

11

Language Lessons for a Living Education



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— CURRICULUM —



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About the Authors



Sarah Gabel is a home educator with a degree in English and over 20 years of experience in education. She is a mom to five boys and hails from western New York, where she uses her gift of communication in pastoral ministry alongside her husband.



Kristen Pratt served as the Master Books Brand & Curriculum Development Manager, where she developed the Master Books Method. She is a Kingdom-minded entrepreneur and author of the award-winning *Language Lessons for a Living Education* series. She homeschools and runs her business in the beautiful Ozarks.

Course Description

Language Lessons for a Living Education Level 11 equips upper-level high school students by refining their communication skills in preparation for college and/or career settings. A focus on logic in writing assists students in creating strong and persuasive essays and prepares them to share thoughts and opinions convincingly. Students learn and practice communication skills through essays, summaries, oral presentations, book reviews, grammar practice, and written prayers. Research skills are strengthened through research essays and application of the APA citation style. This course employs a variety of features preparing the student for quality communication throughout high school and beyond.

Be sure to keep all the pages of this course as the student progresses through it. Many assignments require the student to look back at previous definitions, charts, and assignments.

Features



Target Level

High school, Grade 11 and up,
1 English credit



Flexible 180-Day Schedule

Approximately 50 minutes
per exercise, five days a week



Open & Go

Convenient daily schedule,
Well-designed lessons



Engaging Application

Critical thinking, Faith tie-ins,
Extension activities



Assessments

Reviews, Rubrics, Answer Keys

Objectives

- ▶ Special Features engage students, teaching creativity, spelling, and vocabulary.
- ▶ Grammar & Punctuation sets up a foundation for high school concepts that are applied through writing.
- ▶ Students are equipped with biblical application for expression, essay writing, and speaking.
- ▶ Worldview & Literary Analysis teaches literary devices, critical thinking, and biblical worldview application.
- ▶ Review Days provide reinforcement for all concepts and may be used as assessments.

Placement

Students are ready to begin *Language Lessons for a Living Education* Level 11 when they can write a five-paragraph essay using well-written paragraphs, properly use basic grammar and punctuation, recognize abstract ideas, and can learn high school-level vocabulary.

Supply List

- ☐ Notebook
- ☐ Bible
- ☐ Dictionary
- ☐ 3×5 index cards
- ☐ Thesaurus
- ☐ Independent reading books
- ☐ Folders for essay organization

Welcome to *Language Lessons for a Living Education* Level 11! This course offers a biblically based approach to teaching students about grammar, communication, and worldview analysis while exposing them to works of literature and art. It also encourages students to employ knowledge and skills through writing assignments, research, literary analysis, grammar exercises, personal evaluation, oral presentations, and communicating with God.

Above all academic goals, we as Christian parents desire that our students know and deeply trust God and His plan for their lives. As we teach them to communicate with the world through written and verbal expression, the development of Christian character traits alongside these practical skills is invaluable.

Many competing voices of the world attempt to lure our young people from the narrow path. As homeschool parents, we have the glorious opportunity to offer daily biblical instruction to our students. Ezekiel 44:23 teaches, “And they shall teach my people the difference between the holy and profane, and cause them to discern between the unclean and the clean” (KJV). Teaching students to discern worldview is a foundational aspect of this course as we prepare to launch our young adults into a world that desperately needs biblical truth.

Our goal is to come alongside you, the parent, giving you the tools to raise a godly group of world changers who share the gospel with their generation and impact eternity. We hope you are excited to see your student progress through the high school years in preparation for all God has planned for them.

We pray blessings on you and your family as you educate students in the wisdom and admonition of the Lord.

In Him,

Sarah Gabel & Kristen Pratt

Course Overview

Exercise 1 of each lesson begins with a special feature, vocabulary and spelling words, and Scripture memory.

Exercise 2 is devoted to grammar and punctuation, including application.

Exercise 3 is all about communication. Students develop skills in the areas of logical reasoning, essay writing, public speaking, citing sources, communicating with God, and self-evaluation.

Exercise 4 is the worldview and literary analysis day. Students will study various pieces of writing including poetry, legends, folklore, historical accounts, and biblical accounts, while analyzing the worldview presented and learning several literary devices.

Exercise 5 is a review of what students have learned in the lesson. This review may be used as a quiz or test, whether open book or traditional style.

