

K5 BIBLE

# Exploring God's Word

Teacher Edition

# Contents

## INTRODUCTION

Biblical Worldview Shaping .....	iv
Building Academic Rigor .....	vi
Technology Solutions.....	viii
The Teaching Cycle .....	x
Goals and Philosophy .....	xi
Instructional Materials .....	xii
Lesson Features .....	xiv
Teaching Tips.....	xvi

## WEEKS

Week 1: Creation .....	2	Week 17: God Sends the Savior.....	194
Week 2: Adam and Eve.....	14	Week 18: Jesus Obeys God.....	206
Week 3: Noah.....	26	Week 19: Jesus Calls the Disciples .....	218
Week 4: Abraham.....	38	Week 20: Jesus Performs Miracles .....	230
Week 5: Isaac and Jacob.....	50	Week 21: Jesus Heals People .....	242
Week 6: Joseph.....	62	Week 22: Jesus Loves People.....	254
Week 7: Moses .....	74	Week 23: Jesus Gives Life .....	266
Week 8: The Exodus.....	86	Week 24: Jesus Teaches People .....	278
Week 9: Israel in the Wilderness .....	98	Week 25: Jesus Tells Stories.....	290
Week 10: Joshua.....	110	Week 26: Jesus Dies.....	302
Week 11: The Judges.....	122	Week 27: Jesus Lives.....	314
Week 12: A Priest and a King .....	134	Week 28: The Church Begins .....	326
Week 13: David.....	146	Week 29: The Disciples Preach.....	338
Week 14: David's Kingdom .....	158	Week 30: Paul.....	350
Week 15: The Prophets.....	170	Week 31: Paul's Ministry .....	362
Week 16: The Captivity and Return .....	182	Week 32: Jesus Will Come Back.....	374

## TEACHER RESOURCES

Explaining the Gospel.....	388
Songs .....	389
Weekly Song Suggestions .....	444
Memory Verses .....	446
Scripture Passages.....	447
Index .....	448

# Biblical Worldview Shaping in K5 Bible: Exploring God's Word

## HOW DOES STUDYING THE BIBLE SHAPE A BIBLICAL WORLDVIEW IN STUDENTS?

Children love stories. The narratives of the Bible create a natural platform for teaching key truths about God, people, and life. Biblical worldview shaping takes place during Bible study when students begin to adopt a God-centered view of the world they are living in. To develop a true biblical worldview, students must repent of their sin and trust Christ. The shaping of a biblical worldview in students will change the way they live. K5 BIBLE uses four worldview themes of glory, law, kingdom, and forgiveness to shape a biblical worldview in students.



Glory



Kingdom



Law



Forgiveness

### What is most important in the world?

God made everything. He is the most important one in the world. People do wrong. They act as though they are the most important ones in the world.

- How can we tell that God is the most important one?
- Why should I live my life for God's glory?



Glory

Week	1	4	5	6	8	11	13	15	16	20	23	30	31
Glory	R(2)	E	EV	E	E	E, EV	E	EV, F	F	E(2), A	F	E	E

### Who makes the rules, and what are they?

God makes the rules. His rules are in the Bible. People don't follow God's rules. They try to make their own rules for living.

- How does God speak to people about what they should do?
- Why is it important to do more than just listen to the teaching of the Bible?



Law

Week	2	3	9	12	18	24	25
Law	E, EV	E	R, EV(2)	E, EV	F, A	F	A

### KEY

- R:** Recall biblical teaching
- E:** Explain biblical teaching
- EV:** Evaluate controversial concepts
- F:** Formulate a biblical understanding of a controversial concept
- A:** Apply a biblical understanding to life



Scan this code for a fuller discussion of these themes.

### How is the world supposed to be ruled?

God made and is in charge of everything. He is in charge of people but tells them to rule over the earth. Adam and Eve tried to say no to God being in charge. Now people try to rule God's world without listening to God.



- Who did God send to bring His kingdom to earth?
- How can people be part of God's kingdom on earth?

Week	1	4	7	10	14	17	24	26	27	28	32
Kingdom	R	E	EV, F	E	E	E, EV	A	F	F(2)	A	EV

### How can I be made right with God?

God made people so that they could know and enjoy being with Him. All people choose sin. They can't enjoy sin and God, so they choose sin.



- How can sinful people know and enjoy God again?
- How does the forgiveness Jesus offers help sinners forgive others?

