

# 15

## Jigsaw Puzzles

Level 3

Name \_\_\_\_\_

Date \_\_\_\_\_

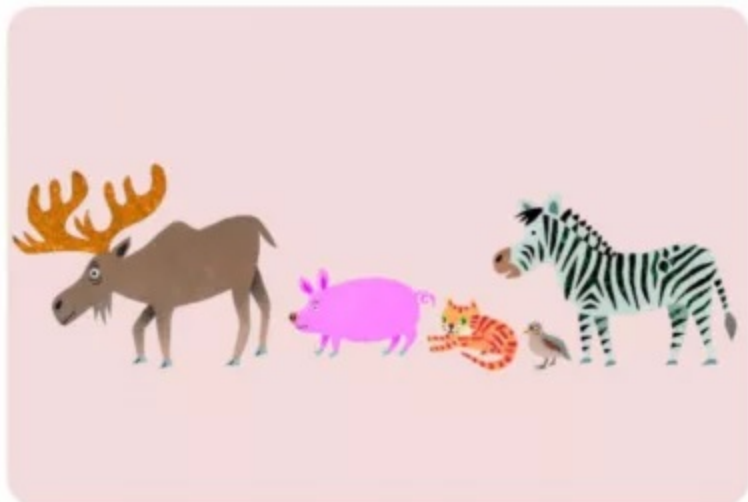
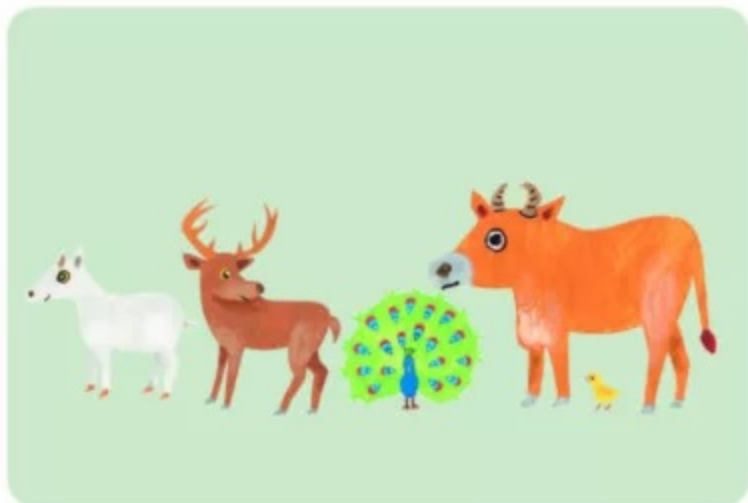
- Draw a line to the piece that fits.

**To parents**

The number of puzzle pieces in the bottom row has increased. Encourage your child to look carefully at each piece.



■ Look at the picture of the animals. Then write a check mark (✓) beside the animal that is tallest.



Name \_\_\_\_\_

Date \_\_\_\_\_

**To parents**

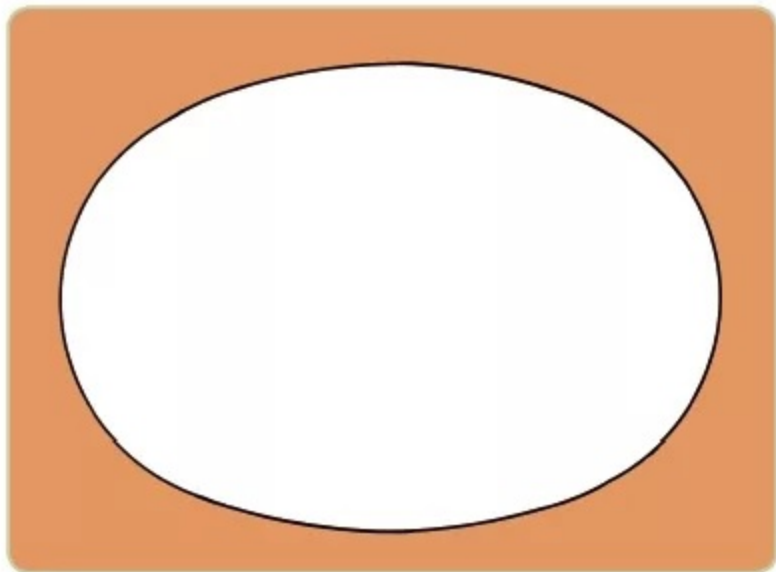
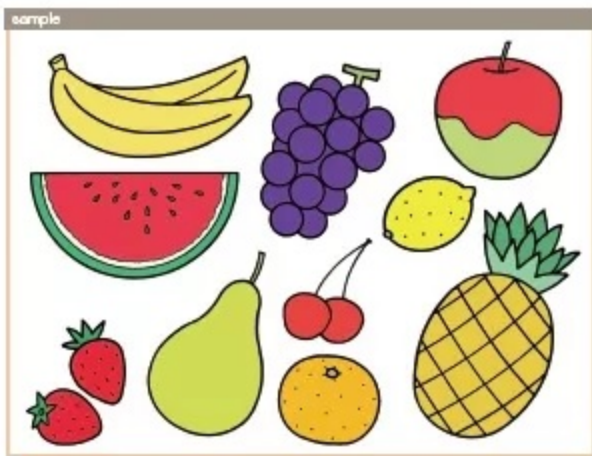
If your child has difficulty, you may wish to guide your child to draw his or her favorite fruits.

- Look at the sample. Then trace the white lines.

example



- Look at the sample. Then draw and color three fruits of your choice.



■ Draw a line to the picture that shows the whole object.



# 7

## Drawing Conclusions Two to Five

Name \_\_\_\_\_

Date \_\_\_\_\_

- Draw a line to the picture that shows the whole object.

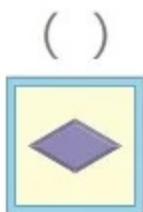
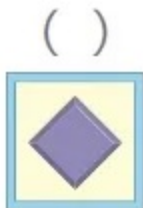
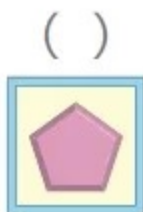
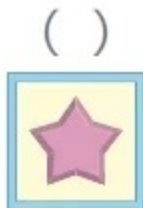


### To parents

Encourage your child to compare the general shape of each picture.

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- 
- 
- 
- 

- Write a check mark ( $\checkmark$ ) above the picture that comes next in the pattern.



Name \_\_\_\_\_

Date \_\_\_\_\_

**To parents**

If your child has difficulty, ask him or her to say the shapes aloud, starting from the top picture.

- Write a check mark (✓) above the picture that comes next in the pattern.



( )



( )



( )



( )



( )



( )







## Matching

### Level Four

- Draw a line to the matching animal.

Name \_\_\_\_\_

Date \_\_\_\_\_

**To parents**

The activity is now more difficult because the animal is partly hidden. Guide your child to look at the features that are visible.





## Differentiation

### Level Three

Name \_\_\_\_\_

Date \_\_\_\_\_

- Write a check mark (✓) above the two pictures that do not belong.

**To parents**

Now there are two pictures that do not belong. Encourage your child to look for both of them.

( )



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