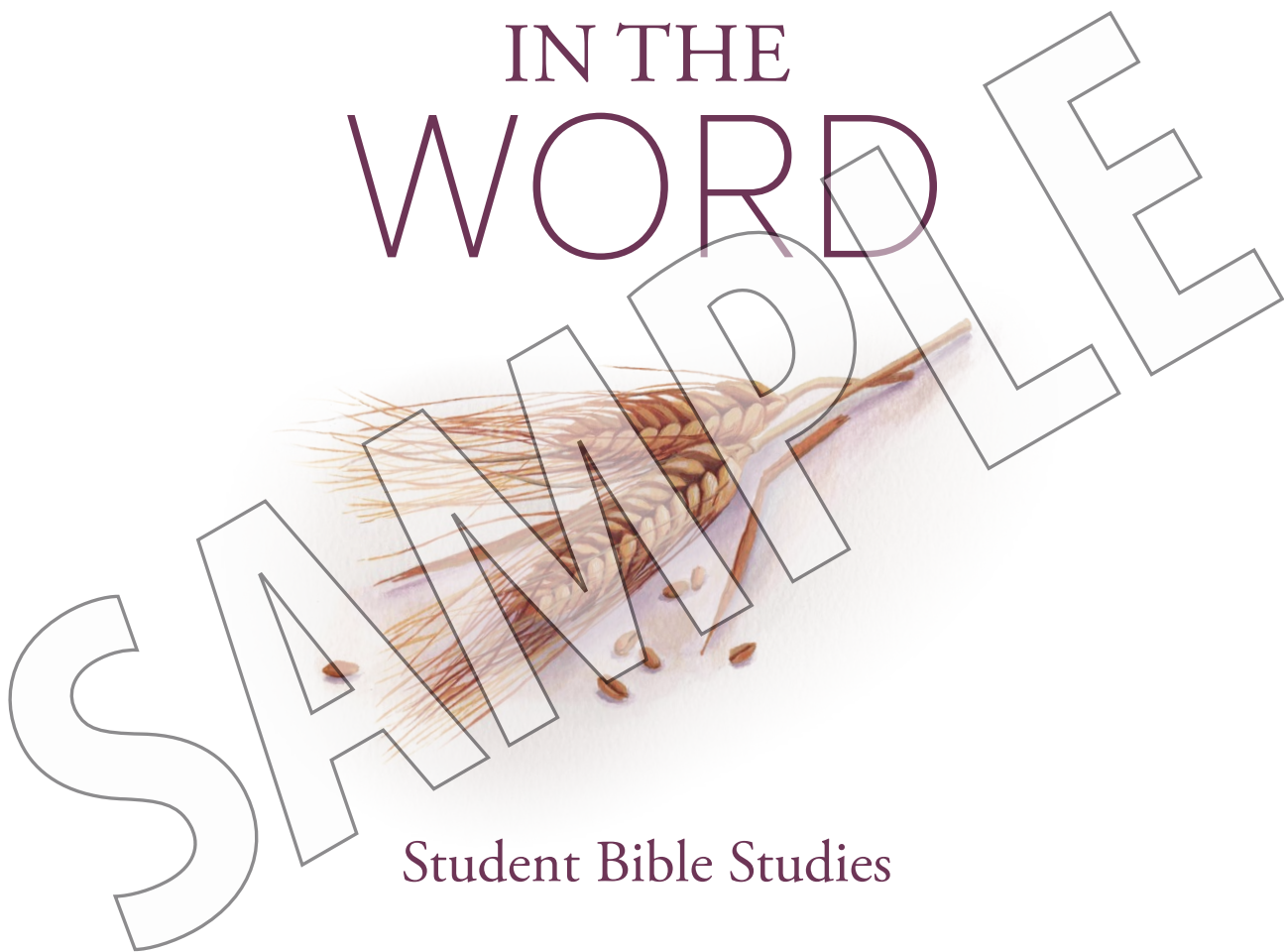


*Simply Charlotte Mason presents*

3RD GRADE AND UP • BOOK 2 •  
BEGINNER  
LEVEL  
3RD GRADE AND UP • BOOK 2

# IN THE WORD



Student Bible Studies

by Sonya Shafer

**BOOK 2**

MARK • THE SERMON ON THE MOUNT • THE TABERNACLE



Your student will grow in faith with these weekly 15-minute Bible study lessons that can be completed independently or with the help of the teacher. These studies guide your student to

- take on the role of a reporter covering the action in **Mark**;
- understand and apply the timeless truths in **The Sermon on the Mount**;
- grasp the layout, contents, and meaning of **The Tabernacle**.

Bible Mastery Moments in each lesson build your student's familiarity with the Bible itself as they guide your student to memorize the order of the books of the New Testament.

