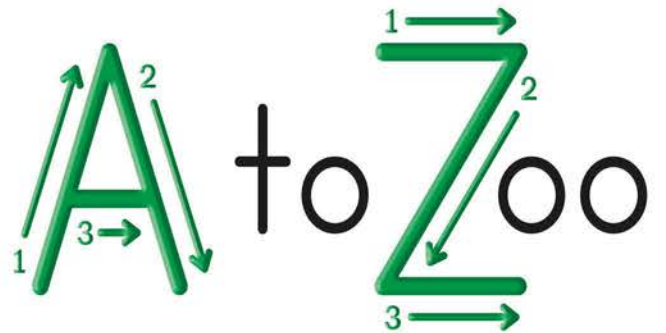


Handwriting





MASTERBOOKS®
— CURRICULUM —

Editor-in-Chief:

Laura Welch

Editorial Team:

Carla Bradley
Craig Froman
Willow Meek
Judy Lewis

Design Team:

Diana Bogardus
Jennifer Bauer

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About the Author



Carrie Bailey is the author of Master Books' top-ranked preschool curriculum, *Stepping Stones*. She is also the author of *Simply K* (Kindergarten), *Catch on to Cursive*, and the co-author of *Math Lessons for Living Education - Level K*. She has home-educated her three sons and has experience teaching students with special needs in the public school system. Her degree is in early childhood education. Carrie loves learning and getting out in the amazing creation God made.

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SCOPE AND SEQUENCE

Lesson	Animals	Daily Activities/Skills
<i>Note: Most lessons include a series of Read, Warm Up, Get Ready to Write, Find, and Practice. These strengthen the student's hands—teach tracing, letter identification, hand strength, focused activity skills, and challenges. Practices are at the end of each lesson.</i>		
Lesson 1 Pg. 19	Sloth	Tracing, letter identification, hand strength, focused activities; Practice
Lesson 2 Pg. 29	Red Panda	Hand exercise, color line identification, tracing, get ready to write, pinky spacing, activities; Practice
Lesson 3 Pg. 39	Cardinal and Alpaca	Writing, Letters C, c, a; Practice
Lesson 4 Pg. 49	Duck and Gecko	Letters d, g; Practice
Lesson 5 Pg. 59	Quail and Otter	Letters q, O, o; Practice
Lesson 6 Pg. 69	Elephant and Salamander	Letters e, S, s; Practice
Lesson 7 Pg. 79	Numbat and Roadrunner	Letters n, r; Practice
Lesson 8 Pg. 89	Macaw and Honeybee	Letters m, h; Words; Practice
Lesson 9 Pg. 99	Bison and Peacock	Letters b, P, p; Words; Practice
Lesson 10 Pg. 109	Bush Baby and Comet Moth	Letters c, a, d, g, o, q, e, s, n, r, m, h, b, p; Words; Practice
Lesson 11 Pg. 119	Impala and Lemur	Letters i, l; Words; Practice

