



Review Program for Reading,
Math, and Language Arts

JUNGLE JOURNEY

For 3rd Grade Going into 4th



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... Dear Parents ...

Is your rising fourth-grader ready for an exciting trip to the jungle this summer? You can take it without ever leaving your home with **Vacation Stations: Jungle Journey**.

Vacation Stations is a popular ten-week summer review program that helps prepare your rising fourth-grader to be ready for the fall by reviewing important information from his or her third-grade year.

When you use **Vacation Stations** with your child, you will

- Focus on key concepts in math, reading, and language arts
- Provide a systematic review of appropriate grade-level materials
- Reinforce the importance of independent reading

In addition, **Vacation Stations** is a flexible program that allows you to supervise and guide your child—or allows your child to work independently. Take just fifteen minutes a day completing engaging, age-appropriate activities that keep your child's mental gears well-oiled all summer long!

Your friends at BJU Press





Travel Notes



Itinerary

Schedule a time for your child's practice each day. Having a consistent time set aside will help your child remember to do the activities. Each day's two-page assignment should take approximately fifteen minutes.



Luggage

*Provide adequate supplies. To complete the activities, your child will need a pencil, a sixteen-count box of crayons, and, of course, his **Vacation Stations** book. Additional writing and drawing paper will allow your child to extend the activities provided in his book. Store the supplies in a specific place, such as a desk or box that can be easily moved.*



Destination

Designate a place for your child to work. Having a specific place will provide consistency and will encourage your child to stay focused as he practices each day. If possible, choose a location away from distractions.



Travel Agent

Oversee your child's work. Some activities will be easy; others may provide a challenge. Suggest ways to complete difficult sections and encourage your child to try everything. Allow him to use the answers provided in the back of the book to self-check his work. Help him make corrections to reinforce the skills he practiced.



Travel Log

Direct your child to record his progress. A chart provided at the beginning of each week helps your child see his successful completion of the activities. In addition, a log is provided to encourage independent reading.

Station Stops

▶ As your child "travels" to each station, he will practice specific skills.

Fact Harbor

Reviews addition, subtraction, multiplication, and division facts. The number and design of the equations is appropriate to the level of the child.

MATH COMPUTATION

Focuses on computation and place-value skills. The computation activities are kept short to encourage the success of every child. A few problems done correctly are more effective than many problems done carelessly. Word problems are also part of this station.

Math Beacon

Reviews the many other concepts in mathematics. Both metric and customary measurement standards are reinforced. Also, time, money, fractions, graphs, and geometry are included as part of this station.

▶ Each week includes two reading selections with questions. These selections reinforce the book's theme and provide questions to encourage higher thinking skills. In addition to these pages, other stations also review reading and language arts skills.

READING OUTPOST

Includes a variety of reading concepts. Comprehension and vocabulary are the main focus of most of the sections of this station.

Word Wayside

Reviews phonics and word analysis skills. Prefixes, suffixes, and syllabication are also part of this station.

Writer's Nook

Encourages your child to write. Composition is an important skill. Each week your child is given an idea for writing. Though space to write is provided in the book, paper should be available to encourage further writing.

STUDY SKILL

Reinforces the basic skills needed for gathering information. Alphabetizing, using reference materials, applying map skills, following directions, and classifying are a few of the concepts reviewed at this station.

LANGUAGE LODGE

Reviews grammar and sentence constructions. A review of the parts of speech, capitalization, punctuation, parts of a sentence, and kinds of sentences makes up this station.

EDITOR'S LOOKOUT

Reinforces proofreading skills. Incorrectly written sentences provide a challenging exercise in catching and correcting grammar and spelling errors in written work.

STATION BREAK

Provides a good finish for the week by giving your child an activity that is lighter and more entertaining.

PROGRESS

Week One

PAGES

Circle a  for every page completed.

Parent's
Initials

DAY 1 •



DAY 2 •



DAY 3 •



DAY 4 •



DAY 5 •



READING

Color a  for every 15 minutes of reading you do.

