

Sample Grade 2

Scope and Sequence

Week	Focus
1	Spell short vowel words 20
2	Spell short vowel words 24
3	Spell short i and a short words; Spell words in the -all and -and families 28
4	Spell short vowel words; Spell words with or ; Recognize homophones four and for ; Recognize the words I and we 32
5	Review short vowel words; Spell long vowel words with silent e 36
6	Spell words with the long e sound spelled e or ee ; Spell short o words. 40
7	Spell long o and long a words; Recognize the vowel sound in do ; Spell words in the -ind family; Add the ending -ing with no change to the base word 44
8	Review long and short vowel words; Spell words with the consonant digraph th ; Recognize the short u sound in was and of ; Recognize the vowel sound in a 48
9	Review short u , long u , and long o words; Recognize the short u sound in some and come ; Add the ending -ing after doubling the final consonant 52
10	Review long a and long i words; Spell the vowel sounds in help , here , and want ; Add the ending -ing after dropping the silent e ; Recognize homophones 56
11	Spell words with the final consonant blends nd and st ; Spell words with the final consonant digraph th ; Spell words with the / k / sound spelled ck 60
12	Spell words with the long i or long e sound spelled y ; Review short and long vowel spelling patterns; Study contractions 64
13	Practice spelling words with double consonants; Distinguish between one- and two-syllable words 68
14	Spell words in the -oat , -ong , and -all families; Spell words with the vowel digraph aw 72
15	Spell words with the vowel digraphs ai and ay ; Review long a words with silent e 76
16	Spell words with the vowel digraph oo ; Recognize the two sounds of oo ; Spell words with the initial consonant digraph wh 80

Week	Focus
17	Spell words with the vowel digraphs ow and ou ; Recognize the two sounds of ow 84
18	Spell words with r-controlled vowels spelled er , ir , ur , and ar 88
19	Spell words with initial consonant blends fl , bl , and st ; Spell words in the -ore , -ew , and -ing families 92
20	Spell words ending in ve ; Spell words with the consonant blends fr and ld ; Spell words with the final consonant digraph ch ; Recognize the short u sound spelled ove 96
21	Spell words with the initial / y / sound; Review long i words with the silent e ; Spell words with the initial consonant blend dr ; Spell words with the vowel digraph aw 100
22	Spell words with diphthongs oi and oy ; Spell words that end with -ther or -ter ; Distinguish between one-, two-, and three-syllable words 104
23	Spell words with final consonant digraphs th and sh ; Spell words with final consonant blends ng and nk 108
24	Review words with the long i or long e sound spelled y ; Spell words with the long e sound spelled ea ; Spell words with initial blends tr and fl 112
25	Spell words with initial consonant blends tr and st ; Add the ending -ed after doubling the final consonant; Spell say and said ; Spell words with the short u sound 116
26	Spell words with a final k or ck ; Review the two sounds of the vowel digraph oo 120
27	Spell words with the blends pr , br , and ft ; Spell two-syllable words; Review long a words with silent e ; Spell words with the initial consonant digraph ch 124
28	Spell words with the vowel sound in put and could ; Spell words with the diphthongs ou and ow ; Recognize the short u sound in something 128
29	Review long and short vowel sounds; Listen for the initial consonant digraph th ; Spell two- and three-syllable words; Recognize homophones (no , know and to , two) 132
30	Spell words with initial consonant digraphs wh and th ; Recognize and spell antonyms; Spell compound words; Recognize the short e sound in again 136

Building Spelling Skills

WEEK 1

Spelling List

This Week's Focus:

- Spell short vowel words

STEP 1 Read and Spell

STEP 2 Copy and Spell

STEP 3 Cover and Spell

fold

1. on

2. not

3. but

4. at

5. had

6. in

7. did

8. get

9. red

10. hot

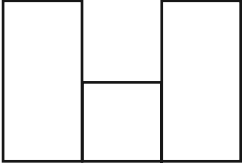
11. _____
bonus word

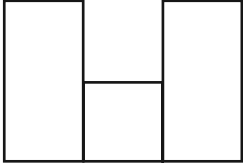
12. _____
bonus word

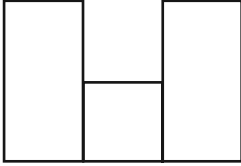
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
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_____	_____
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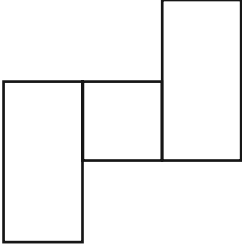
Fill in the boxes.


on not but at had
in did get red hot

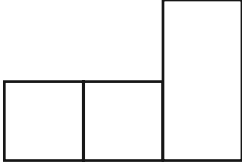
1. 


2. 

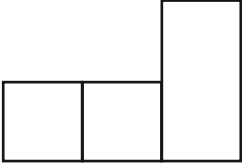
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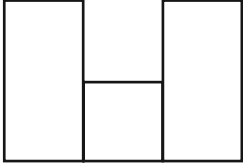
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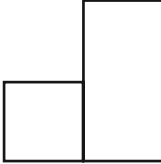
5. 

6. 

7. 

8. 

9. 

10. 

Find the Mistakes

Mark an X on the misspelled words.

1. The pan is ~~hat~~.

2. A dog is un the bed.

3. Can I git a cat?

4. His hat is read.

Write the missing word on the line.

1. Is the hat _____ and green?
hot, red, had

2. Set the box _____ top of the desk.
in, at, on

3. Can you _____ a cup for me?
get, but, hot

4. _____ Ann get on the bus?
Not, Did, Had

5. His pizza is _____.
but, hot, not

6. Dad _____ to fix the car.
in, at, had

My Spelling Dictation

Write the sentences.

Circle the spelling words.

1. _____

2. _____

Word Study

Read the words. Listen for the short vowel sounds.
Write each word in the correct box.

on in not did but
get at hot red had
cup sit men pan up

short a	short e	short i	short o	short u
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

Change one letter to make a spelling word.

1. dot

_____ hot _____

3. lid

5. pet

2. sad

4. nut

6. bed
