

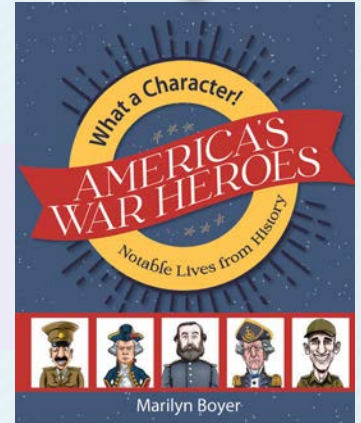
Quote Study: *America's War Heroes*¹

By Marilyn Boyer

The first exercise of each lesson starts with a special feature. The special features will alternate between quotes, picture studies, poems, hymns, and Scripture. For this exercise, we will study a quote from page 5 of *America's War Heroes* by Marilyn Boyer.

Officially, the War of Independence, often called the American Revolution, began on July 4, 1776, when the Continental Congress adopted the Declaration of Independence. However, the bloodshed had begun the previous year on April 19, with the battles of Lexington and Concord.

How a book begins sets up the story or prepares the reader for the rest of the book. A good introduction can create interest, provide valuable background information, or a transition if the book is part of an ongoing series. *America's War Heroes* tells the stories of particularly brave people who participated in various wars. The wars and heroes are covered in chronological order. Before the story of heroes from each war is told, the book includes an introduction to the war.



Check the box with the correct answer.

1. Based on the quote, title of the book, and the information you have been given, **choose** the purpose of this introduction.

- create interest
- provide valuable background information
- provide a transition

Each book is unique and may have different types of introductions. With a parent's permission, **collect** at least three books from your family bookshelf and study how the books begin. **Check** each type of beginning you found. Some books may have more than one type of introductory section, while some may start with the first chapter.

- | | |
|---|---|
| <input type="checkbox"/> Introduction | <input type="checkbox"/> Chapter One |
| <input type="checkbox"/> Preface | <input type="checkbox"/> How to Use This Book |
| <input type="checkbox"/> Prologue | <input type="checkbox"/> Foreword |
| <input type="checkbox"/> Publisher's Note | |
| <input type="checkbox"/> Other _____ | |
| <input type="checkbox"/> Other _____ | |

¹ Boyer, Marilyn. *America's War Heroes*. Green Forest, AR: Master Books, 2024. p. 5.

Vocabulary Words

Use what you learned from your study of different book introductions to **match** the vocabulary word with the correct definition. You may use a dictionary if you aren't sure. **Ask** a parent for permission before using the internet.

- | | |
|-----------------------|---|
| 1. _____ introduction | a. setting, circumstances, events, information |
| 2. _____ preface | b. introductory statements of an author |
| 3. _____ prologue | c. sets the scene, giving background information |
| 4. _____ foreword | d. written by someone other than the author, introducing the author and the book. |
| 5. _____ background | e. creates interest, provides valuable background information, or a transition. |

Vocabulary & Spelling

- Write** each vocabulary word on an index card. On the back of the card, **write** the definition and a sentence using the word. Use the cards to **test** yourself on the definition and spelling of the words.

Independent Reading

Write out your list of independent reading books using the form in the back of the book. Look at the Recommended Book List for ideas. **Discuss** with your teacher the books to put on your list and the dates you will have read each book. We have included an Independent Reading reminder icon at the start of the lesson. Be sure to update the list each time you see the icon with the date you finished reading each book.

Scripture Memorization

Memorize the following Scripture verses and prepare to **recite** them for your teacher. (Your preferred Bible translation may be used.)

Now on the first day of the week Mary Magdalene came to the tomb early, while it was still dark, and saw that the stone had been taken away from the tomb. So she ran and went to Simon Peter and the other disciple, the one whom Jesus loved, and said to them, "They have taken the Lord out of the tomb, and we do not know where they have laid him." John 20:1-2

Optional Bonus Activity

Refer to the back of the book for all optional bonus activities.

Teacher's Discretion

- No Yes Due Date: _____ In your notebook, **create** a list of the types of information you think would be helpful for readers to know before they begin to read a book.



