



For use with Fourth Edition



To the Teacher

The *MATH 2 Reviews* and *MATH 2 Reviews Answer Key* complement the *MATH 2 Worktext*. The Reviews book provides additional practice of concepts within each chapter as well as a review of concepts from previous chapters. Because it is important for students to be able to visualize math concepts to further their understanding, students should be allowed to use manipulatives as they complete the Reviews pages.

The front page of each lesson in the Reviews book provides additional practice of the concepts practiced in the corresponding Worktext lesson. This page has multiple uses: when more practice is needed, as homework, as group work, or as a way to grade daily work. If grading Reviews pages, allow students to complete the page a day or two after the lesson has been taught and essential practice has been provided.

The back page of each lesson reviews previously taught concepts and may be used at any time. These pages will help you assess what each student is remembering and what concepts may need to be reinforced.

Each Reviews chapter ends with a chapter review and a cumulative review. The chapter review pages, which are modeled after the chapter review pages in the Worktext, provide additional review of the chapter material and may be sent home to help parents know what is being tested. The cumulative review pages provide a review of material taught in previous chapters and are formatted to help prepare students for standardized testing. These pages may be used any time after the chapter is completed.

Serving God with Math

Answer the question.

Mrs. Oliver used math to serve others. She made 3 different kinds of food—sandwiches, 2 apple pies, and a vegetable tray—for 3 neighbors who each had a need.



1. Mr. Gray is still in the hospital after surgery. His friends often sit and watch a ball game with him in the afternoons. Mr. Gray likes crunchy snacks but cannot have anything sweet. What snack did Mrs. Oliver deliver to Mr. Gray's room?

2. The Millers have an elderly aunt who lives with them. The aunt has been sick, and many people are coming to visit today. Which snack did Mrs. Oliver take to the Millers' home to help them feed their guests?

3. Mrs. Johnson broke her arm yesterday, and now it is in a cast. Today is her twin boys' birthday. Each year she makes them a special birthday dessert, but today she cannot. What treat did Mrs. Oliver take to Mrs. Johnson for her boys' birthday?

4. What math skills did Mrs. Oliver use to prepare these snacks?

Write the numbers from 1 to 50.

1.

Picture the number 10 using triangles.

2.



Picture the number 12 using rectangles.

3.



Picture the number 18 using squares.

4.



Picture the number 21 using circles.

5.

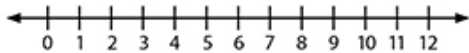


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Count On; Add 0

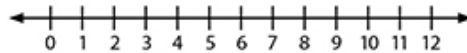
Draw jumps to show *counting on*. Solve.

1.



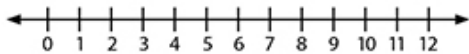
$$4 + 1 = \underline{\quad}$$

2.



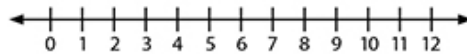
$$5 + 2 = \underline{\quad}$$

3.



$$7 + 3 = \underline{\quad}$$

4.

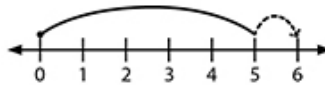


$$9 + 2 = \underline{\quad}$$

Match the fact to the number line.

5.

$$1 + 5$$



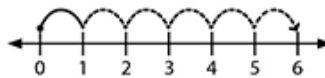
$$5 + 1$$



$$2 + 4$$



$$4 + 2$$



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Solve. Write a sentence to answer the question.

6. Hayden hammered 6 nails. He has 4 more nails to hammer. How many nails will he hammer altogether?

___ ○ ___ ○ ___

Hayden will hammer _____

Follow the directions. Complete the sentence.

1. Draw 8 squares. Draw 2 triangles.



There are _____ shapes.

2. Draw 5 red circles. Draw 5 blue circles.



There are _____ circles.

3. Compare the sets.



There are more _____.

4. Compare the sets.



There are fewer _____.

Complete the sentence to describe the set.

