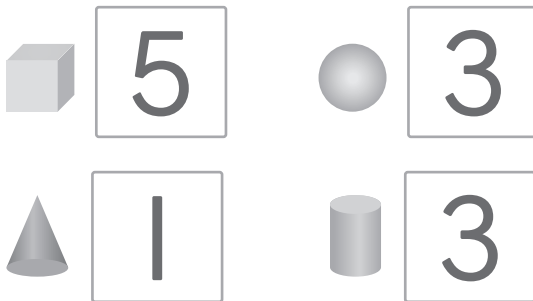
1. (a)



(b)

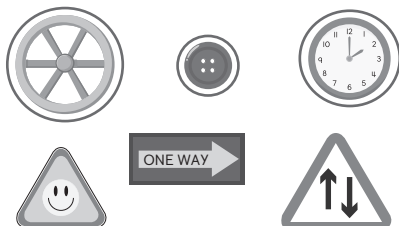


2.

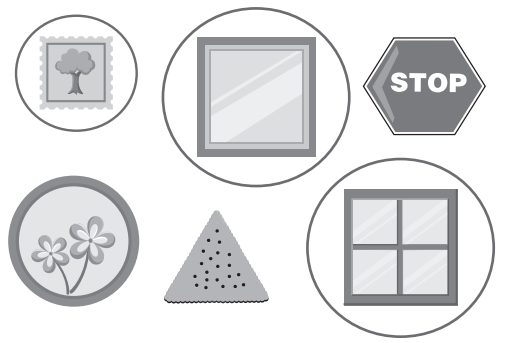


**Exercise 4B Flat Shapes (1)**

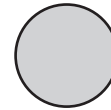
1. (a)



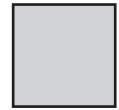
(b)



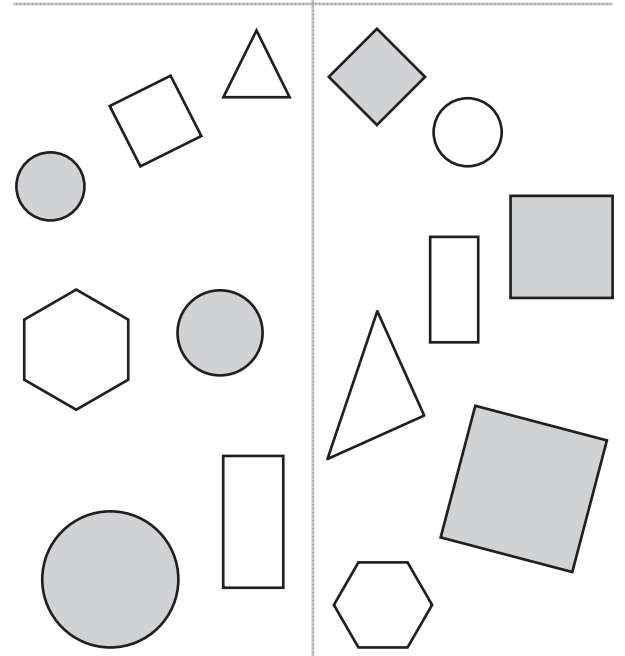
2.



circle

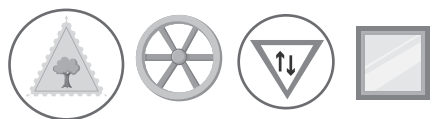


square

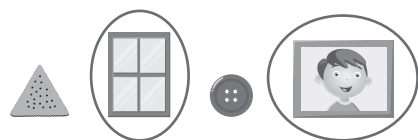


**Exercise 4B Flat Shapes (2)**

1. (a)

