



Editor-in-Chief:

Laura Welch

Editorial Team:

Craig Froman
Willow Meek
Judy Lewis
Carla Bradley

Art Director:

Diana Bogardus

Design Team:

Diana Bogardus
Terry White
Jennifer Bauer

First printing: March 2024

Copyright © 2024 by Kristen Pratt, Rachel Smith, and Master Books®. All rights reserved. No part of this book may be reproduced, copied, broadcast, stored, or shared in any form whatsoever without written permission from the publisher, except in the case of brief quotations in articles and reviews. For information write:

Master Books, P.O. Box 726, Green Forest, AR 72638
Master Books® is a division of the New Leaf Publishing Group, LLC.

ISBN: 978-1-68344-331-5
ISBN: 978-1-61458-862-7 (digital)

Scripture quotations are from the ESV® Bible (The Holy Bible, English Standard Version®), © 2001 by Crossway, a publishing ministry of Good News Publishers. Used by permission. All rights reserved. The ESV text may not be quoted in any publication made available to the public by a Creative Commons license. The ESV may not be translated in whole or in part into any other language.

Scripture marked (NKJV) taken from the New King James Version®. Copyright © 1982 by Thomas Nelson. Used by permission. All rights reserved.

Scripture marked (KJV) taken from the Kings James Bible.

Printed in the United States of America

Please visit our website for other great titles: www.masterbooks.com

Permission is granted for copies of reproducible pages from this text to be made for use with immediate family members living in the same household. However, no part of this book may be reproduced, copied, broadcast, stored, or shared in any form beyond this use. Permission for any other use of the material must be requested by email from the publisher at info@nlpg.com.

About the Authors



Kristen Pratt served as the Master Books Brand & Curriculum Development Manager, where she developed the Master Books Method. She is a Kingdom-minded entrepreneur and author of the award-winning *Language Lessons for a Living Education* series. She homeschools her children in the beautiful Ozarks.



Rachel Smith has bachelor's degrees in English and Bible and a master's degree in education, with over 20 years of experience in both a classroom and home education. She has been a pastor's wife for over 20 years and is a homeschooling mom of 4. She lives with her family in Wisconsin.

Course Description

Language Lessons for a Living Education Level 7 begins the journey to prepare students for high school–level communication. This level continues to strengthen their faith so that they can be effective communicators for Christ.

Students will apply lessons to their own lives and learn how to share what they have learned with others. They will learn and practice foundational communication skills through essays, summaries, and oral presentations. They will learn how to apply grammar and punctuation rules in their writing. Students will be well-prepared for successful communication through studying etiquette, verbal and nonverbal communication, and worldview.

Features

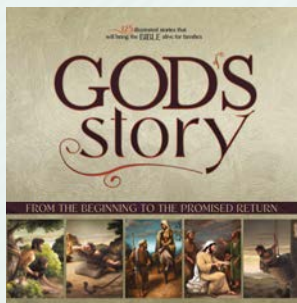
	Target Level	Junior high school, Grade 7 and up
	Flexible 180-Day Schedule	Approximately 40 minutes per exercise, five days a week
	Open & Go	Convenient daily schedule, Well-designed lessons
	Engaging Application	Critical thinking, Faith tie-ins, Bonus activities
	Assessments	Weekly reviews

Objectives

- ▶ Special Features engage students, teaching creativity, spelling, and vocabulary.
- ▶ Grammar sets up a foundation of concepts applied through writing.
- ▶ Students are equipped with biblical application for expression, essay writing, and common courtesies.
- ▶ Worldview lessons strengthen critical thinking and personal faith.
- ▶ Review Days reinforce concepts and may be used as assessments.

Companion Book

Highly Recommended



This course follows *God's Story* for Exercise 4 of each lesson. Students may use *God's Story* and/or read the referenced passages from their own Bible or Bible book. *God's Story* is available from MasterBooks.com.

Placement

Students are ready to begin *Language Lessons for a Living Education* Level 7 when they can write a well-written paragraph on a given topic, write a book report, properly use common grammar and punctuation, and are ready for self-study methods to learn spelling and vocabulary.

