

# WRITING & GRAMMAR 10

TEACHER EDITION  
Fifth Edition



Part  
**1**

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**TEACHER RESOURCES**

## Student Resources

- Capitalization Rules
- Study Skills Checklist
- Supplemental Exercises

## English Instruction

## Instructional Aids

- Index
- Explaining the Gospel

# BIBLICAL WORLDVIEW SHAPING

## IN WRITING & GRAMMAR 10

Words are weighty. Through words God spoke creation into existence. Through words God communicated to man by prophets. Through words man communicates with God in prayer. And through words the gospel is declared and believed.

Yet Eve was also deceived through words. False prophets use words to lead people away from the truth. The Bible compares harsh words with sword thrusts (Prov. 12:18) and devastating fires (James 3:5-6).

The power of words for good or evil makes worldview instruction critical to language study. Students must work hard to harness English for the glory of God and the good of others. *WRITING & GRAMMAR 10* continues to emphasize the four biblical worldview themes found in *WRITING & GRAMMAR 9*, albeit with a different focus.

### IDENTITY

People are made in God's image; thus, their writing should accurately reflect His values. But most people reject this purpose and pursue radical self-expression, aiming to make sin attractive in the content and style of their writing.

- *What values are evident in my writing?*
- *How did Jesus communicate with others?*

CH 1 R	CH 2 E	CH 4 EV	CH 5 E, A	CH 6 E, EV (3)	CH 7 E
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CH 8 F	CH 10 A	CH 11 E, F	CH 16 EV, F	CH 17 E
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### LOGIC

God expects people to follow His loving example of communicating logically. In contrast, many people today use logic as a weapon for manipulating people and legitimizing falsehood.

- *Am I using logic to declare truth with love?*
- *How can learning to communicate logically help me to serve others?*

CH 1 R, E (3), EV, A	CH 3 E	CH 4 E, EV	CH 7 E	CH 8 E
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CH 13 EV (3), F, A	CH 14 E, F	CH 15 F, A	CH 16 E
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## INTEGRITY

God requires people to respect and show grace toward one another despite their differences. Yet many people show dishonor and disregard for the truth, its Source, and His image-bearers, desiring to win arguments at any cost.

- *Am I making every effort to understand and fairly portray others?*
- *How can I apply truth with grace?*

CH 1	CH 3	CH 7	CH 9
R, E	E, EV	F	E (2), EV (4), A

CH 12	CH 13	CH 16	CH 17	CH 18
E, F	EV (4)	EV, F	A	E, EV (2), A

## KEY

- R** Recall biblical teaching
- E** Explain biblical teaching
- EV** Evaluate controversial concepts
- F** Formulate a biblical understanding of a controversial concept
- A** Apply a biblical understanding to life

\*Numbers in parentheses indicate how many times a level appears in a chapter.

## JUDGMENT

Creation is correctly understood by its Creator, who supplies wise guidance to humanity through revelation. Nevertheless, His good Word is often rejected as evil, and those who follow it in their writing may be considered inauthentic or hateful.

- *What biblical principles are relevant to the decision before me?*
- *How can I know what is true?*

CH 1	CH 3	CH 4	CH 7	CH 10
R, A	E, F	EV (4), F	EV (3), A	E, EV (2), F

CH 15	CH 18
EV	E, EV (2), A

Early in the course, the students will primarily *explain* these themes. As the themes are repeated, the students will *evaluate* ideas within them, *formulate* a biblical understanding of them, and *apply* what they have learned about these themes to real-life situations. High levels of internalization are expected whenever the students are required to apply their learning.



Scan this code for a fuller discussion of these themes.