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About the Authors



Sarah Gabel is a home educator with a degree in English and 25 years of experience in education. She taught a phonics program at a Christian school and began homeschooling her children 20 years ago. She is a mom to five boys and hails from Western New York, where she uses her

gift of communication in pastoral ministry alongside her husband. She enjoys helping teens prepare for life through God's Word, trusting that He will accomplish His plans as they place their trust in Him.



Kristen Pratt is the Master Books VP of Education. Having a passion for faith-based education, she developed the Master Books Mindset and authored the award-winning *Language Lessons for a Living Education* series. Her most current project is the fun new series, *Practice Makes*

Polished. She believes in tailoring an education plan to each student's unique, God-given strengths, interests, and learning style to equip them to accomplish God's purposes and plans.

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Course Description

Language Lessons for a Living Education Level 12 equips upper-level high school students by refining their communication skills and building critical thinking abilities in preparation for college, career, and daily life settings. A focus on practical communication instruction and skill-building prepares students for real-world situations. Communication skills are developed through résumé writing, essay assignments, body language analysis, oral presentations, understanding context, creating short stories, learning word efficiency, practicing time management, and refining grammar and writing mechanics. A comprehensive study of the Book of Job strengthens faith, worldview, and literary understanding as the student learns through Dr. Henry Morris' commentary, *The Remarkable Record of Job*.

Many exercises require previous definitions, charts, and assignments, so be sure to keep all finished work.

Features



Target Level

High school, Targets Grade 12
1 English credit



Flexible 180-Day Schedule

Approximately 50 minutes
per exercise, five days a week



Open & Go

Convenient daily schedule,
Well-designed lessons



Engaging Application

Critical thinking, Faith tie-ins,
Extension activities



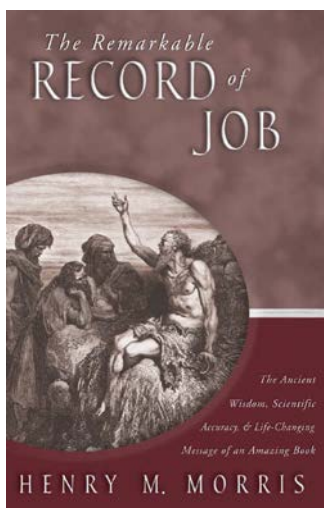
Assessments

Reviews, Rubrics, Answer Keys

Objectives

- ▶ Special Features engage students, teaching creativity, spelling, and vocabulary.
- ▶ Writing Mechanics & Word Choice reinforces grammatical structures and stresses the importance of clear communication.
- ▶ Students are equipped with biblical application for expression, essay writing, and speaking.
- ▶ Worldview & Literary Analysis teaches literary devices, critical thinking, and biblical worldview application.
- ▶ Review Days provide reinforcement for all concepts and may be used as assessments.

Required Resources



Available at
www.masterbooks.com

Placement

Students are ready to begin *Language Lessons for a Living Education* Level 12 when they can write a five-paragraph essay using well-written paragraphs, properly use basic grammar and punctuation, recognize abstract ideas, and learn high school-level vocabulary.

Supply List

- | | |
|---|-------------------------------------|
| ☐ Notebook | ☐ Dictionary |
| ☐ Bible | ☐ Thesaurus |
| ☐ Independent reading books | |
| ☐ Folders for essay organization | |

Welcome to *Language Lessons for a Living Education* Level 12! This course offers a biblically based approach to teaching students about communication through writing, speaking, body language, and life choices. It reinforces grammar and writing skills in real-world situations, such as filling out job applications, crafting résumés, using day planners, and writing memos. This level prepares students for college and life through research, essay writing, oral presentations, personal evaluation, literary analysis, Bible study, Bible commentary use, and character building.

Superseding all academic goals, Christian parents desire their students to know and deeply trust God and His plan for their lives. As we teach them to communicate with the world through written and verbal expression, the development of Christian character alongside these practical skills is invaluable.

