

Teacher Edition



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What is the Lord's Prayer?

What is an ordinance?

Unit 6a: Christian Living Review

Why does God command us to address Him as our Father?

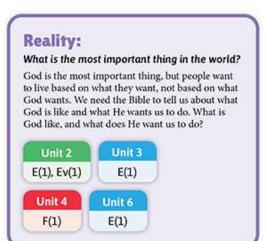
What are the two ordinances in the New Testament?

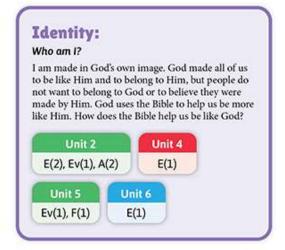
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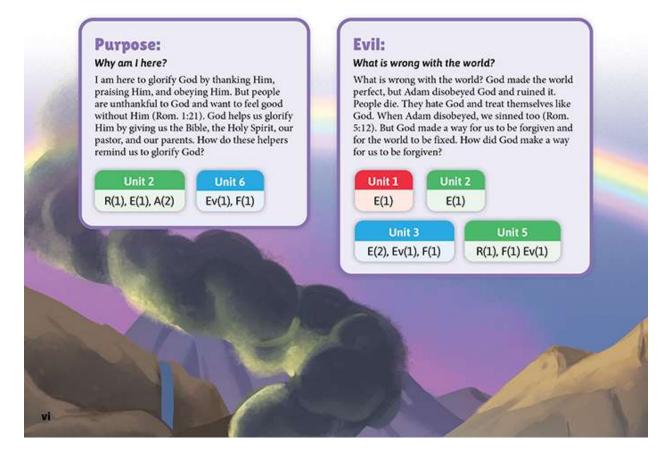
Glossary Bible Truth Review Activities Bible Truth Songs Bible Truths Master List Instructional Aids Explaining the Gospel



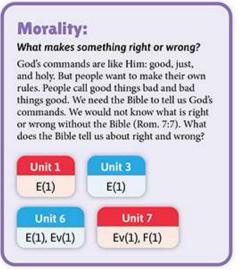
Biblical Worldview Shaping in BIBLE 2: TRUTHS FOR LIFE

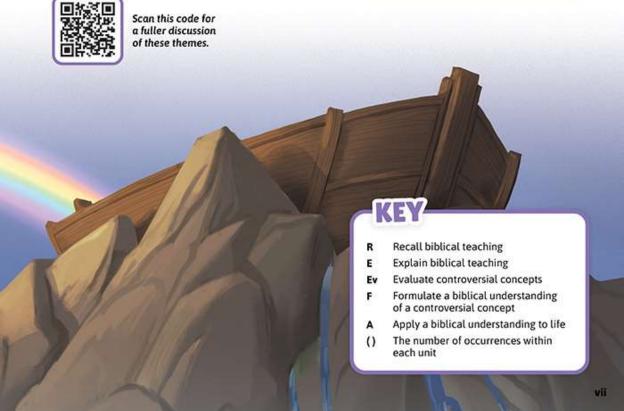




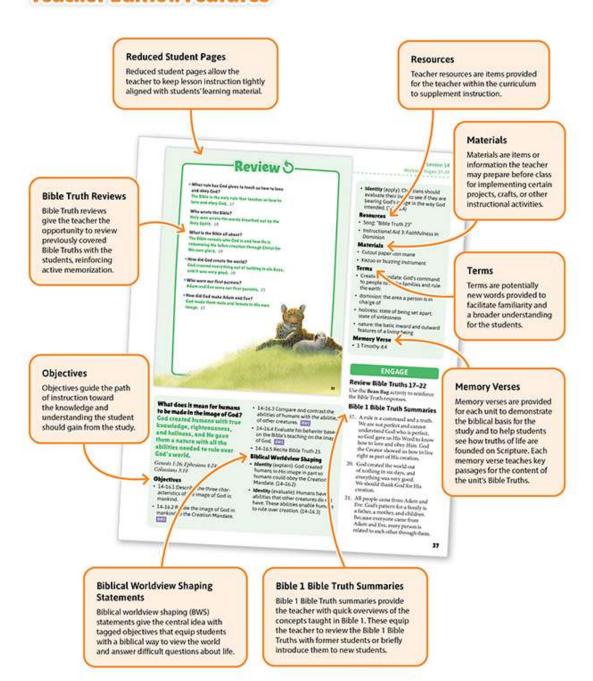








Teacher Edition Features



Topic/Skill Headings

Topic or skill headings indicate the subject or skill of the relevant teaching

Lesson 24

Teaching Cycle Headings

Teaching cycle headings indicate

the stage and progression of the

Direct Read Markers Direct read markers are colored lines. along the left margin that indicate the material may be read directly by

for their age.

the teacher to the students. They are

designed to instruct the students

according to the lesson objectives and to engage them appropriately

(Engage, Instruct, Apply,

and Assess)

learning cycle.