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## LEARN TO STUDY THE BIBLE

The In the Word series helps students gain strong Biblical literacy and develop personal Bible study skills. The lessons are designed to guide students step by step as they learn how to study the Bible for themselves. The series begins at a level appropriate for 3rd grade and up, with enough depth that adults new to the Bible can learn from and enjoy these studies. As the series progresses, more Bible study methods are learned and practiced, setting students up for lifelong personal Bible study.

Use as a stand-alone study or as a complement to the Bible history lessons in The Story of God and His People. Give your students a firm foundation of Bible study skills that will enrich their faith and deepen their confidence and understanding of Scripture.

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3RD GRADE AND UP

BOOK 1 • **BOOK 2** • BOOK 3 • BOOK 4

**MODERATE LEVEL**  
7TH GRADE AND UP

BOOK 5 • BOOK 6 • BOOK 7

**ADVANCED LEVEL**  
10TH GRADE AND UP

BOOK 8 • BOOK 9 • BOOK 10

# IN THE WORD

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Student Bible Studies, Book 2

Mark • The Sermon on the Mount • The Tabernacle

by Sonya Shafer

On the cover: “And other seeds fell into good soil and produced grain, growing up and increasing and yielding thirtyfold and sixtyfold and a hundredfold.” (Mark 4:8)  
Cover illustration by Priscilla Baker



*In the Word: Student Bible Studies, Book 2* is part of a complete Charlotte Mason curriculum. See where this course fits in the Simply CM curriculum at [simplycm.com/curriculum](https://simplycm.com/curriculum).

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# CONTENTS

**How to Use**..... 5

## **John Mark**

**Lesson 1:** Mark 1.....7

**Lesson 2:** Mark 2.....10

**Lesson 3:** Mark 3.....12

**Lesson 4:** Mark 4.....15

**Lesson 5:** Mark 5.....17

**Lesson 6:** Mark 6.....19

**Lesson 7:** Mark 7.....22

**Lesson 8:** Mark 8.....24

**Lesson 9:** Mark 9.....27

**Lesson 10:** Mark 10.....30

**Lesson 11:** Mark 11.....33

**Lesson 12:** Review and Discussion  
with Teacher.....36

**Lesson 13:** Mark 12.....37

**Lesson 14:** Mark 13.....40

**Lesson 15:** Mark 14.....41

**Lesson 16:** Mark 15.....44

**Lesson 17:** Mark 16.....47

## **The Sermon on the Mount**

**Lesson 18:** Matthew 5:1–16.....50

**Lesson 19:** Matthew 5:17–37.....53

**Lesson 20:** Matthew 5:38–6:18.....56

**Lesson 21:** Matthew 6:19–34.....59

**Lesson 22:** Matthew 7:1–12.....62

**Lesson 23:** Matthew 7:13–29.....64

**Lesson 24:** Review and Discussion  
with Teacher.....67

## **The Tabernacle**

**Lesson 25:** The Ark of  
the Covenant.....69

**Lesson 26:** The Table of Bread, Golden  
Lampstand, and Altar of Incense.....72

**Lesson 27:** The Curtains and  
Bronze Altar.....76

**Lesson 28:** The Priests' Garments and  
Bronze Basin.....80

**Lesson 29:** The Craftsmen,  
Contributions, and Construction.....83

**Lesson 30:** Setting It Up.....85

**Lesson 31:** The Offerings.....90

**Lesson 32:** Consecrating  
the Priests.....94

**Lesson 33:** The Sabbath.....98

**Lesson 34:** The Spring and  
Summer Feasts.....100

**Lesson 35:** The Autumn Feasts.....103

**Lesson 36:** Review and Discussion  
with Teacher.....105

**The Books in Your Bible**.....106



# HOW TO USE

**Complete one lesson each week to finish these studies in a school year.**

Each lesson should take about 15 minutes.

Most lessons involve reading from the Bible and writing a response. If you are not comfortable reading for yourself, you can listen and follow along as someone else reads the passages aloud. Feel free to do some or all of the lessons with your teacher, answering the questions verbally, if you prefer. You could also use an audio recorder and record your answers for your teacher to review and discuss with you later. In other words, complete these lessons in a way that works best for you.

At the end of each lesson you will find a Bible Mastery Moment. The short exercises are designed to help you become familiar

with your Bible and gain confidence in using it.

Three lessons are set aside as times to meet with your teacher and review your studies. Those are great opportunities to discuss any questions you might have. As you are doing each lesson, jot down in the margins any questions that come to mind. You might discover the answers in later lessons, or you can ask your teacher during your scheduled times together. Of course, you can also ask your teacher questions anytime as you dig into the Word for yourself.

