

Scope and Sequence

Lesson	Lesson Pages	Worktext Pages	Skill Focus	Practice and Review	Bible Truths
Chapter 1: Addition Facts					
1	4–5	1–4	Zero Principle of Addition <i>count on 1 or 2</i>	count 0–20 on a number line	8a Faith in God's promises
2 *PA	6–7	5–6	add with 5 Order Principle of Addition	sequence numbers 0–20 addition facts: 0+0 0+1 0+2 0+3 0+4 0+5 1+0 2+0 3+0 4+0 5+0 0+6 0+7 0+8 0+9 6+0 7+0 8+0 9+0	2d Dedication
3	8–9	7–8	add doubles bar graph	count 1–50 addition facts: 1+1 1+2 1+3 1+4 1+5 1+6 2+1 3+1 4+1 5+1 6+1 1+7 1+8 1+9 7+1 8+1 9+1	8a Faith in God's promises
4	10–11	9–10	add near doubles	ordinal positions: <i>first–tenth</i> addition facts: 2+2 2+3 2+4 3+2 4+2	7d Contentment
5 PA	12–13	11–12	names for 10 missing addend	count 1–100 value of a dime count by 10s to 90 addition facts: 2+5 2+6 2+7 5+2 6+2 7+2	8a Faith in God's promises
6	14–15	13–14	add 10 using Ten Bar add 9 by making 10	count by 10s to 100 addition facts: 2+8 2+9 8+2 9+2	
7	16–17	15–16	add 6, 7, or 8 by making 10	skip count on a number line addition facts: 3+3, 4+4, 5+5, 6+6	3a Self-concept
8 PA	18–19	17–18	3 addends Grouping Principle of Addition	addition facts: 7+7, 8+8, 9+9	1. God as Master
9	20–21	19–20	Chapter 1 Review	addition facts	
10	22	21	First Grade Review Test Day	count by 10s to 200 number words <i>zero–nineteen</i> addition facts	
Chapter 2: Place Value—Two-Digit Numbers					
11	26–27	22–24	rename 10 ones as 1 ten decade numbers 10 to 100	parts of an analog clock time to the hour addition facts: 3+4 3+5 4+3 5+3	3c Emotional control 5d Communication
12 PA	28–29	25–26	expanded form rename 10 ones as 1 ten tens, ones	days of the week months of the year addition facts: 3+6 3+7 6+3 7+3	2e Work
13	30–31	27–28	number <i>before/after/between</i> missing numbers	value of a dime rename 1 dime as 10 pennies addition facts: 3+8 4+5 8+3 5+4	

*PA – Pre-Algebra



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14	32–33	29–30	1 more/1 less 10 more/10 less	addition facts: $4+6$ $4+7$ $6+4$ $7+4$ mentally add to make 10	
15 PA	34–35	31–32	compare 2-digit numbers using > and <	count by 5s to 50 addition facts: $4+8$ $5+8$ $8+4$ $8+5$	
16 PA	36–37	33–34	expanded form compare 2-digit numbers using >, <, and = rename 10 ones as 1 ten	days of the week on a calendar addition facts: $5+6$ $5+7$ $6+5$ $7+5$	
17	38–39	35–36	count by 2s even/odd numbers	<i>yesterday/today/tomorrow</i> addition facts: $6+7$ $6+8$ $7+6$ $8+6$	
18	40–41	37–38	ordinal positions <i>first–twentieth</i> round to nearest ten	count to 100 addition facts: $7+8$ $8+9$ $8+7$ $9+8$	
19	42–43	39–40	Chapter 2 Review	addition facts	
20	44	41	Cumulative Review Test Day	more than/less than 1 hour time to the hour match analog clock to digital time	
Chapter 3: Subtraction Facts					
21	48–49	42–44	count back 1 or 2	<i>adding 9 strategy</i> addition facts: $3+9$ $4+9$ $5+9$ $9+3$ $9+4$ $9+5$	2e Work
22 PA	50–51	45–46	subtract <i>all, nearly all</i> Zero Principle of Subtraction	round to nearest ten addition facts: $6+9$ $7+9$ $9+6$ $9+7$	I. God as Master
23	52–53	47–48	subtract from 10 fact families for 10	subtraction facts: $0-0$, $1-0$, $2-0$, $3-0$, $4-0$, $5-0$, $6-0$, $7-0$, $8-0$, $9-0$ $2-1$, $3-1$, $4-1$, $5-1$, $6-1$, $7-1$, $8-1$, $9-1$, $10-1$	I. God as Master
24	54–55	49–50	fact families for double facts	value of a digit in a 2-digit number compare 2-digit numbers using > and < subtraction facts: $1-1$, $2-2$, $3-3$, $4-4$, $5-5$, $6-6$, $7-7$, $8-8$, $9-9$ $3-2$, $4-3$, $5-4$, $6-5$, $7-6$, $8-7$, $9-8$, $10-9$	
25 PA	56–57	51–52	fact families for 11 and 12 missing addend	count by 10s from a 2-digit number write numbers 100–150 subtraction facts: $4-2$, $6-3$, $8-4$, $10-5$, $12-6$, $14-7$, $16-8$, $18-9$	
26	58–59	53–54	fact families for 13 and 14 pictograph	count by 2s to 50 <i>number before/after/between</i> subtraction facts: $10-2$ $10-3$ $10-4$ $10-8$ $10-7$ $10-6$	
27 PA	60–61	55–56	fact families for 15, 16, 17, and 18 Problem-Solving Plan	count from 100–200 decade number words to 100 subtraction facts: $5-2$ $6-2$ $5-3$ $6-4$	
28	62–63	57–58	Chapter 3 Review	subtraction facts	
29	64	59	Cumulative Review Test Day	solid figures: faces, curves	