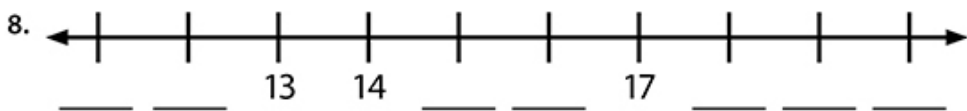
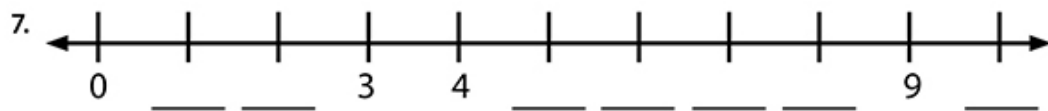


There are _____ cats.



There are _____ stars.

Write the missing numbers.



Add Near Doubles

Complete the equations.

1. $1 + 1 = \underline{\quad}$, so $1 + 2 = \underline{\quad}$.

2. $2 + 2 = \underline{\quad}$, so $2 + 3 = \underline{\quad}$.

3. $3 + 3 = \underline{\quad}$, so $3 + 4 = \underline{\quad}$.

4. $4 + 4 = \underline{\quad}$, so $4 + 5 = \underline{\quad}$.

5. $5 + 5 = \underline{\quad}$, so $5 + 6 = \underline{\quad}$.

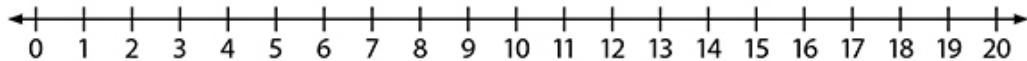
6. $6 + 6 = \underline{\quad}$, so $6 + 7 = \underline{\quad}$.

7. $7 + 7 = \underline{\quad}$, so $7 + 8 = \underline{\quad}$.

8. $8 + 8 = \underline{\quad}$, so $8 + 9 = \underline{\quad}$.

9. $9 + 9 = \underline{\quad}$, so $9 + 10 = \underline{\quad}$.

How is a near double fact different from a double fact?



Solve. Write a sentence to answer the question.

10. Alicia counted 4 red popsicles, 4 blue popsicles, and 1 yellow popsicle in the freezer. How many popsicles are there?

 ○ ○ ○

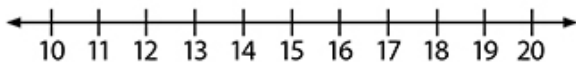
There are _____



Problem Solving

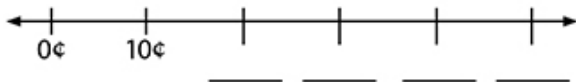
Solve. Complete the sentence to answer the question.

1. Jacob and Michael walked in a walk-a-thon to raise money for a neighbor who was very ill. Michael walked 10 laps. Jacob walked 5 laps more than Michael. How many laps did Jacob walk?



Jacob walked _____ laps.

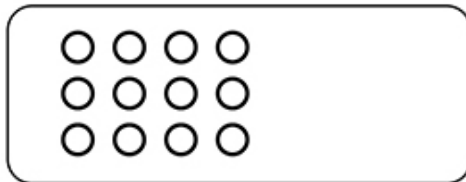
2. Rick gave Sean 5 dimes. How much money did Rick give Sean?



Rick gave Sean _____ cents.



3. Keenan helped his neighbor plant 3 rows of cucumbers. Each row has 5 cucumber plants. Keenan drew this picture to represent the plants.



What is wrong with Keenan's picture?

Keenan needs _____ in each row.

4. How many cucumber plants did Keenan help plant?



Keenan helped plant _____ cucumber plants.

Chapter 1 Review

Circle each addend. Draw a square around the sum.

1. $3 + 4 + 5 = 12$

2. $15 = 8 + 7$

Solve.

3. $8 + 2 = \underline{\quad}$

4. $4 + \underline{\quad} = 5$

5. $5 + \underline{\quad} = 7$

6. $9 + \underline{\quad} = 12$

7. $7 + \underline{\quad} = 14$

8. $5 + \underline{\quad} = 13$

9. $\underline{\quad} + 6 = 6$

10. $\underline{\quad} + 7 = 8$

11. $\underline{\quad} + 5 = 10$

Solve. Write a sentence to answer the question.

