



Spelling Placement Test A

To Begin: *"Number your paper from one to twenty. I will say the word once, use the word in a sentence, then say the word again. Write the word beside the correct number on your paper."*

1. man	The man is tall.	man
2. red	I like my red hat.	red
3. not	We did not go to the park.	not
4. big	This big dog barks a lot.	big
5. run	They will run the race.	run
6. him	The gift is for him .	him
7. ball	The ball is yellow.	ball
8. top	We hiked to the top of the hill.	top
9. day	It is a sunny day .	day
10. ride	I will ride my bike in the parade.	ride
11. go	The green light means go .	go
12. ten	I have ten fingers.	ten
13. look	Look at the funny clown.	look
14. boy	The boy kicked the ball.	boy
15. mother	My mother is baking bread.	mother
16. for	The flowers are for you.	for
17. blue	The sky looks blue today.	blue
18. her	Did you tell her about Jesus.	her
19. tell	Tell your friend to come in.	tell
20. and	You and I will ride at the park.	and

To Evaluate:

If the student correctly spells 17 to 20 words:

- Assign the student to the Level A program.
- Encourage the student to work independently.
- Assign all challenge activities.
- Use the supplemental activities (1 per week) from Appendix A.

If the student correctly spells 8 to 16 words:

- Assign the student to the Level A program.
- Allow occasional opportunities to work independently.
- Regularly offer challenge activities.

If the student correctly spells 0 to 7 words:

- Assign the student to the Level A program, but use only the regular lessons without the challenge activities.
- Encourage completion of all phonics activities (1 per day) before beginning the regular lessons.