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Chapter 4: Time & Calendar					
30	68–69	60–62	calendar read a pictograph	even/odd numbers subtraction facts: 7–2 7–3 7–5 7–4	7c Praise
31	70–71	63–64	time to the hour and half-hour elapsed time to the hour A.M./P.M.; noon/midnight	count by 10s to 100 subtraction facts: 8–2 8–3 8–6 8–5	
32	72–73	65–66	time to 5-minute interval elapsed time to the hour	value of a set of coins by <i>counting on</i> subtraction facts: 9–2 9–3 9–7 9–6	2b Servanthood
33	74–75	67–68	time to the quarter-hour elapsed time to 5-minute interval read a table	$\frac{1}{4}$, $\frac{1}{2}$, and $\frac{3}{4}$ of an object subtraction facts: 9–4 11–2 9–5 11–9	2c Responsibility
34	76–77	69–70	time to the quarter-hour time using <i>before</i> and <i>after</i> read a schedule	value of a set of coins by <i>counting on</i> subtraction facts: 11–3 11–4 11–8 11–7	5e Loyalty
35	78–79	71–72	Chapter 4 Review	count 200–300 addition facts	
36	80	73	Cumulative Review Test Day	count by 10s to 100 number that comes <i>between</i> 2 numbers expanded form	
Chapter 5: Addition—Two-Digit Numbers					
37	84–85	74–76	2-digit addition without renaming estimate sum by rounding to nearest ten addition word problems	round to nearest ten subtraction facts: 11–5 12–3 11–6 12–9	6c Spirit-filled
38	86–87	77–78	rename 10 ones as 1 ten 2-digit addition with renaming Problem-Solving Plan read a bar graph	number that comes <i>between</i> 2 numbers subtraction facts: 12–4 12–5 12–8 12–7	
39	88–89	79–80	2-digit addition with and without renaming word problems with extra information	count 300–400 compare 2-digit numbers using $>$ and $<$ subtraction facts: 13–4 13–5 13–9 13–8	3c Self-control
40	90–91	81–82	rename 10 pennies as 1 dime add money with renaming	$\frac{1}{4}$, $\frac{1}{2}$, and $\frac{3}{4}$ of an object subtraction facts: 13–6 14–5 14–6 13–7 14–9 14–8	7d Contentment
41	92–93	83–84	2-digit addition with and without renaming estimate sum by rounding to nearest ten	days of the week months of the year subtraction facts: 15–6 15–7 15–9 15–8	
42 PA	94–95	85–86	2-digit addition with and without renaming check 2-digit addition using Order Principle of Addition	time to 5-minute interval Order Principle of Addition subtraction facts: 16–7 17–8 16–9 17–9	2e Diligence
43 PA	96–97	87–88	Grouping Principle of Addition 3 addends read a bar graph	elapsed time word problems subtraction facts	1b Repentance and faith
44	98–99	89–90	Chapter 5 Review	subtraction facts	D. Identified in Christ
45	100	91	Cumulative Review Test Day	estimate the time an activity takes count by 2s to 40 Problem-Solving Plan	

