

Contents

Supplement			
1	Numbers to 20	1	
2	Addition Facts to 6	21	
3	Place Value: 2-Digit Numbers	41	
4	Subtraction Facts to 6	61	
5	Data	79	
6	Money	91	
7	Addition Facts to 12	107	
8	Time & Calendars	125	
9	Fractions	143	
10	Subtraction Facts to 12	161	
11	Geometry: Plane Figures	181	
12	Addition of 2-Digit Numbers	195	
13	Subtraction of 2-Digit Numbers	213	



14	Measurement: Length, Height & Temperature	227	20	Time & Calendars	343
15	Geometry: Solid Figures	247	21	Addition & Subtraction with Renaming	361
16	Place Value: 3-Digit Numbers	267	22	Math Review	381
17	Measurement: Weight & Capacity	287		Index	405
18	Addition & Subtraction Facts to 18	305		Photo Credits	409
19	Money	329			





To the Parent

In Chapter 1 your child will learn about the numbers 0–20 as he develops the following skills.

- Count to 20
- Identify the numbers 0–20
- Identify dot patterns for the numbers 0–10
- Sequence the numbers 0–20
- Make and compare sets of up to 20 objects
- Group a set of objects in a variety of ways (*Example: A set of 6 objects can be grouped into 1 and 5, 2 and 4, or 3 and 3.*)

Digit and Cecilia

This year your child will hear stories about Digit, a funny clown who has just moved to the town of Madison and finds a new pet, a seal he names Cecilia. Cecilia often accompanies Digit as he helps others. There are many kinds of jobs and places to work in the town of Madison. Digit learns that police officers, firefighters, doctors, and teachers are people who serve the community. He also learns that libraries, auto repair shops, flower shops, and bakeries are places where people work to help others. While learning about math this year, your child will learn about people and places that are important in a community.

Math in the Home

Encourage your child to see that accurate counting is a part of God's plan for him. In the Bible God often commands people to do things that require counting. From this we learn that careful counting and having the right number is important to God.

Point out numbers and encourage your child to count objects daily. Let your child tell you the numbers he sees while riding in the car, reading books, playing games, or reading labels on food products. As your child counts out items, ask questions such as "Are there fewer spoons than there are forks?" and "Are there more plates than there are bowls?"

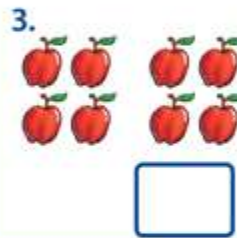
Point out to your child that being able to count spoons and plates is important for helping and serving others. Provide simple tasks for your child that require counting, such as asking, "Would you please get a plate for each of the Wilsons?"

Zero-Ten

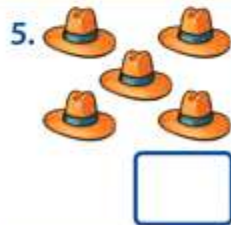
Write the number for the set.

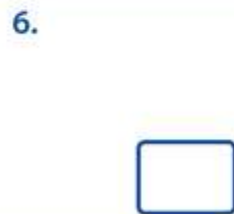
1. 

2. 

3. 

4. 

5. 

6. 

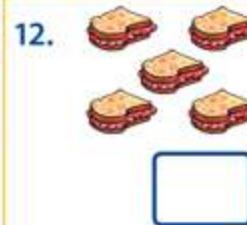
7. 

8. 

9. 

10. 

11. 

12. 

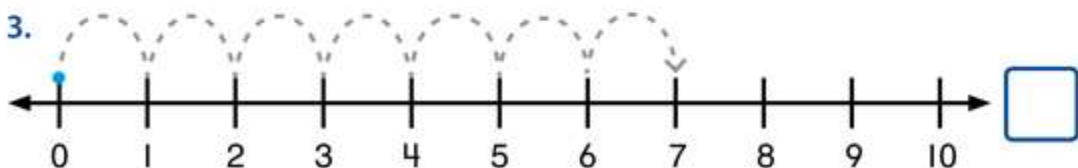
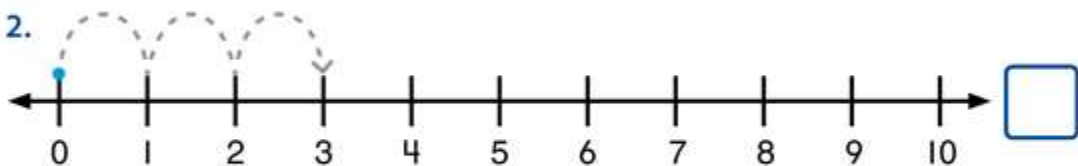
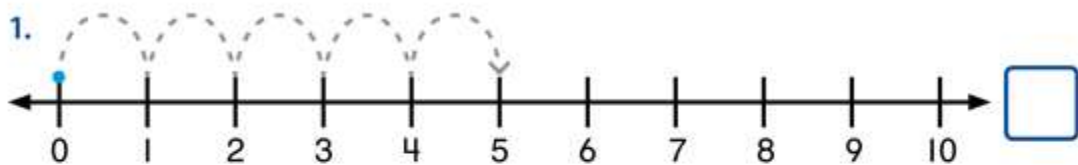
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Write the numbers 0-10 below the number words.