Special Features

The first day of each lesson begins with a special feature that provides a creative and engaging start to the week. The special features rotate between historical excerpts, picture studies, hymn studies, Scripture studies, and poem studies.

Excerpts found in the first and second quarters feature short stories about historical figures, famous quotes, and important speeches. The third and fourth quarter excerpts are taken from the following: *Foundational Truths* by Israel Wayne, *Life of John Newton* and *Life of John Knox* by the American Missionary Fellowship, *The Lost Clue* by Mrs. O.F. Walton, and *Aesop's Fables*. Each excerpt highlights a character trait to be analyzed by the student through the lens of biblical truth.

Picture Study captures the student's imagination and provides visual connections that inspire writing ideas. The pictures align closely with the character traits highlighted in the excerpts, poems, hymn study, and Scripture study.

Hymn Study exposes students to classic hymns and traditional writing styles. Students are encouraged to connect with their faith through rewriting verses in their own words, summarizing, and analyzing views expressed in the hymn.

Scripture Study, in the first semester, connects portions of Scripture to the character trait highlighted in that lesson, further solidifying the truths being taught. The second semester Scripture studies use portions of God's Word that employ certain literary devices that the student is learning in the Worldview & Literary Analysis exercises.

Poem Study allows for creative writing along with poetry analysis. Poems are a rich form of communication that can inspire, create images in the mind, and even share the gospel. The poems chosen coordinate with the lesson's character trait study and themes presented in other exercises.

Vocabulary Words are introduced at the start of each weekly lesson and are some of the words most likely to appear on standardized college entrance exams. Synonyms and antonyms are presented for each vocabulary word. Students identify the proper use of the words in sentences and write their own sentences using synonyms and antonyms of the vocabulary words. The words are copied on index cards along with their definitions for study purposes. The vocabulary words may also be used as spelling words.

Scripture Memory sharpens the mind and strengthens the faith of students. Scripture is alive and sharp. Committing it to memory effectively equips students for battles they will face in life. Scriptures chosen coordinate with the theme of each weekly lesson.

Grammar & Punctuation

Grammar and punctuation are taught throughout a student's education, and mastery of these concepts is not always achieved. Even educated adults often need to research grammar and punctuation rules, and occasionally these rules morph. However, the more your student learns and applies grammar concepts, the clearer their

communication becomes. This course offers an overview of these concepts and teaches their application in everyday and academic writing. In addition to the weekly Review exercise, a segment called "Review It!" frequently appears to keep grammar and punctuation skills sharp.

Communication

Communication lessons are birthed from a belief that communication is important to God, and His Word has much to say about how we communicate with each other and with our Creator. Often, communicating effectively and righteously does not come naturally but requires awareness and practice. Communicating with God is a biweekly feature that delves into what the Bible teaches regarding speaking with God and hearing from Him.

Logic in writing is a predominant theme throughout this course. Several logical fallacies are addressed, and students hone the skill of spotting faulty thinking, learning to avoid it in writing and speaking. Logically communicating thoughts is critical in college writing and career situations. Often, college professors prefer a sound, logical essay over writing that is grammatically perfect but lacking substance and original thought. Ideally, our students learn to be grammatically correct and logically sound.

The writing assignments include the following essays: Cause-and-Effect, Compare-and-Contrast, Persuasive, and Critical. The length requirement of these essays is at the instructor's discretion, but we suggest a minimum of five paragraphs and a maximum of ten. Research is required for each essay, and students are instructed using the APA citation style. Two oral presentations based on the student's essays finish out both semesters, giving the student a chance to present to an audience chosen by their instructor.

Communication exercises are designed to be personal and challenging, prompting students to think deeply about their communication skills both with others and with God.

Worldview & Literary Analysis

A biblical worldview lays the foundation for navigating life. As our students grow into adulthood, they are sometimes exposed to thoughts and theories about life that oppose God's Word. Exercise 4 of this course equips students to recognize and apply a biblical worldview to everything they hear, read, and see.

The first semester exercises focus on the character of individuals in poetry, folktales, historical narratives, legends, and biblical accounts. These excerpts from various literary genres are read, studied, and interacted with, teaching students to compare behaviors and views with biblical truth. The second semester focuses on several literary devices and uses portions of Scripture as examples. Biblical genres are studied and interacted with through short writing assignments and Scripture study. Students will also learn to write a Book Review in the fourth quarter based on a fiction book of their choice that is read during the third quarter.