Lesson	Animals	Daily Activities/Skills
Lesson 12 Pg. 129	Toucan and Fox	Letters t, f; Words; Practice
Lesson 13 Pg. 139	Kingfisher and Jellyfish	Letters K, k, j; Words; Practice
Lesson 14 Pg. 149	Viper and Wolf	Letters V, v, W, w; Words; Practice
Lesson 15 Pg. 159	Underwing Moth and Yak	Letters u, y; Words; Practice
Lesson 16 Pg. 169	X-ray Tetra and Zebra Finch	Letters X, x, Z, z; Words; Practice
Lesson 17 Pg. 179	Moose and Ant	Letters M, A; Words; Practice
Lesson 18 Pg. 189	Polar Bear and Axolotl	Words, phrases, simple sentences; Practice
Lesson 19 Pg. 199	Bald Eagle and Raccoon	Letters B, R; Words; Practice
Lesson 20 Pg. 209	Narwhal and Dolphin	Letters N, D; Words; Practice
Lesson 21 Pg. 219	Tanager and Isopod	Letters T, I; Words; Practice
Lesson 22 Pg. 229	Emperor Penguin and Lobster	Letters E, L; Words; Practice
Lesson 23 Pg. 239	Flamingo and Hippopotamus	Letters F, H; Words; Practice
Lesson 24 Pg. 249	Platypus and Elf Owl	Words, small sentences, short verses; Practice
Lesson 25 Pg. 259	Giraffe and Quetzal	Letters G, Q; Words; Practice
Lesson 26 Pg. 269	Yakutian Laika and Unicornfish	Letters Y, U; Words; Practice
Lesson 27 Pg. 279	Jaguar	Letter J; Words; Practice
Lesson 28 Pg. 289	Okapi and Poison Dart Frog	0, 1, 2, 3 . , ! ?; Practice
Lesson 29 Pg. 299	Beetles and Snails	4, 5, 6, 7; Practice
Lesson 30 Pg. 309	Blue Dragon	0, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10; 11, 12, 13, 14, 15, 16, 17, 18, 19, 20; Practice
Lesson 31 Pg. 319	Mandrill Monkey and Camel	1-10, words, 1-20, verse, letters; Practice
Lesson 32 Pg. 329	Super Skills	Tracing and writing Scripture; Skill activities and challenges
Lesson 33 Pg. 341	Super Skills	Tracing and writing Scripture; Skill activities and challenges

Lesson	Animals	Daily Activities/Skills
Lesson 34 Pg. 351	Super Skills	Tracing and writing Scripture; Skill activities and challenges
Lesson 35 Pg. 361	Super Skills	Tracing and writing Scripture; Skill activities and challenges
Lesson 36 Pg. 371	Super Skills	Tracing and writing Scripture; Skill activities and challenges

Optional Activities:

Pre-Assessment - Lesson 1

Review - Lessons 6, 9, 12, 15, 18, 21, 24, 27, 30, 33

Post -Assessment- Lesson 36



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NOAA; Pg. 210,

COURSE DESCRIPTION

Handwriting A to Zoo helps children embark on a delightful journey of learning to print their letters from A to Z. From mastering lowercase to conquering capital letters, this book offers a fun and educational adventure that combines the beauty of Creation with the fundamentals of print writing. Prepare to be captivated, educated, and inspired on your writing journey!

Through fun, engaging activities, a variety of effective practices are integrated. Just as our Triune God uniquely designed the whole person, the learning content in this course is masterfully designed to reflect that handwriting engages the body, mind, and spirit. Faith tie-ins help learners develop their understanding of animals in Creation and how each person is made in the image of God.

FEATURES



Target Level

- ▶ Grades 1–2 or younger, extra practice for grades 3 and up



Flexible 180-Day Schedule

- ▶ Approximately 20–30 minutes per exercise, five days a week



Open & Go

- ▶ Convenient daily schedule, well-designed lessons



Engaging Application

- ▶ Fun reading, hands-on learning activities, faith tie-ins, and writing



Assessments

- ▶ Reviews for assessments or optional grading

OBJECTIVES

- ▶ Use correct formation for printing letters and increase fine motor skill muscles.
- ▶ Build stamina in writing by using support features to move toward independence.
- ▶ Use midline activities to help with reading, writing, and visual-spatial skills.
- ▶ Develop muscle memory for correct letter formation.
- ▶ Learn about amazing and unique animals in God's creation and design.

PLACEMENT

Learners are ready to begin *Handwriting: A to Zoo* when they can make large motion movements with arms, grasp an object and hold it, participate in guided reading, and engage with written content for ten minutes or more. Handwriting fluency takes practice.

First-grade to second-grade learners can benefit from the content. The parents or teacher may choose to offer the lessons to an early learner in pre-kindergarten or kindergarten. The lessons could also serve as extra practice for third grade and up. Each person is uniquely designed with different interests and abilities.

TEACHER AND COURSE INFORMATION

Welcome to the print handwriting course, *Handwriting: A to Zoo*. Your students will journey through God's amazing animals as they learn to print letters and numbers using the correct formation. They will build fine and gross motor skills without even knowing it! We welcome you to journey with them as they explore letters and their formation through each animal from A to Z.