**Materials Needed**

- Bible
- Colored pencils (optional for lesson 27)
- Ruler (for lesson 30)

# John Mark

**YOU PROBABLY DON'T LIKE TO BE THOUGHT OF AS A QUITTER.**

John Mark most likely didn't like it either, but that's how some people saw him. Here's what happened.

After Jesus returned to Heaven, many of His followers started meeting in John Mark's home. His mother was happy to be the hostess for that small church gathering of believers, so Mark grew up around Peter and John and other apostles. When Paul and Barnabas decided to travel and preach the gospel on a missionary trip, they took John Mark along with them. But part way through that trip, Mark quit and went back home. No one knows why, and Paul thought of him as a quitter from that time on.

But others wanted to give Mark a second chance. Barnabas took him along on another missionary trip to Cyprus, and later he traveled with Peter. In fact, he spent a lot of time with Peter. And the book you are about to study, the book of Mark, most scholars believe is Peter's memories of his time with Jesus. Mark listened carefully as Peter told the story and wrote it down for him. That's why it bears Mark's name.

Now, in case you're wondering, Paul didn't consider Mark a quitter forever. Later in his life, Paul asked Mark to come help him again, because, Paul said, "he is very useful to me for ministry." Perhaps hearing the story of Jesus, told by Peter, and carefully writing it down, gave Mark the courage to try again.

**LESSON 1****Mark 1**

The book of Mark has a lot of action. As you study it, imagine that you are a reporter sent to cover all the action for a news website. You will be writing headlines, noting crowd reactions, and adding details or illustrations to your reports. Read each passage carefully and pay close attention. Imagine that you are watching the event happen live.

**MARK 1**

1. First, watch and listen to John the Baptizer in action. Read Mark 1:1–8.

Headline: John Baptizes Those Who Repent

*Field Notes: John the Baptizer is also called John the Baptist. John says, “After me comes he who is mightier than I.” This will be an important theme. As you go through the book of Mark, keep your eyes open and investigate how Jesus demonstrates His might.*

2. Next, report on Who comes to be baptized by John. Read Mark 1:9–11 and write a headline for what happens.

Headline: \_\_\_\_\_

3. Follow Jesus and see where He goes next. Read Mark 1:12 and 13 and write a headline for that event.

Headline: \_\_\_\_\_

4. Go with Jesus into Galilee and report on His next actions. Read Mark 1:14–20. Check the headline below, then complete this report by filling in how the disciples react when this happens.

Headline: Jesus Calls His First Disciples

The disciples \_\_\_\_\_ (see verse 20)

5. Accompany Jesus and His disciples to Capernaum. Read Mark 1:21–28 to find out what Jesus does there. Check the headline below, then supply the reactions.

Headline: Jesus Heals a Man with an Unclean Spirit

The people listening and watching \_\_\_\_\_

\_\_\_\_\_ (see verse 22)

6. Go to the house of Simon Peter and Andrew and see what Jesus does. Read Mark 1:29–34 and provide a headline for what happens.

Headline: \_\_\_\_\_

7. It's still dark outside this morning, but see where Jesus is going now. Read Mark 1:35–45 and check the headline below. Notice what Jesus tells the man and write down how the man reacts.

Headline: Jesus Heals a Man with Leprosy

The man \_\_\_\_\_ (see verses 43–45)

*Field Notes: It seems curious that Jesus told the man to say nothing to anyone. Perhaps He realized the trouble that would cause, as detailed in verse 45.*

8. Now choose one headline and, on the next page, jot down more details about that event or sketch a key moment. If you draw a sketch, add a caption that tells which moment is pictured. For example, if you choose to sketch about Jesus Heals a Man with Leprosy, you might draw any of the following moments with captions, such as “Jesus touching the man and making him clean” or “Jesus telling the man not to say anything” or “The man telling everyone how Jesus healed him.”



### Bible Mastery Moment

Your Bible is divided into two main sections. Write them below. If you need help, check the contents page in your Bible.

\_\_\_\_\_

\_\_\_\_\_

In which section is the book that you are studying, the book of Mark?

\_\_\_\_\_

The first five books in that section tell the stories of Jesus and the early church. They are books of New Testament History. Check the contents page and look for the books on either side of Mark. Say the five books of New Testament History in order from Matthew through Acts.



## LESSON 2

### Mark 2

In today's study, you will be reporting on four more events in the book of Mark. As you discovered last time, this book focuses on how Jesus is mighty. In your investigations today, see how Jesus demonstrates His might and His authority.

#### MARK 2

1. First, follow Jesus to His home in Capernaum. Read Mark 2:1–12 and write the headline for this event. Also fill in any missing reactions.

Headline: \_\_\_\_\_

Some of the scribes accused Jesus of blaspheming!