Many competing voices in this world attempt to lure our young people from the narrow path. As homeschool parents, we have the glorious opportunity to offer daily biblical instruction to our students. Second Timothy 2:15 says, “Be diligent to present yourself approved to God, a worker who does not need to be ashamed, rightly dividing the word of truth” (NKJV). Through a deep study of the Book of Job, students will learn how to “rightly divide” God’s Word, using it as the standard for all evaluation. Our world desperately needs biblical truth, and we have the chance to steer our students toward God’s Word as the ultimate source of truth.

Our goal is to come alongside you, providing tools to raise a godly group of world changers who share the gospel with their generation and impact eternity. We hope you are excited to see your student cross the finish line of their high school years and launch into all the Lord has planned for them!

We pray blessings on you and your family as you educate your student in the wisdom and admonition of the Lord.

In Him,

Sarah Gabel & Kristen Pratt

Course Overview

Exercise 1 of each lesson begins with a special feature, vocabulary, and Scripture memory.

Exercise 2 is devoted to writing mechanics and word choice, including practical application.

Exercise 3 is all about communication. Students develop skills in practical writing, essay writing, understanding common communication terms, public speaking, research, and self-evaluation.

Exercise 4 is focused on worldview and literary analysis. It examines a Bible commentary on the Book of Job, then teaches several literary devices found in Job.

Exercise 5 is a review of all exercises from the previous lesson. It serves to reinforce concepts and can be used as a quiz or test, whether open-book or traditional style.

Special Features

The first exercise of each lesson begins with a special feature that provides a creative and engaging start to the week. The special features rotate between excerpts, picture studies, hymn studies, Scripture studies, and poem studies.

Excerpts appear three times in each quarter and relate to the Book of Job. Some examples include excerpts taken from *Dragons: Legends and Lore of Dinosaurs*, *Aunt Jane’s Hero* by Elizabeth Prentiss, *Is There a Gospel in the Stars?* by Danny Faulkner, *Gifted Mind* by Dr. Raymond Damadian, and *Six Days* by Ken Ham.

Picture Study captures the student’s imagination and provides visual connections that inspire writing ideas. The pictures align closely with the Book of Job. Examples include an angel sculpture, *Starry Night Over the Rhone* by Vincent van Gogh, and *Garden of Eden* by Izaak van Oosten.

Hymn Study exposes students to classic hymns and traditional writing styles. Students are encouraged to connect with the faith through rewriting verses in their own words, summarizing, and analyzing the views expressed in the hymn.

Scripture Study connects portions of Scripture to the truths revealed in the Book of Job, using the Bible to reinforce itself. Verses from the Old and New Testaments are used to reinforce and expound on the precepts presented in Job and provide life application for the student.

Poem Study allows for creative writing along with poetry analysis. Poems are a rich form of communication that can inspire, create images in the mind, and even share the gospel. The poems coordinate with themes taught in the Worldview & Literary Analysis exercises.

Vocabulary Words in the first semester are taken from *The Remarkable Record of Job* and are introduced at the start of each weekly lesson. Understanding these words increases reading comprehension as the student works through this informative Bible commentary. The second semester features vocabulary words taken from the King James Version of Job and aids the student's understanding as they read through the Book of Job.

Scripture Memory sharpens minds and strengthens faith. Committing Scripture to memory effectively equips students for the battles they face in life. Scripture is chosen to coordinate with the themes found in Job.

Writing Mechanics & Word Choice

Writing mechanics encompasses all aspects of the writing process, including grammar, structure, and punctuation. Exercises focus on grammar elements that are important for life beyond high school, reinforce optimal writing structure, and review punctuation rules. These exercises provide application in everyday and academic writing. Skills are sharpened through regular review. Word choice skills are developed through a feature called "Which Word?" This weekly exercise teaches students how to choose one word over another, especially when they are similar or often confused. For example, when should you use *contain* vs. *include*, *impact* vs. *effect*, *imply* vs. *infer*, etc.?

Communication

Communication lessons are based on the belief that communication is important to God, and His Word has much to say about how we communicate with each other and with our Creator. Often, communicating effectively and righteously does not come naturally but requires awareness and practice. We communicate in a plethora of ways, including facial expressions, posture, gestures, clothing choices, written ideas, spoken words, and voice inflection. As students learn how these aspects relate to and affect the messages they send to others, they gain more control over the clarity of their communication.

