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**Definitions and Rules**

Name \_\_\_\_\_

Look at the pictures in each row. Circle the pictures whose names have the same vowel sound as the first picture. Then write the name of each picture you circled.

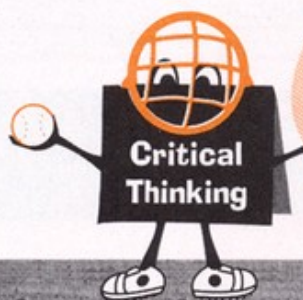
**RULE**  
If a word or syllable has only one vowel and it comes at the beginning or between two consonants, the vowel usually stands for the short sound.  
ax luck

1  a				
2  i				
3  u				
4  o				
5  e				

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Read each sentence. Fill in the circle next to the word that correctly completes the sentence. Write the word on the line.

1. Our school team earned a \_\_\_\_\_ in the tournament.       spot     pots     speed
2. We rode the team \_\_\_\_\_ to the game.       fuss     bus     ban
3. We \_\_\_\_\_ in the stands to watch.       cat     sat     cut
4. Jesse is at \_\_\_\_\_ .       cap     bet     bat
5. It's a base \_\_\_\_\_ !       sit     hot     hit
6. We cheer as Jesse \_\_\_\_\_ first base.       tags     tugs     rags
7. The pitcher squints in the \_\_\_\_\_ .       fun     fad     sun
8. Katie misses the first \_\_\_\_\_ .       pitch     witch     hatch
9. She \_\_\_\_\_ for a minute.       reads     bests     rests
10. The pitcher winds \_\_\_\_\_ and throws.       up     at     but
11. Katie swings at a \_\_\_\_\_ ball.       fist     fast     flag
12. The bat connects with a \_\_\_\_\_ .       crack     creek     stack
13. It's a home \_\_\_\_\_ !       run     runt     ran
14. Our team \_\_\_\_\_ the game.       pans     pins     wins
15. We \_\_\_\_\_ to cheer.       plant     stand     stack
16. Everyone \_\_\_\_\_ each other.       hugs     bags     bugs
17. We are all so \_\_\_\_\_ .       handy     bunny     happy
18. We will \_\_\_\_\_ a party to celebrate.       hit     have     lamp



What game are the children watching?  
What clues are in the story?



Name \_\_\_\_\_



Study the rules. Then say the name of each picture.  
Write the name of the picture on the line.

**RULES**

**Long Vowel Rule 1** If a one-syllable word has two vowels, the first vowel usually stands for the long sound and the second vowel is silent.

rain kite cane jeep

**Long Vowel Rule 2** If a word or syllable has one vowel and it comes at the end of the word or syllable, the vowel usually stands for the long sound.

we go cupid pony

1



2



3



4



5



6



7



8



9



10



11

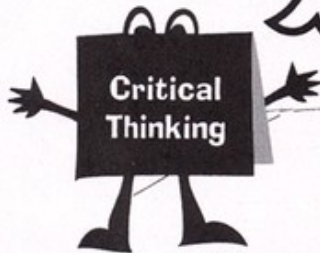


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Read each sentence. Circle the word that correctly completes the sentence. Write it on the line.



As you read, think of different ways a guide dog and a blind person work together as a team.



- |   |           |        |
|---|-----------|--------|
| 1. My neighbor June is _____.             | bleed     | blind  |
| 2. _____ has a guide dog named Duke.      | June      | Jeep   |
| 3. Several _____ can become guide dogs.   | brides    | breeds |
| 4. _____ include boxers and retrievers.   | Tries     | These  |
| 5. German shepherds are _____ guide dogs. | fine      | feet   |
| 6. Duke is a golden _____.                | retriever | rival  |
| 7. June and Duke walk each _____.         | die       | day    |
| 8. _____ wears a harness.                 | Duke      | Duck   |
| 9. June _____ it firmly.                  | hides     | holds  |
| 10. Duke walks first and _____ the way.   | leads     | rides  |
| 11. Duke stops at each curb and _____.    | writes    | waits  |
| 12. He does not _____ until he is told.   | tea       | go     |
| 13. June might _____, "Right."            | say       | sue    |
| 14. Then Duke goes on his _____.          | why       | way    |
| 15. Duke has been well _____.             | trained   | tried  |
| 16. His training lasted _____ months.     | fate      | five   |
| 17. I _____ to see Duke with June.        | lake      | like   |
| 18. They make a good _____!               | tame      | team   |