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UNIT 6

THE SEASONS

Activity 1 The Four Seasons

Process skills: Observing, analysing

What is the season in each picture? Fill in the blanks.



S _____ is warm.



S _____ is hot.



W _____ is cold.



A _____ is cool.



CREATIVE SCIENCE

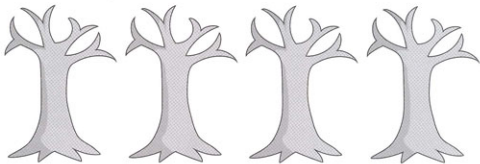
A Tree for Each Season

▶ **Process skill:** Communicating

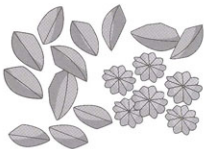
▶ **Materials:** Pencil, paper of different colours, scissors, glue

Procedure and Observations

1. Draw four shapes of tree trunks with branches on brown paper.
2. Cut out the shapes.



3. Cut out some shapes of leaves and flowers from the other sheets of coloured paper. Use different colours for the leaves and flowers to create the different seasons.





Activity 2 What Shall We Wear?

► Process skills: Observing, analysing

Match each picture to the correct season.



● Spring



● Summer



● Autumn



● Winter

Activity 3 Seasonal Fun!

▶ Process skills: Observing, inferring

What activity can you do in each season?
Explain using the helping words.

dried leaves
fly

kite
play

rake
snow

swim

1.



In spring, we can _____

2.



In summer, _____

3.



In autumn, _____

4.



In winter, _____
