For use with Fourth Edition

bju press®
Greenville, South Carolina

To the Teacher

The *Math 3 Reviews* and *Math 3 Reviews Answer Key* complement the *Math 3 Worktext*. The Reviews book provides additional practice of concepts within each chapter as well as a spiral review of concepts from previous chapters.

The front page of each lesson in the Reviews book provides additional practice of the concepts practiced in the corresponding Worktext lesson. This page can be used in multiple ways: for individual student practice, as homework, as group work, or as a way to grade daily work. If you plan to grade a Reviews page, allow the student to complete the page a day or two after the lesson has been taught and essential practice has been provided.

The back page of each lesson reviews previously taught concepts and may be used any time. These pages will help you assess what each student is remembering and what concepts may need to be reinforced.

Each Reviews chapter ends with a chapter review and a cumulative review. The chapter review pages, which are modeled after the chapter review pages in the Worktext, provide additional review of the chapter material and may be sent home to help parents know what is being tested. The cumulative review pages provide a spiral review of material taught in previous chapters. These pages may be used any time after the chapter is completed.

Addition Strategies; The Identity Property

Name _____

Use the Identity Property to solve.

1. $0 + 4 =$ ____
2. $1 + 0 =$ ____
3. $5 + 0 =$ ____
4. $9 + 0 =$ ____
5. $0 + 6 =$ ____
6. $0 + 8 =$ ____

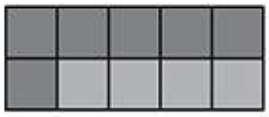
Add doubles or near doubles to solve.

7. $5 + 5$
8. $4 + 3$
9. $8 + 8$
10. $9 + 8$
11. $7 + 6$

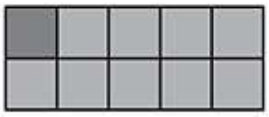
***Count on* 1 or 2 to solve.**

12. $5 + 1 =$ ____
13. $1 + 6 =$ ____
14. $7 + 2 =$ ____
15. $2 + 8 =$ ____
16. $8 + 1 =$ ____
17. $2 + 6 =$ ____

Write an addition fact for the picture.

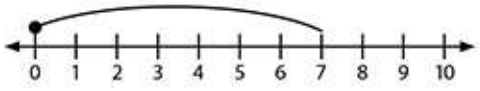
18. 

____ + ____ = 10

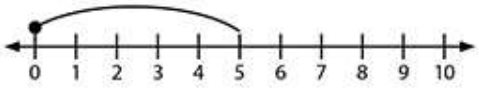
19. 

____ + ____ = 10

Draw more jumps to make 10. Write an addition fact for the picture.

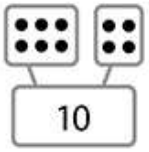
20. 

____ + ____ = 10

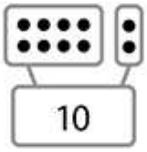
21. 

____ + ____ = 10

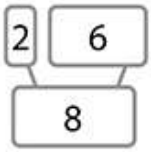
Write the related addition facts for the part-whole model.

1. 

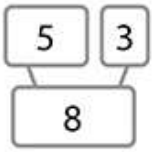
___ + ___ = 10
___ + ___ = ___

2. 

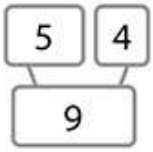
___ + ___ = 10
___ + ___ = ___

3. 

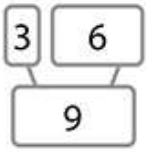
___ + ___ = ___
___ + ___ = ___

4. 

___ + ___ = ___
___ + ___ = ___

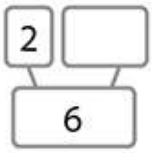
5. 

___ + ___ = ___
___ + ___ = ___

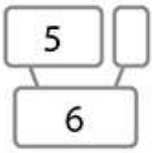
6. 

___ + ___ = ___
___ + ___ = ___

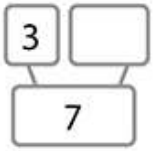
Complete the part-whole model. Write the related addition facts.