A new weekly feature, Written Communication Terms, instructs students regarding both practical and business communication vocabulary. Students learn about topics such as job proposals, copyrights, invitations, feedback forms, memos, performance reviews, public domain, and meeting minutes. Familiarity with these terms aids a student's ability to comprehend concepts in business, work, and home environments, offering preparedness for whatever path lies ahead.

Writing assignments include the following: a mock job application, timed essays (poem analysis, body language analysis), a college application essay, a short story assignment, a résumé, and a political essay. Charts at the back of the book instruct the student in three citation styles: Chicago, MLA, and APA. Writing assignments include the required citation style. These assignments are geared toward practical writing skills that a student needs after graduating from high school.

Several verbal exercises are included to develop speaking skills using facial expressions, eye contact, body language, and voice inflection. An oral presentation of the political essay develops the skill of presenting information to an audience.

Communication exercises are designed to be personal and challenging, prompting students to think deeply about their communication skills both with others and with God.

Worldview & Literary Analysis

A biblical worldview lays the foundation for navigating life. As our students grow into adulthood, they are exposed to thoughts and theories about life that oppose God's Word. These exercises equip students to recognize and apply a biblical worldview to everything they hear, read, and see.

Throughout the first semester, the student reads a Bible commentary by Dr. Henry Morris titled *The Remarkable Record of Job*. Each week's exercise will delve into what some consider the oldest book in the Bible: the Book of Job. Dr. Morris touches on many aspects of science, history, and theology as the intriguing story of Job unfolds. The Book of Job itself is read throughout the second semester with a focus on the many literary devices found in this ancient book. Students will see how God's creativity extends beyond the physical world as the Great Creator creates beauty with words! The Worldview & Literary Analysis days feature literary analysis exercises, short and long writing assignments, and life application questions.

Review Day

Each weekly lesson offers a Review Day that pulls vital topics from each exercise, giving students another chance to interact with the material. These reviews can be used as a traditional quiz or open-book style, allowing access to the weekly lesson and study pages in the back of the book.

There are four sections in each Review Day:

- Vocabulary
- Writing Mechanics & Word Choice
- Communication
- Worldview & Literary Analysis

Students should study and correct any questions they got wrong during the lesson to reap the most benefit from this day. The Review Day Answer Key is located *after* the regular Answer Key.

Rubrics

Rubrics are included to help evaluate the essays and oral presentations. These organizational charts can help assess student performance for grading purposes. They include categories like structure, word choice, expression, and grammar. Assignment instructions direct the student to examine the corresponding rubric in the back of the book to understand grading expectations.

Teaching Resources

Be sure to check out the appendix for additional teaching resources!

- **Independent Reading List:** Use this form to assign and track independent reading books and allow the student to assess books through the rating system.
- **Recommended Reading Book List:** Suggested Master Books titles to assign as independent reading books.
- **Writing Prompts:** Additional engaging writing assignments for extra practice or just for fun.
- **Outlines and Worksheets:** Helpful for creating outlines, writing essays, and organizing oral presentations.
- **Spelling and Vocabulary:** Vocabulary study tips, spelling word lists, rules, prefixes, suffixes, and root words.
- **Job Glossary of Terms**
- **Practice Job Application**
- **Study Sheets:** Grammar and Communication study sheets reinforce concepts covered in the text and can be a resource for open-book testing.
- **Rubrics:** Guide both the student and the teacher in planning and evaluating writing assignments and oral presentations.
- **Answer Key:** Provides answers for the numbered questions in the course. A grading guide is included. *Please note* that the Review Day Answer Key is located after the regular Answer Key, as the Review Days can be used as quizzes or tests.

