

Bible 2
**Truths
for Life**

Teacher Edition



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Glossary
 Bible Truth Review Activities
 Bible Truth Songs
 Bible Truths Master List
 Instructional Aids
 Explaining the Gospel



Biblical Worldview Shaping in *BIBLE 2: TRUTHS FOR LIFE*

Reality:

What is the most important thing in the world?

God is the most important thing, but people want to live based on what they want, not based on what God wants. We need the Bible to tell us about what God is like and what He wants us to do. What is God like, and what does He want us to do?

Unit 2 E(1), Ev(1)	Unit 3 E(1)
Unit 4 F(1)	Unit 6 E(1)

Identity:

Who am I?

I am made in God's own image. God made all of us to be like Him and to belong to Him, but people do not want to belong to God or to believe they were made by Him. God uses the Bible to help us be more like Him. How does the Bible help us be like God?

Unit 2 E(2), Ev(1), A(2)	Unit 4 E(1)
Unit 5 Ev(1), F(1)	Unit 6 E(1)

Purpose:

Why am I here?

I am here to glorify God by thanking Him, praising Him, and obeying Him. But people are unthankful to God and want to feel good without Him (Rom. 1:21). God helps us glorify Him by giving us the Bible, the Holy Spirit, our pastor, and our parents. How do these helpers remind us to glorify God?

Unit 2 R(1), E(1), A(2)	Unit 6 Ev(1), F(1)
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Evil:

What is wrong with the world?

What is wrong with the world? God made the world perfect, but Adam disobeyed God and ruined it. People die. They hate God and treat themselves like God. When Adam disobeyed, we sinned too (Rom. 5:12). But God made a way for us to be forgiven and for the world to be fixed. How did God make a way for us to be forgiven?

Unit 1 E(1)	Unit 2 E(1)
Unit 3 E(2), Ev(1), F(1)	Unit 5 R(1), F(1) Ev(1)

Redemption:

What will fix the world?

God sent his own Son, Jesus, to die for us. He rose from the dead so we can live with Him forever. When Jesus comes back, He will fix the world for good. Right now, we want the world to praise God and his Son, Jesus. Who will fix the world?

Unit 3

E(1)

Unit 4

E(4), Ev(3), A(1)

Unit 5

Ev(2)

Unit 6

E(1), A(1)

Unit 7

E(1), F(2), A(2)

Morality:

What makes something right or wrong?

God's commands are like Him: good, just, and holy. But people want to make their own rules. People call good things bad and bad things good. We need the Bible to tell us God's commands. We would not know what is right or wrong without the Bible (Rom. 7:7). What does the Bible tell us about right and wrong?

Unit 1

E(1)

Unit 3

E(1)

Unit 6

E(1), Ev(1)

Unit 7

Ev(1), F(1)



Scan this code for a fuller discussion of these themes.

KEY

- R** Recall biblical teaching
- E** Explain biblical teaching
- Ev** Evaluate controversial concepts
- F** Formulate a biblical understanding of a controversial concept
- A** Apply a biblical understanding to life
- ()** The number of occurrences within each unit

Teacher Edition Features

Reduced Student Pages

Reduced student pages allow the teacher to keep lesson instruction tightly aligned with students' learning material.

Resources

Teacher resources are items provided for the teacher within the curriculum to supplement instruction.

Materials

Materials are items or information the teacher may prepare before class for implementing certain projects, crafts, or other instructional activities.

Bible Truth Reviews

Bible Truth reviews give the teacher the opportunity to review previously covered Bible Truths with the students, reinforcing active memorization.

Terms

Terms are potentially new words provided to facilitate familiarity and a broader understanding for the students.

Objectives

Objectives guide the path of instruction toward the knowledge and understanding the student should gain from the study.

Memory Verses

Memory verses are provided for each unit to demonstrate the biblical basis for the study and to help students see how truths of life are founded on Scripture. Each memory verse teaches key passages for the content of the unit's Bible Truths.

Biblical Worldview Shaping Statements

Biblical worldview shaping (BWS) statements give the central idea with tagged objectives that equip students with a biblical way to view the world and answer difficult questions about life.

Bible 1 Bible Truth Summaries

Bible 1 Bible Truth summaries provide the teacher with quick overviews of the concepts taught in Bible 1. These equip the teacher to review the Bible 1 Bible Truths with former students or briefly introduce them to new students.