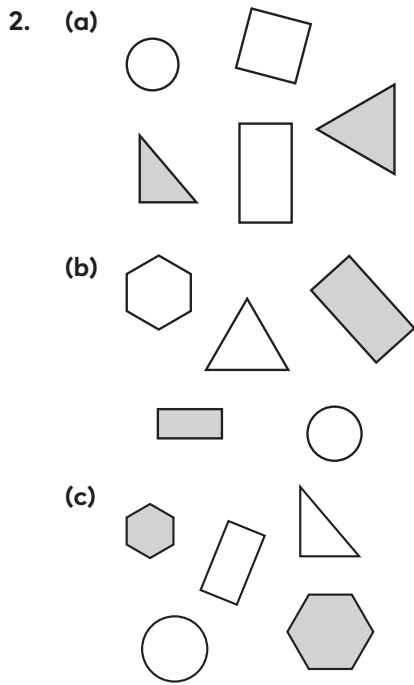


(b)

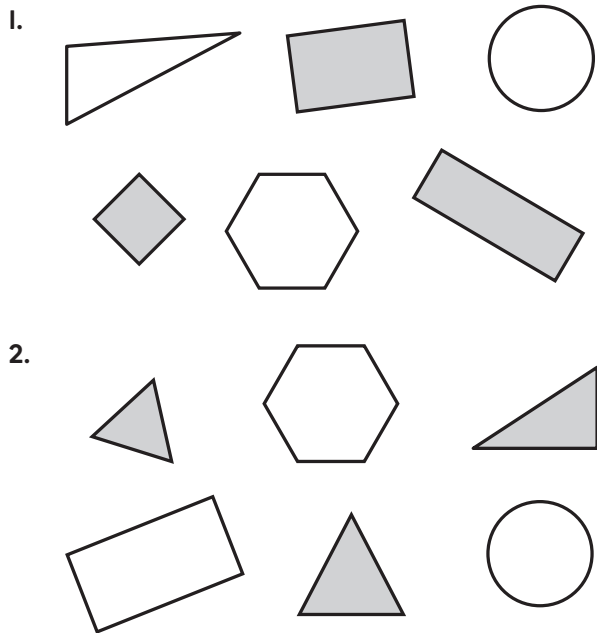


(c)





**Exercise 4B Flat Shapes (3)**

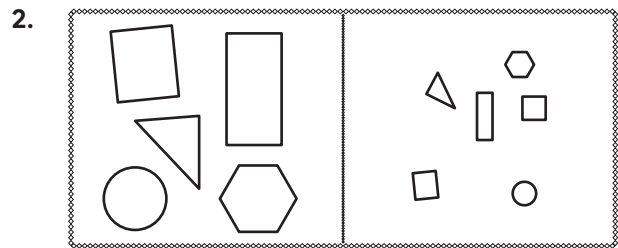


3. Triangle:  
 I have 3 sides.  
 I have 3 corners.  
 Square:  
 I have 4 sides.  
 I have 4 corners.  
 Rectangle:  
 I have 4 sides.  
 I have 4 corners.  
 Hexagon:  
 I have 6 sides.  
 I have 6 corners.

**Exercise 4B Flat Shapes (4)**

1.

