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About the Author



Terri Johnson is married to Todd and is the mother of six children. She is the author of eleven books, including the *Map Trek: Atlas & Outlines* series, the *A Child's Geography* series, and the *What Really Happened* series, which she originally published through her educational publishing company, Knowledge Quest, Inc. Terri loves to spend time with her family, to travel and write so that children can truly understand and appreciate the world we live in, and to help others develop and grow their own businesses. Having sold her publishing company to Master Books at the end of 2019, she is enjoying the life of a freelance business coach, brand strategist, and graphic designer.

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Course Description

A Child's Geography: Exploring Viking Realms offers a year-long interactive journey with a mix of geography and history for The Baltic States, Scandinavia, The British Isles, and North Atlantic. In a unique travel-reading approach, students will learn about the five themes of geography in a sixteen-lesson course: location, place, human-environment interaction, movement, and region. Created with a variety of visuals and content, students will engage with meaningful learning resources: maps, architecture, history of countries, Viking artifacts, food experiences, historical sites, and current-day places of interest. The content is built on a faith foundation of helping the learner connect the study of geography and history with a love for the concept of neighbor.

Features

	Target Level	<i>Designed for grades 6 and up</i>
	Flexible 180-Day Schedule	<i>Approximately 30 to 45 minutes per lesson, three days a week</i>
	Open & Go	<i>Convenient daily schedule, Well-designed lessons</i>
	Engaging Application	<i>Reflection opportunities, Faith tie-ins, Experiential learning</i>
	Assessments	<i>Travel itineraries, Adventure challenges, Activities, Reviews, Quizzes, and Final exam</i>






Objectives

- ★ Enjoy creative activities and challenges while learning language, history, geography, and cultures.
- ★ Explore the region of Vikings through a mix of geography, history, and travel.
- ★ Demonstrate learning with map activities, reading questions, and hands-on learning activities.
- ★ Participate in an interactive journey that connects to loving our neighbors and applying an understanding of geography.
- ★ Complete a variety of assessments build understanding, application, and critical thinking.

Placement

A Child's Geography: Exploring Viking Realms is part of the *A Child's Geography* series that is designed for grades 6 and up. This volume includes slightly more advanced activities than the first books in the series, so students can stairstep their way through completing activities. It can be completed independently without completing other books in the series.

Students are ready to begin *A Child's Geography: Exploring Viking Realms* when they can

-  read close to a sixth-grade level or higher
-  answer reading questions
-  draw and design maps from an example
-  make connections between learning about the world today and themselves
-  create hands-on activities independently or with guided practice from a parent or teacher

Course Overview

The four geographical areas of Northern Europe are studied. Students create a travel itinerary and have a quiz at the close of each section.

1. The Baltic States
2. Scandinavia
3. The British Isles
4. North Atlantic

There are sixteen lessons, and each includes five parts.

1. Reading (part 1)
2. First Adventure Challenge
3. Reading (part 2)
4. Second Adventure Challenge
5. Closing activities related to map study and glossary terms

The course concludes with a final exam.

There are five learning outcomes to describe what students will be to be able to do.

1. On a map, locate countries, capitals, and geographic features of Northern Europe in The Baltic States, Scandinavia, The British Isles, and North Atlantic.
2. Create designs and build replicas of historic and modern sites that include castles, churches, landscapes, and more.
3. Discuss, write about, and draw images related to cultural aspects and influences of Vikings on these regions.
4. Identify features of God's creation as they relate to geography, including landforms, animals, and people.
5. Apply faith-building connections to strengthen biblical understanding and love for neighbors.

Special Features

Narrative Travel Readings engage readers in a firsthand account of traveling the region in current times. Readers will discover the magnificence of God's creation against a backdrop of the connections and conflicts among nations and people seeking to understand the One True God.

Adventure Challenges create experiential learning opportunities for learners to make connections in the world around them while writing, drawing, creating, designing, exploring, and building. Other skills will be developed, including demonstrating understanding, applying learning to other situations, and discussing meaningful reflections.

Activities help students experience some of the concepts in action, including map identification and geographic terms. Discussion guides invite students to make real-world connections.

Flashcards give students practice with writing bolded glossary terms and definitions. Students will need ruled index cards for this part of the course. A course materials list begins on page 7.

Love Your Neighbor readings offer prayers and scripture for the heart of the learner. Students will further develop their understanding of God's creation and love for people.