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Chapter 6: Customary Measurement					
46	104–5	92–94	pound, ounce more than/less than 1 pound, 1 ounce degree Fahrenheit thermometer to 5° interval 10° more than/10° less than a given temperature	fact families: 8-9-17, 9-9-18	5b Giving
47	106–7	95–96	Fahrenheit thermometer match activities to temperatures cup, pint, quart, gallon	count by 5s to 100 fact families: 7-9-16, 8-8-16	
48	108–9	97–98	1 pint = 2 cups 1 quart = 2 pints 1 gallon = 4 quarts measure using 1 cup more than/less than 1 cup, 1 pint, 1 quart, 1 gallon	word problems fact families: 6-9-15, 7-8-15	5b Giving
49	110–11	99–100	inch estimate and measure to nearest inch distance between 2 objects using inches draw a line of a given length in inches	count by 2s to 50 even/odd numbers fact families: 5-9-14, 6-8-14	2a Obedience 8a Faith in God's promises
50	112–13	101–2	inch, foot, yard distance between 2 objects using feet or yards closest estimate	expanded form fact families: 6-7-13, 7-7-14	
51	114–15	103–4	read a map and map key distance between 2 cities estimate and measure to nearest inch, foot, or yard	estimate sum by rounding to nearest ten fact families: 4-9-13, 5-8-13	6a Bible study
52	116–17	105–6	Chapter 6 Review	addition and subtraction facts	
53	118	107	Cumulative Review Test Day	count 400–500 compare 2-digit numbers using > or <	
Chapter 7: Subtraction—Two-Digit Numbers					
54	122–23	108–10	2-digit subtraction without renaming subtraction word problems read a chart estimate difference by rounding to nearest ten	number <i>before/after</i> fact families: 5-7-12, 6-6-12	2b Servanthood
55	124–25	111–12	rename 1 ten as 10 ones subtract 1-digit number from 2-digit number with renaming comparison word problems	add 10 using Ten Bar fact families: 3-9-12, 4-8-12	2b Servanthood 3a Self-concept 1. God as Master
56 PA	126–27	113–14	2-digit subtraction with renaming missing addend equations	$\frac{1}{2}$ and $\frac{1}{3}$ of an object fact families: 4-7-11, 5-6-11	
57	128–29	115–16	rename 1 dime as 10 pennies subtract money word problems with too little information	dime fact families: 2-9-11, 3-8-11	1. God as Master
58 PA	130–31	117–18	2-digit subtraction with renaming check a subtraction problem with addition read a line graph	compare 2-digit numbers using > and < $\frac{1}{2}$ and $\frac{1}{3}$ of a set fact families: 1-9-10, 2-8-10	
59 PA	132–33	119–20	2-digit subtraction with renaming identify equation for a word problem	measure length or height using centimeters fact families: 3-7-10, 4-6-10	1. God as Master
60	134–35	121–22	Chapter 7 Review	addition and subtraction facts count 500–600	
61	136	123	Cumulative Review Test Day	elapsed time addition and subtraction facts	

