

Teacher Edition

Spelling

Third Edition



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LESSON PLAN OVERVIEW

List	Teacher Edition	Worktext	Content	Dictionary Skills, Writing	Biblical Worldview
1	2-5	2-5	<p>short vowels and consonant blends; suffixes add a vowel to complete a word use words in context identify rhyming words match words to clues spell new words <i>Learn to Spell a Word</i></p>	alphabetize words to the first letter	telling about God God created language telling about salvation
2	6-9	6-9	<p>long a: a_e, ai, ay, ea; homophones; compound words identify the correct homophone add the correct long a pattern use words in context identify rhyming words match words to clues proofread identify the misspelled word</p>	alphabetize words to the first letter	honoring God in all we do
3	10-13	10-13	<p>long e: e_e, ea, ee, ie identify long e pattern identify rhyming words use words in context spell new words match words to clues proofread identify the misspelled word</p>	alphabetical order to the second letter	
4	14-17	14-17	<p>long i: i_e, igh, ie; suffixes add the correct long i pattern use words in context form compound words spell new words proofread choose the correct spelling</p>	copy a recipe	honoring God in all we do serving God and others
5	18-21	18-21	<p>long o: o_e, oa, ow; homophones add the correct long o pattern match words to clues use words in context identify the correct homophone spell new words proofread identify the misspelled word; write the correct spelling</p>	alphabetical order to the first and second letters	
6	22-25	22-25	<p>long u: u_e, u, ue; /ōō/ spelled ew, oo; /yōō/ spelled ew add the correct vowel pattern use words in context proofread practice for standardized testing</p>	recognize entry words	

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7	26–29	26–29	<p>long and short vowels; consonant digraphs add correct digraph use words in context match words to clues complete an analogy identify rhyming words proofread choose the correct spelling</p>	recognize guide words	honoring God in all we do using writing to organize tasks
8	30–33	30–33	<p>/s/ spelled s; /z/ spelled c after e and i; homophones identify the rhyming words match words to clues identify the correct homophone use words in context proofread identify the misspelled word; write the correct spelling</p>	complete a schedule	using writing to organize
9	34–37	34–37	<p>suffixes -es, -ed, and -ing; no change to the base word or double final consonant identify base words add suffixes use words in context match words to clues proofread identify the misspelled word; write the correct spelling</p>	recognize word forms	
10	38–41	38–41	<p>suffix -ed and -ing; double final consonant or drop final e add suffixes identify base words use words in context match words to clues proofread practice for standardized testing</p>	recognize word forms	
11	42–45	42–45	<p>r-influenced vowels: /är/ spelled ar, /ör/ spelled or, ore, oor add the correct spelling pattern use words in context match words to clues proofread identify the misspelled word; write the correct spelling</p>	alphabetize words with mixed first letters to the second letter	communicating love to others
12	46–49	46–49	<p>r-influenced vowels: /ür/ spelled er, ir, ur add the correct spelling pattern use words in context spell new words match words to clues proofread identify the misspelled word; write the correct spelling</p>	write a thank-you note	

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13	50–53	50–53	<p>r-influenced vowels: /är/ spelled <i>air, are, ear</i> add the correct spelling pattern identify the correct homophone make compound words categorize words use words in context</p> <p>proofread identify the misspelled word; write the correct spelling</p>	divide compound words into syllables	
14	54–57	54–57	<p>VC-CV and V-CV patterns ending with -er add suffixes form compound words complete spelling patterns match words to clues use words in context</p> <p>proofread practice for standardized testing</p>	divide words into syllables between middle consonants	
15	58–61	58–61	<p>VC-Cle and V-Cle patterns add the correct syllable pattern use words in context match words to clues</p> <p>proofread identify the misspelled word; write the correct spelling</p>	divide words into syllables VC-Cle and V-Cle	telling about God telling about God's love and concern telling about salvation
16	62–65	62–65	<p>prefixes <i>a-, be-, dis-, re-, un-</i> add prefixes use words in context find antonyms</p> <p>proofread identify the misspelled word; write the correct spelling</p>	complete an invitation	communicating God's Word telling about salvation
17	66–69	66–69	<p>/ou/ spelled <i>ou, ow</i> complete analogies identify the number of syllables complete compound words identify the correct homophone spell new words</p> <p>proofread identify the misspelled word; write the correct spelling</p>	alphabetize words to the second letter	communicating accurately to others
18	70–73	70–73	<p>/oi/ spelled <i>oi</i> and <i>oy</i>; /ōō/ spelled <i>oo, u, oul</i> in <i>_ould</i> identify spelling patterns identify the number of syllables identify the correct homophone match words to clues</p> <p>proofread practice for standardized testing</p>	alphabetize words to the third letter	

