

Spelling

Worktext
Third Edition



LEARN TO SPELL A WORD

- ▶ **Look** at the word.
Trace and say each letter.
Do you see any spelling patterns?
- ▶ **Say** the word.
Listen to the vowel sounds.
Listen to the consonant sounds.
- ▶ **Think** about the word.
Cover the word and picture how it looks.
How is each sound spelled?
- ▶ **Write** the word as you say it again.
Think about the sounds.
Think about the spelling patterns.
- ▶ **Check** your spelling.
Does your spelling match the correct spelling?
Do you need to write the word again?



LIST 1

Pattern Words

milk
ending
facts
must
lifting
next
planted
left
tract
gifts
printing
slept
hunting
melted
kept
listed
grasping
texting

Memory Words

are
our

A vowel that says its short sound is usually followed by one or two consonants.

A consonant blend is spelled with two or three consonants.

WORD SORT

Sort each Pattern Word by the vowel sound in the base word.

a

e

i

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

u

_____	_____
_____	_____



MEMORY WORDS

Write the correct Memory Word that completes each sentence.

1. Jon's friends _____ coming to church with him.
2. They are learning that Jesus died for _____ sins.

WORD STUDY

Write the vowel that completes each word.

1. n__xt 2. m__ltd 3. g__fts
4. gr__sping 5. tr__ct 6. h__nting
7. pl__nted 8. l__fting 9. sl__pt
10. m__lk 11. t__xting 12. __nding



Mark the correct word to complete each sentence.

13. We are learning the addition _____.
 tract gifts facts
14. Mom said I _____ clean my room before I play outside.
 kept must left
15. Dad ate the last bag of trail mix. There is none _____.
 next must left
16. _____ class is taking a field trip this spring.
 Are Our Next

LEARN TO SPELL A WORD

Check Look Say Think Write

Write the missing word.

- _____ at the word.
- _____ the word.
- _____ about the word.
- _____ the word as you say it again.
- _____ your spelling.



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WORD STUDY

Write a spelling word that rhymes with each of the following words.

6. silk

7. wept

8. sending

9. rust

10. slanted

11. lifts

12. belted

13. clasping

14. tracts

15. car

16. sour



DICTIONARY SKILLS

ALPHABETICAL ORDER

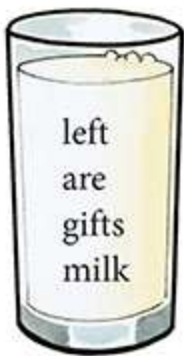
When a group of words is listed in **alphabetical order**, the words are arranged in the order of the letters of the alphabet. To put a list of words in alphabetical order, look at the first letter of each word.

are
facts
lifting
texting

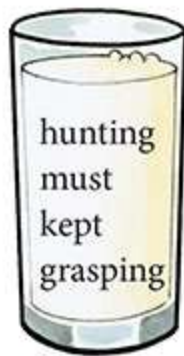


a b c d e f g h i j k l m n o p q r s t u v w x y z

Write each group of words in alphabetical order.



1. _____
2. _____
3. _____
4. _____



1. _____
2. _____
3. _____
4. _____



1. _____
2. _____
3. _____
4. _____

LIST

2

Pattern Words

plane
stays
faith
plain
great
paid
raise
maybe
praise
break
afraid
sale
grains
taste
landscape
sailboat

Review Words

next
planted

Memory Words

again
against

The long *a* sound can be spelled *a_e*, *ai*, *ea*, and *ay*.

WORD SORT

Sort the Pattern Words by the long *a* spellings.

a_e

ea

ai

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

ay



Let's taste the grain cereal. _____

MEMORY WORDS

Write the Memory Word that completes each sentence.