A Tasty Tour recipes (optional) provide an additional opportunity to explore culture and learning through hands-on learning.

Travel Itineraries are completed by students at the end of each section: The Baltic States, Scandinavia, The British Isles, and North Atlantic. This invites learners to describe and explore what was most memorable to them in their readings.

Teacher Resources

Be sure to check out the appendix for additional resources, including answer keys, reference maps, and a glossary.

Materials List

General Supplies

- Pencil
- Paper
- Colored pencils
- Scissors
- Glue
- Index cards (with lines)
- Ruler

Lesson 1: Adventure Challenge 2

- 35 straws of one color
- 30 straws of another color
- Tape

Lesson 2: Adventure Challenge 3

- Camera or drawing paper with drawing supplies and paper of your choosing

Lesson 3: Adventure Challenge 5

- Large pan with edges
- 4–6 cups flour
- 1 cup dry cocoa powder or dry pudding mix
- Pieces of candy, nuts, or small fruit pieces
- Sifter

Lesson 4: Adventure Challenge 7

- Small pitcher with two cups of water
- Empty water bottle with label removed and cap
- Mixing spoon
- Funnel
- Blue food dye
- Baby oil
- Glitter (optional)

Lesson 5: Adventure Challenge 9

- Water
- Food coloring (various colors)
- Assorted plastic cups or bowls
- Small pan
- Tray
- Salt (approximately ¼ cup)
- Ice cube tray (optional)

Lesson 6: Adventure Challenge 12

- Paint
- Paintbrush
- Surface or paper for painting

Lesson 9: Adventure Challenge 17

- Chalk or 48 feet of yarn or thick string
- Tape
- Ruler, yardstick, or tape measure

Lesson 10: Adventure Challenge 20

Basic Design:

- Two empty applesauce containers or two paper cups
- Hole punch
- Three feet of yarn or thick string
- Hanger with shoulder grooves
- Small household or outdoor items* (parent's permission or guidance)

Advanced Design:

- Various household items and art supplies available (parent's permission or guidance)
- Small household or outdoor items* (parent's permission or guidance)

Lesson 13: Adventure Challenge 26

- Magnifying glass
- Drawing paper with drawing supplies and paper of your choosing

Lesson 13: Activity 18

- Cardboard
- 4 cups flour
- 2 cups salt
- 2 cups water
- Mixing bowl

Lesson 13: Activity 19

- Paint
- Paintbrushes
- Black marker

Lesson 14:
Activity 28

- Thin-tip black marker

Lesson 15:
Adventure Challenge 30

- Smooth cardstock or watercolor paper
- Small glass of tea
- Paintbrush
- Feather and black paint or calligraphy marker
- Gold marker or gold paint
- Markers or paint

Lesson 15:
Activity 22

- Cylinder-shaped objects (paper towel rolls, wrapping paper rolls, nut or potato chip container).
- Hot glue gun
- Brown paper, brown sacks, or cardboard
- Black marker
- Paintbrush
- Black and white paint
- Cornmeal

Lesson 16:
Adventure Challenge 31

- 2-liter bottle of soda
- Package of Mentos® that is shaped like a cylinder
- Sheet of construction paper or cardstock
- Tape
- Toothpick

A Tasty Tour Recipe
Grocery List (optional)

A related recipe is included on some lessons of the course.

NOTE: Adult supervision and participation required for this part of the course!

Lesson 1:
Crepes

- 1 cup all-purpose flour
- 2 eggs
- ½ cup milk
- ½ cup water
- ¼ teaspoon salt
- 2 tablespoons butter, melted

Lesson 2:
Biezpiena Sierins

- 2 cups cottage cheese
- 5 tablespoons powdered sugar
- 1 tablespoon melted butter
- ½ teaspoon vanilla

For glaze:

- 8 oz dark chocolate
- ¼ cup butter

Lesson 3:
Marzipan

- 2 cups almond flour
- 1 cup granulated sugar
- ¼ cup plus 2 tablespoons water
- 1 egg white, lightly beaten
- 1 teaspoon of almond extract
- ½ teaspoon of rose water or orange blossom water
- Confectioner's sugar as needed

Lesson 4:
Cloudberry Tart

- Two pre-baked pie shells
- Batch of pastry cream
- 2 cups cloudberry gelatin puree (or a pre-made raspberry pie filling, low-sugar jam, or gelatin)
- 2 cups of whipped cream
- ½ cup of whole berries
- A sprig of mint

Cooking Supply List (optional)

- General kitchen cooking supplies and utensils. This can include measuring spoons, measuring cups, bowls, skillet, and a cooking sheet or baking pan. Any special equipment needed for a recipe is included in that recipe's supply list.