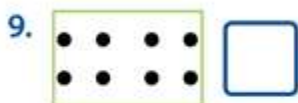
13. zero one two three four five

 six seven eight nine ten

Trace the jumps. Write the number.



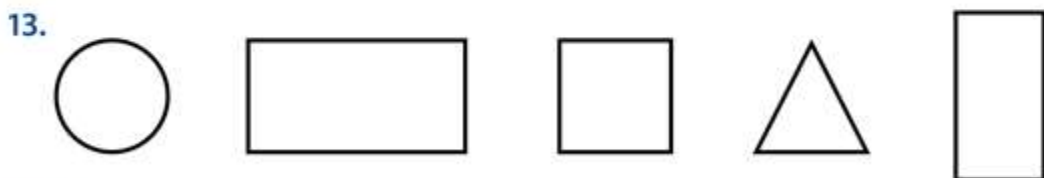
Write the number that matches the dot pattern.



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Time to Review


Color the rectangles.

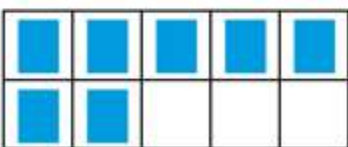



Compare Numbers to 10

Use a different color to draw 1 more shape.
Complete the sentence.

1. 
 is 1 less than

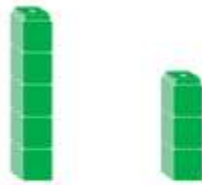
2. 
 is 1 less than

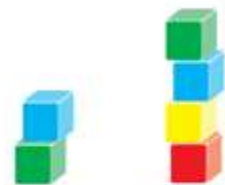
3. 
 is 1 less than


4. 
 is 1 less than

Write the number for each set. Circle the set that has more.

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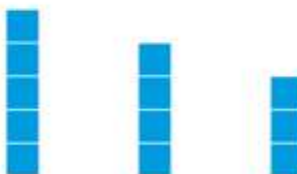
5. 

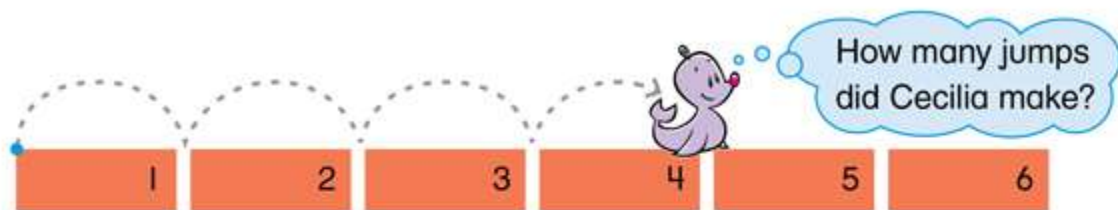
6. 

7. 

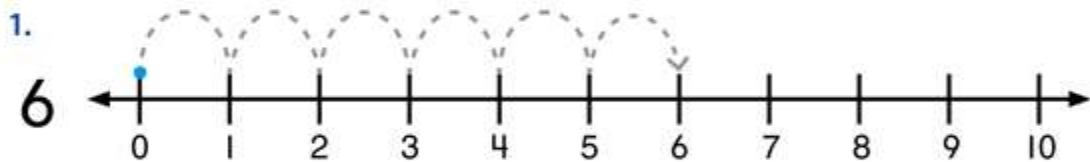
Draw the tower that comes next.

8. 

9. 

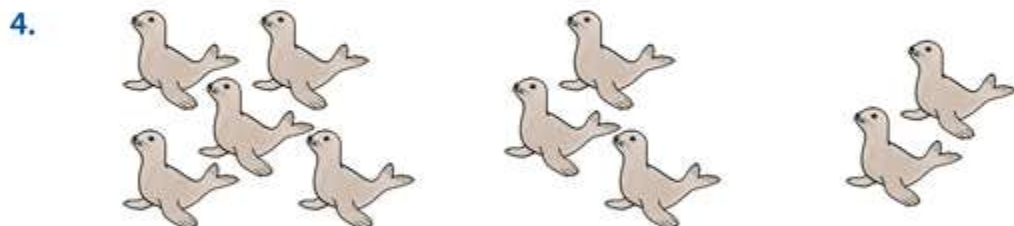


Draw jumps to show the number on the number line.



