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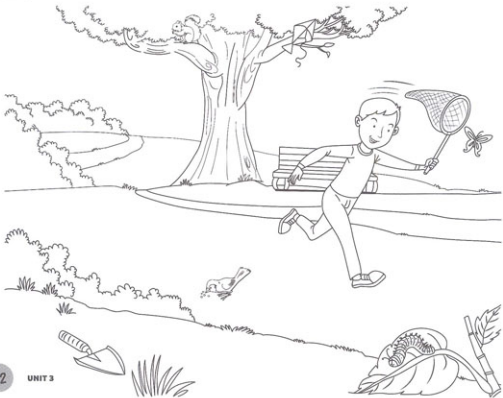
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LIVING AND NON-LIVING THINGS

Activity 1 What Are Living Things?

- ▶ **Process skills:** Observing, classifying, communicating
- ▶ **Materials:** Coloured pencils

A Colour the living things.



B Fill in the blanks. Use the helping words.

air alive breathe drink
eat food living water

1. Animals are _____ things.
2. Plants are things that are _____.
3. Living things need _____, _____,
and _____ to stay alive.
4. Zebras need to _____ grass to live.
5. Kittens need to _____ milk to live.
6. Animals need to _____ to take in air.

Activity 2 What Can Living Things Do?

► **Process skills:** Observing, analysing, inferring, predicting

A Match each picture to what living things can do.



● Living things can die.

● Living things can grow and change.

● Living things can have young.

● Living things can respond to changes.

B What will happen next? Tick (✓).

1.



2.



Activity 3 What Are Non-living Things?

► Process skills: Observing, analysing

A Tick (✓) the non-living things.





4. A doll (can / cannot) respond to changes.

5. A rubber duck (can / cannot) die.

