



## **Teacher's Guide**

Second Edition

# **Walking God's Way**



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# Introduction

The illustrated Teaching Cards are appropriate for use with early childhood. The suggested text on the backs of the cards would need to be adapted for 2- and 3-year-old children.

## Teaching Cards

Those of us who worked on *Bible Truths: Walking God's Way* desire that these materials will assist you as you teach children about God. Many children will be at the age where they are just beginning to comprehend the gospel. Our goal is that the gospel will be clear. Our philosophy as we worked on this project was to follow as closely as possible what the Bible says. When the Bible doesn't tell us what happened, we have researched to portray what is a likely possibility—both in the text and in the art—from a historical and cultural perspective. While retaining biblical accuracy, sometimes we have added story elements that provide age-appropriate narrative.

*Bible Truths: Walking God's Way* contains 165 beautifully illustrated cards separated into thirteen color-coded units. The main text on the back of each card relates the Bible story, a review activity, or application story. Also included in the format are the unit Bible Truth for Christian Growth, the unit verse, and a suggested prayer. A *Word to Define* alerts the teacher to a word(s) that may be unfamiliar to the children. Explain these terms either before or along with the first introduction of the word in the story. The *Materials* section lists a corresponding *Student Packet* page and additional materials, if needed. Introductory comments precede each story, directing the children to anticipate a message. Suggested discussions and questions at the end of each story will help you engage the children in building comprehension as they demonstrate an understanding of the story and apply specific truths.

Built-in review lessons give suggestions for reviewing the verse, provide time for Bible Truths for Christian Growth to be reviewed, allow additional time for singing, or help the child apply the character traits to his life. Discuss concepts that the children seem to need more help in understanding.

God's Word is the main source and guide, not only in preparing for and teaching Bible time, but also in your personal daily walk with the Savior.

In telling the Bible lesson, draw attention to the Bible in order to convey the importance of the lesson from God's Holy Word. Refer to the Bible story as "our lesson from God's Word" as a frequent reminder of the Source of all Truth. This emphasis on doctrinal truth, coupled with the Bible Truths for Christian Growth study in the memory work, provides a strong foundation for the basic beliefs of biblical Christian faith.

You may want to display the art in anticipation of the lesson before you actually teach it. Or you may want to display the art for reference following the presentation.

We desire that children become like Jesus Christ (Romans 8:28–31). Becoming like Jesus is a lifelong process. It begins when a person turns from sin and trusts that Jesus died for him. The process then continues as the believer daily trusts in God to make him like His Son, through the Holy Spirit (Romans 6:11–12;

Galatians 2:20; 5:22–23). What is Jesus like? He is obedient, kind, responsible, and patient. He exemplifies all the character qualities that this course presents. As you prepare these lessons, pray that God will use you as He draws the children to repent and believe the gospel. Pray also that your young believers will learn to trust in God to make them all that He wants them to be.

## Scheduling

The cards are designed to be used in a nine-month school year with five cards for each week. Whether or not you utilize all the lessons depends on the number of times the class meets.

For classes that meet fewer than five days each week, combine or omit some of the review or application story lessons.

To extend the scope for more than five times a week or more than nine months, for example for family devotions, supplement the lessons with missionary or additional application stories. To use the lessons in a Sunday school setting, choose 52 Bible stories that best meet the needs of the children.

If you prefer to teach the Bible stories in chronological order, rearrange the Teaching Cards by referring to the Bible references listed under the titles.

Schedule the following lessons to precede these holidays:

Thanksgiving: Cards 56–65

Christmas: Cards 76–85

Easter: Cards 111–20

## Songs

Singing is a proven aid to permanent learning, and it provides a method for learning, reteaching, and applying Bible truths.

Suggested song titles from Bible Truths K4 CD are listed for each unit. Be sure to include time for singing these and other familiar hymns and choruses.

Bible Truths K4 CD is available from BJU Press.

## Memory Verse

Each unit includes a memory verse (page 12). Memory work time should always be approached in a pleasant, positive, and enthusiastic way. Adjust either the passage length or the amount of required memorization to meet the needs of the children.

Use creativity and variety to make memorization fun and enjoyable. As the occasion arises, integrate the Bible verse in conversation, in review, and in song throughout the day, making these portions of God's Word vital and meaningful in the children's daily life experiences.

## Bible Truths for Christian Growth

Thirteen introductory Bible Truths for Christian Growth questions and answers (page 11) are given on the four-year-old kindergarten level. These questions and answers are adapted from the total 159 presented throughout the elementary Bible program. Knowledge of Bible Truths for Christian Growth will provide the children with a strong foundation for knowing what the Bible teaches.

The verse references given with each Bible truth are scriptural proofs for the answers and are provided to help in the explanation and presentation of the Bible Truths for Christian Growth.

When introducing a Bible Truth for Christian Growth question and answer, explain the meaning of unfamiliar words, relate it to the lessons where appropriate, and apply it to the everyday lives of the children. This application will strengthen their conceptual understanding of the Bible truths. As the children hear the truths repeated in a variety of situations, they will build a better and broader idea of their meanings.