**Lesson 5:
Swedish Meatballs**

- 2½ lb ground beef
- 4 eggs
- 2 cups milk
- 1 cup dry bread crumbs
- 1 cup minced onion
- ¼ cup butter, divided
- 1 teaspoon salt
- ¼ teaspoon nutmeg
- ¼ teaspoon allspice
- ¼ teaspoon cardamom

For the gravy:

- ¼ cup flour
- 2 cups beef stock
- 1 cup light cream
- 3 teaspoons dill weed
- Salt and pepper to taste

**Lesson 6:
Lefse**

- 10 pounds potatoes, peeled
- ½ cup butter
- ½ cup heavy cream
- 1 tablespoon salt
- 1 tablespoon white sugar
- 2½ cups all-purpose flour

Special equipment:

- Potato ricer
- Pastry cloth

**Lesson 7:
Frikadeller**

- 1½ lb ground beef
- ½ lb ground sausage
- 1 grated or finely chopped onion
- 1 egg
- ½ cup milk
- 2 tablespoons flour
- 2 tablespoons breadcrumbs
- ¼ teaspoon pepper
- ¼ teaspoon salt
- ½ teaspoon cloves

**Lesson 8:
Fish and Chips**

- 4 (7-ounce) white fish fillets (usually cod or haddock)
- ½ cup of all-purpose flour
- ½ cup of cornstarch
- 1 teaspoon baking soda
- Salt and ground pepper (to taste)

Ingredients for the chips:

- 2 pounds potatoes, peeled
- 1 quart (1 liter) vegetable oil

**Lesson 9:
Cream Scones**

- 1¾ cup flour
- ¼ cup sugar
- 2 teaspoons baking powder
- ⅛ teaspoon salt
- ½ cup dried cranberries or chocolate chips
- ⅓ cup butter, chilled
- ½ cup whipping cream
- 1 large egg
- 1½ teaspoons vanilla or almond extract

**Lesson 10:
Yorkshire Pudding**

- ½ cup milk
- ⅞ cup flour
- ½ cup water
- ½ teaspoon salt
- 2 eggs

**Lesson 11:
Bubble and Squeak**

- 6 tablespoons unsalted butter
- 4 strips of bacon (chopped)
- 1 onion (finely sliced)
- 1 garlic clove (chopped)
- 1 whole cabbage (boiled, shredded)
- 1 pound mashed potato
- Salt and pepper (to taste)

Lesson 12:
Scottish Oatcakes

- 1½ cup Scottish oats
- ¼ teaspoon baking powder
- ½ cup all-purpose flour
- ¼ cup melted butter (½ stick)
- ¼ teaspoon sugar
- ⅓ cup hot water
- ¼ teaspoon salt

Lesson 13:
Rarebit

- 4 slices thick bread
- 2 egg yolks
- 2 tablespoons sour cream
- ¾ teaspoon Worcestershire sauce
- 1 teaspoon mustard (Dijon for spicy)
- 2 cups cheddar cheese, grated

Lesson 15:
Colcannon Mash

- 5 large potatoes
- 4 cloves of garlic
- 7 ounces of butter
- Whole cabbage (thinly sliced)
- 3 ounces of spring onions
- ½ cup single cream
- ½ ounce fresh chives (chopped finely)
- Salt and ground black pepper to taste

Grading

It is always the prerogative of an educator to assess student grades however he or she might deem best. The following is only a suggested guideline based on the material presented through this course. To calculate the percentage of the worksheets and tests, the educator may use the following guide. Divide total number of questions correct (example: 43) by the total number of questions possible (example: 46) to calculate the percentage out of 100 possible. $43/46 = 93$ percent correct.

The suggested grade values are noted as follows:

90 to 100 percent = A

60 to 69 percent = D

80 to 89 percent = B

0 to 59 percent = F

70 to 79 percent = C

Note: The answer key starting on page 371 provides answers for the numbered questions in this course.