7. 

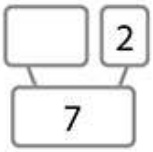
___ + ___ = ___
___ + ___ = ___

8. 

___ + ___ = ___
___ + ___ = ___

9. 

___ + ___ = ___
___ + ___ = ___

10. 

___ + ___ = ___
___ + ___ = ___

Facts

Solve.

11. 7 + 1 = ____
12. 2 + 2 = ____
13. 6 + 5 = ____
14. 2 + 0 = ____
15. 4 + 4 = ____
16. 3 + 2 = ____
17. 2 + 7 = ____
18. 1 + 8 = ____
19. 0 + 9 = ____

Subtraction Strategies; The Zero Property

Name _____

Complete the table.

1. Zero Property of Subtraction

− 0	
5	
3	
8	

2. *Count Back* 1

− 1	
2	
6	
4	

3. *Count Back* 2

− 2	
3	
2	
5	

Subtract from 10 to solve.

4. $\begin{array}{r} 10 \\ -\ 1 \\ \hline \end{array}$

5. $\begin{array}{r} 10 \\ -\ 4 \\ \hline \end{array}$

6. $\begin{array}{r} 10 \\ -\ 9 \\ \hline \end{array}$

7. $\begin{array}{r} 10 \\ -\ 3 \\ \hline \end{array}$

8. $\begin{array}{r} 10 \\ -\ 6 \\ \hline \end{array}$

Subtract all or nearly all to solve.

9. $\begin{array}{r} 8 \\ -\ 7 \\ \hline \end{array}$

10. $\begin{array}{r} 4 \\ -\ 4 \\ \hline \end{array}$

11. $\begin{array}{r} 5 \\ -\ 4 \\ \hline \end{array}$

12. $\begin{array}{r} 7 \\ -\ 6 \\ \hline \end{array}$

13. $\begin{array}{r} 8 \\ -\ 8 \\ \hline \end{array}$

Use a strategy to solve.

14. $1 - 1 =$ ____

15. $5 - 5 =$ ____

16. $7 - 0 =$ ____

17. $7 - 7 =$ ____

18. $3 - 1 =$ ____

19. $8 - 2 =$ ____

20. $4 - 0 =$ ____

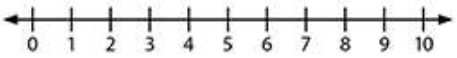
21. $6 - 2 =$ ____

22. $5 - 1 =$ ____

23. $6 - 5 =$ ____

24. $9 - 8 =$ ____

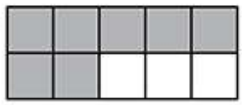
25. $9 - 9 =$ ____



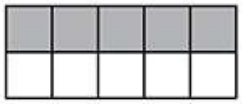
Complete the picture to make 10. Write an addition fact for the picture.

1. 

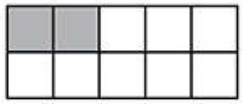
____ + ____ = 10

2. 

____ + ____ = 10

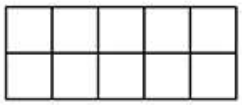
3. 

____ + ____ = 10

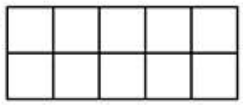
4. 

____ + ____ = 10

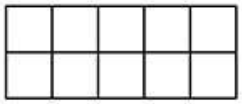
Picture the fact.

5. 

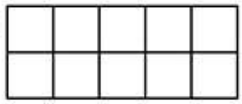
6 + 4 = 10

6. 

4 + 6 = 10

7. 

3 + 7 = 10

8. 

8 + 2 = 10

Facts

Write the related facts for the fact family.

9. 9 9 18

____ + ____ = ____

____ − ____ = ____

10. 8 9 17

____ + ____ = ____

____ + ____ = ____

____ − ____ = ____

____ − ____ = ____

Chapter 1 Review

Name _____

Solve.