Review Day

Each weekly lesson offers a Review Day that pulls some of the vital topics from the weekly lesson, giving students another chance to interact with the material studied. These reviews can be used as a traditional quiz or open-book style, allowing access to the weekly lesson and study pages in the back of the book.

There are four sections in each Review Day:

- Vocabulary
- Grammar & Punctuation
- Communication
- Worldview & Literary Analysis

Students should study and correct any questions they got wrong during the lesson to reap the most benefit from the Review Day.

Rubrics

Rubrics are included for assistance in grading each of the essays and oral presentations. These organizational charts can be very helpful in assessing student performance for grading purposes and include categories like structure, word choice, expression, evidence, organization, and grammar. Writing and presentation instructions direct the student to examine the corresponding rubric in the back of the book to learn assignment expectations.

Teaching Resources

Be sure to check out the appendix for additional teaching resources!

- **Independent Reading List:** Use this form to assign and track independent reading books and allow the student to assess books through the rating system.
- **Recommended Reading Book List:** Suggested Master Books titles to assign as independent reading books.
- **Writing Prompts:** Additional engaging writing assignments for extra practice or just for fun.
- **Outlines and Worksheets:** Helpful for creating outlines, writing essays, and organizing oral presentations.
- **Spelling and Vocabulary:** Vocabulary study tips, spelling word lists, rules, prefixes, suffixes, and root words.
- **Study Sheets:** Grammar and Communication study sheets reinforce concepts covered in the text and can be a resource for open-book testing.
- **Rubrics:** Guide both the student and the teacher in planning and evaluating writing assignments and oral presentations.
- **Answer Key:** Provides answers for the numbered questions in the course. A grading guide is included. Please note that the Review Day Answer Keys are located behind the regular Answer Key as the Review Days can be used as quizzes or tests.

Language Lessons Level 11 Daily Schedule

Calendar		Assignment	Due Date	✓	Grade
► First Semester-First Quarter					
Week 1	Day 1	Lesson 1 • Exercise 1 • Pages 19–20			
	Day 2	Lesson 1 • Exercise 2 • Pages 21–22			
	Day 3	Lesson 1 • Exercise 3 • Pages 23–24			
	Day 4	Lesson 1 • Exercise 4 • Pages 25–26			
	Day 5	Lesson 1 • Exercise 5 • Review • Pages 27–28			
Week 2	Day 6	Lesson 2 • Exercise 1 • Pages 29–30			
	Day 7	Lesson 2 • Exercise 2 • Pages 31–32			
	Day 8	Lesson 2 • Exercise 3 • Pages 33–34			
	Day 9	Lesson 2 • Exercise 4 • Pages 35–36			
	Day 10	Lesson 2 • Exercise 5 • Review • Pages 37–38			
Week 3	Day 11	Lesson 3 • Exercise 1 • Pages 39–40			
	Day 12	Lesson 3 • Exercise 2 • Pages 41–42			
	Day 13	Lesson 3 • Exercise 3 • Pages 43–44			
	Day 14	Lesson 3 • Exercise 4 • Pages 45–46			
	Day 15	Lesson 3 • Exercise 5 • Review • Pages 47–48			
Week 4	Day 16	Lesson 4 • Exercise 1 • Pages 49–50			
	Day 17	Lesson 4 • Exercise 2 • Pages 51–52			
	Day 18	Lesson 4 • Exercise 3 • Pages 53–54			
	Day 19	Lesson 4 • Exercise 4 • Pages 55–56			
	Day 20	Lesson 4 • Exercise 5 • Review • Pages 57–58			
Week 5	Day 21	Lesson 5 • Exercise 1 • Pages 59–60			
	Day 22	Lesson 5 • Exercise 2 • Pages 61–62			
	Day 23	Lesson 5 • Exercise 3 • Pages 63–64			
	Day 24	Lesson 5 • Exercise 4 • Pages 65–66			
	Day 25	Lesson 5 • Exercise 5 • Review • Pages 67–68			
Week 6	Day 26	Lesson 6 • Exercise 1 • Pages 69–70			
	Day 27	Lesson 6 • Exercise 2 • Pages 71–72			
	Day 28	Lesson 6 • Exercise 3 • Pages 73–74			
	Day 29	Lesson 6 • Exercise 4 • Pages 75–76			
	Day 30	Lesson 6 • Exercise 5 • Review • Pages 77–78			