1. Cory set his backpack _____ the wall.
2. Let's sing that hymn together _____.

WORD STUDY

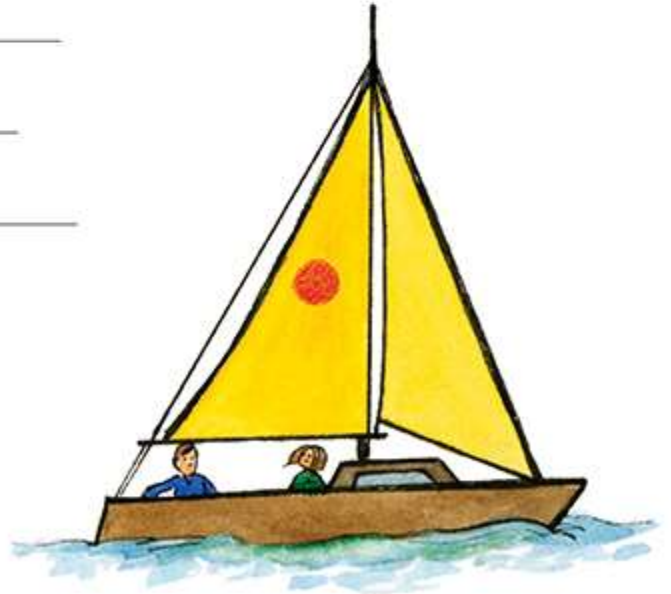
Write the correct long *a* pattern to complete each word.
Write a rhyming word that uses the same long *a* spelling.

pale steak clay braid brain paste

1. p____d _____
2. s__l__ _____
3. br____k _____
4. st_____ _____
5. pl____n _____
6. t__st__ _____

Write the correct spelling word for each clue.

7. something to ride in water _____
8. something that flies in the sky _____
9. put in the ground to grow _____
10. coming after _____
11. very large _____
12. a view of land _____
13. admire _____
14. lift _____
15. belief _____
16. fearful _____



✓ PROOFREADING

Mark the word that is misspelled.

- | | | |
|---------------------------------|--------------------------------|-----------------------------------|
| 1. <input type="radio"/> faith | 2. <input type="radio"/> plane | 3. <input type="radio"/> saleboat |
| <input type="radio"/> afraid | <input type="radio"/> plain | <input type="radio"/> listed |
| <input type="radio"/> pade | <input type="radio"/> taist | <input type="radio"/> grains |
| 4. <input type="radio"/> agenst | 5. <input type="radio"/> again | 6. <input type="radio"/> break |
| <input type="radio"/> praise | <input type="radio"/> landscap | <input type="radio"/> raise |
| <input type="radio"/> great | <input type="radio"/> maybe | <input type="radio"/> staes |



plane
stays
faith
plain
great
paid
raise
maybe
praise
break
afraid
sale
grains
taste
landscape
sailboat
next
planted
again
against

🔍 WORD STUDY

Write the spelling words that complete the story.

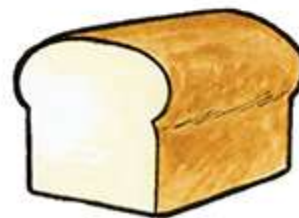
“_____ we could make some bread today,” said Mom.

As she mixed the dough, Mom let me add several kinds of _____.

Then Mom put the dough in a warm place to rise. In about an hour she punched it down. Then she let the bread rise _____. The loaf of bread smelled good while it was baking.

“We can _____ the bread now,” said Mom.

Mom’s bread was _____!



DICTIONARY SKILLS

Words in the dictionary are listed in alphabetical order. The words beginning with the letter *a* come first. The words beginning with the letter *z* come last.

a b c d e f g h i j k l m n o p q r s t u v w x y z

Write each set of words in alphabetical order.



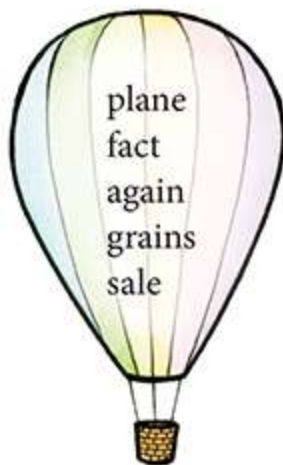
1. _____

2. _____

3. _____

4. _____

5. _____



1. _____

2. _____

3. _____

4. _____

5. _____



1. _____

2. _____

3. _____

4. _____

5. _____