All the people in the house \_\_\_\_\_ (see verse 12)

*Field Notes: Blaspheme means to speak about God or the things of God without showing proper respect or reverence. Leviticus 24:16 condemns to death anyone who blasphemes.*

2. Next follow Jesus beside the Sea of Galilee. Read Mark 2:13–17 and write the headline.

Headline: \_\_\_\_\_

*Field Notes: The Jews hate tax collectors because they work for the enemy: Rome. When Rome conquered the land, they hired Jewish men to collect taxes for them (and if those men collect more than is required, they can pocket the extra money!).*

3. There seems to be a disagreement happening. Read Mark 2:18–22 and write the headline about this discussion.

Headline: \_\_\_\_\_

*Field Notes: Pharisees (say FAIR-ih-sees) are always on the lookout for people who disobey God's law, and they think it is their job to detail exactly what it means to obey or disobey God's law. For example, they have determined how many steps a person can walk on the Sabbath day before that action is considered "work" (which disobeys the Fourth Commandment given in Exodus 20:8–11).*

*Scribes are men whose job it is to copy God's laws in handwriting.*

*To fast means to go without eating. Various kinds of fasts are practiced by the Jews.*

4. And speaking of working on the Sabbath, read about the event and accusation in Mark 2:23–28. Write that headline.

Headline: \_\_\_\_\_

5. A good reporter tries to find out the answers to these key questions: *who, what, where, when, why, and how*. (We sometimes refer to them as 5 *Ws* and an *H*.) Choose one headline from Mark 2 and try to answer as many of those questions as you can about that event.

My Chosen Headline \_\_\_\_\_

Who: \_\_\_\_\_

What: \_\_\_\_\_

Where: \_\_\_\_\_

When: \_\_\_\_\_

Why: \_\_\_\_\_

\_\_\_\_\_

How: \_\_\_\_\_

\_\_\_\_\_



### Bible Mastery Moment

**What do you recall about the first five books in the New Testament?** Matthew, Mark, Luke, and John are named after the person who wrote each of them. Acts is named for what it tells about: the Acts of the Apostles. Say the names of the New Testament History books aloud: Matthew, Mark, Luke, John, Acts.

## LESSON 3

### Mark 3

This time you will be covering six events. Be sure to notice how Jesus demonstrates His might as you attend each one. And remember, a good reporter is curious. Jot down any questions you have as you do your reporting.

#### MARK 3

1. First, go with Jesus again into the synagogue. Read Mark 3:1–6. Check the headline below, and fill in the missing reaction.

Headline: Jesus Heals on the Sabbath Day

The Pharisees \_\_\_\_\_ (see verse 6)

*Field Notes: The synagogue (say SIN-uh-gog) is a place where Jewish men gather to read God's law and listen to someone teach about it.*

*This isn't the first time this issue of "working" on the Sabbath has been brought up!*

*The Herodians (say heh-ROE-dee-uns) are people who support Herod, a ruler whom Rome has appointed to keep order in the land that they conquered. They probably like the fact that his father, Herod the Great, put a lot of money into expanding and beautifying the temple.*

2. Mingle with the crowd and follow Jesus to the Sea of Galilee to see what He will do next. Read Mark 3:7–12, then provide the headline and missing reaction below.

Headline: \_\_\_\_\_

Sick people in the crowd push and shove, trying to get close to Jesus in order to be healed (see verse 10).

The unclean spirits \_\_\_\_\_ (see verse 11)

3. Follow Jesus to see where He goes next. Read Mark 3:13–19 and provide the headline for what happens.

Headline: \_\_\_\_\_

The apostles came to Him (see verse 13)

4. With all of this fame, what does Jesus' family think about Him? Read Mark 3:20 and 21 and write the headline of what happens and the reaction to it.

Headline: \_\_\_\_\_

Jesus' family \_\_\_\_\_ (see verse 21)

5. The scribes are making it pretty clear what they think about Jesus too. Read Mark 3:22–30 and provide a headline and reaction.

Headline: \_\_\_\_\_

The scribes \_\_\_\_\_ (see verse 22)

*Field Notes: Beelzebub (say bee-EL-zuh-bub) means “master of the house” and refers to Satan.*

6. There's a commotion happening near Jesus' house. It seems to involve His family again. Read Mark 3:31–35 to discover what Jesus' family does this time? What do you think they want? Write a headline for this event.

Headline: \_\_\_\_\_

7. Choose one headline from Mark 3 and, on the next page, jot down more details about that event or sketch a key moment. If you write details, you might try to answer the 5 *Ws* and an *H* questions: *who*, *what*, *where*, *when*, *why*, and *how*. If you draw a sketch, be sure to add a caption that tells which moment is pictured.



### Bible Mastery Moment

**What do you remember about the five New Testament History books?** See if you can say their names aloud in order without looking at a previous lesson or in your Bible. You may look at the contents page in your Bible to check your answer.