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19	74–77	74–77	<i>/j/ spelled j, g after e, i, and y</i> spell new words identify spelling patterns use words in context match words to clues <i>Learn to Spell a Word</i> proofread use spell-check to find the correct spelling	review entry words and guide words	honoring God in all we do
20	78–81	78–81	<i>/o/ spelled a, au, augh, aw, o</i> add the correct spelling pattern identify the correct homophone spell new words use words in context proofread identify the misspelled word; write the correct spelling	list items on a menu board	communicating accurately to others serving God and others
21	82–85	82–85	contractions with are, have, is, not, us; homophones identify the two words that make a contraction make contractions use words in context identify the correct homophone proofread identify the misspelled word; write the correct spelling	alphabetize words to the third letter	honoring God in all we do communicating love to others
22	86–89	86–89	silent consonants kn, ho, ps, st, sw, wr add the correct spelling pattern identify the base word categorize words use words in context proofread practice for standardized testing	alphabetize words to the second and third letters	
23	90–93	90–93	VC-CV and V-CV patterns: words ending with y; number words identify a spelling pattern identify number words use words in context match words to clues proofread identify the misspelled word; write the correct spelling	divide words into syllables VC-CV and V-CV	
24	94–97	94–97	suffixes -es, -ed, -ing: change final y to i add suffixes use words in context identify base words match words to clues proofread choose the correct spelling using spell-check	complete a journal entry	honoring God in all we do communicating God's Word

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25	98–101	98–101	<p>suffixes -er, -est: no change to the base word, double final consonant, or drop final e</p> <p>add suffixes</p> <p>use words in context</p> <p>categorize words that compare</p> <p>proofread</p> <p>identify the misspelled word; write the correct spelling</p>	recognize word forms using an online dictionary	telling about God honoring God in all we do communicating God's Word serving God and others
26	102–5	102–5	<p>suffixes -er, -es, -est: change final y to i</p> <p>add suffixes</p> <p>use words in context</p> <p>proofread</p> <p>practice for standardized testing</p>	recognize definitions	
27	106–9	106–9	<p>short e spelled e and ea</p> <p>identify rhyming words</p> <p>identify the correct homophone</p> <p>match words to clues</p> <p>use words in context</p> <p>spell new words</p> <p>proofread</p> <p>use spell-check to find the correct spelling</p>	recognize sample sentences	
28	110–13	110–13	<p>r-influenced vowels: /úr/ spelled ear and or after w</p> <p>identify rhyming words</p> <p>match words to clues</p> <p>form compound words</p> <p>use words in context</p> <p>spell new words</p> <p>proofread</p> <p>identify the misspelled word; write the correct spelling</p>	write and illustrate an Easter card	telling about salvation serving God and others communicating love to others
29	114–17	114–17	<p>r-influenced vowels: /ír/ spelled ear, eer, ere, ler, suffix -ful</p> <p>add the correct spelling pattern</p> <p>use words in context</p> <p>identify the correct homophone</p> <p>spell new words</p> <p>match words to clues</p> <p>proofread</p> <p>identify the misspelled word; write the correct spelling</p>	review definitions and sample sentences	
30	118–21	118–21	<p>VC-CV and V-CV patterns: open and closed syllables</p> <p>identify spelling patterns</p> <p>find an antonym</p> <p>categorize words</p> <p>identify the correct suffix rule</p> <p>match words to clues</p> <p>proofread</p> <p>practice for standardized testing</p>	syllable division for VC-CV and V-CV	

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31	122–25	122–25	<p>VC-V patterns: closed syllables; words with <i>ckle</i> identify a base word form compound words complete analogies write a sentence spell new words</p> <p>proofread identify the misspelled word; write the correct spelling</p>	divide words into syllables VC-V and V- <i>ckle</i>	using writing to organize tasks serving God and others
32	126–29	126–29	<p>short <i>o</i> spelled <i>a</i> after <i>w</i>; <i>r</i>-influenced vowels: /<i>ôr</i>/ spelled <i>ar</i> after <i>qu</i> and <i>w</i> add the correct spelling patterns use words in context spell new words match words to clues</p> <p>proofread choose the correct spelling</p>	complete a poster for Bible club	telling about God's love and concern serving God and others communicating accurately to others