

1

Drawing Imaginary Creatures

Level One

Name _____

Date _____

To parents

Guide your child to write his or her name and date in the box above. Do the exercise along with your child if he or she has difficulty. Throughout this book, you may wish to offer your child a choice of markers, crayons, or colored pencils.

- Look at each sample. Then trace the lines in each picture below.



- Trace the lines. Then color each picture.



- Trace the lines. Draw the eyes, nose, and mouth. Then color.



■ Choose the piece that fits. Write a check mark (✓) above the picture.



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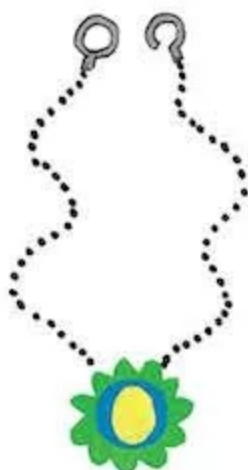


- Look at the pictures. Then write a check mark (✓) above the object that is longest.

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2

Picture Patterns

Two Pictures

Name _____

Date _____

To parents

The patterns are now arranged vertically. Guide your child to start with the top picture.

- Write a check mark (✓) above the picture that comes next in the pattern.



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Pattern Puzzles

Level Six

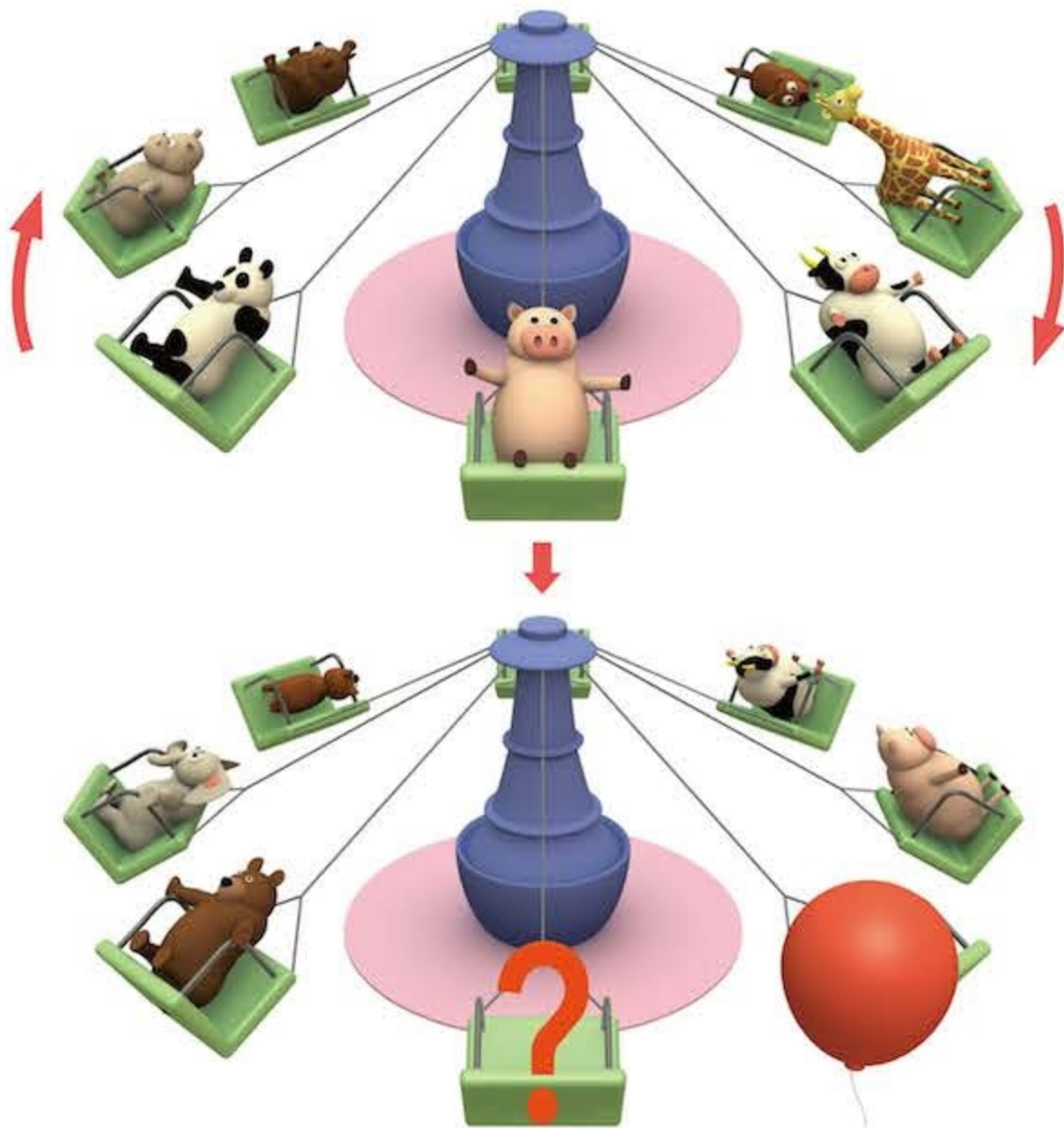
Name _____

Date _____

To parents

The number of animals has increased. If your child has difficulty, it may help for your child to count how many positions an animal has moved.

- Write a check mark (✓) above the picture that shows the missing animal.





Matching

Level One

Name _____

Date _____

■ Draw a line to the matching animal.

To parents

Guide your child to write his or her name and date in the box above. Do the exercise along with your child if he or she has difficulty.



■ Draw a line to the matching animal.