Grammar & Punctuation

On day 2 of each lesson, you are going to be studying the rules of grammar. You should recognize these rules and notice that a little more has been added to what you have learned in previous years. Do you ever wonder why you need to study grammar rules over again each year? **Grammar** refers to the rules of a language that govern sounds, words, and sentences, as well as how they are combined and understood. Gaining a good understanding of grammar now will help you for years to come. Those rules need to be learned and practiced so that you can be an excellent communicator. First Corinthians 10:31 tells us to “do all to the glory of God.” This includes language arts.

Grammar

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Capitalization

- **Capitalize the first word of every sentence.**
- **Capitalize proper nouns which are specific persons** like John Bunyan, Noah, or Isaac Watts.
- **Capitalize proper nouns which are specific things** like calendar days, nationalities, languages, brand names of products, organizations, monuments, or historical events.
- **Capitalize proper nouns which are specific places** like streets, cities, states, sections of the country (the East, the Midwest), countries, bodies of water, mountains, or parks.
- **Do NOT capitalize seasons** like spring or summer unless it is in a title or used in personification.
- **Do NOT capitalize directional words** like east and west. *Hint:* The directional word will not have the article *the* in front of it. If the article *the* is used in front of east or west it is referring to a region of the country which you do capitalize.
- **Do NOT capitalize the word *earth* unless it is being used in the sentence as the name of our planet.** *Hint:* If the article *the* is used in front of the word *earth*, do not capitalize. In this case, it is not being used as the name of the planet but is being used in the same manner as the words *sun* and *moon*.

Underline the letters that should be capitalized in each of the following sentences.

1. This past spring tammie moved to oregon because she wanted to leave the south.
2. jesus came from galilee and wanted john to baptize Him.
3. Miss lisa roott planned a labor day picnic for her sunday school class.
4. we will need to travel east in order to see the statue of liberty and ellis island.
5. when we visited the creation museum, we learned about Adam and Eve’s time on earth.

Name _____

Lesson 1 - Exercise 2 Day 2

Rewrite the following sentences and correct the capitalization errors. One sentence will be correct. **Write correct** on that line.

6. The queen of england lives in buckingham palace in london.

7. the great barrier reef is in the pacific ocean along the coast of australia.

8. Shannon studied hard and learned to speak italian and portuguese.

9. The Bible says in Genesis 8:22 that summer and winter will not cease.

10. On wednesday we are going to the volkswagen car dealership to buy tires.

Write sentences using these words correctly.

11. (Ocean) _____

12. (ocean) _____

13. (fall) _____

14. (Earth) _____

15. (earth) _____




Communication

On the third day of each lesson, we will study communication. We are going to focus mainly on our written communication. It is important that you are able to effectively present your thoughts, your ideas, and any information in a clear way to others. We will begin with some basics that may be review for you and work our way up to some new and more challenging writing assignments.

We will also look each lesson at communication through our manners, **courtesies**. First Corinthians 13 is known as the chapter of love. The Lord has given us within these verses a list of ways to show our love for others. Some qualities included are suffering long, being kind, not being easily provoked, and being humble. One thing in the list that stands out to me the most in relation to our manners is not behaving in an unseemly or unbecomingly. Having good manners and behaving ourselves properly will show our love, and more importantly, God's love to others.

Subjects and Predicates

A sentence must have a subject and a predicate. The **subject** will be a noun (person, place, or thing) and will be who or what the sentence is about. The **predicate** will contain a verb (action or state-of-being) and will state something about the subject.

The **simple subject** is the subject or noun without any additional words that describe it or add to it. The **simple predicate** is the verb without any additional words that describe it or add to it.

The **complete subject** is the subject or noun plus any additional words that describe it or add to it. The **complete predicate** is the verb plus any additional words that describe it or add to it.

Sentence	Expresses a complete thought, can stand alone, contains a subject and a predicate
Simple Subject	subject or noun without any additional words that describe it or add to it
Complete Subject	subject or noun plus any additional words that describe it or add to it
Simple Predicate	verb without any additional words that describe it or add to it
Complete Predicate	verb plus any additional words that describe it or add to it

Example: The U.S. Navy's Blue Angels flew very low over the water.