Topic/Skill Headings

Topic or skill headings indicate the subject or skill of the relevant teaching

Teaching Cycle Headings (Engage, Instruct, Apply, and Assess)

Teaching cycle headings indicate the stage and progression of the learning cycle.

Direct Read Markers

Direct read markers are colored lines along the left margin that indicate the material may be read directly by the teacher to the students. They are designed to instruct the students according to the lesson objectives and to engage them appropriately for their age.

Discussion Questions

Discussion questions are cyan-colored text with magenta-colored answers that equip the teacher with objective-focused questions to lead students to the objective through a logical progression. These questions provide formative assessments throughout the teaching of the lessons.

Lesson 24
Worktext Pages 57-58

Covenant Makers

Guide a visual analysis of pages 58-59 to provide a foundation for the students' understanding of a covenant's participants.

What is the man with the blue headband doing? He is putting a cape on the other man.
What emotion does his face show? happiness
What color is the cape? purple
Mention that purple is associated with honor and respect.
Which man is being honored? the man receiving the purple cape

INSTRUCT

Jonathan and David Fulfilled Their Covenant

1 Samuel 18:1-16; 19:8-11; 20:1-42
Tell the story of Jonathan and David's covenant.

Saul was the king of Israel. David was a shepherd and a good warrior. David loved God. Saul wanted David to be at the palace to serve him.

What did King Saul want David to do? to serve the king at the palace

King Saul had a son, Jonathan, who was best friends with David. Jonathan was wise and loved God. He knew David was a good and wise man and soldier. Jonathan and David made a covenant in which Jonathan gave David the robe he wore as the king's son. He also gave David his sword and bow. Saul may have wondered why Jonathan was giving David special things that belonged to the king's family, since Jonathan was to be the next king.

What did Jonathan give to David? his robe, sword, and bow

The people of Israel started honoring David more than King Saul. Their songs. That made Saul angry and jealous. He was afraid that David might become the next king! But that

was reserved for Jonathan.
Then King Saul sinned more by throwing his spear at David. Saul became more and more angry because the people loved David so much. What would happen to Saul? What would happen to Jonathan? Would Jonathan ever become king if David was so successful and popular?
King Saul was jealous and angry about David's wisdom. But all Israel loved David. Saul grew even more angry! He tried to kill David again. But God protected David.
Saul's fears increased after David won another great victory against Israel's enemies. This time, the king tried to kill David while David was playing relaxing music to help him. Saul's spear missed David. Then

David escaped to his house. That night, King Saul sent spies to kill him in the morning, but David escaped. King Saul was so hateful!
Saul was mad! But what was Jonathan thinking? Surely, he had joyfully thought of being the king, ready to lead Israel to worship God! It seemed like Jonathan would be a much better king than his father.
Jonathan and David loved God and remembered the covenant they had made earlier. Their faithfulness to that covenant would now be tested. During a special feast at the palace, King Saul noticed that David was not there. Jonathan told the king that David could not attend the feast. This made King Saul angry. He was so angry about Jonathan's friendship

What is a covenant?

A covenant is an agreement between two or more people with certain requirements and promises.



Lesson Plan Overview

Lesson plan overviews appear at the beginning of each unit and provide the teacher with information about each of the lessons in that unit.