Week	2	6	9	14	15	19	21	22	25	26	29	30	32
Forgiveness	E	E	E	E	R, EV	F	F	EV(2), F	F	F	A	F	F

# Goals and Philosophy of K5 Bible: Exploring God's Word

## WELCOME

In *Exploring God's Word*, students will discover what God is doing to redeem His fallen creation.

Beginning with Genesis and continuing to Revelation, students will hear about God's perfect creation and the Fall of Adam and Eve into sin. They will see that since the Fall, people have proven over and over that they cannot save themselves. But students will also see that a loving God provided the only way of redemption. He promised to send His only Son, Jesus Christ, who would pay the price for people's sin. And God kept His promise. Jesus Christ, God's Son, became a man and died to pay for people's sin. And because of this, God will forgive anyone who repents of sin and trusts Jesus. And someday God will redeem and make His whole creation new again.



Creation



Fall



Redemption

As students learn about God's working in the lives of men and women in the Bible, they will realize that they need this promised Savior, Jesus, just as these men and women did. As they hear about God's love and faithfulness in keeping His promise, they will be encouraged to accept this promise of redemption for themselves.

In addition to teaching students facts about God and what He has done, *Exploring God's Word* should also produce in students a desire to know God and give them an understanding that God is working today in their lives.

## GOAL

- Develop basic Bible literacy through familiarity with the key people and events of the biblical story line along with appropriate emphasis on application.

## OBJECTIVES

- Summarize the central story line of the Bible.
- Analyze the lives of significant people in the Bible.
- Recite foundational Bible verses.
- Develop biblical literacy by analyzing strategic Bible accounts.
- Formulate a perspective on life based on the teachings of a biblical worldview.
- Apply the Bible to real-life situations and relationships.

# Lesson Features

Objectives alert you to the purpose of the lesson.

Biblical worldview shaping occurs throughout the lessons.

## Lesson 11 Noah and the Flood

Genesis 4-7

### Objectives

- Explain why God makes the rules for how to live in the world.
- Explain how God punishes sin.
- Explain how God rescued Noah and his family.

### Biblical Worldview Shaping

- Explain how God punishes sin.
- Explain how God rescued Noah and his family.

### Resources

- Yankee 11-1: Learning the Gospel, Adam and Eve's Family, Building the Ark, Animals Go to the Ark, The Flood

### Engage

Study the song "The Rain We're Getting Driest."

Explain the song's meaning. (See *Lesson 11-1* in the student book.)

For the wages of sin is death, but the gift of God is eternal life through Jesus Christ our Lord.

Guide a discussion about the verse.

A wage is a payment or something in trade for doing something—either earned or deserved. Explain that wages can be good or bad. Point out that we can get money for doing a job, or we can be punished for doing wrong.

Gifts are free and are not earned or deserved. Compare gifts we give or receive to the gift that God offers as forgiveness that God provides the gift of eternal life by sending His Son, Jesus.

We'll learn about many people who had to pay the wages of their sin; they had to be punished for doing wrong. We will also learn about some people who were given gifts from God.

The Yonahs 11-11 to review the stories of the Fall and Cain's murder.

Remember God is the only perfect one. He is the one who sets the rules for how to live. He is building, doing, or setting anything that breaks God's law. So in wrong and deserves to be punished. God must punish sin because He is perfect and always does what is right.

The wages of sin is death. That is the punishment for Adam and Eve's sin that other people have. They died. The children that were born to their family were also sinners who grew up and died. When Adam and

Eve and their children died, God promised they will not die again. As soon as people were born into the world, they were given a chance to follow God's promise.

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may not have known what a flood was, but Noah believed to God. He believed what God said. He did what God told him to do.

God told Noah to build a big boat called an ark. God told Noah how to make the ark. He told him how big to make it and that it should have only one door. God told Noah everything that he should do. Noah believed and obeyed.

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When the sky was dark all around, and raindrops began to fall from the clouds in the sky, it rained, and it rained, and it rained. And even more water came up from under the ground! The water rose higher and higher until it covered the grass, the bushes, the tall trees, the high hills, and the tallest mountains. It rained for forty days and forty nights, almost six weeks. The water covered the whole earth.

The ark floated on the water. Noah and his family were safe in the ark. The animals in the ark were safe. God was keeping His promise.