COURSE OVERVIEW

Exercise 1 of each lesson begins with a reading for the parent or teacher to read alongside, a warm-up activity to build hand strength and motor skills for writing, then writing practice with a shape, letter, or number.

Exercise 2 focuses on letter identification, additional warm up to engage the hand strength and coordination, and more practice writing.

Exercise 3 then introduces another letter or number for the lesson, following the same patterns as the first exercises.

Exercise 4 focuses on letter identification, additional warm up to engage the hand strength and coordination, and more practice writing.

Exercise 5 reviews the letters from the lesson with more independent practice to develop muscle memory.

As the course progresses, some lessons focus on review, emphasis on tracing and writing to build stamina, and extra practice.

The last five lessons include Scripture copy and activities to build writing fluency.

SPECIAL FEATURES

Read

Through a variety of information about animals in God's creation, the learner will discover so many awe-inspiring and even funny details. The reading level is designed for parents to read or provide guided reading.

Warm Up

The warm-up activities are designed to engage the whole learner as they develop gross motor skills and fine motor skills. Learners develop their hand strength and coordination along with body movements to help cross the midline (opposite sides of body). Activities also integrate visual motor skills. These fun motions for the young, active learner relate to handwriting skills.

Some exercises use a broken or short crayons (or crayons) for coloring. This helps build hand strength for handwriting.

Find

Learners will practice skills identifying letters, circling, locating colors, and counting.

Get Ready to Write

Early activities help develop skills for tracing and writing.

Write

Exercises introduce and offer early practice with writing letters, numbers, and some punctuation marks.

Practice

Practice exercises help reinforce handwriting skills learned.

Bible Time

Scripture trace and copy provides more faith tie-ins. Handwriting fluency and the development of writing skills build independent practice. Some of the verses have been abbreviated to be manageable for the student to write. The references are included if you wish to read the whole verse to your student before they trace and then write the verse.

More Practice

Strength, stamina, and writing fluency continue growing through practice.

Optional Review

Starting at day 30, there are opportunities to build handwriting muscle memory and independence. The parent or teacher may choose to spread the optional review content over other days or as extra practice time that day. Optional reviews help learners to increase accuracy, speed, and dexterity. The handwriting rubric may be used for the optional reviews.

Optional Pre-Assessment and Post-Assessment

To track learner progress from the start of *Handwriting: A to Zoo* to the conclusion, there is an optional pre-assessment and an optional post-assessment at the close of the book.

Showcase

An All-About-Me page and Certificate of Completion at the close of the course provide closing opportunities to showcase the learner's achievements.

TEACHING RESOURCES

An Answer Key is provided for this course. Be sure to check out the appendix for additional teaching resources!

- ▶ Hand placement for posture



- ▶ For some days, to build core strength and correct alignment, the student can benefit from lying on their belly and stretching on floor to write.



Note to parent or teacher: We realize some prefer a different method for some letters, such as N. Our goal was to make the least amount of stroke marks similar to how cursive teaches. Please teach your child your preferred method.

Rubrics

Rubrics are available for the parent or teacher to track progress for the Optional Reviews. They could also be used for the Optional Pre-Assessment and Post-Assessment. The goal is expressing writing with growing confidence and ability. The parent or teacher may consider checking the speed through timing. Activities in the course work together to develop the whole learner.

- ▶ For more practice, the sample letter chart, optional reviews, and rubrics in the back of the course book may be laminated or placed in clear protective sheets. A dry erase marker can be used.
- ▶ If a learner may need additional resources, there are tools to try for motor skills, coordination, and hand strength. Activities can include sidewalk chalk drawings outdoors. Whole body movements that cross the midline like windmills are important to the growing learner. Handwriting practice takes time and development. To build hand strength, weights made for pencils may be added.



GENERAL SUPPLY LIST FOR THIS COURSE

Number 2 pencils are used in each lesson. Crayons are frequently used.

