

3.4 Write the correct symbol.  $>$ ,  $<$

- a. 72,458 is \_\_\_\_\_ than 76,458.      42,960 is \_\_\_\_\_ than 42,961.  
 b. 56,765 is \_\_\_\_\_ than 46,765.      88,571 is \_\_\_\_\_ than 87,571.  
 c. 22,960 is \_\_\_\_\_ than 22,760.      15,000 is \_\_\_\_\_ than 13,000.  
 d. 61,200 is \_\_\_\_\_ than 71,200.      33,852 is \_\_\_\_\_ than 33,752.  
 e. 95,500 is \_\_\_\_\_ than 95,700.      47,900 is \_\_\_\_\_ than 43,900.

## Adding and Subtracting Fractions



Complete these activities.

3.5 Complete the problem in addition of fractions for each illustration.

a.

$$\frac{1}{4} + \frac{3}{4} =$$

$$\frac{\quad}{4}$$

a. \_\_\_\_\_

b.

$$\frac{3}{6} + \frac{3}{6} =$$

$$\frac{\quad}{6}$$

b. \_\_\_\_\_

3.6 Complete the problem in subtraction of fractions for each illustration.

a.

$$\frac{3}{4} - \frac{1}{4} =$$

$$\frac{\quad}{4}$$

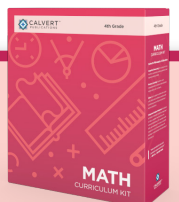
a. \_\_\_\_\_

b.

$$\frac{5}{8} - \frac{3}{8} =$$

$$\frac{\quad}{8}$$

b. \_\_\_\_\_





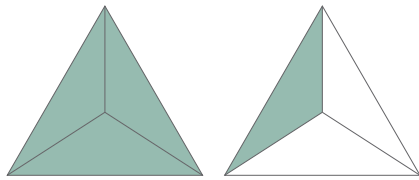
**Complete this activity.**

**1.9**

Write the shaded portion of each of the following as:

- 1) an improper fraction; and  
2) as a whole number or mixed number.

a.



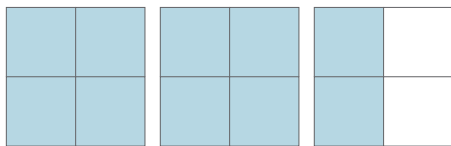
1) \_\_\_\_\_ 2) \_\_\_\_\_

b.



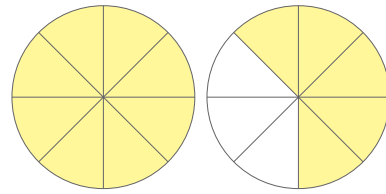
1) \_\_\_\_\_ 2) \_\_\_\_\_

c.



1) \_\_\_\_\_ 2) \_\_\_\_\_

d.



1) \_\_\_\_\_ 2) \_\_\_\_\_

To change an improper fraction to a whole number or mixed number, divide the denominator into the numerator. If there is a remainder, it is expressed as a fraction.

$$\frac{10}{5} = 5 \overline{)10}^2 = 2$$

$$\frac{11}{6} = 6 \overline{)11}^1 \text{ R } 5 = 1 \frac{5}{6}$$

From Calvert  
4th Grade  
Math