A Child's Geography 5: Explore Viking Realms Daily Schedule

Calendar		Assignment	Due Date	✓	Grade
First Semester—First Quarter					
Week 1	Day 1	Before Embarking! • Pages 19–20			
	Day 2				
	Day 3	Lesson 1: “Lithuania” • Pages 21–24			
	Day 4				
	Day 5	Adventure Challenge 1 • Pages 25–26			
Week 2	Day 6	Lesson 1 • Pages 27–32			
	Day 7				
	Day 8	Adventure Challenge 2 • Pages 33–34			
	Day 9				
Week 3	Day 10	Activity 1 • Pages 35–36			
	Day 11	Lesson 2: “Latvia” • Pages 37–40			
	Day 12				
	Day 13	Adventure Challenge 3 • Pages 41–42			
	Day 14				
Week 4	Day 15	Lesson 2 • Pages 43–46			
	Day 16	Adventure Challenge 4 • Pages 47–50			
	Day 17				
	Day 18	Activity 2 • Pages 51–52			
	Day 19				
Week 5	Day 20	Activity 3 • Pages 53–54			
	Day 21	Lesson 3: “Estonia” • Pages 55–62			
	Day 22				
	Day 23	Adventure Challenge 5 • Pages 63–64			
	Day 24				
Week 6	Day 25	Lesson 3 • Pages 65–68			
	Day 26	Adventure Challenge 6 • Pages 69–70			
	Day 27				
	Day 28	Activity 4 • Pages 71–72			
	Day 29				
	Day 30	Write Travel Itinerary 1: The Baltic States • Page 330			

Calendar		Assignment	Due Date	✓	Grade
Week 7	Day 31	Review the Baltic States • Lessons 1–3 Study Tips • Page 350 The Baltic States Map • Page 381			
	Day 32				
	Day 33	Quiz 1: The Baltic States • Pages 351-353			
	Day 34				
	Day 35	Lesson 4: “Finland” • Pages 73–76			
Week 8	Day 36	Adventure Challenge 7 • Pages 77–78			
	Day 37				
	Day 38	Lesson 4 • Pages 79–82			
	Day 39				
	Day 40	Adventure Challenge 8 • Pages 83–84			
Week 9	Day 41	Activity 5 • Pages 85–86			
	Day 42				
	Day 43	Activity 6 • Pages 87–88			
	Day 44				
	Day 45	Lesson 5: “Sweden” • Pages 89–92			

Calendar		Assignment	Due Date	✓	Grade
First Semester–Second Quarter					
Week 1	Day 46	Adventure Challenge 9 • Pages 93–94			
	Day 47				
	Day 48	Lesson 5 • Pages 95–100			
	Day 49				
	Day 50	Adventure Challenge 10 • Pages 101–102			
Week 2	Day 51	Activity 7 • Pages 103–104 Summer in Sweden (Optional) • Pages 105–112			
	Day 52				
	Day 53	Lesson 6: “Norway” • Pages 113–118			
	Day 54				
	Day 55	Adventure Challenge 11 • Pages 119–120			
Week 3	Day 56	Lesson 6 • Pages 121–124			
	Day 57				
	Day 58	Adventure Challenge 12 • Pages 125–126			
	Day 59				
	Day 60	Activity 8 • Pages 127–128			
Week 4	Day 61	Lesson 7: “Denmark” • Pages 129–132			
	Day 62				
	Day 63	Adventure Challenge 13 • Pages 133–134			
	Day 64				
	Day 65	Lesson 7 • Pages 135–140			
Week 5	Day 66	Adventure Challenge 14 • Pages 141–142			
	Day 67				
	Day 68	Activity 9 • Pages 143–144			
	Day 69				
	Day 70	Activity 10 • Pages 145–146			
Week 6	Day 71	Write Travel Itinerary 2: Scandinavia • Page 331			
	Day 72				
	Day 73	Review Scandinavia • Lessons 4–7 Study Tips • Page 350 Scandinavia Map • Page 382			
	Day 74				
	Day 75	Quiz 2: Scandinavia • Lessons 4–7 • Pages 355–357			

Calendar		Assignment	Due Date	✓	Grade
Week 7	Day 76	Lesson 8: "England: London" • Pages 147–156			
	Day 77				
	Day 78	Adventure Challenge 15 • Pages 157–158			
	Day 79				
	Day 80	Lesson 8 • Pages 159–164			
Week 8	Day 81	Adventure Challenge 16 • Pages 165–166			
	Day 82				
	Day 83	Activity 11 • Pages 167–168			
	Day 84				
	Day 85	Lesson 9: "Southern England" • Pages 169–176			
Week 9	Day 86	Adventure Challenge 17 • Pages 177–178			
	Day 87				
	Day 88	Lesson 9 • Pages 179–186			
	Day 89				
	Day 90	Adventure Challenge 18 • Pages 187–188			
		Midterm Grade			