Language Lessons Level 12 Daily Schedule

Calendar		Assignment	Due Date	✓	Grade
► First Semester-First Quarter					
Week 1	Day 1	Lesson 1 • Exercise 1 • Pages 19–20			
	Day 2	Lesson 1 • Exercise 2 • Pages 21–22			
	Day 3	Lesson 1 • Exercise 3 • Pages 23–24			
	Day 4	Lesson 1 • Exercise 4 • Pages 25–26			
	Day 5	Lesson 1 • Exercise 5 • Review • Pages 27–28			
Week 2	Day 6	Lesson 2 • Exercise 1 • Pages 29–30			
	Day 7	Lesson 2 • Exercise 2 • Pages 31–32			
	Day 8	Lesson 2 • Exercise 3 • Pages 33–34			
	Day 9	Lesson 2 • Exercise 4 • Pages 35–36			
	Day 10	Lesson 2 • Exercise 5 • Review • Pages 37–38			
Week 3	Day 11	Lesson 3 • Exercise 1 • Pages 39–40			
	Day 12	Lesson 3 • Exercise 2 • Pages 41–42			
	Day 13	Lesson 3 • Exercise 3 • Pages 43–44			
	Day 14	Lesson 3 • Exercise 4 • Pages 45–46			
	Day 15	Lesson 3 • Exercise 5 • Review • Pages 47–48			
Week 4	Day 16	Lesson 4 • Exercise 1 • Pages 49–50			
	Day 17	Lesson 4 • Exercise 2 • Pages 51–52			
	Day 18	Lesson 4 • Exercise 3 • Pages 53–54			
	Day 19	Lesson 4 • Exercise 4 • Pages 55–56			
	Day 20	Lesson 4 • Exercise 5 • Review • Pages 57–58			
Week 5	Day 21	Lesson 5 • Exercise 1 • Pages 59–60			
	Day 22	Lesson 5 • Exercise 2 • Pages 61–62			
	Day 23	Lesson 5 • Exercise 3 • Pages 63–64			
	Day 24	Lesson 5 • Exercise 4 • Pages 65–66			
	Day 25	Lesson 5 • Exercise 5 • Review • Pages 67–68			
Week 6	Day 26	Lesson 6 • Exercise 1 • Pages 69–70			
	Day 27	Lesson 6 • Exercise 2 • Pages 71–72			
	Day 28	Lesson 6 • Exercise 3 • Pages 73–74			
	Day 29	Lesson 6 • Exercise 4 • Pages 75–76			
	Day 30	Lesson 6 • Exercise 5 • Review • Pages 77–78			

Language Lessons Level 12 Daily Schedule

Calendar		Assignment	Due Date	✓	Grade
Week 7	Day 31	Lesson 7 • Exercise 1 • Pages 79–80			
	Day 32	Lesson 7 • Exercise 2 • Pages 81–82			
	Day 33	Lesson 7 • Exercise 3 • Pages 83–84			
	Day 34	Lesson 7 • Exercise 4 • Pages 85–86			
	Day 35	Lesson 7 • Exercise 5 • Review • Pages 87–88			
Week 8	Day 36	Lesson 8 • Exercise 1 • Pages 89–90			
	Day 37	Lesson 8 • Exercise 2 • Pages 91–92			
	Day 38	Lesson 8 • Exercise 3 • Pages 93–94			
	Day 39	Lesson 8 • Exercise 4 • Pages 95–96			
	Day 40	Lesson 8 • Exercise 5 • Review • Pages 97–98			
Week 9	Day 41	Lesson 9 • Exercise 1 • Pages 99–100			
	Day 42	Lesson 9 • Exercise 2 • Pages 101–102			
	Day 43	Lesson 9 • Exercise 3 • Pages 103–104			
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	Day 45	Lesson 9 • Exercise 5 • Review • Pages 107–108			