Supply List

- 3×5 index cards
- Bible
- Colored pencils
- Dictionary
- Notebook
- Independent reading books

Teacher and Course Information

Welcome to *Language Lessons for a Living Education* Level 7! This is an exciting time, as students sharpen their skills to prepare for the high school years. Strong communication skills will serve students for a lifetime, and a biblical approach to communication is the foundation of this course. Your students' faith will grow along with their communication skills as they study grammar, punctuation, communication, and worldview.

The Grammar & Punctuation days are designed to take students a little bit deeper into the concepts they have studied in elementary grammar, using an uncomplicated, straightforward approach.

Communication lessons speak to the mind and heart of the student, challenging them to examine their writing, speech, and countenance in light of God's Word. Students should be reminded to save all essays for future lessons.

Worldview lessons take the student through a study of the Bible, teaching them how to navigate and study God's Word to strengthen their faith. The skills they learn will benefit them for many years to come.

Our goal is to come alongside you, the parent, to give you the tools to raise a godly group of world changers who share the good news of the gospel with their generation and impact generations to come.

We pray special blessings on you and your family as you educate and bring up your students in the wisdom and admonition of the Lord.

In Him,

Kristen Pratt & Rachel Smith

Course Overview

Exercise 1 of each lesson begins with a special feature, vocabulary and spelling words, and Scripture memory.

Exercise 2 is devoted to grammar and punctuation, including application.

Exercise 3 is all about communication. Students develop their skills in the areas of written, verbal and nonverbal, and technological communication.

Exercise 4 is the worldview day. Students will study the structure of the Bible and learn how to summarize what they have read. They will use *God's Story*, their own Bible, or another Bible story book to practice analysis and summary skills.

Exercise 5 is a review of what students have learned in the lesson. The review may be used as a quiz or test.

Special Features

The first day of each lesson begins with a special feature that provides a creative and engaging start to the week. The special features rotate between book passage, picture, hymn, Scripture, and poem studies.

Quotes from select books published by Master Books provide examples of effective writing and inspiration for the student's own writing practice.

Picture Study captures the student's imagination and provides visual connections that can inspire ideas for their own writing. Students will discover how art is communicated in many formats, such as painting, tapestry, and even stone.

Hymn Study exposes students to classic hymns and traditional writing styles. Students are encouraged to connect with their faith by writing additional hymn verses. Writing and faith are intertwined in these creative writing lessons.

Scripture Study examines select passages from both the Old and New Testaments. Students are encouraged to analyze and connect with God's Word as they continue to grow in their faith.

Poem Study opens a world of creative writing to students. Poems are a rich form of communication that can inspire, create images in the mind, and even share the good news of the gospel.

Vocabulary words are introduced at the start of each lesson and come from the special features

since the best way to learn new vocabulary words is through context. Students may use the vocabulary words for spelling by writing the new words for each lesson on index cards and testing themselves throughout the week.

Scripture Memory sharpens the mind and strengthens the faith of students. Scripture is alive and sharp. Putting it to memory effectively equips students for the battles they will face throughout their lives.

Grammar & Punctuation

The concepts of grammar and punctuation are taught throughout the entirety of a student's education, and perfect use of these concepts is not always achieved. Even educated adults often need to look up grammar or punctuation rules occasionally. However, the more your student learns, memorizes, and applies the rules of writing, the better they will communicate clearly.

This course gives an overview of important grammar and punctuation rules, allowing the student to interact with those rules by recognizing them in sample sentences and applying them in their own creative writing.

Sample sentences are kept simple so the student can clearly grasp the concepts.

Rules and word lists are condensed into convenient charts located throughout the Grammar & Punctuation lessons and at the back of the book. It is recommended that the students access these charts as a reference tool whenever they feel they are needed.

Review It! features are placed throughout so material presented earlier can be reintroduced in considering new concepts taught.

Through a gentle approach of repetition and application, your student can achieve a good grasp of English grammar and punctuation.

Communication

Communication lessons are birthed out of a belief that communication is important to God. His Word has a lot to say about what and how we communicate. Communicating effectively and righteously often does not come naturally but requires awareness and practice.