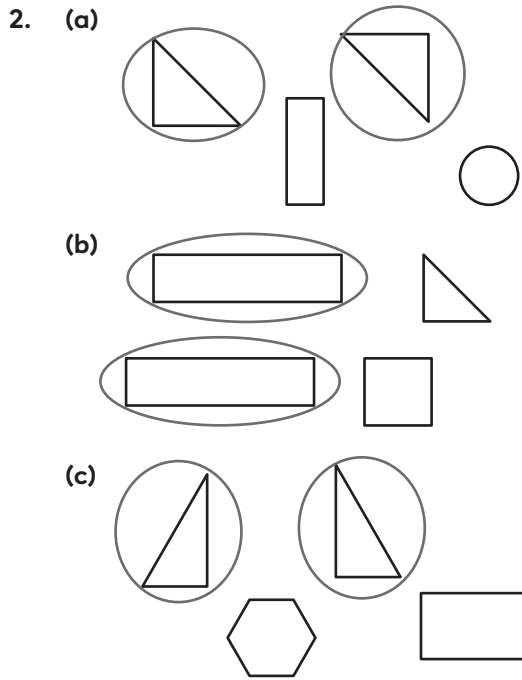
3 sides	4 sides	6 sides



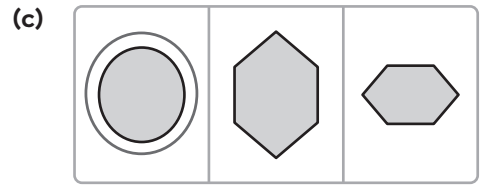
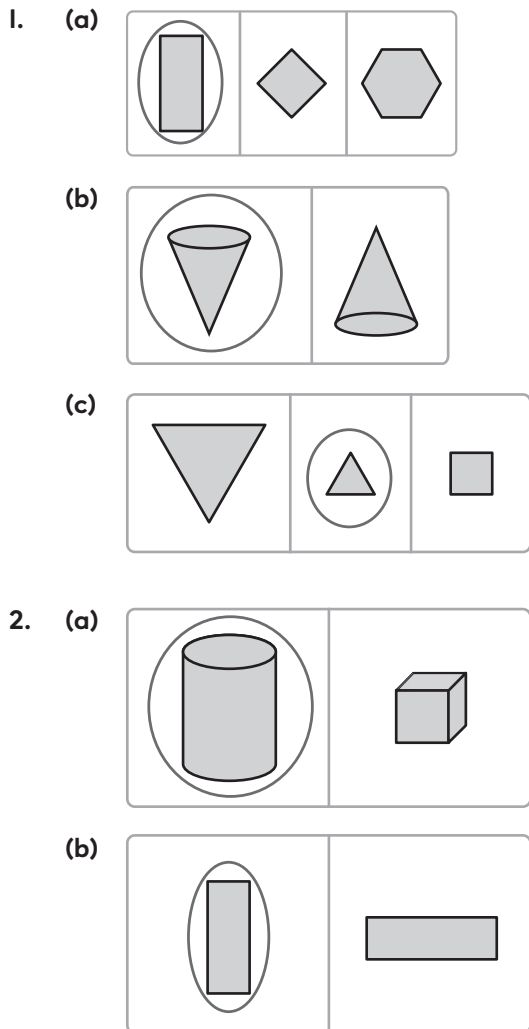
**Exercise 4B Flat Shapes (5)**

1.

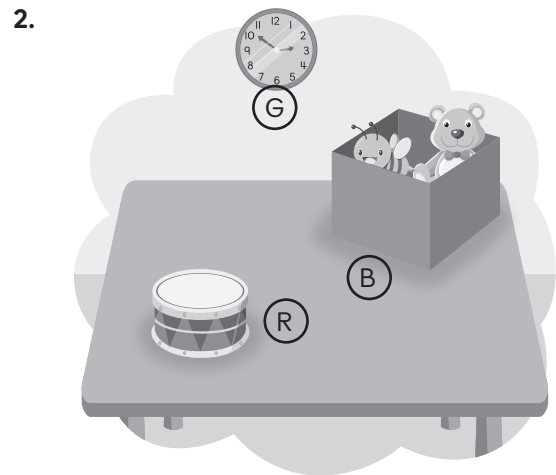
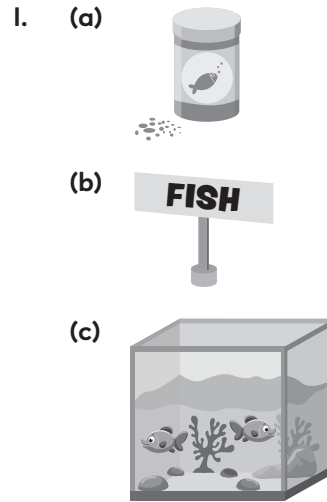
Shape	Number
	6
	8
	1
	4
	1



