

Phonics & English 1

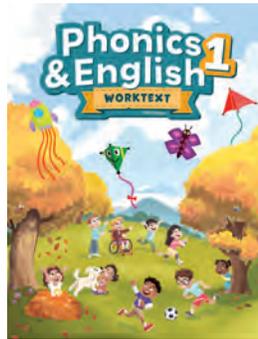
EDITION COMPARISON

NEW

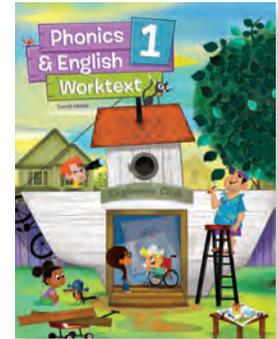
Updates

This edition reflects many major changes from the previous edition. These changes include numerous textual revisions, improved design elements, and changes to student activities. The number of pages in the student worktext has remained the same at 416. No changes have been made to the number of chapters. A portion of the listening activities was removed due to the volume of listening activities in Reading 1. The remaining selections feature biblical worldview discussions, phonics concepts, and mentor texts for writing projects.

Because of the nature of these changes, this edition is not compatible with its predecessor.



5th Edition



4th Edition

Content Updates

- Integrated four-step teaching cycle of engage, instruct, apply, and assess
- Aligned biblical worldview objectives for consistency with Reading 1 course objectives
- Simplified and clarified writing instruction
- Added special sections on differentiated instruction
- Updated word family and high-frequency word cards
- Added visible phonemic awareness activities
- Added exercises in opinion writing
- Added *Just In Time Support* for struggling readers
- Added enrichment sections

Special Features

- Visible phonemic awareness activities
- Phonics Storybooks for extra decoding practice
- Shared story characters from Reading 1
- Writing rubrics for reviewing student work
- Audio accompaniment for songs and videos available on Teacher Tools Online

This new edition is included in the first-grade language arts program along with *Spelling 1* and *Reading 1*.

Textbook Snapshot

Use the letter *r* to write a new word in each word family.

10. bubble	11. middle	12. battle
<i>rubble</i>	<i>riddle</i>	<i>rattle</i>

Draw a line from the word to the correct picture.

13. saddle	
14. rattle	
15. pebble	

Clip the syllables. Shade the correct number of paw prints.

16. cattle	17. wiggle	18. dribble
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104 Lesson 49

Journal: Helping Others

Follow your teacher's directions to complete the page.

112 Lessons 52-53