1. $\begin{array}{r} 8 \\ -\ 7 \\ \hline \end{array}$
2. $\begin{array}{r} 9 \\ -\ 2 \\ \hline \end{array}$
3. $\begin{array}{r} 7 \\ -\ 6 \\ \hline \end{array}$
4. $\begin{array}{r} 10 \\ -\ 4 \\ \hline \end{array}$
5. $\begin{array}{r} 8 \\ -\ 0 \\ \hline \end{array}$

Solve. Write the related addition fact.

6. $5 + 7 = \_\_\_\_$ $\_\_\_\_ + \_\_\_\_ = \_\_\_\_$
7. $8 + 5 = \_\_\_\_$ $\_\_\_\_ + \_\_\_\_ = \_\_\_\_$
8. $5 + 6 = \_\_\_\_$ $\_\_\_\_ + \_\_\_\_ = \_\_\_\_$

Use parentheses to group the addends. Solve.

9. $6 + 6 + 4 = \_\_\_\_$
10. $7 + 3 + 5 = \_\_\_\_$
11. $8 + 8 + 2 = \_\_\_\_$

Circle the 2 numbers that make 10. *Count on* from 10 to solve.

12. $\begin{array}{r} 4 \\ 8 \\ +\ 6 \\ \hline \end{array}$
13. $\begin{array}{r} 3 \\ 7 \\ +\ 6 \\ \hline \end{array}$
14. $\begin{array}{r} 6 \\ 1 \\ 9 \\ +\ 2 \\ \hline \end{array}$
15. $\begin{array}{r} 2 \\ 8 \\ 6 \\ +\ 1 \\ \hline \end{array}$
16. $\begin{array}{r} 5 \\ 5 \\ 1 \\ +\ 3 \\ \hline \end{array}$

Write the related subtraction fact to find the missing addend.

17. $5 + n = 14$ $\_\_\_\_ - \_\_\_\_ = \_\_\_\_$ $5 + \_\_\_\_ = 14$
18. $7 + n = 15$ $\_\_\_\_ - \_\_\_\_ = \_\_\_\_$ $7 + \_\_\_\_ = 15$
19. $6 + n = 13$ $\_\_\_\_ - \_\_\_\_ = \_\_\_\_$ $6 + \_\_\_\_ = 13$

Write the related facts for the fact family.

20. 7 8 15

____ + ____ = ____

____ + ____ = ____

____ − ____ = ____

____ − ____ = ____

21. 6 8 14

____ + ____ = ____

____ + ____ = ____

____ − ____ = ____

____ − ____ = ____

22. 6 9 15

____ + ____ = ____

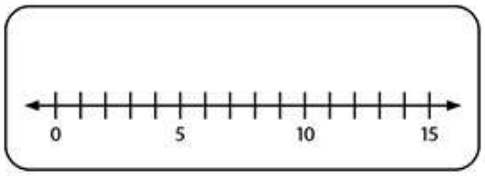
____ + ____ = ____

____ − ____ = ____

____ − ____ = ____

Solve. Complete the sentence to answer the question.

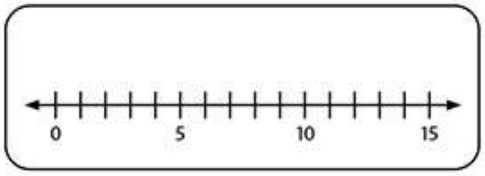
23. Adrienne collects dolls. She has 8 baby dolls and 7 china dolls. How many dolls does Adrienne have in her collection?



____ ◯ ____ ◯ ____

Adrienne has _____ in her collection.

24. Michael took 13 cards to the trade show. He sold 8 of the cards. How many cards did Michael not sell?



____ ◯ ____ ◯ ____

Michael did not sell _____.

Complete the sentences.

25. Math is a tool to help people _____.

Work is accomplishing a _____.

Grade 2 Review

Name _____

Mark the day that comes after or mark *NH* (not here).