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Chapter 8: Place Value—Three-Digit Numbers					
62	140–41	124–26	hundreds, tens, ones count by 100s to 1,000	time to 5-minute interval fact families: 5-5-10, 1-8-9	2a Servanthood
63 PA	142–43	127–28	count by 100s to 1,000 standard form/expanded form value of a digit in 3-digit numbers number words for 3-digit numbers	more than/less than 1 ounce fact families: 4-5-9, 3-6-9	
64 PA	144–45	129–30	number <i>before/after/between</i> write a word problem for addition equation	ordinal positions: <i>first–twentieth</i> count 600–700 fact families: 2-7-9, 0-9-9	6a Bible study 6b Prayer
65 PA	146–47	131–32	order numbers from least to greatest greatest or least possible number from 3 given digits	add/subtract 2-digit numbers with renaming fact families: 4-4-8, 2-6-8	
66	148–49	133–34	1, 10, or 100 more/less count by 10s from a 3-digit number	compare 2-digit numbers using $>$, $<$, or $=$ fact families: 1-7-8, 0-8-8	
67	150–51	135–36	compare 3-digit numbers using $>$, $<$, or $=$	count by 2s to 60 <i>yesterday/today/tomorrow</i> fact families: 1-6-7, 2-5-7	5c Evangelism and missions
68	152–53	137–38	compare 3-digit numbers using $>$, $<$, or $=$ write a word problem for subtraction equation	middle number between decade numbers value of a set of coins fact families: 3-8-8, 3-4-7	
69	154–55	139–40	round to nearest ten or hundred count by 100s to 1,000	make and read a bar graph fact families: 0-7-7, 1-5-6	
70	156–57	141–42	Chapter 8 Review	count by 5s and 10s to 100 addition and subtraction facts	7c Praise
71 *TP	158	143	Cumulative Review Test Day	days of the week calendar	
Chapter 9: Money					
72	162–63	144–46	penny, nickel, dime, quarter value of a set of coins by <i>counting on</i>	fact families: 3-3-6, 2-4-6	6b Prayer
73 PA	164–65	147–48	value of a set of 3 types of coins compare value of 2 sets of coins using $>$ or $<$ predict probability and tally results	count by 2s to 60 count by 3s to 30 fact families: 0-6-6, 1-4-5	
74	166–67	149–50	value of a set of coins enough money to purchase an item	compare the value of sets of coins using $>$ or $<$ fact families: 0-5-5, 2-3-5	5b Giving
75	168–69	151–52	half-dollar set of coins equivalent to 1 half-dollar value of a set of 1 half-dollar and other coins estimate to identify items purchased	money word problems fact families: 2-2-4, 1-3-4	
76	170–71	153–54	one-dollar bill set of coins equivalent to 1 dollar dollar sign and decimal point read money values	<i>count back</i> by 2s from 20 identify related addition and subtraction double facts fact families: 0-4-4, 1-2-3	D. Identified in Christ
77	172–73	155–56	write money values value of a set of one-dollar bills and coins enough money to purchase items money word problems	count 700–800 fact families: 0-3-3, 1-1-2	2a Obedience H. God as Father
78 PA	174–75	157–58	compare money values using $>$, $<$, or $=$ money needed to purchase an item fewest bills and coins for a given amount	count by 3s to 30 count 760–800 fact families: 0-2-2, 0-1-1	2a Obedience H. God as Father

*TP = Test Prep (Standardized Test Preparation)



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79	176–77	159–60	count change after a purchase predict probability and tally results	even/odd numbers fact family: 0-0-0	
80	178–79	161–62	Chapter 9 Review	addition and subtraction facts	
81 TP	180	163	Cumulative Review Test Day	solid figures addition and subtraction facts	
Chapter 10: Addition—Three-Digit Numbers					
82	184–85	164–66	3-digit addition without renaming estimate sum by rounding to nearest hundred	count by 5s and 10s to 150 subtraction facts	7c Praise I. God as Master
83	186–87	167–68	rename 10 ones as 1 ten 3-digit addition with renaming word problems	fair share	
84	188–89	169–70	rename 10 tens as 1 hundred 3-digit addition with renaming multi-step word problems	number and letter patterns subtraction facts	4b Purity B. Guiltless by the Blood
85	190–91	171–72	3-digit addition with renaming multi-step word problems	count 800–850 number <i>before/after/between</i>	
86	192–93	173–74	3-digit addition with renaming word problems write a word problem for an addition equation	count 850–900 count by 2s to 60 subtraction facts	5c Evangelism and missions
87	194–95	175–76	add money with renaming money word problems multi-step word problems	count by 3s to 30 3-addend word problems	5c Evangelism and missions 8d Courage
88	196–97	177–78	Chapter 10 Review	subtraction facts	I. God as Master
89 TP	198	179	Cumulative Review Test Day	number and letter patterns	
Chapter 11: Understanding Multiplication					
90	202–3	180–82	equal sets number of sets and number of objects in each set repeated addition equation	count 900–1,000 addition facts	5c Evangelism and missions
91 PA	204–5	183–84	repeated addition equation multiplication equation illustrate a multiplication equation	count by 4s to 20	H. God as Father
92	206–7	185–86	repeated addition equation illustrate a multiplication equation read a pictograph	word problems count 950–1,000	
93 PA	208–9	187–88	create an array for a multiplication equation factors and product Order Principle of Multiplication	time to the quarter-hour addition facts	
94	210–11	189–90	Order Principle of Multiplication draw an array multiplication word problems	calendar	I. God as Master
95	212–13	191–92	draw an array for a multiplication problem multiplication word problems	value of a set of bills and coins	
96	214–15	193–94	Chapter 11 Review	addition facts	5c Evangelism and missions
97 TP	216	195	Cumulative Review Test Day	subtraction word problems word problems with too little information count by 4s to 20	

