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Welcome to *Practice Makes Polished* Level 2

Practice Makes Polished Level 2 is a fun way to integrate spelling, grammar, reading, and writing practice into your Language Arts program! Whether your student needs some extra practice or can't get enough of the fun activities, this is a perfect Language Arts practice book for students ages 6–9.

Each of the key concept sections in this fun practice book corresponds with the lessons in *Language Lessons for a Living Education* Level 2 and is an ideal way to offer extension activities for this award-winning curriculum.

Practice Makes Polished Level 2 is also fun practice for students using any Language Arts, Reading, Spelling, or Writing curriculum.

Do I need *Practice Makes Polished* for Language Arts?

Practice Makes Polished Level 2 provides a fun way to practice essential skills. Some students may benefit from additional practice in the key areas of spelling, grammar, reading, and/or writing. This practice book is also ideal for students who love Language Arts and want additional activities.

Practice Makes Polished Level 2 is not required for *Language Lessons for a Living Education* Level 2, but it is highly recommended for students who need extra practice in key areas, or simply for fun.

What topics does this book cover?

Practice Makes Polished Level 2 is a flexible practice book to solidify skills in spelling, grammar, reading, and writing.

How is *Practice Makes Polished* Level 2 divided up?

If you are accustomed to using Master Books Curriculum, note that the layout of this practice book differs slightly, as it is designed for extra practice. It is divided into three key concept sections, each covering Lessons 1-36, and can be used in conjunction with *Language Lessons for a Living Education* Level 2 or as a general skills practice workbook.

Key Concept Sections:

- Spelling
- Grammar & Reading
- Writing

Can I use *Practice Makes Polished* Level 2 as a stand-alone curriculum?

No, this book is a practice book to sharpen skills in the areas of spelling, grammar, reading, and writing. It should be used in addition to a Language Arts, Reading, Spelling, or Writing curriculum, such as *Language Lessons for a Living Education* Level 2.

What curriculum can I use with *Practice Makes Polished* Level 2?

This book practices concepts taught in *Language Lessons for a Living Education* Level 2 but can be used with any Language Arts, Spelling, Reading, or Writing curriculum.

How do I use *Practice Makes Polished* Level 2?

Practice Makes Polished is flexible. You may assign all the activities or only those that focus on the key concepts the student needs to practice or would like to do for fun. The key concept sections are Spelling, Grammar & Reading, and Writing.

- If you are using *Language Lessons for a Living Education* Level 2, as you work through the course you may choose the extra practice pages from the corresponding lesson in one or more of the key concept sections.
- If you are using another curriculum, you may pick and choose the topics that your student needs to practice or would simply enjoy from the three key concept sections.

Do I have to use every page of the book with my student?

▶ No. You may choose to assign them all or simply select activity pages tailored to your student's individual needs. If the student needs more practice or would like to complete additional activity sheets, simply provide the page that meets the student's needs.

Can *Practice Makes Polished Level 2* be used for summer practice?

▶ Absolutely! *Practice Makes Polished Level 2* is a great practice book to keep skills sharp during the summer months. Not only will

students retain what they have learned, but they will also have fun completing the activities.

If you are using *Language Lessons for a Living Education Level 2*, use *Practice Makes Polished Level 2* during the summer break after you complete *Language Lessons for a Living Education Level 2*.

If the student completes both activities from 3 lessons a week in each of the three Key Concept Sections, they will complete the book in 12 weeks.

If the student completes both activities from 4–5 lessons a week in each of the three Key Concept Sections, they will complete the book within 8 weeks. (Complete 4 lessons for four weeks and 5 lessons for four weeks.)

Tips for Using the Key Concept Sections

Spelling

While the spelling words are worked into each of the three key concept sections, they are the primary focus of the Spelling section. The word lists correspond with *Language Lessons for a Living Education Level 2* but can be used with any student needing extra spelling practice.

For those using *Practice Makes Polished Level 2* alongside *Language Lessons for a Living Education Level 2*, the following optional schedule can be used each week:

Day 1 — Introduce the spelling words with the first Spelling practice page from *Practice Makes Polished Level 2* (Spell with Color or Stack It Up Spelling).