Calendar		Assignment	Due Date	✓	Grade
Week 7	Day 31	Lesson 7 • Exercise 1 • Pages 79–80			
	Day 32	Lesson 7 • Exercise 2 • Pages 81–82			
	Day 33	Lesson 7 • Exercise 3 • Pages 83–86			
	Day 34	Lesson 7 • Exercise 4 • Pages 87–88			
	Day 35	Lesson 7 • Exercise 5 • Review • Pages 89–90			
Week 8	Day 36	Lesson 8 • Exercise 1 • Pages 91–92			
	Day 37	Lesson 8 • Exercise 2 • Pages 93–94			
	Day 38	Lesson 8 • Exercise 3 • Pages 95–96			
	Day 39	Lesson 8 • Exercise 4 • Pages 97–98			
	Day 40	Lesson 8 • Exercise 5 • Review • Pages 99–100			
Week 9	Day 41	Lesson 9 • Exercise 1 • Pages 101–102			
	Day 42	Lesson 9 • Exercise 2 • Pages 103–104			
	Day 43	Lesson 9 • Exercise 3 • Pages 105–106			
	Day 44	Lesson 9 • Exercise 4 • Pages 107–108			
	Day 45	Lesson 9 • Exercise 5 • Review • Pages 109–110			

Language Lessons Level 11 Daily Schedule

Calendar		Assignment	Due Date	✓	Grade
► First Semester-Second Quarter					
Week 1	Day 46	Lesson 10 • Exercise 1 • Pages 111–112			
	Day 47	Lesson 10 • Exercise 2 • Pages 113–114			
	Day 48	Lesson 10 • Exercise 3 • Pages 115–116			
	Day 49	Lesson 10 • Exercise 4 • Pages 117–118			
	Day 50	Lesson 10 • Exercise 5 • Review • Pages 119–120			
Week 2	Day 51	Lesson 11 • Exercise 1 • Pages 121–122			
	Day 52	Lesson 11 • Exercise 2 • Pages 123–124			
	Day 53	Lesson 11 • Exercise 3 • Pages 125–126			
	Day 54	Lesson 11 • Exercise 4 • Pages 127–128			
	Day 55	Lesson 11 • Exercise 5 • Review • Pages 129–130			
Week 3	Day 56	Lesson 12 • Exercise 1 • Pages 131–132			
	Day 57	Lesson 12 • Exercise 2 • Pages 133–134			
	Day 58	Lesson 12 • Exercise 3 • Pages 135–136			
	Day 59	Lesson 12 • Exercise 4 • Pages 137–138			
	Day 60	Lesson 12 • Exercise 5 • Review • Pages 139–140			
Week 4	Day 61	Lesson 13 • Exercise 1 • Pages 141–142			
	Day 62	Lesson 13 • Exercise 2 • Pages 143–144			
	Day 63	Lesson 13 • Exercise 3 • Pages 145–146			
	Day 64	Lesson 13 • Exercise 4 • Pages 147–148			
	Day 65	Lesson 13 • Exercise 5 • Review • Pages 149–150			
Week 5	Day 66	Lesson 14 • Exercise 1 • Pages 151–152			
	Day 67	Lesson 14 • Exercise 2 • Pages 153–154			
	Day 68	Lesson 14 • Exercise 3 • Pages 155–156			
	Day 69	Lesson 14 • Exercise 4 • Pages 157–158			
	Day 70	Lesson 14 • Exercise 5 • Review • Pages 159–160			
Week 6	Day 71	Lesson 15 • Exercise 1 • Pages 161–162			
	Day 72	Lesson 15 • Exercise 2 • Pages 163–164			
	Day 73	Lesson 15 • Exercise 3 • Pages 165–166			
	Day 74	Lesson 15 • Exercise 4 • Pages 167–168			
	Day 75	Lesson 15 • Exercise 5 • Review • Pages 169–170			

