



Fourth Edition



Place Value

Name _____

Use the digits in the Place Value Chart to write the answer.

H	T	O	H	T	O
Thousands			Ones		
		4	3	7	9

1. What digit is in the One Thousands place? _____
2. What digit is in the Ones place? _____

H	T	O	H	T	O
Thousands			Ones		
		8	2	0	1

3. What digit is in the Hundreds place? _____
4. What digit is in the Tens place? _____

Write the value of the underlined digit.

- | | | |
|--------------------------|--------------------------|--------------------------|
| 5. <u>3</u> ,475 _____ | 6. 1,2 <u>0</u> 7 _____ | 7. 7,2 <u>0</u> 4 _____ |
| 8. 8,9 <u>2</u> 1 _____ | 9. <u>4</u> ,760 _____ | 10. 2, <u>5</u> 66 _____ |
| 11. 5, <u>4</u> 72 _____ | 12. 9, <u>2</u> 36 _____ | 13. <u>6</u> ,857 _____ |

Write the value.

14. Matt has 1,378 ball cards. What is the value of the 3? _____
15. Jen has collected 289 different postage stamps. What is the value of the 8? _____

Circle the digit in the Thousands period.

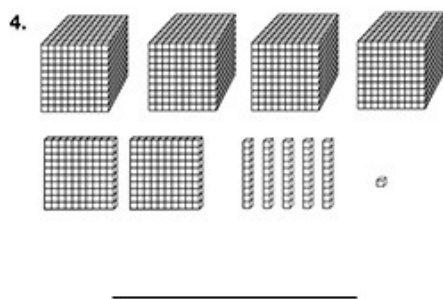
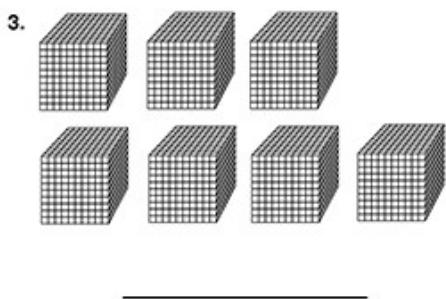
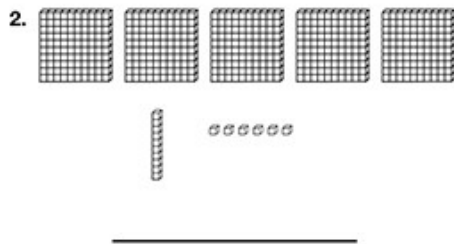
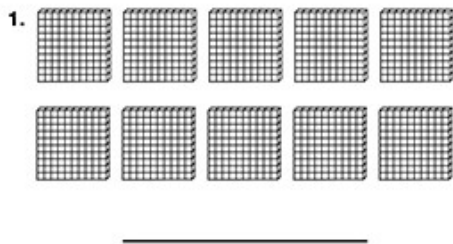
- | | | |
|-----------|-----------|-----------|
| 16. 3,421 | 17. 7,809 | 18. 2,476 |
|-----------|-----------|-----------|

Underline the digits in the Ones period.

- | | | |
|-----------|-----------|-----------|
| 19. 9,307 | 20. 1,286 | 21. 5,372 |
|-----------|-----------|-----------|



Write the value.



5. Kent guessed that there were 2,473 candies in the jar.
What is the value of the 2?



6. Maddie guessed that there were 1,905 candies in the jar.
What is the value of the 9?

Solve.