- No. 2 pencils
- Color markers
- Clear tape
- Kid scissors
- Box of crayons
- Colored pencils
- Playdough (assorted colors)
- Covering for table or countertop when needed

SUPPLY LIST

Quarter 1

Lesson 1, Exercise 2

Strong Like a Sloth

- Broom handle or tree limb

Lesson 1, Exercise 3

Make a Sloth

- Playdough

Lesson 3, Exercise 1

Build a Bird

- Playdough

Lesson 3, Exercise 3

Furry Alpaca

- Cotton balls
- School glue

Lesson 4, Exercise 1

Quack Like a Duck

- Flashlight

Lesson 4, Exercise 4

Stretch It Out

- Playdough
- Plastic spoon

Lesson 5, Exercise 2

Earth

- Broken or short crayons

Lesson 5, Exercise 3

Rocks on the Belly

- Playdough
- Scrap cloth

Lesson 5, Exercise 4

Fur and More Fur

- Playdough
- Toothpicks

Lesson 6, Exercise 1

Hungry Elephant

- Peanuts in shells or small rocks
- Large tweezers or small tongs

Lesson 6, Exercise 3

Shape a Salamander

- Playdough

Lesson 6, Exercise 4

Fiery Furnace

- Red and orange tissue paper
- Glue stick

Lesson 7, Exercise 1

Numbat Tongue

- Broom handle or tree limb

Lesson 7, Exercise 2

Water at the Well

- Washcloth
- Bowl
- Water

Lesson 7, Exercise 4

Roadrunner – BEEP! BEEP!

- Paper to make “rocks”

Lesson 8, Exercise 1

* *Caution! If you or your student is allergic to nuts, choose small sticks or other small items to pick up. Tongs can also be used in place of the nutcracker.*

Cracking Nuts

- 10 nuts
- Hand-held nutcracker

Lesson 8, Exercise 2

Painted Macaws

- Watercolors
- Paintbrush

Lesson 8, Exercise 3

Beehive Fingerprints

- Finger paints

Lesson 9, Exercise 3

Beauty of Color

- Paper
- Watercolors
- Paintbrush

Quarter 2

Lesson 11, Exercise 1

Friends with the Bird

- Tweezers
- Dried rice

Lesson 11, Exercise 4

Wet Noses, But Not a Dog’s Nose

- Black tissue paper
- White tissue paper
- School glue

Lesson 12, Exercise 1

Paint My Beak!

- Watercolors (5 colors)
- Paintbrush

Lesson 12, Exercise 3

Underground

- Playdough

Lesson 12, Exercise 4

Mr. Fox

- Broken or short crayons

Lesson 13, Exercise 1

Catch a Fish

- Tweezers
- 10 toothpicks
- Glass of water
- Towel

Lesson 13, Exercise 2

Pass the Food

- Tweezers or tongs
- 10 candy fish (or goldfish crackers)

Lesson 13, Exercise 3

Jellyfish Tentacles

- Paper bowl
- Paper streamers
- School glue

Lesson 13, Exercise 4

Jellyfish Slime

- 8 oz. school glue
- ½ teaspoon borax
- Food colors or gels
- ½ cup warm water
- Two bowls

Lesson 14, Exercise 1

Viper Camouflage

- Watercolors
- Paintbrush

Lesson 15, Exercise 1

Brightly Colored

- Watercolors
- Paintbrush
- Or Brightly Colored

Lesson 16, Exercise 4

Cracking Seeds

- Tweezers
- 20 sunflower seeds

Lesson 17, Exercise 2

Moose Noses

- Three clothespins

Lesson 17, Exercise 4

Breadcrumbs

- Playdough

Lesson 18, Exercise 5

Paper Bag Wolf

- Lunch sack
- Plastic fork
- School glue
- Kid scissors
- Gray paint
- Black marker
- Cloth to cover table

Quarter 3

Lesson 19, Exercise 1

- Mighty Talons
- Playdough

Lesson 19, Exercise 2

- Help Me Grow Feathers
- Colored pencils

Lesson 19, Exercise 3

- Raccoon Walk
- Die or dice

Lesson 20, Exercise 1

- Narwhal Tusk
- White paper plate
- Gray paint
- Paintbrush
- Scissors
- School glue, stapler, or tape
- Chenille wires

Lesson 21, Exercise 1

- Paint the Flame-Colored Tanager
- Watercolors
- Paintbrush

Lesson 21, Exercise 3

- Rolling
- Lined notecard
- Scissors
- Crayons

Lesson 22, Exercise 4

- My Lobster
- Finger paints
- Marker
- Googly eyes (optional)