12. Cheryl found 4 orange socks, 3 green socks, and 2 blue socks. How many socks did Cheryl find?



Cheryl found _____

13. Cheryl's mom asked her to put the socks she found in pairs. How many pairs of socks did Cheryl make?

Cheryl made _____

Decompose an addend to make 10. Solve.

14. $5 + 8 = \underline{\quad}$



15. $9 + 6 = \underline{\quad}$



16. $4 + 7 = \underline{\quad}$



17. $7 + 8 = \underline{\quad}$



18. $6 + 7 = \underline{\quad}$



19. $9 + 8 = \underline{\quad}$



Solve. Write the related addition fact.

20. $\begin{array}{r} 9 \\ + 5 \\ \hline \end{array} \quad + \underline{\quad}$

21. $\begin{array}{r} 6 \\ + 8 \\ \hline \end{array} \quad + \underline{\quad}$

22. $\begin{array}{r} 7 \\ + 9 \\ \hline \end{array} \quad + \underline{\quad}$

Use a strategy to combine 2 addends. Solve.

23. $5 + 9 + 5 = \underline{\quad}$



24. $\begin{array}{r} 6 \\ 8 \\ + 4 \\ \hline \end{array} \quad \bigcirc$

25. $\begin{array}{r} 7 \\ 3 \\ + 3 \\ \hline \end{array} \quad \bigcirc$

Mark the answer.

26. Why does learning your math facts help you to please God?

- Adding correctly will help me win math contests.
- Adding correctly might make me rich.
- Adding correctly will help me deal fairly with people.

Cumulative Review

Match the number to the number word.

- | | | | | | |
|----|------|------------|----|------|-------------|
| 1. | 0 • | • two | 2. | 5 • | • six |
| | 1 • | • four | | 6 • | • eight |
| | 2 • | • one | | 7 • | • five |
| | 3 • | • zero | | 8 • | • nine |
| | 4 • | • three | | 9 • | • seven |
| 3. | 10 • | • twelve | 4. | 15 • | • seventeen |
| | 11 • | • ten | | 16 • | • eighteen |
| | 12 • | • thirteen | | 17 • | • sixteen |
| | 13 • | • fourteen | | 18 • | • nineteen |
| | 14 • | • eleven | | 19 • | • fifteen |

Solve.

$$\begin{array}{r} 5. \quad 3 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad 1 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad 0 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 4 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 9. \quad 3 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 10. \quad 5 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 11. \quad 2 \\ + 6 \\ \hline \end{array}$$

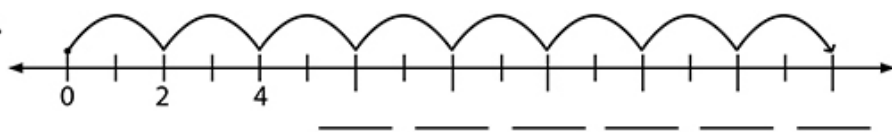
$$\begin{array}{r} 12. \quad 2 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 13. \quad 1 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 14. \quad 4 \\ + 5 \\ \hline \end{array}$$

Write the missing numbers to show the counting pattern.

15.



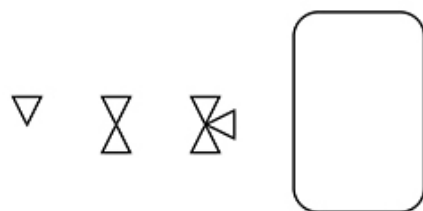
16.



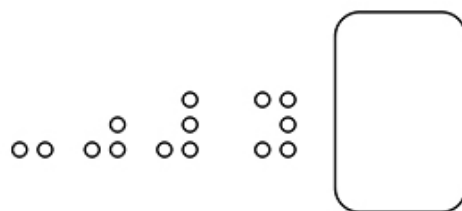
17. 10, 20, _____, _____, _____, _____, 70, _____, _____, _____

Draw the next object in the series.

18.



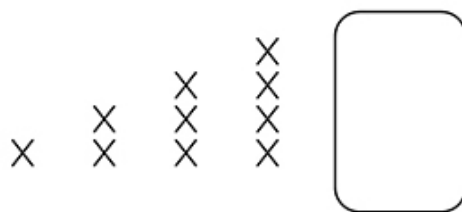
19.



20.



21.



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Write the value of the coin.

22.



23.



24.



25.