Blue Angels is a noun and the simple subject. The complete subject is *The U.S. Navy's Blue Angels*. *Flew very low over the water* is the complete predicate. *Flew* is the verb and the simple predicate.

Find the subjects and predicates in the following sentences.

Jesus told Peter and Andrew to cast their nets.

1. Simple Subject: _____
2. Simple Predicate: _____
3. Complete Subject: _____
4. Complete Predicate: _____

Many fish filled the nets.

5. Simple Subject: _____
6. Simple Predicate: _____
7. Complete Subject: _____
8. Complete Predicate: _____

Courtesy: Good Morning

We all want our homes to be a pleasant place to live. How do you treat the people that you live with — your family? Unfortunately, we too often take for granted our families, the people that love us the most and that we love the most.

Do you greet your parents and siblings each morning with a “good morning,” or do you grumble and stumble past them barely saying a word? Not everyone is a morning person, but this does not give us a right to be grumpy or to not even acknowledge that others are there. Our culture gives us excuses for this bad behavior in things like “do not talk to me until I have had my coffee.” These little sayings are humorous, but this is not how we should be as Christians. Now, you do not have to be chatty in the morning, but you can give a small smile and a “good morning.” If you are not a morning person, pray and ask the Lord to help you remain kind to others even in the morning.

Are you a morning person? _____

What are some choices you can make to help you be in a better mood in the mornings?



 **Worldview: Statements of Faith**

Ministries and other Christian organizations often make available a Statement of Faith. A Statement of Faith is useful for understanding the beliefs of a church, organization, or business. The word *Christian* is sometimes claimed by groups of people who do not believe the Bible is true or include beliefs that do not align with the Bible. We should be like the Bereans in Acts 17 and make sure the doctrines of a trusted organization align with Scripture.

1. **Look up** Acts 17:10–12 in your Bible and **copy** it here:

Read and Summarize

Read Deuteronomy 34, Joshua 1–6 from your Bible, *God's Story*, or another Bible book.

Sketch a picture that represents something from the Bible passages you read. You may copy an image from your Bible, *God's Story*, or another Bible book, or create your own. You may add color to your sketch. You may also opt to pick a word from the Scripture you read and create a word art image. (Refer to the back of the book for word art examples.)

Write a 2-paragraph summary of what you have read. A summary states the main points of a longer passage or work. Include the main characters and what is happening in the Bible passages. **Take notes** by writing down the key points in your notebook before you start to write your summary. Use complete sentences, proper punctuation, and correct spelling.

Hint: There is a summary in *God's Story* written for younger students. This is a good example of a summary. If you have this book, you may study it, but be sure to write your summary in your own words.

In one or two sentences, **what** is the main message of this account?

 Review

- Recite** John 20:1–2 for your teacher using your preferred Bible translation.
- Use your spelling index cards to **test** for mastery.

Word Study Review

Match the vocabulary word with the correct definition.

- | | |
|-----------------------|---|
| 1. _____ introduction | a. written by someone other than the author, introducing the author and the book. |
| 2. _____ preface | b. sets the scene, giving background information |
| 3. _____ prologue | c. introductory statements of an author |
| 4. _____ foreword | d. creates interest, provides valuable background information, or a transition. |
| 5. _____ background | e. setting, circumstances, events, information |

Grammar Review

Underline the words that should be capitalized in each of the following sentences.

1. I am traveling to ireland and visiting the cliffs of moher this spring.
2. Jesus went to live in capernaum, a town on the sea of galilee.
3. One of my favorite hymns was written by horatio spafford.
4. The rolex watch brand is a swiss company.
5. Chandra is spending thanksgiving with her family in the midwest this year.



Communication Review

Find the subjects and predicates in the following sentence.

The cousins that live in Alabama are coming to visit us for two days.

1. Simple Subject: _____
2. Simple Predicate: _____
3. Complete Subject: _____
4. Complete Predicate: _____

Worldview Review

Fill in the blanks.

1. A _____ is useful for understanding the beliefs of a church, organization, or business.
2. We know from Acts 17:10–12 that the Bereans “*received the word with all eagerness, _____ the _____ daily to see if these things were so.*”