Use a variety of approaches for teaching the Bible Truths for Christian Growth questions and answers. Repeat the question and the answer several times before asking the children to give the response with you. You may have children at a table or row, or have an individual ask the question and another respond with the answer. You may have the girls ask the question and the boys give the answer or vice versa. This learning should be interesting and effective without putting undue pressure on the children.

## Prayer

Make prayer time an integral part of the lesson. Teach the children what prayer is and how God answers prayer. Invite the children to share prayer requests from time to time. Encourage them periodically with a prayer-time visual.

### Paper Plate Praises

Select pictures of people and things to thank God for (e.g., home, food, teacher, pastor, parents, Bibles, cross). Glue the pictures on paper plates. Use the visuals as prayer reminders and to encourage reserved children to pray a short prayer, thanking God for what is pictured on their plates.

### Prayer Wheel

Cut two identical cardboard circles. Divide one circle into six equal sections and glue pictures similar to those suggested under the "Paper Plate Praises." Cut a wedge (one sixth of the circle) from the other circle, decorate this circle with a silhouette of a praying child, and place it on top of the first circle. Fasten the circles together with a brass fastener to use as a prayer reminder.



## Student Packet

The *Student Packet* pages are color-coded by units to correspond with the Teaching Cards. The pages contain a variety of activities. The purpose of these activities is to reinforce and review the application of the lessons as well as to present a gospel testimony and an opportunity for parent and child to review the lesson together.

Many pages include text that is intended to aid teacher/parent review. Encourage the children to "read" the sentences aloud with you. Directions are provided on the back of pages that require explanation.

The *Student Packet* pages are designed for 4- and 5-year-old children.

# Scope and Sequence

## Bible Truths: Walking God's Way

As you teach these character traits, remind the children often that Jesus Christ is our perfect example. In His life on earth as a perfect Man, He modeled how each trait should look in daily living. Apart from a personal relationship with Jesus Christ, the children may be able to develop good character, but they cannot have truly Christlike character without the changing power of the gospel and the enabling of the Holy Spirit. For this reason, these materials include many stories from Christ's life and emphasize the gospel.

The children need to be reminded repeatedly that they need to trust Jesus as their Savior before they can develop Christlike character. Explain and review the gospel as often as possible as you teach so children will understand salvation is by faith alone in Christ's finished work on the cross.

### Unit 1 • Walking in Obedience • Cards 1–20

Card Number and Title	Student Packet	Card Number and Title	Student Packet
1 What Is the Bible?		11 Samuel Listens to God	
2 Who Is God?	1	12 Review: Samuel Listens to God	7
3 The Fall		13 Gideon Obeys God	
4 God's Wonderful Plan		14 Gideon's Army	9
5 Jesus Saves Sinners		15 Hunter Obeys	
6 Tyler Plays with His Sister	3	16 Moses' Parents Obey God	
7 David the Shepherd		17 Miriam Obeys Her Parents	11
8 Samuel Anoints David		18 Obey Right Away	
9 Review: David the Shepherd	5	19 Moses Sees the Burning Bush	
10 David Obeys His Father		20 Review: Moses	13

#### Bible Truth for Christian Growth 1

**Who made you?** God made me.

Guide a discussion about the Creator God Who made us. Explain that He made each of us and has a special plan for each of our lives. (See page 2 for suggestions about teaching Bible Truths for Christian Growth.)

**Bible Verse:** Hebrews 13:17a

#### Suggested Songs

"All Things Were Made by God"; "Creation Song"; "God Made It All"; "God Made Me"; "God Made the Animals"; "God's Way"; "How Do We Know?"; "I'm His Little Child"; "Jesus Loves Me"; "Obedience Is"; "Oh, Be Careful"; "One God"; "Samuel Obeyed"; "Trust and Obey"; "Who God Is"

#### Cards 7–20

Lead the children in singing "Be Ye Doers of the Word" (CD Track 8).

#### Card 12

Additional Materials: an oversized t-shirt, sash, sandals, and two sleeping mats or large towels

#### Card 16

Although the exact look of the Hebrews' clothing is not known, the Egyptian paintings at Beni Hasan (upon which this outfit was based) are considered by scholars to reflect the dress of contemporary peoples from the Palestine area.

#### Card 20

Additional Materials: a baby doll, a blanket, a basket, a large stick, a rubber snake, a white glove, and a coat or robe

## Unit 2 • Walking in Courage • Cards 21–30

Card Number and Title	Student Packet	Card Number and Title	Student Packet
21 A Quiet Heart		26 Esther Becomes Queen	
22 The Fiery Furnace		27 God Gives Esther Courage	19
23 Review: The Fiery Furnace	15	28 Martin Asks God for Courage	
24 David and Goliath		29 God's People Are Afraid	21
25 Review: David and Goliath	17	30 Crossing into New Land	

### Bible Truth for Christian Growth 2

**Who made God?** Nobody made God.

Guide a discussion about God. Ask questions such as “Who made us? Who made the God of creation?” Explain that God is God, and He has always existed. No one made God because He has always existed.