7.
$$\begin{array}{r} 4 \\ +4 \\ \hline \end{array}$$

8.
$$\begin{array}{r} 5 \\ +3 \\ \hline \end{array}$$

9.
$$\begin{array}{r} 2 \\ +5 \\ \hline \end{array}$$

10.
$$\begin{array}{r} 1 \\ +8 \\ \hline \end{array}$$

11.
$$\begin{array}{r} 3 \\ +6 \\ \hline \end{array}$$

12.
$$\begin{array}{r} 2 \\ +6 \\ \hline \end{array}$$

13.
$$\begin{array}{r} 5 \\ +1 \\ \hline \end{array}$$

14.
$$\begin{array}{r} 5 \\ +4 \\ \hline \end{array}$$

15.
$$\begin{array}{r} 4 \\ +3 \\ \hline \end{array}$$

16.
$$\begin{array}{r} 2 \\ +3 \\ \hline \end{array}$$

17.
$$\begin{array}{r} 9 \\ +0 \\ \hline \end{array}$$

18.
$$\begin{array}{r} 1 \\ +3 \\ \hline \end{array}$$

19.
$$\begin{array}{r} 3 \\ +4 \\ \hline \end{array}$$

20.
$$\begin{array}{r} 3 \\ +3 \\ \hline \end{array}$$

Place Value Periods: Thousands

Name _____

Use the digits in the Place Value Chart to write the answer.

H	T	O	H	T	O
Thousands			Ones		
3	6	1	2	0	9

1. What digit is in the Ten Thousands place? _____
2. What digit is in the Tens place? _____
3. What digit is in the Hundred Thousands place? _____

H	T	O	H	T	O
Thousands			Ones		
7	0	5	3	4	8

4. What digit is in the Ones place? _____
5. What digit is in the Thousands place? _____
6. What digit is in the Ten Thousands place? _____

Place a comma in the number to separate the periods.

7. 2481 8. 32576 9. 480015
10. 97650 11. 831025 12. 77489

Write the standard form on the blank.

- _____ 13. ten thousand, four hundred sixty
_____ 14. nine thousand, eight hundred twenty
_____ 15. twelve thousand, seven hundred ninety-nine



Mountain	Height in Feet
Beartooth	12,799
Mission	9,820
Crazy	10,460

Write the number in expanded form.

16. 23,749 _____
17. 415,261 _____
18. 983,172 _____

Write the number in the Place Value Chart.

H	T	O	H	T	O
Thousands			Ones		

- 308,475
- 27,968
- 6,183
- 41,076
- 243,819

Place a comma in the number to separate the periods.

- 38571
- 6370
- 52336
- 7498
- 23507
- 6432

Choose the best number.

- The number of children in a fourth-grade classroom
 25 250 2,500
- The number of stores at a mall
 10 100 1,000
- The number of people in a city
 40 400 40,000



Solve.

- $\begin{array}{r} 3 \\ -2 \\ \hline \end{array}$
- $\begin{array}{r} 7 \\ -5 \\ \hline \end{array}$
- $\begin{array}{r} 8 \\ -4 \\ \hline \end{array}$
- $\begin{array}{r} 9 \\ -5 \\ \hline \end{array}$
- $\begin{array}{r} 4 \\ -1 \\ \hline \end{array}$
- $\begin{array}{r} 9 \\ -8 \\ \hline \end{array}$
- $\begin{array}{r} 4 \\ -3 \\ \hline \end{array}$
- $\begin{array}{r} 9 \\ -6 \\ \hline \end{array}$
- $\begin{array}{r} 7 \\ -4 \\ \hline \end{array}$
- $\begin{array}{r} 3 \\ -3 \\ \hline \end{array}$
- $\begin{array}{r} 6 \\ -2 \\ \hline \end{array}$
- $\begin{array}{r} 8 \\ -7 \\ \hline \end{array}$
- $\begin{array}{r} 9 \\ -9 \\ \hline \end{array}$
- $\begin{array}{r} 5 \\ -3 \\ \hline \end{array}$

Place Value: Millions

Name _____

Write *Ones, Thousands, or Millions* under each period.

1. $\begin{array}{ccc} & 728, & 045, & 361 \\ & \swarrow & \downarrow & \searrow \\ \underline{\hspace{1cm}} & & \underline{\hspace{1cm}} & & \underline{\hspace{1cm}} \end{array}$



Write the number in word form.

2. 45,605 _____
 3. 4,509,220 _____

Put commas in each standard form and word form.
 Draw a line to match the standard form to the word form.

4. 5 6 0 5 1 6 four million one hundred fifty thousand eight hundred
 5. 9 7 0 1 3 three million seventy-one thousand two
 6. 4 1 5 0 8 0 0 five hundred sixty thousand five hundred sixteen
 7. 3 0 7 1 0 0 2 ninety-seven thousand thirteen

Write the correct digit in each place on the chart.