Lessons 23, Exercise 2

- Feathery Friend
- Pink tissue paper
- Glue stick

Lesson 23, Exercise 4

- Hungry Hippo
- White paper plate
- Gray paint
- Cotton balls
- School glue
- Markers
- Pom-poms

Lessons 25, Exercise 2

- Uniquely Spotted
- Brown and tan construction paper (optional)
- Glue stick (optional)

Lesson 25, Exercise 3

- Green and Red
- Watercolor paint
- Cotton swab

Lesson 26, Exercise 3

- Spiny Tails
- Playdough
- Toothpicks

Quarter 4

Lesson 35, Exercise 2

- More Practice
- Playdough

Lesson 36, Exercise 3

- More Practice
- Playdough

DAILY SCHEDULE

Calendar	Assignment	Due Date	✓	Grade
► First Semester-First Quarter				
Week 1	Day 1	Lesson 1 · Exercise 1 · Pages 19–20		
	Day 2	Lesson 1 · Exercise 2 · Pages 21–22		
	Day 3	Lesson 1 · Exercise 3 · Pages 23–24		
	Day 4	Lesson 1 · Exercise 4 · Pages 25–26		
	Day 5	Lesson 1 · Exercise 5 · Pages 27–28		
Week 2	Day 6	Lesson 2 · Exercise 1 · Pages 29–30		
	Day 7	Lesson 2 · Exercise 2 · Pages 31–32		
	Day 8	Lesson 2 · Exercise 3 · Pages 33–34		
	Day 9	Lesson 2 · Exercise 4 · Pages 35–36		
	Day 10	Lesson 2 · Exercise 5 · Pages 37–38		
Week 3	Day 11	Lesson 3 · Exercise 1 · Pages 39–40		
	Day 12	Lesson 3 · Exercise 2 · Pages 41–42		
	Day 13	Lesson 3 · Exercise 3 · Pages 43–44; Page 383		
	Day 14	Lesson 3 · Exercise 4 · Pages 45–46		
	Day 15	Lesson 3 · Exercise 5 · Pages 47–48		
Week 4	Day 16	Lesson 4 · Exercise 1 · Pages 49–50		
	Day 17	Lesson 4 · Exercise 2 · Pages 51–52		
	Day 18	Lesson 4 · Exercise 3 · Pages 53–54		
	Day 19	Lesson 4 · Exercise 4 · Pages 55–56		
	Day 20	Lesson 4 · Exercise 5 · Pages 57–58		
Week 5	Day 21	Lesson 5 · Exercise 1 · Pages 59–60		
	Day 22	Lesson 5 · Exercise 2 · Pages 61–62		
	Day 23	Lesson 5 · Exercise 3 · Pages 63–64		
	Day 24	Lesson 5 · Exercise 4 · Pages 65–66		
	Day 25	Lesson 5 · Exercise 5 · Pages 67–68		
Week 6	Day 26	Lesson 6 · Exercise 1 · Pages 69–70		
	Day 27	Lesson 6 · Exercise 2 · Pages 71–72		
	Day 28	Lesson 6 · Exercise 3 · Pages 73–74		
	Day 29	Lesson 6 · Exercise 4 · Pages 75–76; Page 385		
	Day 30	Lesson 6 · Exercise 5 · Pages 77–78; Pages 427–428		
Week 7	Day 31	Lesson 7 · Exercise 1 · Pages 79–80		
	Day 32	Lesson 7 · Exercise 2 · Pages 81–82		
	Day 33	Lesson 7 · Exercise 3 · Pages 83–84		
	Day 34	Lesson 7 · Exercise 4 · Pages 85–86		
	Day 35	Lesson 7 · Exercise 5 · Pages 87–88		