Students will be challenged to grow in areas of communication through sentence writing, paragraph assignments, an essay assignment, etiquette practice, and facial expressions and body language.

For writing assignments, students are walked through a step-by-step process as they write a descriptive paragraph, a comparison and contrast

paragraph, an expository paragraph, and a persuasive paragraph. The student will also be walked through a nonfiction character sketch, a fiction character sketch, a critical book review, and an essay. Since the essay may require research, an introduction to assembling a bibliography is presented.

Lessons are designed to be personal and to challenge students to think deeply about their communication skills, encouraging them to stretch and grow in how they communicate with God and others.

Worldview

Worldview significantly influences communication, as it shapes our perceptions, beliefs, and interpretations of the world. When individuals communicate, they do so through the lens of their own worldview, which encompasses their cultural background, personal experiences, education, and values. This lens acts as a filter, influencing not only what they choose to communicate but also how they interpret messages from others. A biblical worldview creates a framework of truth for understanding and navigating all of life.

This course helps students understand that the Bible is a collection, or library, of books with different authors, intended audiences, and genres. It also helps students use literary analysis to understand and communicate the greater messages of Scripture.

Students will practice summary skills by studying Bible passages from the *God's Story* book. Students may use *God's Story* and/or read the referenced passages from their own Bible or Bible book.

Review Day

Each weekly lesson offers a Review Day that pulls some of the vital topics from the weekly lesson, giving students another chance to interact with what they have studied. These reviews can be used as a traditional quiz or can be used open-book style, allowing students access to their index cards and the study helps in the back of the book.

There are four sections in each Review Day:

- Special Feature and Vocabulary
- Grammar & Punctuation
- Communication
- Worldview

Students should study and correct any questions they get wrong to reap the most benefit from the Review Day.

Teaching Resources

Be sure to check out the appendix for additional teaching resources!

- **Independent Reading List:** Includes a form to assign and track independent reading books.
- **Recommended Reading Book List:** Suggests Master Book titles to assign as independent reading books.
- **Writing Prompts:** Offer extra practice for fun with additional engaging writing assignments.
- **Word Art Examples:** Give students an extra sketching prompt and visual examples of word art.
- **Bible Resources:** Provide a list of the books of the Bible, as well as the genres of the Bible.
- **Templates:** Help with format for writing, interview assignments, and oral presentations.
- **Spelling:** Offers practice ideas, spelling word lists, rules, prefixes, suffixes, and root words.
- **Study Sheets:** Reinforce concepts learned with Grammar and Communication study sheets.
- **Answer Key:** Provides answers for the numbered questions in the course. A grading guide is included.

Language Lessons Level 7 Daily Schedule

Calendar	Assignment	Due Date	✓	Grade
► First Semester-First Quarter				
Week 1	Day 1	Lesson 1 • Exercise 1 • Pages 19–20		
	Day 2	Lesson 1 • Exercise 2 • Pages 21–22		
	Day 3	Lesson 1 • Exercise 3 • Pages 23–24		
	Day 4	Lesson 1 • Exercise 4 • Pages 25–26		
	Day 5	Lesson 1 • Exercise 5 • Review • Pages 27–28		
Week 2	Day 6	Lesson 2 • Exercise 1 • Pages 29–30		
	Day 7	Lesson 2 • Exercise 2 • Pages 31–32		
	Day 8	Lesson 2 • Exercise 3 • Pages 33–34		
	Day 9	Lesson 2 • Exercise 4 • Pages 35–36		
	Day 10	Lesson 2 • Exercise 5 • Review • Pages 37–38		
Week 3	Day 11	Lesson 3 • Exercise 1 • Pages 39–40		
	Day 12	Lesson 3 • Exercise 2 • Pages 41–42		
	Day 13	Lesson 3 • Exercise 3 • Pages 43–44		
	Day 14	Lesson 3 • Exercise 4 • Pages 45–46		
	Day 15	Lesson 3 • Exercise 5 • Review • Pages 47–48		
Week 4	Day 16	Lesson 4 • Exercise 1 • Pages 49–50		
	Day 17	Lesson 4 • Exercise 2 • Pages 51–52		
	Day 18	Lesson 4 • Exercise 3 • Pages 53–54		
	Day 19	Lesson 4 • Exercise 4 • Pages 55–56		
	Day 20	Lesson 4 • Exercise 5 • Review • Pages 57–58		
Week 5	Day 21	Lesson 5 • Exercise 1 • Pages 59–60		
	Day 22	Lesson 5 • Exercise 2 • Pages 61–62		
	Day 23	Lesson 5 • Exercise 3 • Pages 63–64		
	Day 24	Lesson 5 • Exercise 4 • Pages 65–66		
	Day 25	Lesson 5 • Exercise 5 • Review • Pages 67–68		
Week 6	Day 26	Lesson 6 • Exercise 1 • Pages 69–70		
	Day 27	Lesson 6 • Exercise 2 • Pages 71–72		
	Day 28	Lesson 6 • Exercise 3 • Pages 73–74		
	Day 29	Lesson 6 • Exercise 4 • Pages 75–76		
	Day 30	Lesson 6 • Exercise 5 • Review • Pages 77–78		