### Bible Verse

Psalm 56:3

### Suggested Songs

“God Is with Me”; “When I Am Afraid”

### Cards 21–30

Lead the children in singing an additional verse of “Be Ye Doers of the Word” (CD Track 8) by replacing “obey” with “fear not.”

### Card 25

Additional Materials: a slingshot, a cardboard sword, a paper crown

## Unit 3 • Walking in Kindness • Cards 31–45

Card Number and Title	Student Packet	Card Number and Title	Student Packet
31 The Good Samaritan Is Kind		39 The Kind Woman	
32 Review: The Good Samaritan Is Kind	23	40 Review: Stories About Kindness	31
33 A Little Girl Helps Naaman	25	41 The Lady of Shunem	33
34 A Young Boy Shares His Food		42 Elisha's Kindness	
35 Review: A Young Boy Shares His Food	27	43 Kind Friends	
36 Four Kind Friends		44 Ruth's Kindness	
37 Review: Four Kind Friends	29	45 Two Blind Men See Jesus	
38 Maria Is Kind			

### Bible Truth for Christian Growth 3

**What else did God make?** God made all things.

Guide a discussion about things God made. Ask questions such as “Who made us? Who made all things?” Explain that God loves us and made all things for us to enjoy.

### Bible Verse

Ephesians 4:32

### Suggested Songs

“A Blind Man”; “Even a Child Is Known”; “Jesus Loves the Little Children”; “What Does the Bible Say?”

### Cards 31–45

Lead the children in singing three additional verses of “God's Son” (CD Track 21) by using the following words to replace the sentence “He made the deaf to hear”:

He fed the hungry crowd.

He made the lame to walk.

He made the blind to see.

### Card 35

Additional Materials: five small soup crackers and two fish-shaped crackers in a sandwich bag for each child; a few baskets

### Cards 36–40

Lead the children in singing an additional verse of “Be Ye Doers of the Word” (CD Track 8) by replacing “obey” with “be kind.”

### Card 37

Additional Materials: a small male figurine, a small box lid for the figurine, yarn, a soft cloth “mat,” a large open shoebox, construction paper



**Bible Truth for Christian Growth 1:** Who made you? God made me.

**Prayer:** Pray that the children will obey their parents.

**Verse:** Hebrews 13:17a



## David the Shepherd

1 Samuel 17:34-36

Listen to find out how David obeyed his father.

“Baa, baa.”

David smiled as he watched the new lamb playing with its mother. He picked up the lamb and talked softly to it. “Your coat is as white as snow, and it smells like fresh grass.” David rubbed his face in its coat.

“You’re a lot friskier than your mother. I think I’ll carry you for a while and let her rest.”

David was the youngest boy in his family of eight brothers. David’s father depended on David to take care of his sheep.

David loved to be out on the hills with the sheep. He loved the smell of the fresh air and sunshine. He enjoyed seeing the fluffy white clouds. Sometimes when the sheep were resting, he would play his harp and sing. He loved to sing songs about God’s goodness and His love. God gave David the ability to write songs that praised Him. One of the most well-known songs David wrote is Psalm 23. It begins, “The Lord is my shepherd.” God is our Shepherd. He cares for us.

It was not always easy caring for the sheep, but it was the job David’s father had given him. David wanted to be a good shepherd. He listened carefully and did everything the way his father had taught him. His father had taught him how to protect himself and the sheep.

“David,” said his father one day, “after the sheep have grazed in the pasture today, you will need to take them to the lower field to find water.” Then David’s father handed him a horn filled with oil. “If any of the sheep get cut walking over the rocks or get badly scratched by the thorny bushes, rub this oil into their skin. It will help them get better.”

David obeyed his father. He watched and guided the sheep as they grazed. Then he led them down the hillside to the lower field to find water. He made sure all the sheep stayed together and did not stray. As the sheep took turns drinking the cool water, David checked each sheep to see if it had gotten hurt. He rubbed oil into the cuts.

David loved the lambs and he wanted to keep them safe. He had promised his father that he would take good care of the sheep.

David’s father had often reminded him to watch out for wild animals. One day a hungry bear grabbed a lamb. David heard the lamb’s cry. David ran and caught up with the bear and took the lamb away. When the bear stood up on its hind legs and roared, David grabbed the bear and killed it. David had bravely protected the sheep.

Another day David saw a lion taking away a lamb. David ran after the lion, rescued the lamb, and killed the lion. David protected the lamb just like his father had instructed him.

David was a brave shepherd. God helped David protect the sheep. David worked hard and took good care of the sheep. He listened to his father and obeyed him. God wants us to obey Him. He is pleased when we obey our parents like David obeyed his father.

**How did David help his father?** He took care of the sheep.

**Who gave David the strength to do his job?** God.

**Who helps us obey?** God.

**Is it always easy to obey?** no

**Why should we obey?** God tells us to obey.

**Was David brave?** yes **How do you know?** He killed a bear and a lion when they hurt the sheep.

**How did David obey his father?** He did what his father told him to do.

**How can you obey God?** Elicit answers such as listening to Bible time, obeying parents and teachers, and obeying cheerfully.

**How does God take care of you?** Lead the children to understand that God protects and gives them what they need through the families He has given them.