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Thumbnail versions of the visuals quickly identify the ones needed for each part of the lesson.

## Lesson 12 Noah and the Flood

Genesis 8-9

### Objectives

- Explain how God rescued Noah and his family.
- Explain how God punished sin.
- Explain how God rescued Noah and his family.

### Resources

- Yankee 11-1: Learning the Gospel, Adam and Eve's Family, Building the Ark, Animals Go to the Ark, The Flood

### Materials

- A video about Noah's ark, such as *Noah's Ark* by American Family.
- Models and puppets of animals.

### Engage

Study the song "The Rain We're Getting Driest."

Explain the song's meaning. (See *Lesson 11-1* in the student book.)

For the wages of sin is death, but the gift of God is eternal life through Jesus Christ our Lord.

Guide a discussion about the verse.

A wage is a payment or something in trade for doing something—either earned or deserved. Explain that wages can be good or bad. Point out that we can get money for doing a job, or we can be punished for doing wrong.

Gifts are free and are not earned or deserved. Compare gifts we give or receive to the gift that God offers as forgiveness that God provides the gift of eternal life by sending His Son, Jesus.

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The Yonahs 11-11 to review the stories of the Fall and Cain's murder.

Remember God is the only perfect one. He is the one who sets the rules for how to live. He is building, doing, or setting anything that breaks God's law. So in wrong and deserves to be punished. God must punish sin because He is perfect and always does what is right.

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may not have known what a flood was, but Noah believed to God. He believed what God said. He did what God told him to do.

God told Noah to build a big boat called an ark. God told Noah how to make the ark. He told him how big to make it and that it should have only one door. God told Noah everything that he should do. Noah believed and obeyed.

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## Lesson 15 Review

### Objectives

- Memorize the account of the Flood.
- Recite Genesis 9:12.
- Recite Genesis 9:13 in the account of the Flood.

### Resources

- Verses 12–14, 16, Building the Ark, Animals Go to the Ark, The Flood, God's Promise to Noah
- Workbook page 3
- Necessary Card: Noah 3

### ENGAGE

- Sing together "The Rain Was Coming Down."

### INSTRUCT

- Use Verses 12–14 and 16 to review the story of Noah. Allow volunteers to read the story as you display the visuals.
- Display Visual 12.



God saw that the people in the world were wicked and evil and rebelled against Him. God said He would have to punish their sin. But God chose to save a man named Noah. Noah loved and obeyed God. God told Noah that a flood would destroy the world because of people's sin. God told Noah to build an ark and promised that He would save Noah along with his family. He told Noah how to build the ark and how long to make it. He told Noah to build only one door. Noah believed and obeyed.

### Display Visual 13



When the ark was finished, God told Noah and his family to go into the ark. God sent rain of every kind of land animal and every kind of bird to the ark. Then God shut the door of the ark.

### Display Visual 14



Rain fell six forty days and nights. Water also came up from under the ground and covered the whole earth, even the highest mountains. Everything not in the ark was destroyed. But Noah, his family, and the animals were safe in the ark.

### Display Visual 15



After water dried, the water went down, and the ark rested on a mountain. God told Noah that he and his family could go out of the ark. They took all the animals out with them. Noah and his family worshiped God, and God promised that He would never again cover the whole earth with a flood. God put a rainbow in the sky as a sign to remind Noah and us of His promise. When we see a rainbow, we remember that God always keeps His promises.

### ASSESS

- Recite Genesis 9:12 together. Grade a discussion about the verse.

**What are wages? payment for something.**

**What does the verse say is the payment for sin? death.**

**What did God give to people because of His love, mercy, and faithfulness? Noah in the Flood.**

**What did God promise the wicked people who lived when the Flood came, what was their punishment? Death in the Flood.**

**What gift did God give to Noah and his family? He saved them from dying when they were in the ark when the Flood came.**

**Choose volunteers to recite the verse.**

Noah and his family were sinners. They were saved by the ark from the Flood. But many years later they disobeyed God and were destroyed.

But God sent His Son, Jesus, so that after this life on earth is over, Noah and everyone else who accepts God's gift will live with Him forever.

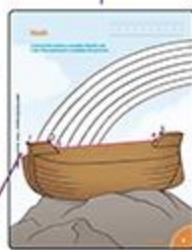
Distribute the Workbook page.

Grade the students as they correct the dots to complete the ark.

Direct them to color the ark.