Calendar		Assignment	Due Date	✓	Grade
Second Semester–Third Quarter					
Week 1	Day 91	Activity 12 • Pages 189–190			
	Day 92				
	Day 93	Lesson 10: “Central England” • Pages 191–198			
	Day 94				
	Day 95	Adventure Challenge 19 • Pages 199–200			
Week 2	Day 96	Lesson 10 • Pages 201–208			
	Day 97				
	Day 98	Adventure Challenge 20 • Pages 209–210			
	Day 99				
	Day 100	Activity 13 • Pages 211–212			
Week 3	Day 101	Lesson 11: “Northern England” • Pages 213–218			
	Day 102				
	Day 103	Adventure Challenge 21 • Pages 219–220			
	Day 104				
	Day 105	Lesson 11 • Pages 221–226			
Week 4	Day 106	Adventure Challenge 22 • Pages 227–228			
	Day 107				
	Day 108	Activity 14 • Pages 229–230			
	Day 109				
	Day 110	Lesson 12: “Scotland” • Pages 231–236			
Week 5	Day 111	Adventure Challenge 23 • Pages 237–238			
	Day 112				
	Day 113	Lesson 12 • Pages 239–246			
	Day 114				
	Day 115	Adventure Challenge 24 • Pages 247–248			
Week 6	Day 116	Activity 15 • Pages 249–250			
	Day 117				
	Day 118	Activity 16 • Pages 251–252			
	Day 119				
	Day 120	Lesson 13: “Wales” • Pages 253–256			
Week 7	Day 121	Adventure Challenge 25 • Pages 257–258			
	Day 122				
	Day 123	Lesson 13 • Pages 259–262			
	Day 124				
	Day 125	Adventure Challenge 26 • Pages 263–264			

Calendar		Assignment	Due Date	✓	Grade
Week 8	Day 126	Activity 17 • Pages 265–266			
	Day 127				
	Day 128	Activity 18 • Pages 267–268			
	Day 129				
	Day 130	Activity 19 • Pages 269–270			
Week 9	Day 131	Lesson 14: “Northern Ireland” • Pages 271–276			
	Day 132				
	Day 133	Adventure Challenge 27 • Pages 277–278			
	Day 134				
	Day 135	Lesson 14 • Pages 279–282			

Calendar		Assignment	Due Date	✓	Grade
Second Semester–Fourth Quarter					
Week 1	Day 136	Adventure Challenge 28 • Pages 283–284			
	Day 137				
	Day 138	Activity 20 • Pages 285–286			
	Day 139				
	Day 140	Lesson 15: “Republic of Ireland” • Pages 287–294			
Week 2	Day 141	Adventure Challenge 29 • Pages 295–296			
	Day 142				
	Day 143	Lesson 15 • Pages 297–304			
	Day 144				
	Day 145	Adventure Challenge 30 • Pages 305–306			
Week 3	Day 146	Activity 21 • Pages 307–308			
	Day 147				
	Day 148	Activity 22 • Pages 309–310			
	Day 149				
	Day 150	Write Travel Itinerary 3: The British Isles • Pages 333–334			
Week 4	Day 151	Review The British Isles • Lessons 8–15 Study Tips • Page 350 The British Isles Map • Page 383			
	Day 152				
	Day 153	Quiz 3: The British Isles • Lessons 8–15 • Pages 359–361			
	Day 154				
	Day 155	Lesson 16: “Iceland” • Pages 311–316			
Week 5	Day 156	Adventure Challenge 31 • Pages 317–318			
	Day 157				
	Day 158	Lesson 16 • Pages 319–324			
	Day 159				
	Day 160	Adventure Challenge 32 • Pages 325–326			
Week 6	Day 161	Activity 23 • Pages 327–328			
	Day 162				
	Day 163	Write Travel Itinerary 4: North Atlantic • Page 335			
	Day 164				
	Day 165	Review North Atlantic • Lesson 16 North Atlantic Map • Page 384			

Calendar		Assignment	Due Date	✓	Grade
Week 7	Day 166	Quiz 4: North Atlantic • Pages 363–365			
	Day 167				
	Day 168	Review maps and Lesson Review 1-3.			
	Day 169				
	Day 170	Review maps and Lesson Review 4-7.			
Week 8	Day 171	Review maps and Lesson Review 8-11.			
	Day 172				
	Day 173	Review maps and Lesson Review 12-15.			
	Day 174				
	Day 175	Review maps and Lesson Review 16.			
Week 9	Day 176	Review glossary words.			
	Day 177				
	Day 178	Study day for Final Exam.			
	Day 179				
	Day 180	Final Exam • Pages 367–369			
		Final Grade			

While students may not always give the exact answer found in the answer key, they should express the basic ideas given.