DAY 1	DAY 2	DAY 3	DAY 4	DAY 5
				
				
				
				



Week One

Fact Harbor

Solve the facts.

$$\begin{array}{r} 3 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 6 \\ \hline \end{array}$$



$$\begin{array}{r} 7 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 6 \\ \hline \end{array}$$

READING OUTPOST

Read each group of words below. Color two synonyms (words that mean the same) in each group.

slow	fast	swift
dash	walk	run
slim	thin	young
rich	wealthy	poor
open	close	shut
gift	cost	present
short	high	tall
solo	alone	together

pretty	blue	beautiful
rip	long	tear
leap	jump	crawl
sad	happy	glad
beginning	middle	start
car	house	home
finish	first	end
child	lad	boy

Math Beacon

Write the time.

















LANGUAGE LODGE

Write the plural form of each of the nouns.

glass _____

life _____

tooth _____

sheep _____

loaf _____

leaf _____

monkey _____

knife _____

cherry _____

wolf _____

tiger _____

goose _____

Week One

Mission Station

Missionaries in jungle lands often locate several buildings together to form a mission station. These are also called mission compounds. Usually these stations start with the missionaries' house. Other buildings are added as needed. Sometimes a mission station includes a school. Other mission stations have a clinic or a hospital.

Some jungle insects damage and destroy wood buildings. So the missionaries try to build from materials other than wood. They may sometimes use sun-dried bricks and mud plaster. Metal roofs are added when possible. Straw roofs let in rain and catch fire easily.

A fence surrounds some mission stations. The fence provides

protection. Often missionaries plant gardens to grow fresh produce. The fence helps keep wild animals from eating the garden. The fence may also keep thieves from stealing the mission supplies.

Once mission stations provided one of the few places of rest in the jungle. Travelers could take a break from the difficulties and dangers of the wild jungle. Today mission stations still provide a haven for both the missionaries and the native people.



Answer the questions.

1. What buildings might be part of a mission station?

2. Why do missionaries try not to build with wood?

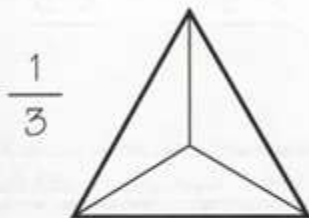
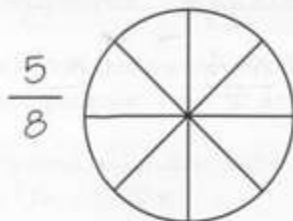
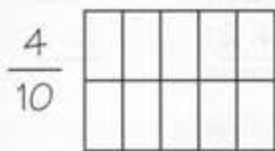
3. Underline the sentences that tell why some mission stations have fences.

4. Why would a rest be important when traveling in the jungle?

5. How would a mission station be a haven for the native people?

Math Beacon

Read the fraction. Color the correct number of parts for each fraction.



Writer's Nook

Finish writing the story.

It was a hot and muggy afternoon. Jacob headed toward the river to cool off. Suddenly, without any warning, Jacob



Week One

MATH JUNCTION

Solve the problems.

$$\begin{array}{r} 33 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 31 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 23 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 26 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 38 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 41 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 31 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 45 \\ \times 3 \\ \hline \end{array}$$

STUDY SKILL

HEADQUARTERS

Use the key to the map of the zoological park to answer the questions.



First Aid



Eating Place



Gifts



Picnic Area

- Where would you go if you were hurt?

- Where would you eat a picnic?

- Where would you buy a gift?

- Where would you go to buy lunch?



Math Beacon

The *centimeter* is a standard metric unit for measuring length, height, and distance. $1\text{ m} = 100\text{ cm}$

The *decimeter* is a standard metric unit for measuring length, height, and distance. $1\text{ m} = 10\text{ dm}$

The *kilometer* is a standard metric unit for measuring long distances. $1\text{ km} = 1000\text{ m}$

Match equivalent measures.

4 m

90 dm

2 m

500 cm

9000 m

8 km

9 m

40 dm

5 m

600 cm

1000 m

5 km

6 m

20 dm

4 m

200 cm

5000 m

1 km

2 m

60 dm

6 m

400 cm

8000 m

9 km

Word Wayside

Underline the correct word for each sentence.

1. The monkey made a (funny, funnier) face.
2. Is an elephant (heaviest, heavier) than a giraffe?
3. Wandaro cut the (larger, largest) bunch of bananas of all the boys.
4. The cheetah runs (faster, fast) than the leopard.
5. The crocodile eats (fewer, fewest) meals than the alligator.
6. That was the (biggest, bigger) rhino Dad had ever seen.
7. The animals of the jungle are (wildest, wild).
8. Is the lion (strongest, stronger) than the tiger?