Calendar		Assignment	Due Date	✓	Grade
Week 8	Day 36	Lesson 8 · Exercise 1 · Pages 89–90			
	Day 37	Lesson 8 · Exercise 2 · Pages 91–92; Page 387			
	Day 38	Lesson 8 · Exercise 3 · Pages 93–94; Page 389			
	Day 39	Lesson 8 · Exercise 4 · Pages 95–96			
	Day 40	Lesson 8 · Exercise 5 · Pages 97–98			
Week 9	Day 41	Lesson 9 · Exercise 1 · Pages 99–100			
	Day 42	Lesson 9 · Exercise 2 · Pages 101–102			
	Day 43	Lesson 9 · Exercise 3 · Pages 103–104			
	Day 44	Lesson 9 · Exercise 4 · Pages 105–106			
	Day 45	Lesson 9 · Exercise 5 · Pages 107–108; Pages 429–430			

DAILY SCHEDULE

Calendar	Assignment	Due Date	✓	Grade
► First Semester-Second Quarter				
Week 1	Day 46	Lesson 10 · Exercise 1 · Pages 109–110		
	Day 47	Lesson 10 · Exercise 2 · Pages 111–112		
	Day 48	Lesson 10 · Exercise 3 · Pages 113–114		
	Day 49	Lesson 10 · Exercise 4 · Pages 115–116		
	Day 50	Lesson 10 · Exercise 5 · Pages 117–118		
Week 2	Day 51	Lesson 11 · Exercise 1 · Pages 119–120		
	Day 52	Lesson 11 · Exercise 2 · Pages 121–122		
	Day 53	Lesson 11 · Exercise 3 · Pages 123–124		
	Day 54	Lesson 11 · Exercise 4 · Pages 125–126; Page 391		
	Day 55	Lesson 11 · Exercise 5 · Pages 127–128		
Week 3	Day 56	Lesson 12 · Exercise 1 · Pages 129–130; Page 393		
	Day 57	Lesson 12 · Exercise 2 · Pages 131–132		
	Day 58	Lesson 12 · Exercise 3 · Pages 133–134		
	Day 59	Lesson 12 · Exercise 4 · Pages 135–136		
	Day 60	Lesson 12 · Exercise 5 · Pages 137–138; Pages 431–432		
Week 4	Day 61	Lesson 13 · Exercise 1 · Pages 139–140		
	Day 62	Lesson 13 · Exercise 2 · Pages 141–142		
	Day 63	Lesson 13 · Exercise 3 · Pages 143–144		
	Day 64	Lesson 13 · Exercise 4 · Pages 145–146		
	Day 65	Lesson 13 · Exercise 5 · Pages 147–148		
Week 5	Day 66	Lesson 14 · Exercise 1 · Pages 149–150; Page 395		
	Day 67	Lesson 14 · Exercise 2 · Pages 151–152		
	Day 68	Lesson 14 · Exercise 3 · Pages 153–154		
	Day 69	Lesson 14 · Exercise 4 · Pages 155–156; Page 397		
	Day 70	Lesson 14 · Exercise 5 · Pages 157–158		
Week 6	Day 71	Lesson 15 · Exercise 1 · Pages 159–160; Page 399		
	Day 72	Lesson 15 · Exercise 2 · Pages 161–162		
	Day 73	Lesson 15 · Exercise 3 · Pages 163–164		
	Day 74	Lesson 15 · Exercise 4 · Pages 165–166		
	Day 75	Lesson 15 · Exercise 5 · Pages 167–168; Pages 433–434		
Week 7	Day 76	Lesson 16 · Exercise 1 · Pages 169–170		
	Day 77	Lesson 16 · Exercise 2 · Pages 171–172		
	Day 78	Lesson 16 · Exercise 3 · Pages 173–174		
	Day 79	Lesson 16 · Exercise 4 · Pages 175–176		
	Day 80	Lesson 16 · Exercise 5 · Pages 177–178		

Calendar		Assignment	Due Date	✓	Grade
Week 8	Day 81	Lesson 17 · Exercise 1 · Pages 179–180			
	Day 82	Lesson 17 · Exercise 2 · Pages 181–182			
	Day 83	Lesson 17 · Exercise 3 · Pages 183–184			
	Day 84	Lesson 17 · Exercise 4 · Pages 185–186			
	Day 85	Lesson 17 · Exercise 5 · Pages 187–188			
Week 9	Day 86	Lesson 18 · Exercise 1 · Pages 189–190			
	Day 87	Lesson 18 · Exercise 2 · Pages 191–192			
	Day 88	Lesson 18 · Exercise 3 · Pages 193–194			
	Day 89	Lesson 18 · Exercise 4 · Pages 195–196			
	Day 90	Lesson 18 · Exercise 5 · Pages 197–198; Page 401; Pages 435–436			
		Midterm Grade			