Lesson 1

Adventure Challenge 1, Day 5, pages 25-26

Share What You Remember About Lithuania

1. They wanted to convert Lithuanians to Christianity. If they could not, they would destroy.
2. Yes, they were victorious.
3. Lithuania won the Battle of Grunwald.
4. The Curonian Spit is a remarkable geographic feature of Lithuania.
5. People in Lithuania enjoy sandboarding.

Adventure Challenge 2, Day 8, pages 33-34

Fill in the Blank

- | | |
|-----------------|-------------------------------------|
| 1. Poland | 6. Welsh cat |
| 2. Germany | 7. Christian |
| 3. independence | 8. Grunwald |
| 4. Mindaugus | 9. Questions and answers will vary. |
| 5. 1291 | |

Share What You Remember About Lithuania

1. It is white throughout it.
2. Lithuania is famous for basketball.

Lesson 2

Adventure Challenge 3, Day 13, pages 41-42

The Amazing Outdoors in Latvia

- | | |
|------|-------|
| 1. g | 9. f |
| 2. k | 10. c |
| 3. o | 11. e |
| 4. m | 12. l |
| 5. d | 13. h |
| 6. n | 14. i |
| 7. j | 15. a |
| 8. b | |

Fill in the Blank

- | | |
|-----------------|-----------|
| 1. amber, resin | 4. birds |
| 2. bronze | 5. Russia |
| 3. wolf, lynx | |

Adventure Challenge 4, Day 16, pages 47-49

Fill in the Blank

- | | |
|------------------|------------|
| 1. Sovietization | 3. Daugava |
| 2. 1991 | |

Lesson 3

Adventure Challenge 5, Day 23, pages 63-64

Short Answer

1. Maarahvas means “country people” or “people of the land.”
2. Saaremaa means “Island land” or “the land on the island.”
3. Meteorites crashed to the ground approximately 3,500 years ago in Saaremaa.

Adventure Challenge 6, Day 26, pages 69-70

Short Answer

1. St. Olaf’s Church was once the tallest building in the world.
2. A bog is a stretch of wet, spongy ground with soil that is composed mainly of decayed vegetable matter.
3. Bog shoes can be worn to walk through a bog

Matching

- | | |
|------|------|
| 1. b | 3. d |
| 2. a | 4. c |

Lesson 4

Adventure Challenge 7, Day 36, pages 77-78

Exports and the Economy

- | | |
|------------|------------|
| 1. 60.96 | 3. surplus |
| 2. deficit | |

Fill in the Blank

- | | |
|----------|------------|
| 1. lakes | 2. equator |
|----------|------------|

Adventure Challenge 8, Day 40, pages 83-84

Fill in the Blank

- | | |
|-------------------|-----------|
| 1. Russia, Sweden | 2. coffee |
|-------------------|-----------|

Adventure Challenge 22, Day 106, pages 227-228

Short Answer

1. Answers may vary, but should give specific examples, at least two to three; this could be specific sites, towns, cultural traditions, food, tourist attractions or other information.
2. Answers may vary. May reference that they are both stone circles.
3. Answers may vary. May observe that it is smaller than Stonehenge.
4. Answers may vary. May mention intimidating barbarians or showing power or a suitable other answer.
5. Wording may vary. Hardtack (dry bread), hard cheeses, and beef jerky.

Lesson 12

Adventure Challenge 23, Day 111, pages 237-238

Archipelagos

1. approximately 56 miles
2. approximately 4 miles
3. approximately 19 miles

Short Answer

1. Loch Ness Lake
2. Inner Hebrides, Outer Hebrides, Orkney, and Shetland

Faults Exploration

1. 306 inches (25.5 feet)
2. Fault lines will vary, but should mention at least two historical fault lines, as well as location, and at least one earthquake which occurred there historically.