1. Monday
- ○ Sunday
- ○ Tuesday
- ○ Wednesday
- ○ NH

2. Thursday
- ○ Friday
- ○ Tuesday
- ○ Wednesday
- ○ NH

3. Saturday
- ○ Sunday
- ○ Thursday
- ○ Friday
- ○ NH

4. Wednesday
- ○ Thursday
- ○ Friday
- ○ Tuesday
- ○ NH

Mark the month that comes after or mark *NH* (not here).

5. February
- ○ January
- ○ March
- ○ April
- ○ NH

6. August
- ○ June
- ○ July
- ○ September
- ○ NH

7. June
- ○ July
- ○ August
- ○ May
- ○ NH

8. December
- ○ November
- ○ October
- ○ January
- ○ NH

Mark the expanded form or mark *NH* (not here).

9. 76
- ○ 75 + 4
- ○ 80 + 6
- ○ 700 + 100 + 6
- ○ NH

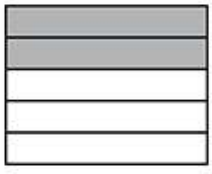
10. 95
- ○ 900 + 50 + 1
- ○ 99 + 1
- ○ 90 + 5
- ○ NH

11. 48
- ○ 42 + 3
- ○ 40 + 8
- ○ 40 + 7
- ○ NH

12. 23
- ○ 20 + 3
- ○ 20 + 5
- ○ 70 + 3
- ○ NH

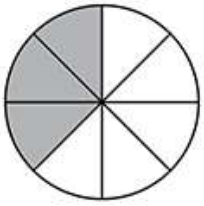
Mark the fraction that names the shaded part of the whole or mark *NH* (not here).

13.



- ○ $\frac{2}{6}$
- ○ $\frac{3}{6}$
- ○ $\frac{2}{5}$
- ○ NH

14.



- ○ $\frac{1}{2}$
- ○ $\frac{3}{8}$
- ○ $\frac{4}{8}$
- ○ NH

Mark the answer or mark *NH* (not here).

15. 8 + 9 ○ 17 ○ 18 ○ 19 ○ NH	**16.** 9 + 6 ○ 14 ○ 15 ○ 16 ○ NH	**17.** 6 + 8 ○ 14 ○ 15 ○ 16 ○ NH	**18.** 7 + 8 ○ 12 ○ 13 ○ 14 ○ NH
19. 8 + 8 ○ 14 ○ 15 ○ 16 ○ NH	**20.** 7 + 9 ○ 15 ○ 16 ○ 17 ○ NH	**21.** 5 + 9 ○ 14 ○ 15 ○ 16 ○ NH	**22.** 9 + 9 ○ 17 ○ 18 ○ 19 ○ NH
23. 9 + 8 ○ 15 ○ 16 ○ 17 ○ NH	**24.** 6 + 9 ○ 13 ○ 14 ○ 15 ○ NH	**25.** 8 + 6 ○ 13 ○ 14 ○ 15 ○ NH	**26.** 9 + 7 ○ 14 ○ 15 ○ 16 ○ NH
27. 17 − 8 ○ 8 ○ 9 ○ 10 ○ NH	**28.** 16 − 7 ○ 9 ○ 10 ○ 11 ○ NH	**29.** 14 − 6 ○ 6 ○ 7 ○ 8 ○ NH	**30.** 18 − 9 ○ 8 ○ 9 ○ 10 ○ NH
31. 16 − 8 ○ 8 ○ 9 ○ 10 ○ NH	**32.** 15 − 7 ○ 6 ○ 7 ○ 8 ○ NH	**33.** 16 − 9 ○ 8 ○ 9 ○ 10 ○ NH	**34.** 14 − 5 ○ 9 ○ 10 ○ 11 ○ NH
35. 14 − 9 ○ 3 ○ 4 ○ 5 ○ NH	**36.** 14 − 8 ○ 5 ○ 6 ○ 7 ○ NH	**37.** 15 − 8 ○ 7 ○ 8 ○ 9 ○ NH	**38.** 17 − 9 ○ 8 ○ 9 ○ 10 ○ NH