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Chapter 12: Subtraction—Three-Digit Numbers					
98	220–21	196–98	separate a set to subtract 3-digit numbers subtract 3-digit numbers without renaming count by 100s to 1,000 estimate by rounding to the nearest hundred	subtraction facts	2c Work 7b Exaltation of Christ I. God as Master
99	222–23	199–200	rename 1 ten as 10 ones subtract 3-digit numbers with renaming word problems	count by 3s to 30 count by 4s to 40	5c Evangelism and missions
100	224–25	201–2	rename 1 hundred as 10 tens subtract 3-digit numbers with renaming comparison word problems	circle, square, triangle, rectangle	5c Evangelism and missions 8a Faith in God's promises H. God as Father
101 PA	226–27	203–4	subtract 3-digit numbers with renaming check with addition word problems with extra information	count change	6a Bible study 8c Fight
102 PA	228–29	205–6	subtract 3-digit numbers with or without renaming check with addition word problems with extra information	cup, pint, quart, gallon subtraction facts	I. God as Master
103	230–31	207–8	rename 1 dollar as 10 dimes subtract a 3-digit money problem with renaming multi-step money word problems	distance between 2 objects addition facts	
104	232–33	209–10	subtract 3-digit numbers with and without renaming money word problems	multiplication equations	5c Evangelism and missions 7a Grace 7b Exaltation of Christ
105	234–35	211–12	Chapter 12 Review	count by 10s to 150 addition facts	
106 TP	236	213	Cumulative Review Test Day	Fahrenheit thermometer 10° less	
Chapter 13: Multiplication Facts					
107	240–41	214–16	multiplication equation for equal sets of pictures multiplication word problems draw a picture for a multiplication equation pictograph	addition facts	2c Work
108 PA	242–43	217–18	factors and product Order Principle of Multiplication multiplication facts with 2 as a factor multiplication word problems	count by 2s to 30 greatest or least possible number from 3 given digits	
109 PA	244–45	219–20	multiplication facts with 5 as a factor number line multiplication word problems write a multiplication word problem	count by 5s to 50 expanded form of 3-digit numbers	
110	246–47	221–22	multiplication facts with 10 as a factor Order Principle of Multiplication multiplication word problems write a word problem for a multiplication equation	count by 10s to 150 word problems	

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111 PA	248–49	223–24	multiplication facts with 1 or 0 as a factor Identity Principle of Multiplication Zero Principle of Multiplication	ordinal positions: <i>first–twentieth</i> addition facts	H. God as Father
112	250–51	225–26	multiplication facts with 3 as a factor number line multiplication word problems color an array	count by 3s to 30 even/odd numbers	1b Repentance and faith 5c Evangelism and missions
113	252–53	227–28	multiplication facts with 4 as a factor number line multiplication word problems color an array write a word problem for a multiplication equation	count by 4s to 20 count back by 2s from 20	1b Repentance and faith
114	254–55	229–30	multiplication facts with 0–5 or 10 as a factor multiplication word problems	count by 4s to 40 word problems	6a Bible study
115	256–57	231–32	Chapter 13 Review	subtraction facts	
116 TP	258	233	Cumulative Review Test Day	fair shares	
Chapter 14: Fractions					
117	262–63	234–36	read a fraction $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$, and $\frac{1}{5}$ equals 1 whole identify shapes that are divided into equal parts identify the number of equal parts in a shape identify and write a fraction for the colored part of a shape	count by 2s to 30 multiplication facts: 0×0 1×0 2×0 3×0 4×0 0×1 0×2 0×3 0×4	5a Love 5b Sharing
118	264–65	237–38	read a fraction write a fraction that names the colored part of a shape color part of a shape to illustrate a fraction	add 3-digit numbers with renaming multiplication facts: 5×0 6×0 7×0 8×0 9×0 10×0 0×5 0×6 0×7 0×8 0×9 0×10	5c Evangelism and missions 8d Courage
119 PA	266–67	239–40	predict probability and record results compare fractions with common denominators using > and <	numbers <i>before, after, or between</i> greatest possible number from 3 given digits multiplication facts: 1×1 2×1 3×1 4×1 5×1 1×2 1×3 1×4 1×5	8a Faith in God's promises
120 PA	268–69	241–42	read and illustrate a fraction identify the number of equal parts in a shape compare fractions with 1 as the numerator using > and < fraction word problems	3-addend word problems multiplication facts: 6×1 7×1 8×1 9×1 10×1 1×6 1×7 1×8 1×9 1×10	H. God as Father
121	270–71	243–44	identify the colored part of a set write a fraction that names part of a set read a fraction color part of a set to illustrate a fraction	elapsed time multiplication facts: 2×2 3×2 2×3	2b Teamwork 5b Sharing
122 PA	272–73	245–46	identify the fraction that names part of a set fair shares fraction word problems	subtract 3-digit numbers with renaming multiplication facts: 4×2, 2×4	
123	274–75	247–48	read and interpret a circle graph	expanded form compare 3-digit numbers using >, <, and = multiplication facts: 5×2, 2×5	5b Hospitality