Week One

A Happy Reunion

Sipho was worried! Puga, his best friend, had been taken to the mission hospital. Early that afternoon, Sipho had found his friend lying on the ground. Puga's eyes were closed, and he was barely breathing. Sipho's father had carefully laid Puga in the back of their rickety old truck for the long trip to the mission hospital.

Sipho hoped the missionaries would be able to help Puga. Many of the jungle people were frightened of the missionaries' medicines and their stories about a great God. But once Sipho's mother had been sick, and the missionaries' medicine had helped her. Sipho thought



that his friend would be safe in the missionaries' hands.

Sipho paced back and forth in front of the hut. Hour after hour passed, and he grew tired. Finally, he lay down in exhaustion.

Honk! Honk! Sipho bolted upright! He heard the truck making its way through the underbrush. As the truck rounded the curve, Sipho saw what he had been hoping to see.

"Puga, you're all right!"

Puga jumped onto Sipho's shoulder and wrapped his tail around his neck.

Sipho's father smiled. "Your friend is going to be fine, Sipho. He has the honor of being the first monkey treated at the mission hospital!"

Answer the questions.

1. Why was Sipho worried? _____
2. Where did Sipho's father take Puga?

3. Underline the sentence that tells why Sipho trusts the missionaries' medicine.
4. What surprising thing did you find out about Sipho's best friend?

5. Why do you think the missionaries would take the time and effort to treat a monkey?

MATH JUNCTION

Complete the chart.

Standard	Expanded	Number Word
62	$60 + 2$	sixty-two
125		
379		
118		
237		
87		
529		

Word Wayside

Read each word and find the word in a leaf that follows the same long **a** rule. Write the number of the word in the blank.

1. snake

_____ neigh•bor

_____ eight

2. rain

_____ nail

_____ sta•ble

3. ca•ble

_____ make

_____ date

4. they

_____ o•bey

_____ vein

5. weigh

_____ ma•ple

_____ sur•vey

_____ stain

_____ freight

Week One

MATH

JUNCTION

Write an equation for each word problem. Solve the problem and label the answer.

Ruth read 5 different Bible verses every day for 5 days. How many verses did she read in all?	Work Space	Doug photographed 4 different animals each day for 5 days. How many animals did he photograph in all?	Work Space
Toby made 18 biscuits at his campsite. He cooked them in 2 equal batches. How many biscuits were in each batch?	Work Space	The zoo has 8 monkeys. There are 2 cages with the same number of monkeys in each. How many monkeys are in each group?	Work Space

EDITOR'S LOOKOUT

You are the editor. Rewrite the sentences using correct capitalization, punctuation, and spelling. There are 11 mistakes.

1. the tropical rain forest is a beautiful place

2. dad will take us for a ride in the jepe

3. the lion is not a week animal

4. have you ever been to africa

LANGUAGE
LODGE

Read the sentences. Underline the simple subject and circle the simple predicate.

1. Many animals live in the jungle.
2. Birds fly through the trees.
3. The monkeys climb the trees.
4. Butterflies flutter among the flowers.
5. Crocodiles rest on the riverbanks.
6. Snakes hang from the trees.
7. Fish swim in the jungle waters.
8. Insects buzz around our heads.



Fact Harbor

Solve the facts.

$27 \div 3 = \underline{\quad}$ $20 \div 4 = \underline{\quad}$ $24 \div 3 = \underline{\quad}$

$18 \div 3 = \underline{\quad}$ $28 \div 4 = \underline{\quad}$ $15 \div 3 = \underline{\quad}$

$9 \div 3 = \underline{\quad}$ $8 \div 4 = \underline{\quad}$ $16 \div 2 = \underline{\quad}$

$36 \div 4 = \underline{\quad}$ $14 \div 2 = \underline{\quad}$ $12 \div 3 = \underline{\quad}$

$32 \div 4 = \underline{\quad}$ $12 \div 2 = \underline{\quad}$ $24 \div 4 = \underline{\quad}$

$6 \div 2 = \underline{\quad}$ $21 \div 3 = \underline{\quad}$ $4 \div 2 = \underline{\quad}$

STATION BREAK

Help the safari guide get back to the station.

