


 **WORLD HISTORY**
AND THE **WEST**

Topics



13 TOPICS!

THE RENAISSANCE

THE REFORMATION

THE VICTORIAN ERA

WORLD WAR II

THE ENLIGHTENMENT

EXPLORATION
AND MORE!

***Weekly
Lesson
Plans!***

**Course Intro,
Midterm, Essay, and
Exam Included!**

***14th to 21st
Century***

WORLD HISTORY AND THE WEST

Colour Workbook

**Creatively
Designed!**

Exploration and Encounter

Central Question:

→ Was the West the perpetrator and the peoples they conquered simply their victims?

Context:

→ 1400 to 1500 AD
A study of European exploration of the Americas and their encounters with various indigenous peoples.

MAP STUDY: EXPLORATION AND ENCOUNTER

Europe and the World



1. Who were the main powers of Europe during this time?

Which family had the greatest influence across Europe?

Professionally Printed!

WORLD HISTORY AND THE WEST

Weekly Planners

WORLD HISTORY AND THE WEST

PLANNER: EXPLORATION AND ENCOUNTER

Topic Central Question:
→ Was the West the perpetrator and the peoples they encountered simply their victims?

Activity	Files	Completion Checklist
Day 1: Overview Lecture <u>Time Frame:</u> 50 min	<ul style="list-style-type: none"> Lecture— Exploration and Encounter <p><small>Note: Lecture files are re-created when opened within MS PowerPoint. Narrated lectures also on YouTube Channel: Creating History Educational Resources.</small></p>	Access the lecture, "Exploration and Encounter," and take notes using the graphic organizer. p.18 <ul style="list-style-type: none"> <input type="checkbox"/> <u>Graphic Organizer:</u> Summary notes completed. <input type="checkbox"/> <u>Review:</u> Take 10 minutes to read over
Day 2: Documentary <u>Time Frame:</u> 50 min		Watch the documentary, "History of the Americas," and complete the analysis sheet. Further instructions on how to access the video are provided on the analysis sheet. p. 24 <ul style="list-style-type: none"> <input type="checkbox"/> Documentary viewed. <input type="checkbox"/> Analysis sheet questions.
Day 3: Map Study <u>Time Frame:</u> 50 min		Complete the map study activity on early explorers of the Americas. p. 25 <ul style="list-style-type: none"> <input type="checkbox"/> Map Animations <input type="checkbox"/> YouTube Commentary <input type="checkbox"/> Europe and the World
Day 4: Resource Analysis <u>Time Frame:</u> 50 min	<ul style="list-style-type: none"> La Casas—A Short Account... 	Evaluate the first hand account of La Casas. Complete each of the tasks. p. 29 <ul style="list-style-type: none"> <input type="checkbox"/> The Resource
Day 5: Thematic Passage		<ul style="list-style-type: none"> <input type="checkbox"/> Take the Google quiz, "Exploration and Encounter."

Tasks for Each Day

Topic Central Question

Checklist Organized

Graphic Organizer: Summary notes completed.

Review: Take 10 minutes to read over your notes.

Stay Organized and On-Track!

WORLD HISTORY AND THE WEST

Google Quizzes

**Feedback
on
Learning!**

Section 4 of 4

Mapping

Description (optional)

Match the number on the map with the correct country below.



	#2	#10	#11	#13	#15	#12
Estonia	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Latvia	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lithuania	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Czechoslova...	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Yugoslavia	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Poland	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Quizzes on Each
Topic (13)**

WORLD HISTORY AND THE WEST **Parent Resources**

Answer Keys!

- Weekly Planners
- Midterm, Research Essay, and Exam
- ANSWER KEYS!!!
- Clear Rubrics
- Student-Parent Discussions

1. What are examples of change and continuity (good or bad) during this time frame? Identify several areas for each and provide supporting evidence.

2. Are there any examples of "transformational" change? Change that drastically altered Western Civilization, other regions of the world, or the way in which people lived their lives?

Indeed the Reformation was "transformational." Some evidence that students might provide:

- Christendom was now split between Catholic and Protestant.
- European leaders needed to choose a side. For example, in the German states, different German princes sided with one side or another. It was difficult to sit on the sidelines.
- The printing press was pivotal to spreading the transformational message of the Reformation.
- Religious affiliation would impact borders.
- The Catholic church would lose its power over governments that became protestant.
- The religious wars that followed the Reformation claimed the lives of hundreds of thousands and did not fully end until 1648 (Treaty of Westphalia).

Easy to Use Rubrics

Category	Incomplete (0%)	Level 1 (50-59%)	Level 2 (60-69%)	Level 3 (70-79%)	Level 4 (80-100%)
Completion <i>Has the package been fully completed?</i>	The package has not been completed.	Only parts of the package are completed.	Most of the package is completed with some gaps.	The package has been fully completed.	The package has been completed with exceptional depth.
Connections <i>Do responses detail critical thinking skills?</i>	The responses provide insufficient evidence. Connections between events and concepts are barely evident.	The responses detail limited critical thinking. Only a few deeper connections have been made between events and concepts.	The responses detail limited critical thinking skills and the ability to make a few connections between events and concepts.	The responses detail solid critical thinking skills and the ability to make connections between events and concepts.	The responses detail exceptional critical thinking skills and the ability to make deeper connections between events and concepts.
Secure Reflection <i>Change and Continuity Themes</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Central Question	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

(Knowledge 25%, Thinking 25%, Communication 25%, Application 25%)

Evaluations Made Easy!