Encourage the students to use the page to retell the story.

Worktext pages provide practice and finalize the concept of the lesson.



Send home the Necessary Card.



Answers are included for your convenience.

Summary Cards are sent home at the end of each week.

# Lesson Plan Overview

## Week 1: Creation

PAGES	OBJECTIVES	RESOURCES & MATERIALS	ASSESSMENTS
<b>Lesson 1 God Talks to Us</b>			
4-5	<ul style="list-style-type: none"> <li>Identify who is most important.</li> <li><b>BWS</b> Glory (recall)</li> <li>Explain how God speaks to us.</li> </ul>	<b>Visuals</b> <ul style="list-style-type: none"> <li>1 <i>God Is the Creator</i></li> <li>2 <i>God Talks to Us</i></li> <li>3 <i>Biblical Worldview Shaping Themes</i></li> </ul>	Discussion
<b>Lesson 2 Creation Days 1-3</b>			
6-7	<ul style="list-style-type: none"> <li>Identify the Creator of the world.</li> <li>Recall why God made everything.</li> <li><b>BWS</b> Glory (recall)</li> </ul>	<b>Visuals</b> <ul style="list-style-type: none"> <li>4 <i>Creation Days 1-3</i></li> </ul>	Discussion
<b>Lesson 3 Creation Days 1-3 Activity</b>			
8-9	<ul style="list-style-type: none"> <li>Identify things God created on the first three days of Creation.</li> <li>Draw something that God created on the third day.</li> </ul>	<b>Visuals</b> <ul style="list-style-type: none"> <li>3 <i>Biblical Worldview Shaping Themes</i></li> <li>4 <i>Creation Days 1-3</i></li> </ul> <b>Worktext</b> <ul style="list-style-type: none"> <li>Creation Days 1-3 (page 1)</li> </ul>	Discussion Worktext activity
<b>Lesson 4 Creation Days 4-7</b>			
10-11	<ul style="list-style-type: none"> <li>Describe something God created on the fourth through sixth days of Creation.</li> <li>Identify the special way God made the first man.</li> <li>Recall what God made people to do on the earth. <b>BWS</b> Kingdom (recall)</li> </ul>	<b>Visuals</b> <ul style="list-style-type: none"> <li>4 <i>Creation Days 1-3</i></li> <li>5 <i>Creation Days 4-6</i></li> </ul>	Discussion
<b>Lesson 5 Review</b>			
12-13	<ul style="list-style-type: none"> <li>Recite Genesis 1:1.</li> <li>Sequence the days of Creation.</li> </ul>	<b>Visuals</b> <ul style="list-style-type: none"> <li>4 <i>Creation Days 1-3</i></li> <li>5 <i>Creation Days 4-6</i></li> <li>6 <i>Days of Creation</i></li> </ul> <b>Worktext</b> <ul style="list-style-type: none"> <li>Days of Creation Booklet (page 2)</li> <li>Summary Card: Week 1</li> <li>Parent Letter</li> </ul> <div style="border: 1px solid black; border-radius: 10px; padding: 5px; margin-top: 10px;">                     The Parent Letter can be found in the Front Matter of the Worktext.                 </div>	Reciting the verse Worktext activity