Time to Review

Match the set to the number.



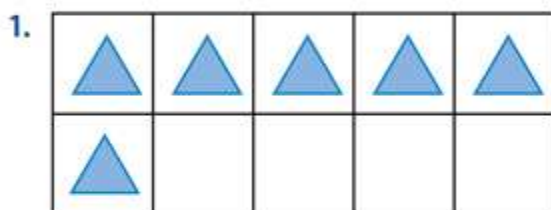
3

5

2

Ten

Draw enough red triangles to make 10. Complete the sentence.



10 is 6 and more.

Draw more jumps to make 10. Complete the sentence.



10 is 3 and more.

Draw 10 balls. Make some blue and some red.
Complete the sentences.

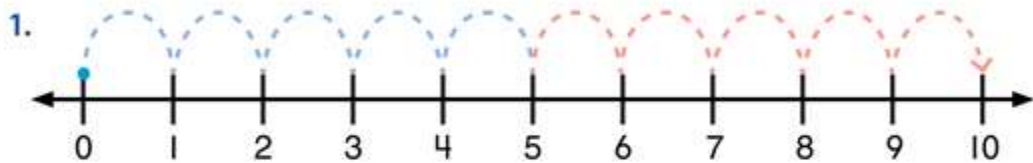
3.

balls are blue.

balls are red.

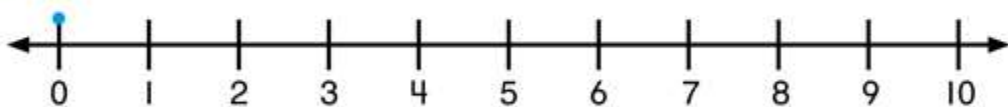
10 is and more.

Draw some blue jumps. Then draw some red jumps to make 10.



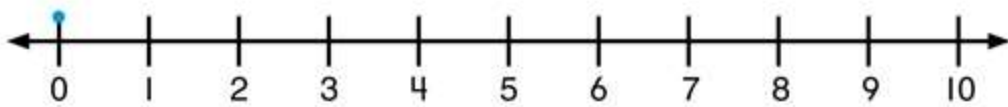
10 is and more.

2.



10 is and more.

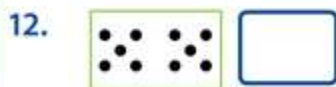
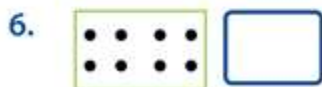
3.



10 is and more.

Time to Review

Write the number that matches the dot pattern.



Chapter 1 Review

Draw dots to represent each number.
Circle the number that is greater.

1.
4 3

2.
6 8

3.
7 9

4.
10 5

Count the objects and complete the sentences.

5. Digit has on shoes.

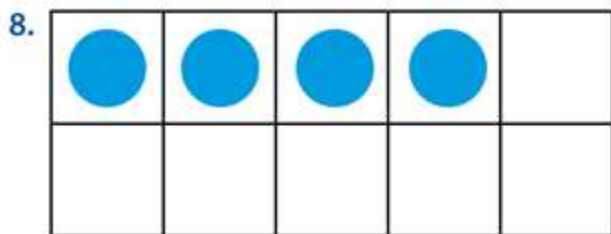
6. Cecilia has on hats.

7. There are numbers.

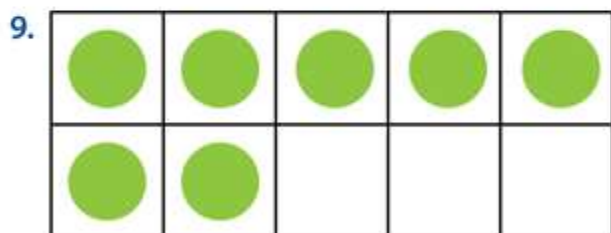
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Draw more circles to make 10. Complete the sentence.

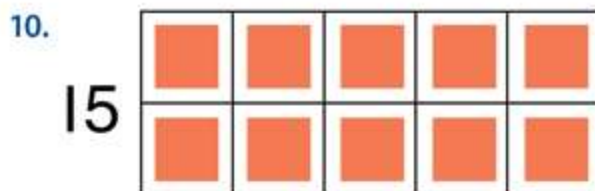


10 is and more.

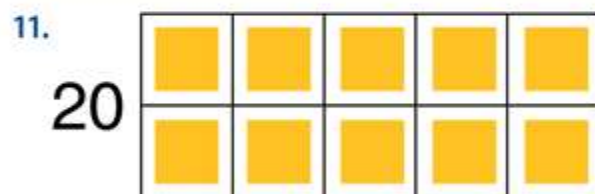


10 is and more.

Draw more boxes to represent the number.
Complete the sentence.



15 is and more.



20 is and more.