

Lesson Plan Overview

Chapter 1

History of the United States

Pages	Objectives	Resources	Assessments
Lesson 1 Filling the Earth			
2-7	<p>1.1 Explain how the first people arrived in North America. BWS Religion (explain)</p> <p>1.2 Identify Native Americans living in North America before explorers reached the New World.</p> <p>1.3 Identify some early explorers of North America.</p> <p>1.4 Identify countries that started colonies in North America.</p>	<p>Activities Filling the Earth (pp. 1-2) BJU Press Trove* Video: "Colonist" Link: Tower of Babel</p>	<p>Student Edition Quick Check</p>
Lesson 2 The Revolutionary War			
8-13	<p>2.1 Identify causes of the Revolutionary War.</p> <p>2.2 Explain key events of the Revolutionary War.</p> <p>2.3 Summarize the results of the Revolutionary War.</p>	<p>Teacher Edition Instructional Aid 2.1: <i>Revolutionary War Events</i> (one copy cut apart)</p> <p>Activities The Revolutionary War (pp. 3-4)</p> <p>Materials Pictures of the Revolutionary War</p>	<p>Student Edition Quick Check</p>
Lesson 3 US Government			
14-17	<p>3.1 Explain why the Articles of Confederation was replaced by the Constitution.</p> <p>3.2 Identify the three branches of the United States government.</p> <p>3.3 Describe the Bill of Rights. BWS Citizenship (explain)</p> <p>3.4 Compare and contrast the federal government with state governments.</p>	<p>Activities US Government (pp. 5-6)</p>	<p>Student Edition Quick Check</p>
Lesson 4 Growth			
18-20	<p>4.1 Explain the Louisiana Purchase.</p> <p>4.2 Describe the War of 1812.</p> <p>4.3 Explain how the United States acquired Florida from Spain.</p>	<p>Activities Growth (pp. 7-8) Quiz Review (p. 9)</p> <p>BJU Press Trove Video: "Louisiana Purchase"</p>	<p>Student Edition Quick Check</p> <p>Assessments Quiz 1-A</p>

*Digital resources for homeschool users are available on Homeschool Hub.

Pages	Objectives	Resources	Assessments
Lesson 5 Growth and Conflict			
21–26	<p>5.1 Describe the Indian Removal Act of 1830. BWS Culture: growth (explain)</p> <p>5.2 Summarize how the final pieces of land were acquired in the contiguous United States.</p> <p>5.3 Summarize the Civil War. BWS Culture: freedom, equality (explain)</p> <p>5.4 Explain the purchase of Alaska.</p>	<p>Activities Growth and Conflict (pp. 11–12)</p> <p>BJU Press Trove Video: “Union Soldier”</p>	Student Edition Quick Check
Lesson 6 The Spanish-American War and World War I			
27–29	<p>6.1 Summarize the Spanish-American War.</p> <p>6.2 Explain how the United States displayed its power to the world after the Spanish-American War.</p> <p>6.3 Summarize the United States’ involvement in World War I.</p>	<p>Teacher Edition Instructional Aid 6.1: <i>Great White Fleet</i> (one copy per student)</p> <p>Activities The Spanish-American War and World War I (pp. 13–14)</p> <p>BJU Press Trove Video: “Rough Riders”</p>	Student Edition Quick Check
Lesson 7 The Great Depression and World War II			
30–33	<p>7.1 Describe the Great Depression. BWS Economics (explain)</p> <p>7.2 Summarize the United States’ involvement in World War II.</p>	<p>Activities The Great Depression and World War II (pp. 15–16)</p> <p>BJU Press Trove Video: “Stock Market Crash” Video: “Pearl Harbor” Video: “WWII Female Factory Worker”</p>	Student Edition Quick Check
Lesson 8 Civil Rights, Apollo 11, and the Persian Gulf War			
34–36	<p>8.1 Explain the civil rights movement in the United States. BWS Culture: equality (explain)</p> <p>8.2 Describe the first moon landing.</p> <p>8.3 Summarize the United States’ involvement in the Persian Gulf War.</p>	<p>Activities Civil Rights, Apollo 11, and the Persian Gulf War (pp. 17–18) Quiz Review (p. 19)</p> <p>BJU Press Trove Link: Apollo 11 Moon Landing Link: Desert Storm’s First Apache Strikes</p>	<p>Student Edition Quick Check</p> <p>Assessments Quiz 1-B</p>

Lesson Plan Overview

Chapter 1

History of the United States

Pages	Objectives	Resources	Assessments	
Lesson 9 9/11, COVID-19, and SpaceX				
37–41	9.1 Explain why America was attacked on 9/11. 9.2 Explain the patriotic acts that were demonstrated on 9/11. BWS Citizenship (explain) 9.3 Explain the impact of the COVID-19 pandemic on the people of the United States. 9.4 Describe modern technological advances in the United States.	Activities 9/11, COVID-19, and SpaceX (pp. 21–22) BJU Press Trove Link: Starship SN15 High-Altitude Test Flight Link: Where Is Starman? Materials Images of the World Trade Center	Student Edition Quick Check	
	Lesson 10 US Economy			
	42–43	10.1 Identify significant resources of the United States. 10.2 Describe a free enterprise economy. BWS Economics (explain) 10.3 Describe some of the major industries of the United States.	Activities US Economy (pp. 23–24) BJU Press Trove Link: Capitalism for Kids	Student Edition Quick Check
		Lesson 11 US Culture		
44–47		11.1 Describe significant components of United States culture. BWS Culture (explain) 11.2 Identify different religions in the United States. BWS Religion (recall) 11.3 Identify symbols of the United States.	Activities US Culture (pp. 25–26)	Student Edition Quick Check
	Lesson 12 Activity Day			
	47	12.1 Explain how Uncle Sam came to be a symbol of the United States. 12.2 Explain how Uncle Sam has represented America.	Teacher Edition Instructional Aid 12.1: <i>Uncle Sam</i> (one copy per student) Instructional Aid 12.2: <i>Uncle Sam Hat Template</i> (one copy per student)	

Pages	Objectives	Resources	Assessments
Lesson 13 US Geography and Regions			
48–51	<p>13.1 Describe the geography of the United States.</p> <p>13.2 Identify the five regions and five inhabited territories of the United States on a map.</p>	<p>Activities US Geography and Regions (pp. 27–28)</p> <p>BJU Press Trove Link: Natural Landmarks across America</p>	Student Edition Quick Check
Lesson 14 Chapter Review			
51	14.1 Recall concepts and terms from Chapter 1.	Activities Chapter Review (pp. 29–32)	
Lesson 15 Chapter Test			
51	15.1 Demonstrate knowledge of concepts from Chapter 1 by taking the test.		<p>Assessments Chapter 1 Test</p> <p>BJU Press Trove ExamView: Chapter 1 test bank.</p>
Lesson 16 State Notebook			
51	<p>16.1 Explain safe internet practices.</p> <p>16.2 Choose a state to investigate.</p> <p>16.3 Create the title page of the State Notebook.</p> <p>16.4 Summarize key state symbols, using research skills and internet tools.</p>	<p>Teacher Edition Instructional Aid 16.1: <i>Internet Safety</i> (one copy for the teacher)</p> <p>Activities State Notebook: Title Page, State Symbols</p> <p>BJU Press Trove Link: Kids' Online Safety Link: State Flags and Seals Coloring Pages</p>	