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124	276–77	249–50	recognize that $\frac{1}{4}$ hour is 15 minutes, $\frac{1}{2}$ hour is 30 minutes, $\frac{3}{4}$ hour is 45 minutes, and 1 hour is 60 minutes recognize that $\frac{1}{2}$ foot is 6 inches and 1 foot is 12 inches	identify doubles using <i>if/then</i> statements 100 more/less multiplication facts: 6×2 , 2×6	
125	278–79	251–52	Chapter 14 Review	multiplication facts	2e Diligence
126 TP	280	253	Cumulative Review Test Day	<i>yesterday/today/tomorrow</i> calendar multiplication facts	
Chapter 15: Geometry					
127	284–85	254–56	plane figures: triangle, rectangle, square, circle, pentagon, hexagon, oval sides and corners (vertices) slides and flips	multiplication facts: 7×2 , 2×7	
128 PA	286–87	257–58	shape, number, and letter patterns slides, flips, turns	count by 3s to 30 number words <i>zero–nineteen</i> multiplication facts: 8×2 , 2×8	2e Work
129	288–89	259–60	pattern blocks plane figures Venn diagram	decade number words <i>ten–one hundred</i> multiplication facts: 9×2 , 10×2 2×9 , 2×10	5c Evangelism and missions
130	290–91	261–62	similar and congruent figures symmetrical figures line of symmetry	1 more/1 less multiplication facts: 5×3 , 3×5	
131	292–93	263–64	solid figures: sphere, cylinder, cone, cube, pyramid, rectangular prism faces, edges, vertices, curves	count by 10s to 100 multiplication facts: 5×4 , 5×5 4×5	
132	294–95	265–66	perimeter perimeter word problems	solid figures compare fractions using $>$ and $<$ multiplication facts: 6×5 , 5×6	8a Faith in God's promises
133	296–97	267–68	draw lines horizontal and vertical lines parallel and intersecting lines	word problems multiplication facts: 7×5 , 5×7	3e Unity of Christ and the church
134	298–99	269–70	draw lines horizontal and vertical lines parallel and intersecting lines solid figures	bar graph word problems multiplication facts: 8×5 , 5×8	1c Separation from the world
135	300–301	271–72	Chapter 15 Review	<i>count back</i> by 2s from 10 multiplication facts	
136 TP	302	273	Cumulative Review Test Day	10° more than a given Fahrenheit temperature	
Chapter 16: Metric Measurement					
137	306–7	274–76	degree weather-related activities Celsius thermometer to 5° interval 10° more than/ 10° less than a given temperature	count by 5s to 50 multiplication facts: 9×5 , 10×5 5×9 , 5×10	2e Cooperativeness
138	308–9	277–78	liter more than/less than 1 liter kilogram, gram more than/less than 1 kilogram about 1 gram/more than 1 gram balance scale	multiplication facts: 10×3 , 10×4 3×10 , 4×10	1. God as Master