Language Lessons Level 12 Daily Schedule

Calendar		Assignment	Due Date	✓	Grade
► First Semester-Second Quarter					
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	Day 47	Lesson 10 • Exercise 2 • Pages 111–112			
	Day 48	Lesson 10 • Exercise 3 • Pages 113–114			
	Day 49	Lesson 10 • Exercise 4 • Pages 115–116			
	Day 50	Lesson 10 • Exercise 5 • Review • Pages 117–118			
Week 2	Day 51	Lesson 11 • Exercise 1 • Pages 119–120			
	Day 52	Lesson 11 • Exercise 2 • Pages 121–122			
	Day 53	Lesson 11 • Exercise 3 • Pages 123–124			
	Day 54	Lesson 11 • Exercise 4 • Pages 125–126			
	Day 55	Lesson 11 • Exercise 5 • Review • Pages 127–128			
Week 3	Day 56	Lesson 12 • Exercise 1 • Pages 129–130			
	Day 57	Lesson 12 • Exercise 2 • Pages 131–132			
	Day 58	Lesson 12 • Exercise 3 • Pages 133–134			
	Day 59	Lesson 12 • Exercise 4 • Pages 135–136			
	Day 60	Lesson 12 • Exercise 5 • Review • Pages 137–138			
Week 4	Day 61	Lesson 13 • Exercise 1 • Pages 139–140			
	Day 62	Lesson 13 • Exercise 2 • Pages 141–142			
	Day 63	Lesson 13 • Exercise 3 • Pages 143–144			
	Day 64	Lesson 13 • Exercise 4 • Pages 145–146			
	Day 65	Lesson 13 • Exercise 5 • Review • Pages 147–148			
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Week 8	Day 81	Lesson 17 • Exercise 1 • Pages 179–180			
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	Day 84	Lesson 17 • Exercise 4 • Pages 185–186			
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Week 9	Day 86	Lesson 18 • Exercise 1 • Pages 189–190			
	Day 87	Lesson 18 • Exercise 2 • Pages 191–192			
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	Day 89	Lesson 18 • Exercise 4 • Pages 195–196			
	Day 90	Lesson 18 • Exercise 5 • Review • Pages 197–198			
		Midterm Grade			

Language Lessons Level 12 Daily Schedule

Calendar	Assignment	Due Date	✓	Grade
► Second Semester-Third Quarter				
Week 1	Day 91 Lesson 19 • Exercise 1 • Pages 199–200			
	Day 92 Lesson 19 • Exercise 2 • Pages 201–202			
	Day 93 Lesson 19 • Exercise 3 • Pages 203–204			
	Day 94 Lesson 19 • Exercise 4 • Pages 205–206			
	Day 95 Lesson 19 • Exercise 5 • Review • Pages 207–208			
Week 2	Day 96 Lesson 20 • Exercise 1 • Pages 209–210			
	Day 97 Lesson 20 • Exercise 2 • Pages 211–212			
	Day 98 Lesson 20 • Exercise 3 • Pages 213–214			
	Day 99 Lesson 20 • Exercise 4 • Pages 215–216			
	Day 100 Lesson 20 • Exercise 5 • Review • Pages 217–218			
Week 3	Day 101 Lesson 21 • Exercise 1 • Pages 219–220			
	Day 102 Lesson 21 • Exercise 2 • Pages 221–222			
	Day 103 Lesson 21 • Exercise 3 • Pages 223–224			
	Day 104 Lesson 21 • Exercise 4 • Pages 225–226			
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Week 4	Day 106 Lesson 22 • Exercise 1 • Pages 229–230			
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Week 6	Day 116 Lesson 24 • Exercise 1 • Pages 249–250			
	Day 117 Lesson 24 • Exercise 2 • Pages 251–252			
	Day 118 Lesson 24 • Exercise 3 • Pages 253–254			
	Day 119 Lesson 24 • Exercise 4 • Pages 255–256			
	Day 120 Lesson 24 • Exercise 5 • Review • Pages 257–258			

Language Lessons Level 12 Daily Schedule

Calendar	Assignment	Due Date	✓	Grade
Week 7	Day 121 Lesson 25 • Exercise 1 • Pages 259–260			
	Day 122 Lesson 25 • Exercise 2 • Pages 261–262			
	Day 123 Lesson 25 • Exercise 3 • Pages 263–264			
	Day 124 Lesson 25 • Exercise 4 • Pages 265–266			
	Day 125 Lesson 25 • Exercise 5 • Review • Pages 267–268			
Week 8	Day 126 Lesson 26 • Exercise 1 • Pages 269–270			
	Day 127 Lesson 26 • Exercise 2 • Pages 271–272			
	Day 128 Lesson 26 • Exercise 3 • Pages 273–274			
	Day 129 Lesson 26 • Exercise 4 • Pages 275–276			
	Day 130 Lesson 26 • Exercise 5 • Review • Pages 277–278			
Week 9	Day 131 Lesson 27 • Exercise 1 • Pages 279–280			
	Day 132 Lesson 27 • Exercise 2 • Pages 281–282			
	Day 133 Lesson 27 • Exercise 3 • Pages 283–284			
	Day 134 Lesson 27 • Exercise 4 • Pages 285–286			
	Day 135 Lesson 27 • Exercise 5 • Review • Pages 287–288			