**Exercise 4C Shape Patterns**

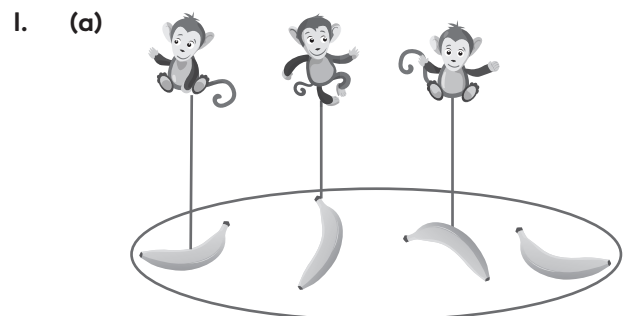


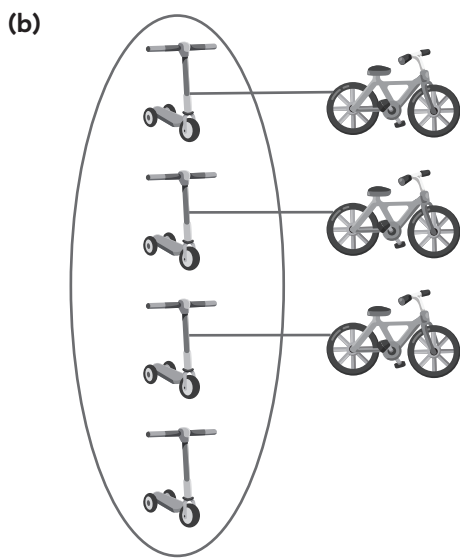
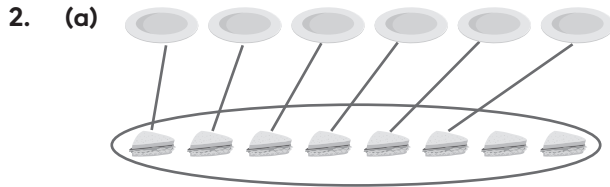
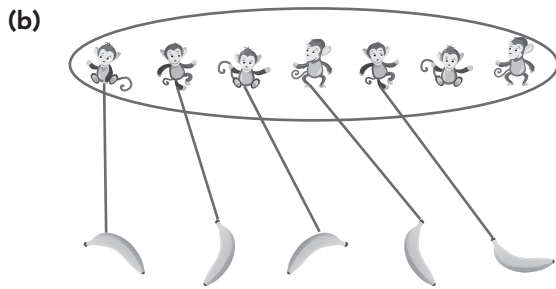
**Exercise 4D Positions**





**Chapter 5 COMPARE NUMBERS TO 10**

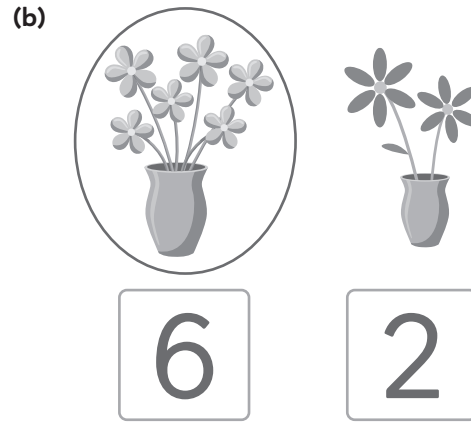
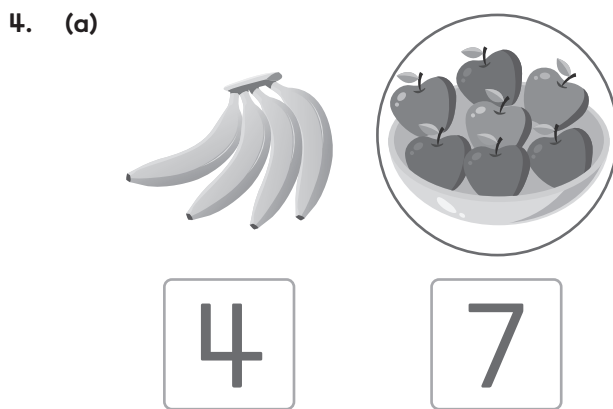
**Exercise 5A More Than**