Day 3 — Practice the spelling words with the second Spelling practice page from *Practice Makes Polished Level 2* (Word Shape Spelling, etc.).

Alternatively, the spelling words may be introduced on Day 5 of *Language Lessons for a Living Education Level 2*, and the *Practice Makes Polished Level 2* lessons assigned the following week, with a test administered on Day 4.

Grammar & Reading

The **Word Play** activity is a fun way for students to practice grammar skills. Read the type of word needed for each blank in the story to the student. Write the student's words on the lines. Read the story to the student. For extra reading practice, the student may read the story aloud. Have fun laughing at the silly story created using the words provided by the student.

For those using *Practice Makes Polished Level 2* alongside *Language Lessons for a Living Education Level 2*, each Word Play lesson may be used on or after Day 2.

Let's Read a Story! combines spelling word recognition with reading practice. Each Silly Story uses all the spelling words from the Spelling Practice section. The student will have fun reading and may want to make up their own silly story using the spelling words.

For those using *Practice Makes Polished Level 2* alongside *Language Lessons for a Living Education Level 2*, each Let's Read a Story! lesson may be used on or after Day 2.

For those introducing the spelling words on Day 5, the Let's Read a Story! activity may be completed on Day 2 of the following week.

TIP: If extra handwriting practice is needed, students may write each sentence separately on three-lined paper for lower elementary students. A primary-level notepad may be purchased for this purpose. Some notepads provide a space for drawing. Students may want to draw silly pictures to go with the silly story.

Writing

The **Write It Well** section encourages students to use their best handwriting as they write sentences that end in a period, an exclamation point, or a question mark. Students will include spelling words from the Spelling Practice section in their sentences. They will also be asked to use key grammar and punctuation that tie in with concepts taught in *Language Lessons for a Living Education*

Optional Schedules

Supplement to Language Lessons

For those using *Practice Makes Polished* Level 2 alongside *Language Lessons for a Living Education* Level 2, the following optional schedule can be used each week:

Day 1	Spell with Color/Stack It Up Spelling
Day 2	Word Play, Let's Read a Story!*
Day 3	Word Shape Spelling/Word Search/Silly Sentences**
Day 4	Write It Well
Day 5	Journal It!

*For extra handwriting, students may write each sentence separately on three-lined paper for lower elementary students. Some primary writing tablets provide a space for drawing silly pictures to go with the silly story.

**Stack It Up Spelling and Spell with Color carry over on this page in some lessons.

Summer Schedule

12-Week Schedule:

Each week, complete three lessons in each of the three Key Concept Sections.

8-Week Schedule:

Weeks 1–4, complete four lessons in each of the three Key Concept Sections.

Weeks 5–8, complete five lessons in each of the three Key Concept Sections.

Education Level 2, and important for all students at this level to practice.

For those using *Practice Makes Polished* Level 2 alongside *Language Lessons for a Living Education* Level 2, each Write It Well lesson may be used on or after Day 3.

Journal It! combines practice with personal application. Students will write the day of the week, the date, and provide a short response to a question that sharpens skills and encourages creativity and personal expression.

For those using *Practice Makes Polished* Level 2 alongside *Language Lessons for a Living Education* Level 2, each Journal It! page may be used on or after Day 3.

Alternative Schedule for Spelling

For those introducing the spelling words on Day 5 of each week, the following schedule/pattern may be used:

Week 1

Day 5	Introduce Spelling Words (<i>Language Lessons for a Living Education</i> Lesson 1, Day 5)
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Week 2

Day 1	Spelling Practice (Lesson 1)
Day 2	Grammar & Reading Practice (Lesson 1)
Day 3	Write It Well (Lesson 1)
Day 4	Journal It!* (Lesson 1), Spelling Test
Day 5	Introduce Spelling Words (<i>Language Lessons for a Living Education</i> Lesson 2, Day 5)

*Journal It! may be done on Day 4.