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Calendar	Assignment	Due Date	✓	Grade
► Second Semester-Fourth Quarter				
Week 1	Day 136 Lesson 28 • Exercise 1 • Pages 289–290			
	Day 137 Lesson 28 • Exercise 2 • Pages 291–292			
	Day 138 Lesson 28 • Exercise 3 • Pages 293–294			
	Day 139 Lesson 28 • Exercise 4 • Pages 295–296			
	Day 140 Lesson 28 • Exercise 5 • Review • Pages 297–298			
Week 2	Day 141 Lesson 29 • Exercise 1 • Pages 299–300			
	Day 142 Lesson 29 • Exercise 2 • Pages 301–302			
	Day 143 Lesson 29 • Exercise 3 • Pages 303–304			
	Day 144 Lesson 29 • Exercise 4 • Pages 305–306			
	Day 145 Lesson 29 • Exercise 5 • Review • Pages 307–308			
Week 3	Day 146 Lesson 30 • Exercise 1 • Pages 309–310			
	Day 147 Lesson 30 • Exercise 2 • Pages 311–312			
	Day 148 Lesson 30 • Exercise 3 • Pages 313–314			
	Day 149 Lesson 30 • Exercise 4 • Pages 315–316			
	Day 150 Lesson 30 • Exercise 5 • Review • Pages 317–318			
Week 4	Day 151 Lesson 31 • Exercise 1 • Pages 319–320			
	Day 152 Lesson 31 • Exercise 2 • Pages 321–322			
	Day 153 Lesson 31 • Exercise 3 • Pages 323–324			
	Day 154 Lesson 31 • Exercise 4 • Pages 325–326			
	Day 155 Lesson 31 • Exercise 5 • Review • Pages 327–328			
Week 5	Day 156 Lesson 32 • Exercise 1 • Pages 329–330			
	Day 157 Lesson 32 • Exercise 2 • Pages 331–332			
	Day 158 Lesson 32 • Exercise 3 • Pages 333–334			
	Day 159 Lesson 32 • Exercise 4 • Pages 335–336			
	Day 160 Lesson 32 • Exercise 5 • Review • Pages 337–338			
Week 6	Day 161 Lesson 33 • Exercise 1 • Pages 339–340			
	Day 162 Lesson 33 • Exercise 2 • Pages 341–342			
	Day 163 Lesson 33 • Exercise 3 • Pages 343–344			
	Day 164 Lesson 33 • Exercise 4 • Pages 345–346			
	Day 165 Lesson 33 • Exercise 5 • Review • Pages 347–348			

Language Lessons Level 12 Daily Schedule

Calendar	Assignment	Due Date	✓	Grade
Week 7	Day 166 Lesson 34 • Exercise 1 • Pages 349–350			
	Day 167 Lesson 34 • Exercise 2 • Pages 351–352			
	Day 168 Lesson 34 • Exercise 3 • Pages 353–354			
	Day 169 Lesson 34 • Exercise 4 • Pages 355–356			
	Day 170 Lesson 34 • Exercise 5 • Review • Pages 357–358			
Week 8	Day 171 Lesson 35 • Exercise 1 • Pages 359–360			
	Day 172 Lesson 35 • Exercise 2 • Pages 361–362			
	Day 173 Lesson 35 • Exercise 3 • Pages 363–364			
	Day 174 Lesson 35 • Exercise 4 • Pages 365–366			
	Day 175 Lesson 35 • Exercise 5 • Review • Pages 367–368			
Week 9	Day 176 Lesson 36 • Exercise 1 • Pages 369–370			
	Day 177 Lesson 36 • Exercise 2 • Pages 371–372			
	Day 178 Lesson 36 • Exercise 3 • Pages 373–374			
	Day 179 Lesson 36 • Exercise 4 • Pages 375–376			
	Day 180 Lesson 36 • Exercise 5 • Review • Pages 377–378			
	Final Grade			