

All Around the Town

1



To the Parent

Scope

This unit introduces the letters and sounds listed below. At the end of the unit, a complete review will indicate how to proceed with the book.

Consonants: *t, s, n, h, w*

Short vowels: *i, e*

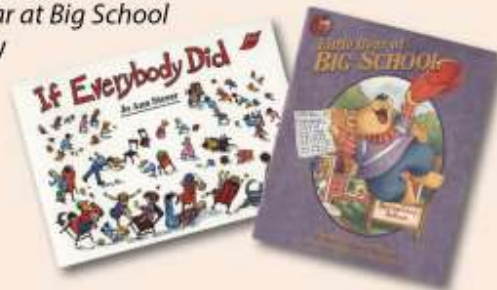
Hopscotch

Throughout the Worktext, Hopscotch, a rabbit theme character, invites your child to enjoy the pages. Hopscotch lives in a little town called Clover Meadow with his friends Hopper the frog, Dottie the ladybug, and Bonnie the bluebird. Each of these theme characters will help make learning fun for your child.



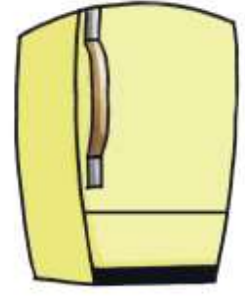
Books for Your Child

Throughout phonemic awareness development and the beginning of reading instruction, you will want to continue to read to your child. Several appropriate books are available from JourneyForth Books, a division of BJU Press, at journeyforth.com. Jo Ann Stover's *If Everybody Did* and Kathleen Allan-Meyer's *Little Bear at Big School* provide good "first day of school" concepts for discussion with your child.



Everyone Helping

What can the Pine Hill friends do to help?
Draw lines to show where each friend can help.

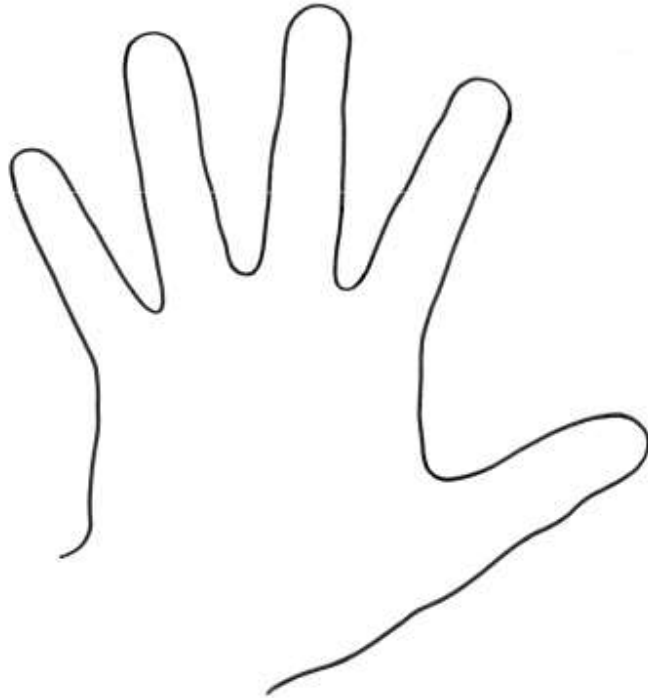


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Think

Draw a face on each of the Finger Men. Identify the fingers.



Write

Trace the line from the character to what it wants to get to.



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Favorite Colors

Color the chair yellow, the shirt blue, and the belt buckle red.
Finish coloring Hopscotch.

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Write

Help Hopscotch get to his yellow chair.



Think

Look at the first picture. Circle the matching pictures.



T

T

S

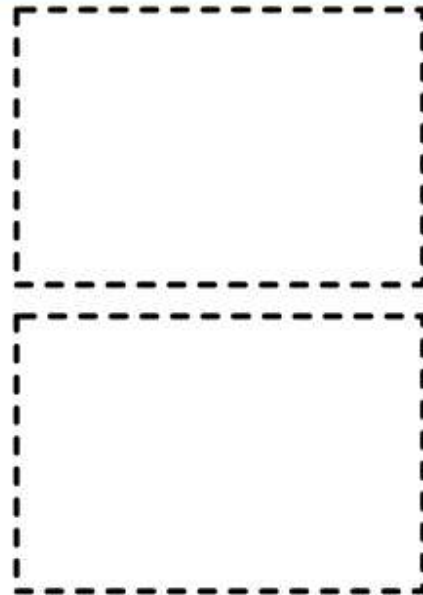
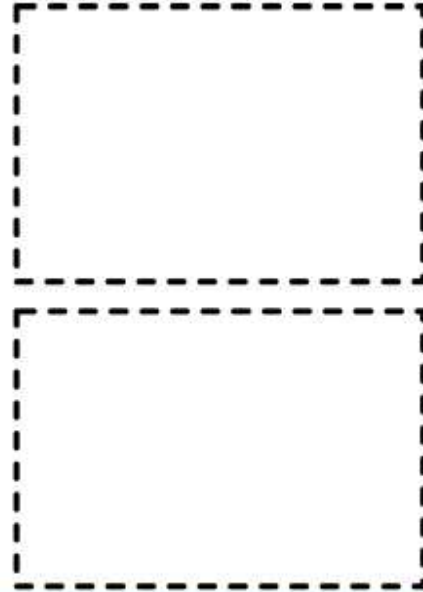
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Moving Day

Cut out the pictures. Glue the large things next to the moving van. Glue the small things next to the suitcase.