# Lesson Plan Overview

## Week 2: Adam and Eve

PAGES	OBJECTIVES	RESOURCES & MATERIALS	ASSESSMENTS
<b>Lesson 6 The Fall</b>			
16–17	<ul style="list-style-type: none"> <li>Recall what God told Adam and Eve not to do.</li> <li>Explain why God is the one who makes the rules. <b>BWS</b> Law (explain)</li> <li>Evaluate the choice Adam and Eve made in the garden. <b>BWS</b> Law (evaluate)</li> <li>Define sin.</li> </ul>	<b>Visuals</b> <ul style="list-style-type: none"> <li>6 Days of Creation</li> <li>7 Creation</li> <li>8 The Fall</li> </ul>	Discussion
<b>Lesson 7 The Fall Activity</b>			
18–19	<ul style="list-style-type: none"> <li>Explain Romans 3:23.</li> <li>Apply Romans 3:23 to his or her own life.</li> </ul>	<b>Visuals</b> <ul style="list-style-type: none"> <li>8 The Fall</li> </ul>	Discussion
<b>Lesson 8 God’s Promise of a Savior</b>			
20–21	<ul style="list-style-type: none"> <li>Affirm that God punishes sin.</li> <li>Explain what God promised after Adam and Eve sinned.</li> <li>Explain how a person can be saved from sin. <b>BWS</b> Forgiveness (explain)</li> </ul>	<b>Visuals</b> <ul style="list-style-type: none"> <li>8 The Fall</li> <li>9 Redemption</li> <li>10 Leaving the Garden</li> <li>11 Adam and Eve’s Family</li> </ul>	Discussion
<b>Lesson 9 Creation, Fall, Redemption</b>			
22–23	<ul style="list-style-type: none"> <li>Identify the central story line of the Bible.</li> </ul>	<b>Visuals</b> <ul style="list-style-type: none"> <li>7 Creation</li> <li>8 The Fall</li> <li>9 Redemption</li> </ul>	Discussion
<b>Lesson 10 Review</b>			
24–25	<ul style="list-style-type: none"> <li>Summarize the central story line of the Bible.</li> <li>Recite Romans 3:23.</li> </ul>	<b>Visuals</b> <ul style="list-style-type: none"> <li>7 Creation</li> <li>8 The Fall</li> <li>9 Redemption</li> <li>10 Leaving the Garden</li> <li>11 Adam and Eve’s Family</li> </ul> <b>Worktext</b> <ul style="list-style-type: none"> <li>Summary Card: Week 2</li> </ul>	Discussion Sequencing events Reciting the verse

# Lesson 1

## God Talks to Us

### Objectives

- Identify who is most important. **BWS**
- Explain how God speaks to us.

### Biblical Worldview Shaping

- **Glorious** (recall): God made everything. He is the greatest in the world.

### Resources

- Visuals 1–3: *God Is the Creator; God Talks to Us; Biblical Worldview Shaping Themes*

### ENGAGE

- Teach the song “God Made the World.”

Additional information about teaching the songs is available in the Front Matter.

- Introduce the weekly verse. Recite Genesis 1:1 as the students listen.

“In the beginning God created the heaven and the earth.”

Additional information about teaching the memory verses is available in the Front Matter.

### INSTRUCT

#### Who Is God?

In the beginning there was only God. God has always been. No one made God. God is eternal. That means God has always been, and God will never die. He will live forever and ever.

- Display Visual 1. Point out elements in the image and ask questions as you guide a **visual analysis** to generate interest.

What do you think is pictured here?

How do you think these things got here?



God is the Creator of everything. That means He made the world, and He made each of us. Because He made us, He is the King who rules over everything. God is in charge of *everything*. Because He rules over everything, He makes the laws. Because He makes the laws, He is the one who can forgive us when we sin or break His laws. God who made us and loves us is glorious, greater than anything or anyone else, and worthy of glory and praise. That means we should love to talk about our loving God and how great He is. He is most important.

#### How Does He Talk to Me?

All God's creation tells about Him. Long ago He spoke to people with His voice, and they heard His words with their ears. But today, God speaks to us in the Bible, which is written down for us.

- Display your Bible and Visual 2.



We learn about God when we read His words in the Bible. But we don't just learn *about* Him. We also learn how to know God when we read what He says to us. We learn how to know Him and love Him.

The Bible is different from every other book. God used men to write the Bible for us to read, but God is the one who directed what the men wrote in the Bible. We know the things we read in God's Word are perfect and true because they came from God. There are many make-believe stories in the world. The Bible is not make-believe. If God tells us something happened, it happened exactly as He said it did.

### Why Does God Talk to Me?

The Bible is God's important message to us. It tells us about Himself and His plan for us. The Bible tells us that God loves and cares for us. The Bible tells us how to be made right with God through His Son, Jesus. God also gave us the Bible to teach us about our world and our place in it.

To think and live the way God wants in God's world, we will learn about the themes of glory, law, kingdom, and forgiveness.

- Display Visual 3. Discuss the four themes of glory, law, kingdom, and forgiveness.



**Glory:** God created everything. He is great. People should tell God and others about God's greatness. This is praising God. The world and everything God made show God's glory: His greatness and His goodness. Sin caused men to stop talking about how great God is and instead talk about their own greatness. People should choose to believe what God says. When they do, they will talk only about

His greatness and goodness. They will not talk about their own greatness or goodness.