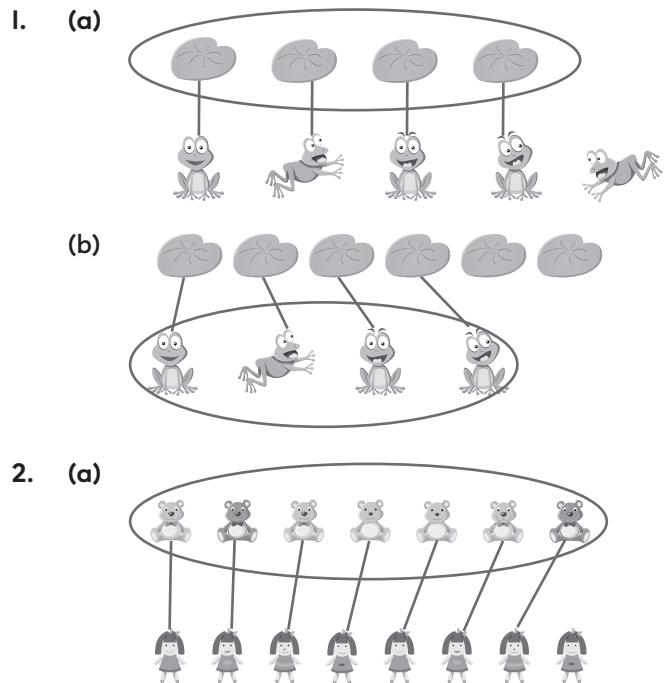
3. (a) There are more  than .

(b) There are more  than .

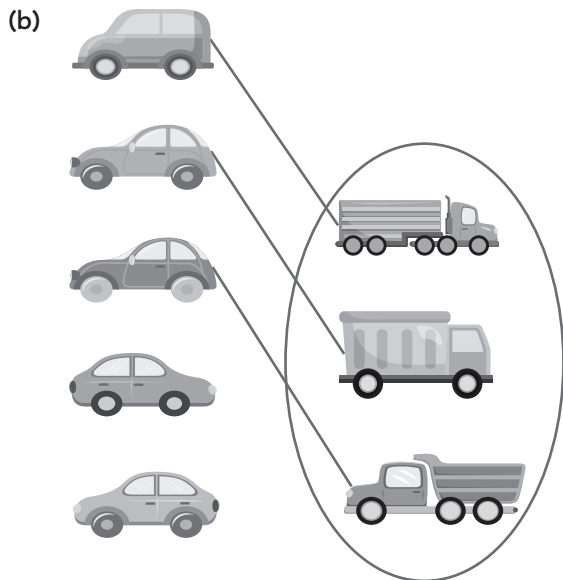


5. (a) 3  
 (b) Accept any answers more than 3.  
 (c) Accept the number of circles drawn in (b).
6. (a) Accept any answers more than 2.  
 (b) Accept the number of leaves drawn in (a).

### Exercise 5B Fewer Than



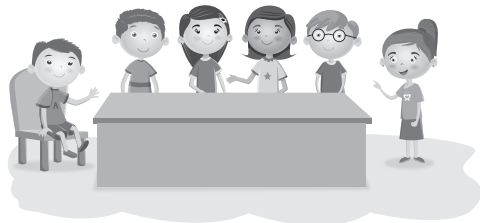




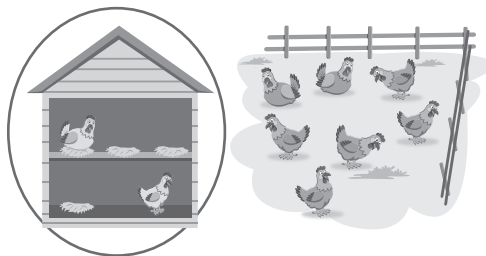
3. (a) There are fewer than .

(b) There are fewer than .

4. (a)



(b)



5. (a) 5

(b) Accept any answers less than 5.

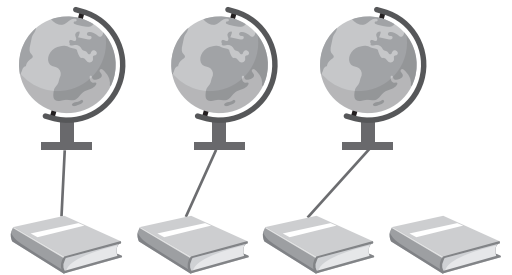
(c) Accept the number of circles drawn in (b).

6. (a) Accept any answers less than 6.

(b) Accept the number of fish drawn in (a).