DAILY SCHEDULE

Calendar	Assignment	Due Date	✓	Grade
► Second Semester-Third Quarter				
Week 1	Day 91	Lesson 19 · Exercise 1 · Pages 199–200		
	Day 92	Lesson 19 · Exercise 2 · Pages 201–202		
	Day 93	Lesson 19 · Exercise 3 · Pages 203–204		
	Day 94	Lesson 19 · Exercise 4 · Pages 205–206		
	Day 95	Lesson 19 · Exercise 5 · Pages 207–208		
Week 2	Day 96	Lesson 20 · Exercise 1 · Pages 209–210		
	Day 97	Lesson 20 · Exercise 2 · Pages 211–212		
	Day 98	Lesson 20 · Exercise 3 · Pages 213–214		
	Day 99	Lesson 20 · Exercise 4 · Pages 215–216		
	Day 100	Lesson 20 · Exercise 5 · Pages 217–218		
Week 3	Day 101	Lesson 21 · Exercise 1 · Pages 219–220; Page 403		
	Day 102	Lesson 21 · Exercise 2 · Pages 221–222		
	Day 103	Lesson 21 · Exercise 3 · Pages 223–224		
	Day 104	Lesson 21 · Exercise 4 · Pages 225–226		
	Day 105	Lesson 21 · Exercise 5 · Pages 227–228; Pages 437–438		
Week 4	Day 106	Lesson 22 · Exercise 1 · Pages 229–230		
	Day 107	Lesson 22 · Exercise 2 · Pages 231–232		
	Day 108	Lesson 22 · Exercise 3 · Pages 233–234		
	Day 109	Lesson 22 · Exercise 4 · Pages 235–236; Page 405		
	Day 110	Lesson 22 · Exercise 5 · Pages 237–238		
Week 5	Day 111	Lesson 23 · Exercise 1 · Pages 239–240		
	Day 112	Lesson 23 · Exercise 2 · Pages 241–242; Page 407		
	Day 113	Lesson 23 · Exercise 3 · Pages 243–244		
	Day 114	Lesson 23 · Exercise 4 · Pages 245–246		
	Day 115	Lesson 23 · Exercise 5 · Pages 247–248		
Week 6	Day 116	Lesson 24 · Exercise 1 · Pages 249–250		
	Day 117	Lesson 24 · Exercise 2 · Pages 251–252		
	Day 118	Lesson 24 · Exercise 3 · Pages 253–254		
	Day 119	Lesson 24 · Exercise 4 · Pages 255–256		
	Day 120	Lesson 24 · Exercise 5 · Pages 257–258; Pages 439–440		
Week 7	Day 121	Lesson 25 · Exercise 1 · Pages 259–260		
	Day 122	Lesson 25 · Exercise 2 · Pages 261–262; Page 409		
	Day 123	Lesson 25 · Exercise 3 · Pages 263–264; Page 411		
	Day 124	Lesson 25 · Exercise 4 · Pages 265–266		
	Day 125	Lesson 25 · Exercise 5 · Pages 267–268		

Calendar		Assignment	Due Date	✓	Grade
Week 8	Day 126	Lesson 26 · Exercise 1 · Pages 269–270			
	Day 127	Lesson 26 · Exercise 2 · Pages 271–272			
	Day 128	Lesson 26 · Exercise 3 · Pages 273–274			
	Day 129	Lesson 26 · Exercise 4 · Pages 275–276			
	Day 130	Lesson 26 · Exercise 5 · Pages 277–278			
Week 9	Day 131	Lesson 27 · Exercise 1 · Pages 279–280; Page 413			
	Day 132	Lesson 27 · Exercise 2 · Pages 281–282			
	Day 133	Lesson 27 · Exercise 3 · Pages 283–284			
	Day 134	Lesson 27 · Exercise 4 · Pages 285–286			
	Day 135	Lesson 27 · Exercise 5 · Pages 287–288; Pages 441–442			