Adventure Challenge 24, Day 115, pages 247-248

Multiple Choice

1. c. Building made of stone on agricultural land
2. c. The land was converted from crop farming to sheep farming.
3. a. Plaid fabric
4. d. Both “a” and “b”

Loch Ness Monster Mystery

1. Answers will vary, but should give a couple of examples of what they learned about Nessie.
2. Answers will vary. There could be a range of responses to this question - it could be they find it interesting and intriguing or the student may go into why he thinks there may or may not be a Nessie; or the student could try to explain how and why it became a legend.

Lesson 13

Adventure Challenge 25, Day 121, pages 257-258

Medieval Military Architecture

1. a. Answers vary, but for full credit, should note two distinct things. Ex. The last time this castle was stormed was in 1415.
b. Answers vary. Owain Glyndwr, revolted against English rule in the Last War of Independence.
2. It contains all of the mentioned. All boxes should be checked.
3. Answers will vary. For the crenellations, the merlons provided protection, and the crenets allowed for fire of arrows, the curtain wall was a protective stronghold, the moat helped prevent an attack, slits allowed for firing arrows, and the tower allowed a visual overlook of the fortress
4. Answers to this will vary. Ex.: The Welsh were not easily subdued by their neighbor England to the east.

Adventure Challenge 26, Day 125, pages 263-264

Short Answer

1. Cardiff
2. Slate
3. Welsh mountain sheep, Welsh black cattle
4. Red Castle in the Sea Swamps
5. Bara brith

Activity 18, Day 128, pages 267-268

Crossword Puzzle

- | Across | Down |
|----------------|-----------------|
| 3. Red | 1. Isca Augusta |
| 5. Snowdonia | 2. Lancelot |
| 6. Hammer | 4. English |
| 7. Cawl | 8. Rarebit |
| 9. Ruthin Gaol | 11. Cymru |
| 10. Crib Goch | |
| 12. Cymraeg | |

Quizzes

While students may not always give the exact answer found in the answer key, they should express the basic ideas given.

Quiz One (Lessons 1–3)

Matching

- | | |
|------|------|
| 1. a | 4. b |
| 2. d | 5. e |
| 3. c | |

Fill in the Blank

- | | |
|---------------|--------------|
| 1. Viking | 4. Lithuania |
| 2. Latvia | 5. Heritage |
| 3. Bronze Age | |

Multiple Choice

- | | |
|------|------|
| 1. d | 4. a |
| 2. b | 5. c |
| 3. d | |

Finish the Map

The Baltic States Map

Note: If you have concerns about placement of sites on the map, there are reference maps in the resource section of this book.

Student should have identified the following sites on the map of the Baltic States, Baltic Sea, Lithuania, Latvia, Estonia, and Tallinn. Reference map on page 20.

Quiz Two (Lessons 4–8)

Multiple Choice

- | | |
|------|------|
| 1. b | 4. a |
| 2. d | 5. d |
| 3. b | |

Matching

- | | |
|------|------|
| 1. e | 4. c |
| 2. f | 5. d |
| 3. a | 6. b |

Similarities and Differences

Fill in the Blank

- Both are swampy or marshy.

- Taiga is a forest of high northern latitudes; a fen is a low and frequently flooded area.
- Both are measured by the value of exports and imports.
- Trade surplus is when the value of a country's exports is greater than the imports. Trade deficit is when the value of a country's imports is greater than its exports.

Finish the Map

The Nordic States Map

Note: If you have concerns about placement of sites on the map, there are reference maps in the resource section of this book.

Student should have identified the following sites on the map of the Nordic States: Gulf of Bothnia, Oslo, Stockholm, Sweden, and Helsinki. Reference map on page 20.

Quiz Three (Lessons 9–15)

Multiple Choice

- | | |
|------|------|
| 1. b | 4. a |
| 2. a | 5. d |
| 3. d | |

Fill in the Blank

- | | |
|-----------------|-----------|
| 1. ships | 4. forts |
| 2. falling down | 5. rappel |
| 3. Buckingham | |

Short Answer

If writing about Caernarfon Castle in Wales, features that describe medieval military architecture include crenellations, merlon, slits, and tower. Different features may be described.

Finish the Map

The British Isles Map

Note: If you have concerns about placement of sites on the map, there are reference maps in the resource section of this book.

Student should have identified the following sites on the map of the British Isles: London, England, Scotland, Wales, and Northern Ireland. Reference map on page 20.