Calendar		Assignment	Due Date	✓	Grade
Week 7	Day 31	Lesson 7 • Exercise 1 • Pages 79–80			
	Day 32	Lesson 7 • Exercise 2 • Pages 81–82			
	Day 33	Lesson 7 • Exercise 3 • Pages 83–84			
	Day 34	Lesson 7 • Exercise 4 • Pages 85–86			
	Day 35	Lesson 7 • Exercise 5 • Review • Pages 87–88			
Week 8	Day 36	Lesson 8 • Exercise 1 • Pages 89–90			
	Day 37	Lesson 8 • Exercise 2 • Pages 91–92			
	Day 38	Lesson 8 • Exercise 3 • Pages 93–94			
	Day 39	Lesson 8 • Exercise 4 • Pages 95–96			
	Day 40	Lesson 8 • Exercise 5 • Review • Pages 97–98			
Week 9	Day 41	Lesson 9 • Exercise 1 • Pages 99–100			
	Day 42	Lesson 9 • Exercise 2 • Pages 101–102			
	Day 43	Lesson 9 • Exercise 3 • Pages 103–104			
	Day 44	Lesson 9 • Exercise 4 • Pages 105–106			
	Day 45	Lesson 9 • Exercise 5 • Review • Pages 107–108			

Quarter 1

Lesson 1, Exercise 1, Day 1, Pages 19–20

1. Answers may vary but should include the idea of some men taking photos of the view from a sand bar on a foggy river.
 2. Answers may vary but should include the idea of some men on a raft hauling two loaded rafts down a river on a windy day.
- | | |
|------|------|
| 1. c | 4. b |
| 2. a | 5. e |
| 3. d | |

Lesson 1, Exercise 2, Day 2, Pages 21–22

1. God
2. created man in his own image
3. Adam
4. gave names to every living creature
5. Answers may vary.
6. Answers may vary.
7. S
8. S
9. F
10. S
11. F

Lesson 1, Exercise 3, Day 3, Pages 23–24

1. We are going to the Veteran's Day parade on Friday with your Uncle Mike.
2. She is reading *Made in Heaven* and studying Genesis for her science paper.
3. Josiah and I are eating at the Chinese restaurant tonight.
4. The fourth-grade class is learning about President Reagan and his speech at the Berlin Wall.
5. "Why are you fearful, O you of little faith?" (Matthew 8:26a; NKJV).
6. What kind of apple is in the basket?
7. Adam and Eve had to leave the Garden of Eden.
8. Feed the dogs before you go to bed.
9. Hurry to the emergency room!
10. What a delicious pie!

Lesson 1, Exercise 4, Day 4, Page 25

1. 40
2. 3
3. 1,500
4. *All Scripture is breathed out by God and profitable for teaching, for reproof, for correction, and for training in righteousness, that the man of God may be complete, equipped for every good work* (2 Timothy 3:16–17).

Lesson 1, Exercise 5, Day 5, Pages 27–28

Word Study Review

1. c
2. a
3. d
4. b
5. e

Grammar Review

1. water
2. rushes
3. sentence
4. fragment
5. S
6. F
7. S

8–10. Answers may vary.