DAILY SCHEDULE

Calendar		Assignment	Due Date	✓	Grade
▶ Second Semester-Fourth Quarter					
Week 1	Day 136	Lesson 28 · Exercise 1 · Pages 289–290			
	Day 137	Lesson 28 · Exercise 2 · Pages 291–292			
	Day 138	Lesson 28 · Exercise 3 · Pages 293–294			
	Day 139	Lesson 28 · Exercise 4 · Pages 295–296			
	Day 140	Lesson 28 · Exercise 5 · Pages 297–298			
Week 2	Day 141	Lesson 29 · Exercise 1 · Pages 299–300			
	Day 142	Lesson 29 · Exercise 2 · Pages 301–302			
	Day 143	Lesson 29 · Exercise 3 · Pages 303–304			
	Day 144	Lesson 29 · Exercise 4 · Pages 305–306			
	Day 145	Lesson 29 · Exercise 5 · Pages 307–308			
Week 3	Day 146	Lesson 30 · Exercise 1 · Pages 309–310			
	Day 147	Lesson 30 · Exercise 2 · Pages 311–312			
	Day 148	Lesson 30 · Exercise 3 · Pages 313–314			
	Day 149	Lesson 30 · Exercise 4 · Pages 315–316			
	Day 150	Lesson 30 · Exercise 5 · Pages 317–318; Pages 443–444			
Week 4	Day 151	Lesson 31 · Exercise 1 · Pages 319–320			
	Day 152	Lesson 31 · Exercise 2 · Pages 321–322			
	Day 153	Lesson 31 · Exercise 3 · Pages 323–324			
	Day 154	Lesson 31 · Exercise 4 · Pages 325–326			
	Day 155	Lesson 31 · Exercise 5 · Pages 327–328			
Week 5	Day 156	Lesson 32 · Exercise 1 · Pages 329–332			
	Day 157	Lesson 32 · Exercise 2 · Pages 333–334			
	Day 158	Lesson 32 · Exercise 3 · Pages 335–336			
	Day 159	Lesson 32 · Exercise 4 · Pages 337–338			
	Day 160	Lesson 32 · Exercise 5 · Pages 339–340			
Week 6	Day 161	Lesson 33 · Exercise 1 · Pages 341–342			
	Day 162	Lesson 33 · Exercise 2 · Pages 343–344			
	Day 163	Lesson 33 · Exercise 3 · Pages 345–346			
	Day 164	Lesson 33 · Exercise 4 · Pages 347–348; Page 415			
	Day 165	Lesson 33 · Exercise 5 · Pages 349–350; Pages 445–446			
Week 7	Day 166	Lesson 34 · Exercise 1 · Pages 351–352			
	Day 167	Lesson 34 · Exercise 2 · Pages 353–354			
	Day 168	Lesson 34 · Exercise 3 · Pages 355–356			
	Day 169	Lesson 34 · Exercise 4 · Pages 357–358			
	Day 170	Lesson 34 · Exercise 5 · Pages 359–360			

Calendar		Assignment	Due Date	✓	Grade
Week 8	Day 171	Lesson 35 · Exercise 1 · Pages 361–362			
	Day 172	Lesson 35 · Exercise 2 · Pages 363–364			
	Day 173	Lesson 35 · Exercise 3 · Pages 365–366			
	Day 174	Lesson 35 · Exercise 4 · Pages 367–368			
	Day 175	Lesson 35 · Exercise 5 · Pages 369–370			
Week 9	Day 176	Lesson 36 · Exercise 1 · Pages 371–372			
	Day 177	Lesson 36 · Exercise 2 · Pages 373–374			
	Day 178	Lesson 36 · Exercise 3 · Pages 375–376			
	Day 179	Lesson 36 · Exercise 4 · Pages 377–378			
	Day 180	Lesson 36 · Exercise 5 · Pages 379–380; Pages 421–422			
		Final Grade			