Calendar		Assignment	Due Date	✓	Grade
Week 7	Day 76	Lesson 16 • Exercise 1 • Pages 171–172			
	Day 77	Lesson 16 • Exercise 2 • Pages 173–174			
	Day 78	Lesson 16 • Exercise 3 • Pages 175–176			
	Day 79	Lesson 16 • Exercise 4 • Pages 177–178			
	Day 80	Lesson 16 • Exercise 5 • Review • Pages 179–180			
Week 8	Day 81	Lesson 17 • Exercise 1 • Pages 181–182			
	Day 82	Lesson 17 • Exercise 2 • Pages 183–184			
	Day 83	Lesson 17 • Exercise 3 • Pages 185–186			
	Day 84	Lesson 17 • Exercise 4 • Pages 187–188			
	Day 85	Lesson 17 • Exercise 5 • Review • Pages 189–190			
Week 9	Day 86	Lesson 18 • Exercise 1 • Pages 191–192			
	Day 87	Lesson 18 • Exercise 2 • Pages 193–194			
	Day 88	Lesson 18 • Exercise 3 • Pages 195–196			
	Day 89	Lesson 18 • Exercise 4 • Pages 197–198			
	Day 90	Lesson 18 • Exercise 5 • Review • Pages 199–200			
		Midterm Grade			

Language Lessons Level 11 Daily Schedule

Calendar	Assignment	Due Date	✓	Grade
► Second Semester-Third Quarter				
Week 1	Day 91 Lesson 19 • Exercise 1 • Pages 201–202			
	Day 92 Lesson 19 • Exercise 2 • Pages 203–204			
	Day 93 Lesson 19 • Exercise 3 • Pages 205–206			
	Day 94 Lesson 19 • Exercise 4 • Pages 207–208			
	Day 95 Lesson 19 • Exercise 5 • Review • Pages 209–210			
Week 2	Day 96 Lesson 20 • Exercise 1 • Pages 211–212			
	Day 97 Lesson 20 • Exercise 2 • Pages 213–214			
	Day 98 Lesson 20 • Exercise 3 • Pages 215–216			
	Day 99 Lesson 20 • Exercise 4 • Pages 217–218			
	Day 100 Lesson 20 • Exercise 5 • Review • Pages 219–220			
Week 3	Day 101 Lesson 21 • Exercise 1 • Pages 221–222			
	Day 102 Lesson 21 • Exercise 2 • Pages 223–224			
	Day 103 Lesson 21 • Exercise 3 • Pages 225–226			
	Day 104 Lesson 21 • Exercise 4 • Pages 227–228			
	Day 105 Lesson 21 • Exercise 5 • Review • Pages 229–230			
Week 4	Day 106 Lesson 22 • Exercise 1 • Pages 231–232			
	Day 107 Lesson 22 • Exercise 2 • Pages 233–234			
	Day 108 Lesson 22 • Exercise 3 • Pages 235–236			
	Day 109 Lesson 22 • Exercise 4 • Pages 237–238			
	Day 110 Lesson 22 • Exercise 5 • Review • Pages 239–240			
Week 5	Day 111 Lesson 23 • Exercise 1 • Pages 241–242			
	Day 112 Lesson 23 • Exercise 2 • Pages 243–244			
	Day 113 Lesson 23 • Exercise 3 • Pages 245–246			
	Day 114 Lesson 23 • Exercise 4 • Pages 247–248			
	Day 115 Lesson 23 • Exercise 5 • Review • Pages 249–250			
Week 6	Day 116 Lesson 24 • Exercise 1 • Pages 251–252			
	Day 117 Lesson 24 • Exercise 2 • Pages 253–254			
	Day 118 Lesson 24 • Exercise 3 • Pages 255–256			
	Day 119 Lesson 24 • Exercise 4 • Pages 257–258			
	Day 120 Lesson 24 • Exercise 5 • Review • Pages 259–260			

Calendar		Assignment	Due Date	✓	Grade
Week 7	Day 121	Lesson 25 • Exercise 1 • Pages 261–262			
	Day 122	Lesson 25 • Exercise 2 • Pages 263–264			
	Day 123	Lesson 25 • Exercise 3 • Pages 265–266			
	Day 124	Lesson 25 • Exercise 4 • Pages 267–268			
	Day 125	Lesson 25 • Exercise 5 • Review • Pages 269–270			
Week 8	Day 126	Lesson 26 • Exercise 1 • Pages 271–272			
	Day 127	Lesson 26 • Exercise 2 • Pages 273–274			
	Day 128	Lesson 26 • Exercise 3 • Pages 275–276			
	Day 129	Lesson 26 • Exercise 4 • Pages 277–278			
	Day 130	Lesson 26 • Exercise 5 • Review • Pages 279–280			
Week 9	Day 131	Lesson 27 • Exercise 1 • Pages 281–282			
	Day 132	Lesson 27 • Exercise 2 • Pages 283–284			
	Day 133	Lesson 27 • Exercise 3 • Pages 285–286			
	Day 134	Lesson 27 • Exercise 4 • Pages 287–288			
	Day 135	Lesson 27 • Exercise 5 • Review • Pages 289–290			