Communication Review

1. The Garden of Eden was a spectacular place.
2. Michelle and I are going to the Mexican restaurant on Tuesday.
3. Mount Vernon in Virginia was the home of President George Washington.
4. What time are we leaving for the soccer game?
5. How bright the moon is tonight!
6. The church has a playground that we can use.
7. Please turn off the light.
8. Watch out for that car!

Worldview Review

1. “the books”
2. 40
3. 3
4. 1,500
5. *All Scripture is breathed out by God and profitable for teaching, for reproof, for correction, and for training in righteousness, that the man of God may be complete, equipped for every good work.* 2 Timothy 3:16–17

Lesson 2, Exercise 2, Day 7, Pages 31–32

1. Rowland grew up in England.
2. The faithful missionaries stir my heart for Christ.
3. The beautiful blue bird chirps at my window.
4. Rowland // grew up in England.
5. The faithful missionaries // stir my heart for Christ.
6. The beautiful blue bird // chirps at my window.
7. God cursed the serpent. He made Adam and Eve leave the Garden of Eden.
8. God cursed the serpent, and He made Adam and Eve leave the Garden of Eden.
9. God cursed the serpent; He made Adam and Eve leave the Garden of Eden.
10. RO
11. S
12. S
13. F
14. RO

Lesson 2, Exercise 3, Day 8, Pages 33–34

1. declarative
2. imperative
3. imperative
4. interrogative
5. exclamatory
6. Gen. Colin Powell spoke with Reverend Shockley yesterday.
7. Allen recommends that we call Christopher Rice, MD.
8. incorrect, one pint
9. incorrect, 930

Quarter 2

Lesson 10, Exercise 1, Day 46, Page 109

1.–5. Answers may vary, but may include:

John Adams was married.

He had a son.

He was our second president.

He had a keen legal mind.

He was a dedicated Christian.

He recommended his Bible reading habits to his son.

He read five chapters of the Bible each morning.

It took him about an hour to read five chapters of the Bible.

Lesson 10, Exercise 2, Day 47, Pages 111–112

1. Shannon painted a picture of the horses in the field.
2. My favorite dress is purple.
3. Abraham honored God.
4. The granola bar was crunchy.
5. Rachel added cinnamon to her coffee.
6. Rose
7. shirt
8. what
9. what
10. whom
11. Abraham ^{DO} sent a servant (to Nahor).
12. Richard ^{DO} prefers tea (over lemonade).
13. Gwen ^{DO} threw the towel (in the dirty clothes hamper).
14. Rebekah ^{DO} fetched water (for Eliezer and his camels).
15. Rebekah ^{DO} married Isaac.

Lesson 10, Exercise 4, Day 49, Page 115

1. The Law, 5
2. Poetry, 5
3. History, 12
4. Major Prophets, 5
5. Minor Prophets, 12

Lesson 10, Exercise 5, Day 50, Pages 117–118

Grammar Review

1. action verb
2. what
3. whom
4. what
5. whom
6. The mama bird brought food to her babies in the nest.
7. The babies widely opened their beaks.
8. Mrs. Richardson left her keys in our mailbox.
9. We cleaned the windows on the back side of the house.
10. Harrison left his socks in a pile on the couch.

Communication Review

1. topic sentence
2. supporting sentences
3. closing sentence
4. main idea
5. supporting sentences
6. closing sentence

Worldview Review

1. 5
2. 5
3. 12
4. 5
5. 12

Lesson 18, Exercise 4, Day 89, Pages 195–196

1. letters, epistles
2. twenty-one
3. churches, believers
4. A literary genre that is a distinctive and honored writing directed to a person or group of people.
5. Pauline Letters
6. The General Letters
7. The Apostle John
8. A genre of literature that foretells supernatural cataclysmic events that will happen at the end of the world.
9.
 - a. coming, judge
 - b. bow, confess, Jesus
 - c. doomed
 - d. future, believe, Jesus Christ