### Exercise 5C Same Number

1. (a)



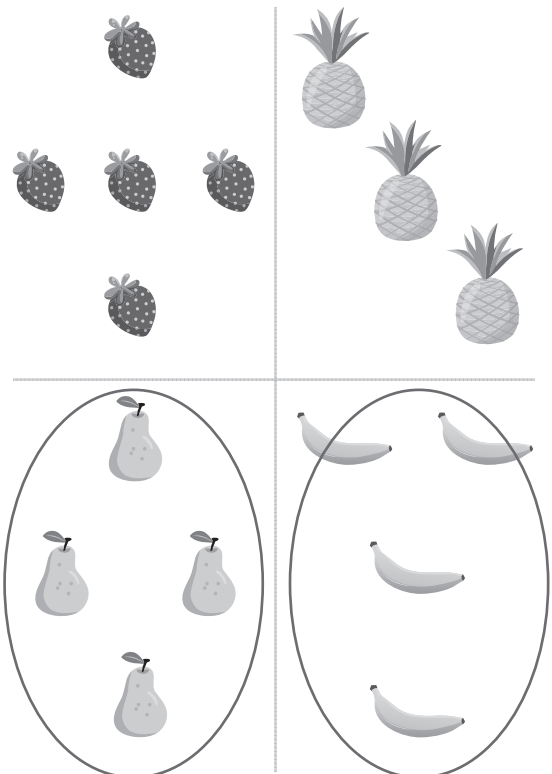
No

(b)

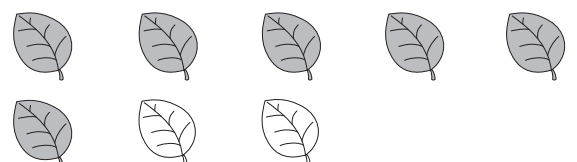



Yes

2.

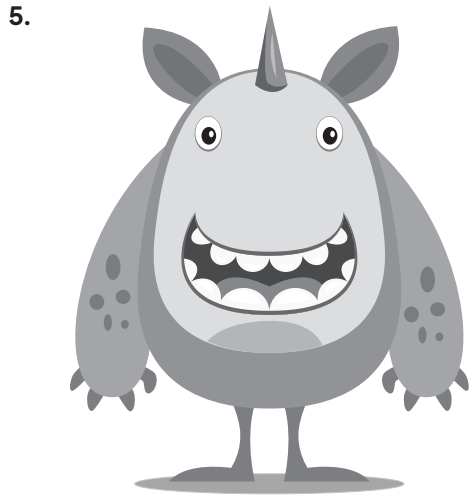


3.



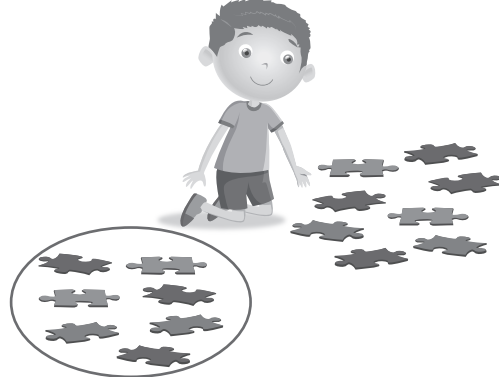
4.  4

2.  5



**Exercise 5E | More Than and | Less Than (2)**



1. (a)



7

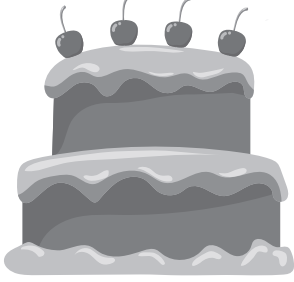
8

**Exercise 5D | Greater Than, Less Than, and Equal To**

1. (a) 4; 5; Color the box with 5.  
(b) 7; 6; Color the box with 7.
2. (a) 4; 3; Color the box with 3.  
(b) 6; 5; Color the box with 5.
3. (a) 4; 3; 4; Color the boxes with 4 and 4.  
(b) The number of  is equal to the number of .
4. Color 7, 8, and 9.
5. Color 1, 2, and 4.

(b) 7; 7


2.



4

**Exercise 5E | More Than and | Less Than (1)**

1. (a)



6

5

(b) 6; 6