Lesson Plan Overview

Pages	Objectives	Resources	Assessments
Unit 3: The Fall - Romans 1:25			
Lessons 32-34 Was Satan ever good? • Bible Truth 33			
71-78	32-34.1 Recall the perfection of God's creation. 32-34.2 Explain that God would not create anything less than perfect. 32-34.3 Recite Bible Truth 33.	Digital Resources • "Song: Bible Truth 33"	• Bible Truths Review • Bible Truth Questions
Lessons 35-37 What does Satan do? • Bible Truth 36			
79-84	35-37.1 Explain how Satan uses doubt. 35-37.2 Explain Satan's appeal to sinners. 35-37.3 Describe the timing for Satan's attack. 35-37.4 Formulate a statement of praise to glorify God. 35-37.5 Recite Bible Truth 36.		
Lessons 38-40 What was God's judgment on Adam and Eve? • Bible Truth 37			
85-90	38-40.1 Recall Adam's failure to resist Satan. 38-40.2 Explain the need for the Savior. 38-40.3 Describe the timing for Satan's attack. 38-40.4 Compose a prayer of thanksgiving to God. 38-40.5 Recite Bible Truth 37.		
Lessons 41-43 How did God punish Adam and Eve? • Bible Truth 38			
91-96	41-43.1 Recall God's warning to Adam and Eve. 41-43.2 Explain the punishment for disobedience. 41-43.3 Evaluate attitudes toward sin. 41-43.4 Recite Bible Truth 38.		
Lessons 44-46 What is the corrupt nature of the human heart? • Bible Truth 39			
97-102	44-46.1 Define "corrupt." 44-46.2 Explain how Adam's sin affected all of humanity. 44-46.3 Defend the statement "The heart is deceitful above all things and desperately wicked." 44-46.4 Recite Bible Truth 39.		
Lesson 47 Biblical Worldview Shaping			
103-4	47.1 Define "biblical worldview." 47.2 Identify who was affected by the Fall. 47.3 Explain what people will experience because of the Fall.		
105-6	Lesson 48 • Unit 3 Review		
Lesson 49 • Unit 3 Test 2			

Scripture References

Scripture references emphasize the importance of the Scriptures to the material. Verse analyses train students to work through the Scriptures and draw biblical conclusions.

Feature Headings

Feature headings connect the instruction to the supplementary content on the Worktext page.

Lessons 21-22 Worktext Pages 21-24

ENGAGE

Truth Talk: God Revealed

Guide a visual analysis of the Truth Talk art.

What is the family doing in the picture? camping by a lake, singing around a campfire.

What parts of God's creation are the family seeing? trees, a lake, mountains, a sunset.

Guide the reading of Truth Talk. Use direct instruction to compare and contrast ways that God revealed Himself.

God shows us Himself in creation. The family in the picture is enjoying God's creation outside. When people look at the creation, they can tell there is a God. They can tell that the creation shows how great God is.

Read aloud Psalm 19:1. Explain that the family sees God's handwork and that He is extremely powerful.

But there are things that people cannot know about God by looking at creation. God gives His name in the Bible: I AM, the Lord. Just like if you were meeting someone for the first time, you would tell them your name. God also explains in the Bible why He made everything.

Read aloud Colossians 1:16. Explain that this verse is speaking of Jesus.

If everything we see was made by God and for God, who gets the glory for all that was made? God.

The creation and the Bible both tell us about God. Both speak of God and show how great God is.

INSTRUCT

Your Turn: Christ in the Testaments

Guide a tracing activity to explain the emphasis of the Old and New Testaments.

Direct students to trace the first arrow above the caption "Old Testament" to the cross. Remind the students that the



Truth Talk

God Revealed

God's creation tells us there is a God and tells us what He is like. The Bible tells us who God is and how we can know Him.

Your Turn

Christ in the Testaments

Christ is the focus of the Bible. The Old Testament pointed forward to the coming of the Son. The New Testament shows us who Christ is, what He did, and what He will do to redeem all things.



Old Testament

New Testament

Biblical Worldview

God's Glory

God created all things to show His own glory. We know how great He is by looking at what He made. But God also planned for us to live for His glory. The way that we live at home, at school, or at the park should all show how great God is.



Old and New Testaments are two major sections of the Bible.

What is the arrow pointing toward? the cross.

What does the cross represent? Jesus Christ.

How does the arrow pointing forward show the emphasis of the Old Testament? The Old Testament is written to point forward to Christ.

Direct students to trace the second arrow above the caption "New Testament."

What is the arrow pointing toward? the cross of Christ.

How does the arrow pointing backward show the emphasis of the New Testament? The New Testament is written to point backward to Christ and what He has done.

Mention that the story from the last lesson, "God Will Redeem Creation," showed how the focus of the entire Bible is on Jesus. The Old Testament looks forward to the coming of Jesus Christ; the New Testament focuses on Jesus' death, burial, and resurrection, as well as the glory Jesus deserves from all people.

Guide the reading of Your Turn.

Guide a categorizing activity to explain the emphasis of the Old and New Testaments. Display the following parts of the story "God Will Redeem Creation" and instruct students to say if they are looking forward or backward to Christ.

Abraham, Isaac, and Jacob? forward to Christ.
Joseph and the Lamb? backward to Christ.