Lesson 18, Exercise 5, Day 90, Pages 197–198

Grammar Review

- | | |
|---------|--------|
| 1. DA | 6. PN |
| 2. IO | 7. INF |
| 3. DO | 8. GER |
| 4. PART | 9. PA |
| 5. APP | |

Worldview Review

1. Epistles
2. Twenty-one
3. A literary genre that is a distinctive and honored writing directed to a person or group of people.
4. The Apostle John
5.
 - a. coming, judge
 - b. bow, confess, Jesus
 - c. doomed
 - d. future, believe, Jesus Christ

Quarter 3

Lesson 19, Exercise 1, Day 91, Pages 199–200

The New Testament explains that the ark of Noah has a lesson for us about Jesus Christ. Just as Noah and his family escaped the global, watery judgment of sin in their day by accepting God's provision of salvation in the Ark, so we can be saved from the global, fiery judgment of sin to come by accepting God's provision of salvation today. Jesus Christ is God's gracious provision to us. A Christian is one who has boarded the Ark, as it were. He has recognized his own sinful, helpless position before God as one deserving eternal death. However, he also recognizes that his sins have been paid for, that the penalty has been paid by a Substitute. Each individual must go before the Heavenly Father and ask Him to specifically apply Christ's death to his own sins, thereby gaining forgiveness. Doing so is the only way to escape the coming judgment and receive eternal life.⁶

1. "Just as Noah and his family escaped the global, watery judgment of sin in their day by accepting God's provision of salvation in the Ark, so we can be saved from the global, fiery judgment of sin to come by accepting God's provision of salvation today."⁷
2. "He has recognized his own sinful, helpless position before God as one deserving eternal death. However, he also recognizes that his sins have been paid for, that the penalty has been paid by a Substitute."⁸
3. "Each individual must go before the Heavenly Father and ask Him to specifically apply Christ's death to his own sins, thereby gaining forgiveness."⁹

Word Study

- | | |
|------|------|
| 1. h | 5. f |
| 2. d | 6. g |
| 3. b | 7. a |
| 4. c | 8. e |

⁶ Morris, John, and Steven A. Austin. *Footprints in the Ash*. Green Forest, AR: Master Books, 2003, p. 124–125.

⁷ Ibid.

⁸ Ibid.

⁹ Ibid.

Lesson 19, Exercise 2, Day 92, Pages 201–202

1. The dog next door is barking loudly. simple
2. Reagan watched the birds, and she listened to their singing. compound
3. My box is on the top shelf, but your box is on the bottom shelf. compound
4. Moses tried to stop an Egyptian from hurting an Israelite. simple
5. I picked sunflowers yesterday at the farm. simple
6. Moses heard the voice of God, and he covered his face. compound
7. My chair is the gray one beside the window. simple
8. The control button on the car door is broken, and the window is stuck. compound
9. Naomi's drink is in the red cup; Andrea's drink is in the purple cup. compound
10. We went to the ballpark to watch Raymond's baseball game. simple
11. The Israelites were angry at Moses and Aaron [because their lives had become more difficult.] complex
12. Olivia went to the courtyard to look for birds, and Hannah went to the garden [where she last saw her favorite birds]. compound-complex
13. God loves us, and He sent his Son to earth [so that He could take the punishment of sin for us]. compound-complex
14. God demonstrated his power to the Egyptians by performing miracles [that came in the form of various plagues]. complex

Lesson 19, Exercise 4, Day 94, Page 205

(Students may use their own translation.) *All Scripture is breathed out by God and profitable for teaching, for reproof, for correction, and for training in righteousness, that the man of God may be complete, equipped for every good work.*
2 Timothy 3:16–17

Lesson 19, Exercise 5, Day 95, Pages 207–208

Word Study Review

- | | |
|------|------|
| 1. a | 5. f |
| 2. d | 6. g |
| 3. c | 7. h |
| 4. b | 8. e |

Grammar Review

1. simple
2. compound
3. simple
4. simple
5. compound
6. complex
7. compound-complex
8. compound-complex
9. complex

Worldview Review

1. Answers may vary but should be similar to: nonfiction, a true account.
2. breathed out, teaching, correction, training, man