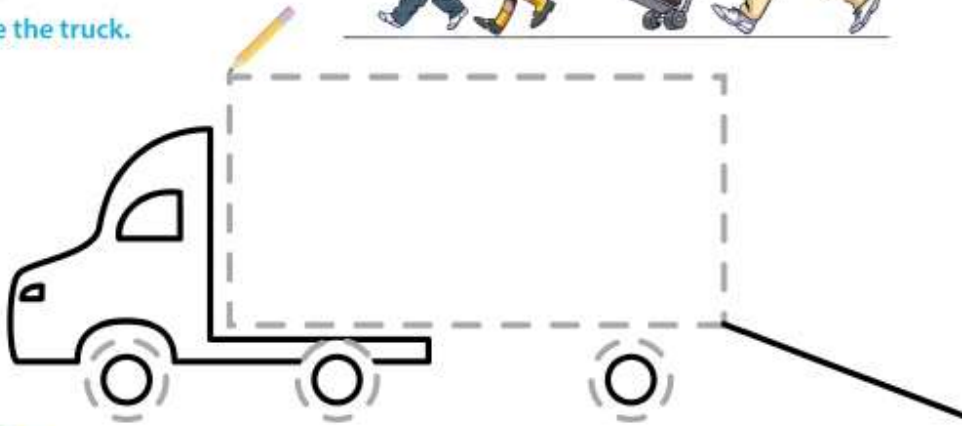


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Write

Trace the truck.



Think

Look at the first picture. Circle the matching shapes and letters.



o

k

o

l

o

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My Family

Color Kate's family.

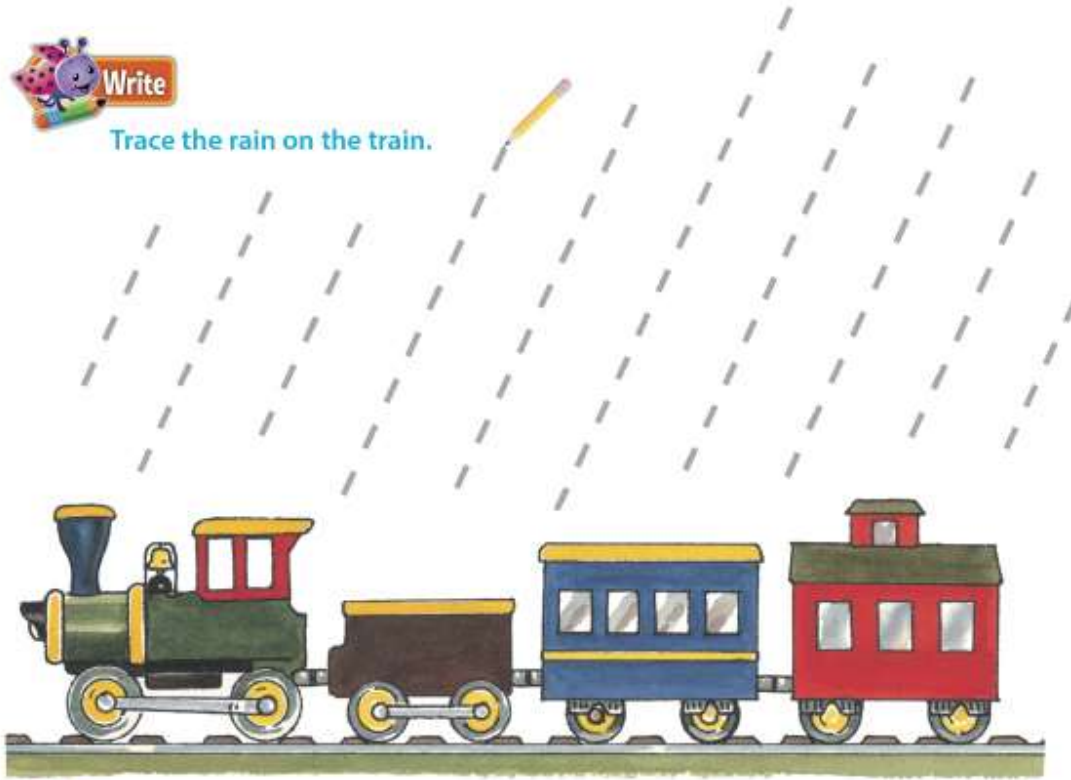


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Write

Trace the rain on the train.



Think

Look at the first picture. Circle the picture that rhymes.



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