	H	T	O	H	T	O	H	T	O
	Millions			Thousands			Ones		
8. 42,034,162									
9. 6,420,016									

Write the value of the underlined digit.

10. 3,481 _____
 11. 72,810 _____
 12. 48,273 _____
 13. 109,846 _____
 14. 2,381,495 _____

Circle the digit in the place listed.

15. Hundred Thousands 742,901
 16. Ten Millions 307,261,598
 17. Ten Thousands 831,420,596
 18. One Millions 495,168,273
 19. Hundred Millions 620,359,487

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Solve. Rename if needed.

$$\begin{array}{r} 1. \quad 38 \\ + 47 \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad 153 \\ + 58 \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 392 \\ + 175 \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 428 \\ + 560 \\ \hline \end{array}$$



$$\begin{array}{r} 5. \quad 271 \\ + 408 \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad 338 \\ + 294 \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad 807 \\ + 146 \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 674 \\ + 256 \\ \hline \end{array}$$

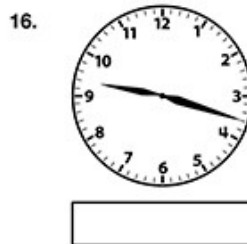
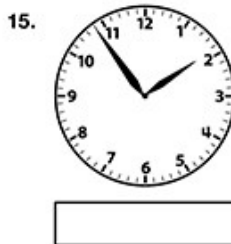
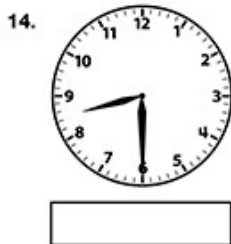
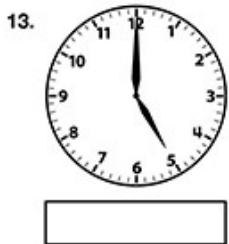
$$\begin{array}{r} 9. \quad 370 \\ + 419 \\ \hline \end{array}$$

$$\begin{array}{r} 10. \quad 647 \\ + 184 \\ \hline \end{array}$$

$$\begin{array}{r} 11. \quad 391 \\ + 207 \\ \hline \end{array}$$

$$\begin{array}{r} 12. \quad 586 \\ + 147 \\ \hline \end{array}$$

Write the time.



Solve.

$$\begin{array}{r} 17. \quad 5 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 18. \quad 10 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 19. \quad 1 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 20. \quad 7 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 21. \quad 10 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 22. \quad 10 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 23. \quad 4 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 24. \quad 10 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 25. \quad 10 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 26. \quad 2 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 27. \quad 10 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 28. \quad 6 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 29. \quad 9 \\ + 1 \\ \hline \end{array}$$

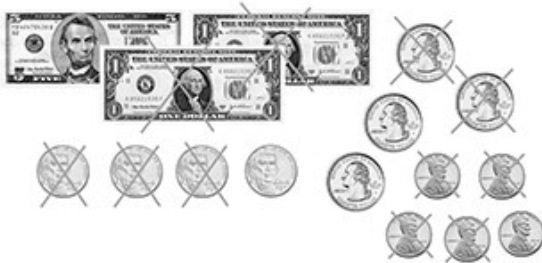
$$\begin{array}{r} 30. \quad 3 \\ + 7 \\ \hline \end{array}$$

Count Change

Name _____

Count the total amount. Cross out the exact bills and coins used.
Find the amount of money left over.

1. Evan saved \$8.25.
He spent \$2.69 on trading cards.
Evan has \$5.56 left.



2. Alicia earned _____.
She bought a purse for \$7.25.
Alicia has _____ left over.



3. Zack had _____.
He gave \$15.60 to a missionary in Haiti.
Zack has _____ left.



4. Iliana collected _____.
She gave \$47.70 to a children's home.
Iliana has _____ left.



5. Cody counted _____ in his savings.
He spent \$1.66 for lunch.
Cody has _____ left.