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139	310–11	279–80	centimeter, meter measure to nearest centimeter or meter distance between 2 objects using centimeters or meters	value of a digit in a 3-digit number multiplication facts: 10×6 , 10×7 , 6×10 , 7×10	
140	312–13	281–82	centimeter, meter estimate and measure to nearest centimeter or meter draw a line of a given length in centimeters	corners (vertices) and sides of plane figures faces of solid figures multiplication facts: 10×8 , 10×9 , 10×10 , 8×10 , 9×10	
141	314–15	283–84	perimeter perimeter word problems	number words for 3-digit numbers multiplication facts: 3×3 , 4×3 , 3×4	
142	316–17	285–86	coordinate graph ordered pairs	fractions $\frac{1}{2}$ hour is 30 minutes; 1 hour is 60 minutes $\frac{1}{2}$ foot is 6 inches; 1 foot is 12 inches multiplication facts: 6×3 , 3×6	5a Kindness
143	318–19	287–88	Chapter 16 Review	multiplication facts	7c Praise
144 TP	320	289	Cumulative Review Test Day	tell time using <i>before</i> or <i>after</i> multiplication facts	
Chapter 17: Exploring Four-Digit Numbers					
145 PA	324–25	290–92	count by 100s rename 10 hundreds as 1 thousand number of thousands, hundreds, tens, and ones in a 4-digit number	multiplication facts: 7×3 , 3×7	1. God as Master
146 PA	326–27	293–94	value of a digit in a 4-digit number standard form/expanded form	compare 2-digit numbers using $>$, $<$, and $=$ multiplication facts: 8×3 , 3×8	1. God as Master
147	328–29	295–96	add 4-digit numbers 4-digit addition without renaming word problems	pictograph multiplication facts: 9×3 , 3×9	1. God as Master
148	330–31	297–98	add 4-digit numbers, renaming 10 ones as 1 ten or 10 tens as 1 hundred word problems	counting money multiplication facts: 4×4 , 6×4 , 4×6	1. God as Master
149	332–33	299–300	rename 10 hundreds as 1 thousand add 4-digit numbers, renaming 10 hundreds as 1 thousand word problems	Celsius thermometer multiplication facts: 7×4 , 4×7	1. God as Master
150	334–35	301–2	subtract 4-digit numbers without renaming comparison word problems	count by 4s to 40 compare fractions using $>$ and $<$ multiplication facts: 8×4 , 4×8	
151	336–37	303–4	rename 1 thousand as 10 hundreds subtract 4-digit numbers with renaming word problems	count by 10s to 100 multiplication facts: 9×4 , 4×9	5c Evangelism and missions
152	338–39	305–6	Chapter 17 Review	multiplication facts	
153 TP	340	307	Cumulative Review Test Day	months of the year multiplication facts	

Lesson	Lesson Pages	Worktext Pages	Skill Focus	Practice and Review	Bible Truths
Chapter 18: Understanding Division					
154	344–45	308–10	equal sets sets of 2 in a total set sets of 3 in a total set	multiplication facts	3a Self-concept
155	346–47	311–12	equal sets sets of 2 in a total set sets of 3 in a total set	missing addend addition facts	7d Contentment
156	348–49	313–14	relate division to multiplication division sign write a multiplication equation and a division equation missing factor equations	round to the nearest ten subtraction facts	1. God as Master
157	350–51	315–16	relate division to multiplication write a multiplication equation and a division equation missing factor equation	predict probability and tally results	
158	352–53	317–18	Chapter 18 Review	multiplication facts	
159 TP	354	319	Cumulative Review Test Day	more or less than 1 liter more or less than 1 kilogram about 1 gram or more than 1 gram	
Chapter 19: Division Facts					
160	358–59	320–22	sets of 2 or 3 in a total set division equations division facts with 2 or 3 as the divisor	multiplication facts	7d Contentment
161	360–61	323–24	sets of 4 or 5 in a total set division equations division facts with 4 or 5 as the divisor division word problems	fair share	
162	362–63	325–26	sets of 1 in a total set division facts with 1 as the divisor division word problems	slide, flip, turn	
163	364–65	327–28	division facts with 1, 2, 3, 4, or 5 as the divisor division word problems	count by 3s to 30 even/odd numbers	8a Faith in God's promises
164	366–67	329–30	Chapter 19 Review	multiplication facts	
165 TP	368	331–32	Cumulative Review Test Day	compare 3-digit numbers using \geq , $<$, and $=$	