Contents

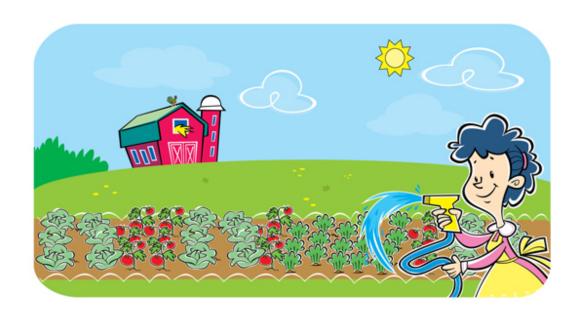
Supplement **Classifying & Sorting** 1 Numbers 0-5 17 Numbers 6-10 35 51 Geometry Measurement 65 Numbers 11-19 79 93 Time Numbers to 39 105

Addition to 5

121

Calendars	137
Compose Numbers	149
More Addition	163
Equal Parts	175
10 1 12 1 2 3	
$ \begin{bmatrix} 10 & 1 & 3 \\ 9 & 7 & 6 \end{bmatrix} $	

Numbers to 100	187	19 Measurement	267
Subtraction to 6	207	20 Calendars	281
16 Geometry	223	21 Equal Parts	293
17 Time	239	Math Review	305
Addition & Subtraction to 10	249	Index	321



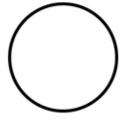
Trace each circle.



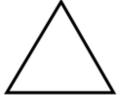
Look at the shapes. Color each circle red.

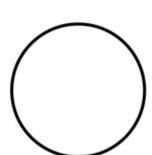








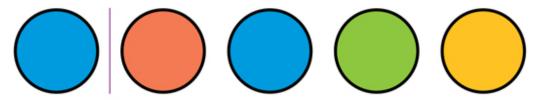






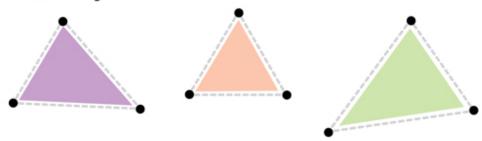


Circle the one that is exactly the same.

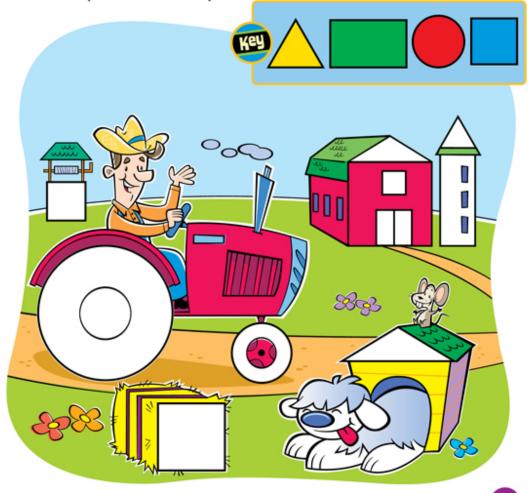


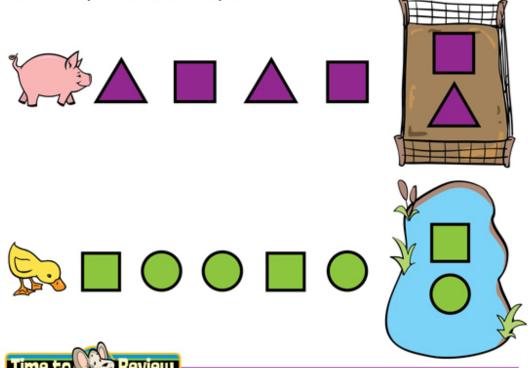
2014 BJU Press. Reproduction prohibited.

Trace each triangle.



Color the shapes to match the key.





Circle the one that is exactly the same.











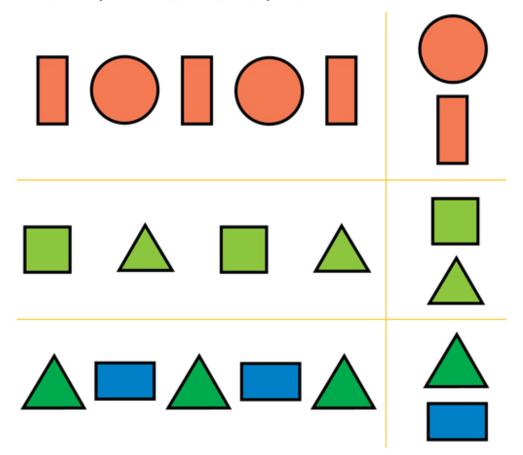
014 BJU Press, Reproduction prohibited



Color the shapes to match the key. Color to extend each pattern.

© 2014 BJU Press. Reproduction prohibited.

Circle the shape that comes next in each pattern.



Math in the Home

Help your child notice the shape of objects. Play an "I Spy" game. Describe objects by giving clues such as, "It is round," "It has 2 sides longer than the other 2," or "It has 3 corners." You might say, "I spy something round on the wall." Your child may say, "The clock is round." Then let your child have a turn describing an object for you to guess.

Try the following cut-and-glue activity. Draw and cut several circles, squares, triangles, and rectangles. Make some the same size and some different sizes. Let your child use his imagination to make a picture. Guide him in gluing the shapes on a large sheet of paper. Ask your child to point to all the circles, squares, triangles, or rectangles. Display the picture.

In Chapter 5 your child will compare sizes, lengths, and heights. He will measure the length and height of objects using inches and various nonstandard units of measurement.

© 2014 BJU Press. Reproduction prohibited

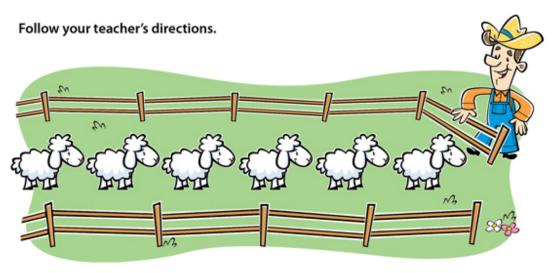


Write the number for each dot pattern.

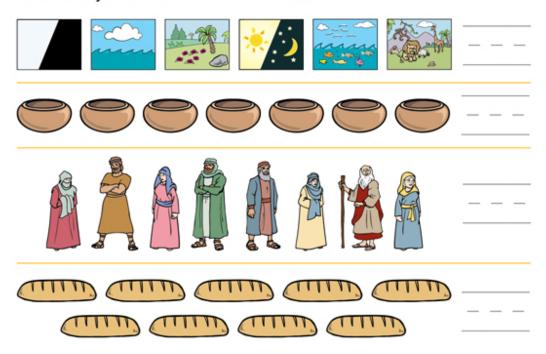
:::::	• • • •	

Circle the objects that are in pairs.

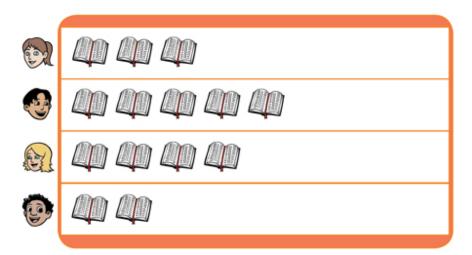




Count the objects in each set. Write the number.



Write the number of memorized Bible verses.







set.			
(B)	-	_	-