**Law:** God made and cares for the whole world. He is the only one who gets to make the rules. His rules, called the law, are perfect. He gave His laws in the Bible. People have broken God's laws. Breaking God's laws is called sin. Everyone is a sinner. No one can keep God's laws perfectly. But Jesus, God's Son, kept all God's laws. Jesus never sinned. Jesus can make people right with God. Then, God helps them know and keep His rules.

**Kingdom:** God rules over His entire creation. This world is God's kingdom. God is the King. God made people to rule over the world under His greater rule. Because of sin, people have not been able to rule correctly. But God sent His Son to rule correctly. Only people who trust in Jesus as their Savior become part of God's kingdom. Jesus is the only Savior.

**Forgiveness:** God created people to be right with Him. Sin keeps people from being right with God. Nothing people do for themselves can make them right with God. But God made a way for people to be right with Him again. Those who turn away from their sin and trust that Jesus paid for their sins are made right with God. The only way people can be right with God is by trusting Jesus for salvation. Then God forgives their sins.

### ASSESS

Who is most important? God

Why is God most important? He is the Creator of everything, the Ruler of everything, and the one with the right to make all the rules. He is worthy of glory and praise.

How does God speak to people today? All His creation tells about Him, but He also speaks to people through His written Word, the Bible.

Why does God talk to us? He tells us about Himself and what His plan is for us. The Bible tells us that God loves and cares for us. The Bible tells us that we need to be saved from sin and that Jesus, the Savior, is the only one who can pay for our sins. Everything God tells us in the Bible is true.

# Lesson 2

## Creation Days 1–3

Genesis 1:1–13

### Objectives

- Identify the Creator of the world.
- Recall why God made everything. **BWS**

### Biblical Worldview Shaping

- **Glory** (recall): God made everything so that everything would show how great and good He is.

### Resources

- Visual 4: *Creation Days 1–3*

### ENGAGE

- Sing together “God Made the World.”
- Review the concept that God has always been.  
In the beginning there was only God. God has always been. No one made God. God is eternal. That means God has always been, and God will never die. He will live forever and ever.  
The Bible tells us what happened in the beginning. No person was there to see it. Only God was there. Before God made the world, there was nothing. There were no people, animals, trees, or even land! There was only darkness.  
But God had a plan. He planned to make people to love and obey Him. So, He made a world—a big, big world for people to live in.
- Recite Genesis 1:1. Point out that this is the very first thing God tells us in the Bible.  
Recite the verse again. Encourage the students to say it with you.
- Explain that in this lesson we will hear what God tells us happened in the very beginning when He created the heavens and the earth. We know this is true because God tells us in the Bible.

### INSTRUCT

- Display Visual 4. Guide a **visual analysis** to generate interest in the story.  
*What do you see in this picture? Who made all these things?*



In the beginning, God made the heavens and the earth. The earth did not make itself. It did not just happen accidentally. God made it as part of His plan.

But the earth was empty. It did not have a shape, and it was covered with darkness and water.

God began to make the world a special place where He would put people.

God said, “Let there be light,” and suddenly, the light appeared!

Sometimes we make things, but we use other things when we build or cook or make an art project. God used *nothing*. He just spoke, and the light was there. He *created* it. He *made it out of nothing*. God is the only one who can make something out of nothing.

God saw that the light He created was good, and He separated it from the darkness. God named the light *day*, and He named the darkness *night*. And that light and darkness, that day and night, was the first day of God’s Creation.

On the second day of Creation, God looked at the water covering the earth. He spoke and told the water and the sky to separate from each other. He put clouds full of water high in the sky. He put air between the water on the earth and in the sky.

On the third day of Creation, God spoke and told the waters below the sky to gather to one place, and He made dry land appear. He named the dry land *earth*, and He called the waters *seas*. Again, God saw that what He had created was good. Then He told the earth to grow plants and trees with flowers and fruit. It was a beautiful world. God saw that everything He had made was good.

God is the Creator of everything! The beautiful, perfect world He made—just by speaking—showed His greatness. He made everything to show how wise, great, and powerful He is. But God was not finished creating yet.

## ASSESS

Who made the world? God

What did God do on the first day of Creation? He made the light, separated it from the darkness, and named the light *day* and the darkness *night*.

What did God do on the second day of Creation? He separated the water below from the water in the clouds in the sky and put air between them.

What did God do on the third day of Creation? He made dry land appear; He made plants and trees with flowers and fruit.

Why did God make everything? to show His greatness, wisdom, and power