Language Lessons Level 11 Daily Schedule

Calendar	Assignment	Due Date	✓	Grade
▶ Second Semester-Fourth Quarter				
Week 1	Day 136 Lesson 28 • Exercise 1 • Pages 291–292			
	Day 137 Lesson 28 • Exercise 2 • Pages 293–294			
	Day 138 Lesson 28 • Exercise 3 • Pages 295–296			
	Day 139 Lesson 28 • Exercise 4 • Pages 297–298			
	Day 140 Lesson 28 • Exercise 5 • Review • Pages 299–300			
Week 2	Day 141 Lesson 29 • Exercise 1 • Pages 301–302			
	Day 142 Lesson 29 • Exercise 2 • Pages 303–304			
	Day 143 Lesson 29 • Exercise 3 • Pages 305–306			
	Day 144 Lesson 29 • Exercise 4 • Pages 307–308			
	Day 145 Lesson 29 • Exercise 5 • Review • Pages 309–310			
Week 3	Day 146 Lesson 30 • Exercise 1 • Pages 311–312			
	Day 147 Lesson 30 • Exercise 2 • Pages 313–314			
	Day 148 Lesson 30 • Exercise 3 • Pages 315–316			
	Day 149 Lesson 30 • Exercise 4 • Pages 317–318			
	Day 150 Lesson 30 • Exercise 5 • Review • Pages 319–320			
Week 4	Day 151 Lesson 31 • Exercise 1 • Pages 321–322			
	Day 152 Lesson 31 • Exercise 2 • Pages 323–324			
	Day 153 Lesson 31 • Exercise 3 • Pages 325–326			
	Day 154 Lesson 31 • Exercise 4 • Pages 327–328			
	Day 155 Lesson 31 • Exercise 5 • Review • Pages 329–330			
Week 5	Day 156 Lesson 32 • Exercise 1 • Pages 331–332			
	Day 157 Lesson 32 • Exercise 2 • Pages 333–334			
	Day 158 Lesson 32 • Exercise 3 • Pages 335–336			
	Day 159 Lesson 32 • Exercise 4 • Pages 337–338			
	Day 160 Lesson 32 • Exercise 5 • Review • Pages 339–340			
Week 6	Day 161 Lesson 33 • Exercise 1 • Pages 341–342			
	Day 162 Lesson 33 • Exercise 2 • Pages 343–344			
	Day 163 Lesson 33 • Exercise 3 • Pages 345–346			
	Day 164 Lesson 33 • Exercise 4 • Pages 347–348			
	Day 165 Lesson 33 • Exercise 5 • Review • Pages 349–350			

Calendar		Assignment	Due Date	✓	Grade
Week 7	Day 166	Lesson 34 • Exercise 1 • Pages 351–352			
	Day 167	Lesson 34 • Exercise 2 • Pages 353–354			
	Day 168	Lesson 34 • Exercise 3 • Pages 355–356			
	Day 169	Lesson 34 • Exercise 4 • Pages 357–358			
	Day 170	Lesson 34 • Exercise 5 • Review • Pages 359–360			
Week 8	Day 171	Lesson 35 • Exercise 1 • Pages 361–362			
	Day 172	Lesson 35 • Exercise 2 • Pages 363–364			
	Day 173	Lesson 35 • Exercise 3 • Pages 365–366			
	Day 174	Lesson 35 • Exercise 4 • Pages 367–368			
	Day 175	Lesson 35 • Exercise 5 • Review • Pages 369–370			
Week 9	Day 176	Lesson 36 • Exercise 1 • Pages 371–372			
	Day 177	Lesson 36 • Exercise 2 • Pages 373–374			
	Day 178	Lesson 36 • Exercise 3 • Pages 375–376			
	Day 179	Lesson 36 • Exercise 4 • Pages 377–378			
	Day 180	Lesson 36 • Exercise 5 • Review • Pages 379–380			
		Final Grade			