Covenant Makers

Guide a visual analysis of pages 58-59 to provide a foundation for the stu-dents' understanding of a covenant's participants.

ing? He is putting a capo on the other

happiness

What color is the cape? purple

Mention that purple is associated with bonor and respect.

receiving the purple cape

INSTRUCT

Jonathan and David Fulfilled

1 Samuel 18:1-16: 19:8-11; 20:1-42 Tell the story of Jonathan and David's

Saul was the king of Israel. David was a shepherd and a good warrior. David loved God. Saul wanted David to be at the palace to serve him.

What did King Soul want the erve the king at the palace

King Sud had a son, Jonathan, who was best friends with David, Jonathan was wise and lowed God. He known David was a good and wire man and soddier; Jonathan and David made a covernari in which Jonathan gave David the robe he wore as the king's son. He also gave David his sword and bow. Saul may have wondered why Jonathan was giving David special things that belonged to the king's family, since Jonathan was to be the next king.

sword, and bow

The people of Israel statted his oring David more than King Saul, their songs. That made Saul angry and jealous. He was afraid that David might become the next king! But that

was reserved for Jonathan.

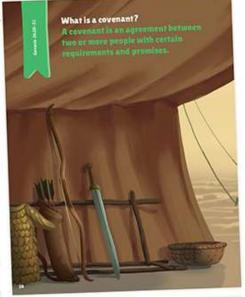
Then King Saal sinned more by throwing his spear at David. Saal because more and more angry because the people loved David so much. What would happen to Saulf What would happen to Jonathan ever become king if David was so successful and popular? King Saul was jealous and angry about Davids wisdom. But all Israel loved David, Saul grew even more angry! He tried to kill David again. But God protected David.

Sauls fears increased after David was no stoke great victory against, leaval's enemies. This time, the king the basel of the Barid was no to he great victory against, leaval's enemies. This time, the king tried to kill David was playing relaking music to help him.

playing relaxing music to help him. Saul's spear missed David. Then

David escaped to his house. That

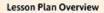
David escaped to his house. That night, King Saul sent spies to kill him in the morning, but David escaped. King Saul was so hateful!
Saul was mad! But what was Jonathan thinking? Surely, he had soyfully thought of being the king, ready to lead Israel to worship God! It seemed like Jonathan would be a much better king than his father.
Jonathan and David Jowed God and remembered the covenant they had made earlier. Their faithfulness to that covenant would now be tested. During a special feast at the pulsee, King Saul noticed that David was not there, Jonathan told the king that David could now attend the feast.
This made King Saul angre. He was so angry about Jonathan's friendship



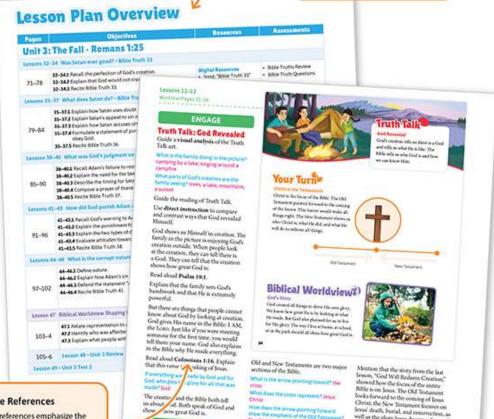
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Discussion Questions

Discussion questions are cyan-colored text with magenta-colored answers that equip the teacher with objective-focused questions to lead students to the objective through a logical progression. These questions provide formative assessments throughout the teaching of the lessons.



Lesson plan overviews appear at the beginning of each unit and provide the teacher with information about each of the lessons in that unit



Scripture References

Scripture references emphasize the importance of the Scriptures to the material. Verse analyses train students to work through the Scriptures and draw biblical conclusions.

Your Turn: Christ in the festaments

34

Direct students to trace the first arrow above the caption 'Old Testament' to the cross. Remind the students that th

INSTRUCT

Guide a tracing activity to ex, in the emphasis of the Old and Ne.

New does the arraw pointing forward how the emphasis of the Old fertame he Old Testament is written to point precard to Christ.

Direct students to trace the second arrow above the caption "New Testament."

What is the arrow pointing toward? the you of Ovint

one of Overa.

The Shes the across policing back ward to the mightain of the New Testament. The New Testament is solition to one backward to Christ and what see is done.

Mention that the story from the last leucon, 'God Will Rederm Creation', showed how the focus of the entire. Bible is on less. The Old Testament looks forward to the coming of leus Christ, the New Testament bouses on Jesus' death, burstl, and resurrection, as well as the glory Jesus deserves from all people.

people. Goide the reading of Your Turn.

Guade a categoriting activity to explain the emphasis of the Old and New Ter-taments, Daplay the following parts of the story God Will Redeem Consister and instruct students to say if they are looking forward or buckward to Christ.

n, happy and pacols? forward to and and the lamb? sackward to Christ

Feature Headings

Feature headings connect the instruction to the supplementary content on the Worktext page.